

**SIR APOLLO KAGGWA SCHOOLS-SINCE 1996**  
**PLE PREP TEST VII TERM 3 2025**  
**PRIMARY SEVEN**  
**ENGLISH**

*Time allowed: 2 hours 15 minutes*

**Index No.**

EMIS No.					Personal No.				

**Candidate's Name:** \_\_\_\_\_

**Candidate's Signature:** \_\_\_\_\_

**District Name:** \_\_\_\_\_

**School Name:** \_\_\_\_\_

**Read the following instructions carefully:**

1. The paper has two sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated For Examiner's use only.

**FOR EXAMINER'S USE ONLY**

Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
<b>TOTAL</b>		

*Turn over*

**SECTION A**

**Sub Section I**

Questions 1 to 50 carry one mark each.

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Sitting.....a computer for a long time is not good for our health.
2. All children prefer cartoons..... listening to news.
3. .... Davido nor Daisy was a flower girl at their uncle's wedding.
4. That is the ..... who trimmed my hair yesterday.
5. ....of the invigilators checked you?

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.**

6. Okello has thrown the .....bottle into a dustbin. (break)
7. The baker made four .....cookies. (taste)
8. All the .....at that hotel are professional. (reception)
9. The traffic officer discouraged us from crossing the road.....(care)
10. Lule was punished for .....to his grandmother. (lie)
11. The dog has left all .....in the kennel. (it)
12. Equity Bank always .....money to its clients to start small businesses. (lend)
13. The candidate's work was not marked because she wrote very ..... (bad)
14. Who of the triplets is the .....? (clever)
15. I met two .....at the airport yesterday. (France)

**In questions 16 and 17, write the full form of the given short forms.**

16. I'm .....
17. cm .....



In questions 18 to 20, rewrite the sentences giving a single word for the underlined group of words.

18. The teacher told the girls that they needn't have done again the exercise.

.....

19. The police were called as soon as the thief was caught.

.....

20. Mother told me to wash all plates that were covered with a lot of dirt.

.....

For questions 21 and 22, rewrite the sentences giving the plural form of the underlined word.

21. The doctor advised us to spray the mosquito in the nearby bush.

.....

22. Martha has dehorned her calf.

.....

In questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. wait

.....

24. weight

.....

In questions 25 and 26, rearrange the given words to form a correct sentence.

25. respected be Children's should rights.

.....

26. a teacher is useful How!

.....

In questions 27 and 28, rearrange the given words in alphabetical order.

27. taxi, car, bus, lorry

.....

28. debate, design, depart, degrade

.....

For questions 29 and 30, rewrite the sentences giving the opposite of the underlined words.

29. Harriet has a wound above her knee.

.....

30. Arthur likes staying in urban areas during holidays.

.....

### Sub -Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. In order to alert the walkers, the bus driver shouted at them. (Rewrite the sentence using: .....so as .....)

.....

.....

32. The cashiers were very kind. Most of the customers loved them. (Rewrite as one sentence using: ..... such.....)

.....

.....

33. If Linah follows the direction, she will locate the butcher's. (Rewrite the sentence using: .....unless.....)

.....

.....



34. The spectators went out of the stadium before Okello scored the third goal.  
(Rewrite as one sentence beginning: By the time .....)

.....  
.....

35. Although the instructions were very clear, the careless candidates did not follow them. (Rewrite the sentence using: .....much as.....)

.....  
.....

36. That boy is our health prefect. You sat with him during the class debate.  
(Rewrite as one sentence using: .....whom.....)

.....  
.....

37. The goalkeeper kicked the ball and then the referee blew the whistle.  
(Rewrite the sentences beginning: No sooner.....)

.....  
.....

38. If you don't bathe regularly, you will smell. (Rewrite the sentence using:  
.....or else.....)

.....  
.....

39. Well-behaved children listen to their teachers. Well-behaved children listen to their parents. (Rewrite as one sentence using: .....not only.....)

.....  
.....

40. It is Moryn who is dirtying the classroom. (Rewrite the sentence beginning: The classroom.....)

.....  
.....

41. The mechanic bought spanners. He bought them from Brazil. They were expensive. (Rewrite as one sentence **without** using: "and", "which")

.....  
.....

42. There is no need for candidates to fear Primary Leaving Examination. (Re write the sentence using: .....necessary.....)

.....  
.....

43. Marion did not withdraw money because she didn't carry her ATM card. (Rewrite the sentence beginning: Had.....)

.....  
.....

44. Cheptagal was too slow to win the race. (Rewrite the sentence using: .....fast.....)

.....  
.....

45. "When did you hold your leavers' party?" the invigilator asked the candidates. (Rewrite the sentence using:.....wanted to know.....)

.....  
.....

46. I last celebrated my birthday a decade ago. (Rewrite the sentence using: .....for.....)

.....  
.....

47. Why do young children like eating a lot of sweets? (Rewrite the sentence using: .....interested.....)

.....  
.....



48. Bonny, as well as Behany, crossed the road carefully. (Rewrite the sentence beginning: Neither.....)

.....  
.....

49. Both the carpenter and the plumber use a drill. (Rewrite the sentence using: .....and so.....)

.....  
.....

50. Did they reach home safely? (Rewrite the sentence using:.....arrive.....)

.....

**SECTION B: 50 MARKS**

Questions 51 to 55 carry ten marks each.

