STANDARD PRIMARY EXAMINATIONS (SPE)
MID TERM THREE ASSESSMENT 2026
LITERACY ONE A (SCIENCE)

TIME: 2HRS:15MINS **PRIMARY THREE** **THEMATIC CURRICULUM**

MARKS	
A	
B	
TOTAL:	

NAME: _____

CLASS: _____ STREAM: _____

SCHOOL: _____

Instructions:- ***Write well dear and avoid dirty work.***
- Read and understand the questions.

SECTION A (40 marks)

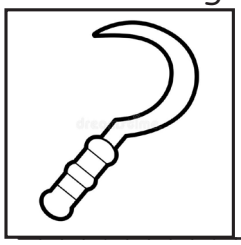
1. Name the sense organ for smelling

   _____

2. What is the habitat for fish?

   _____

3. Name the garden tool below



   _____

4. How many legs does a spider have?

   _____

5. Why is loam soil the best for crop growing?

   _____

6. What is food?

   _____

   _____

7. Identify **one** item used to keep our classroom clean

   _____

8. What do we call the young **one** of a goat?

   _____

9. Name the best food for babies

   _____

10. Why is coffee regarded as a flowering plant?

    _____

11. Mention any **one** example of vectors in your sub-county

    _____

12. What causes drought?

_____

13. Give **one** characteristic of living things.

_____

14. Name the gas which supports burning.

_____

15. Why is the moon not a natural source of light?

_____

16. State **one** way of keeping latrines clean.

_____

17. Mention any **one** thing made from wood.

_____

18. What name is given to a female part of a flower?

_____

19.. Mention any **one** item measured in kilograms.

_____

20. Name any **one** crop which stores its food in the roots.

_____

21. Identify any **one** good eating habit.

_____

22. Where in a clean home is food prepared from?

_____

23. Mention any **one** danger faced by a family which does not have a latrine/ toilet.

_____

24. Which component of soil makes it fertile?

_____

25. Give **one** reason why people iron their clothes.

_____

26. Why do animals move from **one** place to another?

_____

27. Write any **one** condition needed for seed germination.

_____

28. Why is it bad to cut down trees without planting new ones?

_____

29. Name the best season for planting crops.

_____

30. Give down any **one** example of insects eaten by people.

_____

31. Name any **one** disease that attacks the human skin.

_____

32. How is a spider web useful to a spider?

_____

33. Identify any **one** item found in a first aid kit.

_____

34. State any **one** way of caring for domestic animals.

_____

35. What do understand by the term "nestling"?

_____

_____

36. Which stage in the lifecycle of a butterfly destroys crops?

_____

37. Mention any **one** way of caring for crops in the garden.

_____

38. How is oxygen useful in the environment?

_____

39. Identify any **one** product got from flowers.

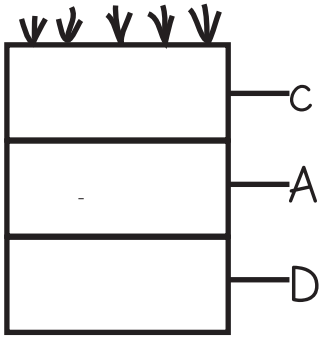
_____

40. Where do mosquitoes lay their eggs?

_____

SECTION B (60 Marks)

41. **The diagram below shows the arrangement of soil layers. Study it carefully and answer the questions that follow**



a) Name the layers **A** and **D.**

i) **A** _____

ii) **D** _____

b) Name any **two** common places where that above arrangement can be clearly seen.

i) _____

ii) _____

42a) Mention any **two** domestic animals used for transport

i) _____

ii) _____

b) Identify any **two** domestic animals that give us milk.

i) _____

ii) _____

43a)What is weeding?

_____

_____

b) Mention any **two** examples of weeds.

i) _____

ii) _____

c) Identify any **one** way farmers can control weeds in the garden.

_____

44a). What do we call the organisms that spread diseases?

_____

_____

b) State any **two** examples of vectors.

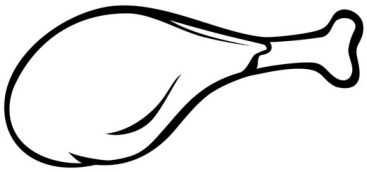
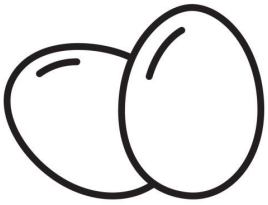
i) _____

ii) _____

c). Why are houseflies able to spread diseases?