**51. Read the story below carefully and then answer in full sentences the questions that follow.**

In the heart of a small town called Namukubula, there lived a young girl named Nabirye. She had a kind heart, a bright mind, and a walking disability that had been with her since birth. Her legs were weak, and she walked slowly with the help of a pair of crutches.

Though some people felt sorry for her, Nabirye never saw herself as a victim. She believed that her mind was stronger than her legs, and that was enough to carry her forward. Every day, Nabirye arrived at Starlight Primary School early, ready to learn. She sat at the front of the class, listened carefully, and always scored highly in her exams. Her teachers loved her for her discipline, and her classmates admired her determination.

But what made Nabirye stand out most was her talent in school debates. Her voice was calm but firm, and her words were full of wisdom. She debated topics like "Education is better than wealth" and "Leaders are born, not made", always leaving the audience amazed.

One day, the school organized a big inter-school debate with the topic: "Disability is not Inability." Many thought it would be too emotional for Nabirye to speak, but she surprised them all by volunteering. When her turn came, Nabirye slowly walked to the stage with her crutches. The hall fell silent.

She began, "some say I am disabled, but I say I am different. I may not run, but I can think. I may not jump, but I can speak. I may move slowly, but my dreams are faster than wind. Disability is not inability — it is a different ability."

The crowd stood and clapped before she had even finished. That day, Nabirye's team won the debate. But more than that, she won hearts. News about Nabirye spread throughout the community. From then on, many children with disabilities who had stayed home came back to school. Nabirye had become their inspiration. Even those without disabilities learned to never take their abilities for granted.

Years later, Nabirye became a lawyer and an advocate for the rights of persons with disabilities, working with the Uganda Human Rights Commission. She often visited schools to **encourage** children, reminding them that true strength does not come from the body, it comes from the heart and the mind and that with determination, courage, and belief, anything is possible.

### Questions

(a) Where did Nabirye live?

.....

(b) In which school was Nabirye studying?

.....

(c) Why did Nabirye's teachers love her?

.....

.....

(d) Why do you think Nabirye was able to debate with confidence?

.....

.....

(e) What shows that Nabirye was an inspirational girl?

.....



(i) According to the story, what is Nabirye's nationality?

.....  
.....

(g) What lesson do you learn from this story?

.....  
.....

(h) Give a word or group of words with the same meaning as the underlined words in the story:

(i) determination .....

(ii) encourage .....

(i) Suggest a suitable title for the story.

.....

52. Read the poem below carefully and then answer **in full sentences** the questions that follow.

I wash my hands before I eat,  
With soap and water every day,  
I wash the germs and dirt away.  
Clean hands can help me stay so strong,  
And keep me healthy all day long.

I brush my teeth both night and day,  
To keep the yellow stains away.  
With toothpaste fresh and brush held tight,  
No toothache comes to **trouble** me,  
When I take care so carefully.

I bathe my body head to toe,  
With water clean and gentle flow.  
I wash my face, my arms, my knees,  
Fresh clothes I wear when I am done,  
Then go to play and have some fun.

Good hygiene helps me feel just right,  
It keeps me safe from coughs and flu,  
And shows respect in all I do.  
So every day, I take my time,  
To stay neat, clean, and feel just fine.

***N'achomo Vivian***

(a) What does the writer use to wash her hands?

.....  
.....

(b) Why must the writer wash hands before she eats food?

.....  
.....

(c) What do you think sometimes makes the writer's teeth to turn yellow?

.....  
.....

(d) According to the poem, how can the writer avoid toothache?

.....  
.....

(e) What happens when the writer goes to play?

.....  
.....

(f) How important is good hygiene to the writer?

.....  
.....

(g) When does the writer wear her clothes?

.....  
.....



(h) Who is speaking in this poem?

.....

(i) In how many lines is each stanza written?

.....

(j) Give another word or group of words with the same meaning as the word 'trouble' as used in the poem.

.....

53. At Mzee Oketcho Stephen's wedding on 24<sup>th</sup> August 2024 at St. Andrew's Church, Kampala, some officials had different roles. Below is what some of them did. *Study the table carefully and in full sentences answer the questions that follow.*

	<b>Name of official</b>	<b>Responsibility</b>	<b>Remarks after the wedding</b>
1	Rev. Joseph Okumu	officiating priest	conducted the service with dignity
2	Mr. Patrick Ochan	best man	responsible and supportive throughout the function
3	Mrs. Grace Ochan	matron of honor	very caring
4	Mr. Samson Kayongo	MC	entertained guests and kept the program lively
5	Miss. Rose Namanda	choir leader	led the choir beautifully
6	Mr. Davido Masavu	photographer	captured memorable moments professionally
8	Ms. Linda Marble	decoration and reception manager	creative decoration admired by all
9	Sgt. Oboth	head of security	ensured order and safety of guests
10	Mr. and Mrs. Eregu	booking hotel for honeymoon	disappointed for failure to do what was required

Compiled by:  
Obangaina Moses,

**Chairperson organizing committee**

**26 August 2024**

(a) What does the table show?

.....  
.....

(b) Where was the function held?

.....  
.....

(c) What was Sgt. Oboth's role at the function?

.....  
.....

(d) How many officials are shown on the table?

.....  
.....

(e) Who presided over the function?

.....  
.....

(f) Why would you think that Mrs. Oketcho was very happy at the function?

.....  
.....

(g) Which official took care of the bridegroom?

.....  
.....

(h) Why is it important to take photographs at such a function?

.....  
.....

(i) Who compiled the information?

.....  
.....

(j) When was the above information written?

.....  
.....