_____

45 a). Name these products got from poultry

b). Give **one** things a person needs to start up a poultry project

_____

46. **Match correctly insects to their habitats.**

A (Insects)	B (Habitats)
Bees	dirty places
White ants	hives
Cockroaches	ant hills
Houseflies	dark corners

i). Bees _____

ii). White ants _____

iii). Cockroaches _____

iv). Houseflies _____

47a) **How are the following parts useful to a fish?**

i) Gills

_____

ii) Lateral line

_____

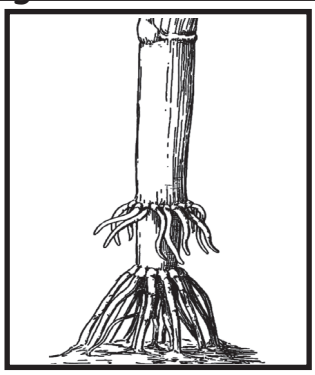
iii) Scales

_____

b) Mention the food value we mainly get from eating fish.

_____

48a) **Study the diagram below and use it to answer the questions that follow.**



a) Name roots marked **X**

_____

b) How are the roots marked **X** important to a plant ?

_____

c) Mention any **two** examples of plants with such roots.

i) _____

ii) _____

49a) Name the food made by plant leaves.

_____

b). Mention the **two** raw materials plants need to make their foods.

i) _____

ii) _____

c) How are the stomata in leaves useful to plants?

_____

50a) Write down any **two** uses of the sun to people

i) _____

ii) _____

b) Identify any **two** types of energy got from the sun

i) _____

ii) _____

51a) Name the place where some seeds are first planted before being taken to a well prepared garden.

_____

b). Mention any **two** seeds which are first planted in the nursery bed.

i) _____

ii) _____

c) Which garden tool is used for transplanting seedlings?

_____

52a) What is personal hygiene?

_____

_____

b) Mention any **two** items a P.3 child can use to promote personal hygiene.

i) _____

ii) _____

c) Why is it good to trim our finger and toe nails short?

_____

53a) Mention any **two** examples of natural sources of water.

i) _____

ii) _____

b) Write down **one** way of protecting water sources.

_____

c) Identify any **one** use of water at home.

_____

54a) Which part of a flower develops into;

i) Seeds _____

ii) Fruit _____

b) Why do bees visit flowers?

_____

c) Name **one** insect which pollinates flowers at night.

_____

55a) What are non-living things?

_____

_____

b) List down any **two** examples of non-living things.

i) _____

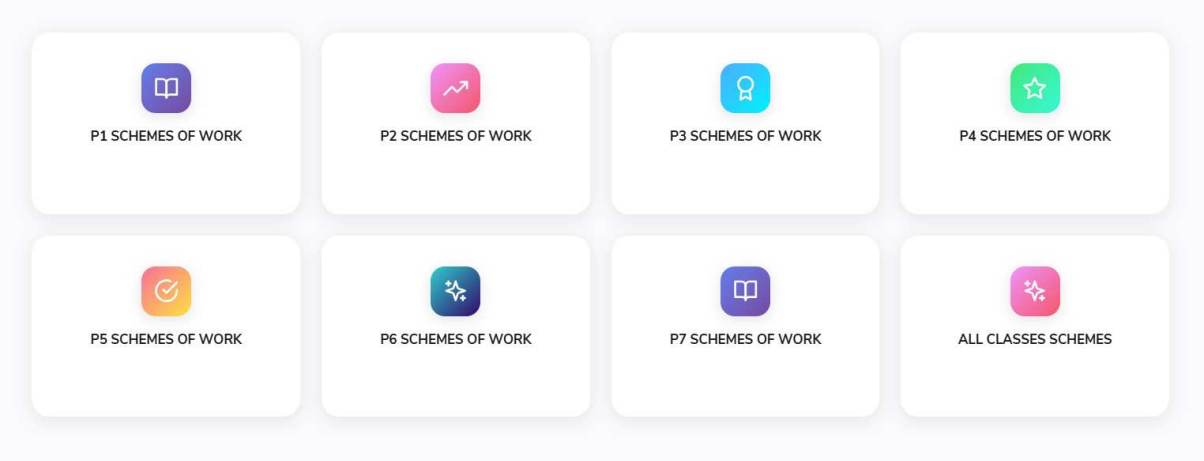
ii) _____

c). Mention any **one** characteristic of non-living things.

_____

END

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