



SUREKEY EDUCATION SERVICES
PRIMARY SEVEN UNIQUE SERIES

2025
ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.	EMIS NO.					Personal No.		

Candidate's Name:

Candidate's Signature:

District ID:

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Read the following instructions carefully:

1. Do not write your **school name** or **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Subsection I

In questions 1 to 5, fill in the blank space with a **suitable word**.

1. My niece always sharessnacks with me.
2. If you play near the beehive, the bees will.....you.
3. Thecommission has announced the winner of the election.
4. Mr. Ekayu turnsthe TV immediately the news ends.
5. Our schoolis likely to win the music competitions.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. A dictionary is one of thebooks in the library. (refer)
7. The policeman looked at the strange man..... (suspicion)
8. Marriage is an example ofceremonies in Uganda. (culture)
9. Masibo should for talking to us in a rude way. (apology)
10. Havingthe menu, the diner ordered his meal. (study)
11. Ourhead prefect is a very hard-working boy. (assist)
12. The more the boy played, thehe became. (dirty)
13. The Minister advisedto use modern methods. (farm)
14. Unless you listenin class, you cannot learn much. (attention)
15. Children can do some domestic chores by..... (their)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. barn

.....

17. burn

.....

In each of the questions **18** to **20**, rewrite the sentence, replacing the **underlined word** with **its opposite**.

18. Some people turn on security lights before they go to bed.

.....

19. The opposers are likely to win tomorrow's debate.

.....

20. When the bus reached the park, all the passengers boarded.

.....



In numbers **21** and **22**, arrange the given words in **alphabetical order**.

21. stool bench table desk

.....

22. plumber proper prayer please

.....

For questions **23** and **24**, write the given words in **short form**.

23. has not

24. in other words

In each of the questions 25 and 26, rearrange the given words to form a **correct sentence**.

25. punish your Why her teacher did?

.....

26. safety everyone of is Road a responsibility

.....

For questions 27 and 28, rewrite the sentence using the **plural form** of the **underlined word**.

27. Your dress will be washed in the afternoon.

.....

28. Our teacher's child performed very well in the exams.

.....

For questions 29 and 30, rewrite the sentence using **one word** for the **underlined group of words**.

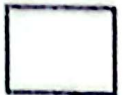
29. Did the person who phoned you tell you their name?

.....

30. The dough will not rise except if you add baking powder.

.....

Subsection II



For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. The bank teller was arrested for forging the manager's signature.
(Rewrite the sentence using:because.....)

.....

.....

32. Opoya runs faster than all the pupils in primary six.
(Rewrite the sentence ending:runner in primary six.)

.....

.....

33. It is good for us to treat animals well.
(Rewrite the sentence using:should.....)

.....

34. The bank lent the businessman 50 million shillings.
(Rewrite the sentence using:borrowed.....)

.....

.....

35. Our team scored a goal at the beginning of the match.
(Rewrite the sentence using: Hardly.....)

.....

.....

36. The repairman found fixing the old TV very difficult.
(Rewrite the sentence using:to fix.....)

.....

37. Tito lives in a hut. It is thatched with grass.
(Join the **two** sentences ending:hut.)

.....

38. A snake bit my friend during break time.
(Rewrite the sentence beginning: My friend.....)

.....

39. The mechanic wants to change the tyre but he does not have a jack.
(Rewrite the sentence beginning: If.....)

.....
.....

40. Amima's uncle drove very carefully.
(Rewrite the sentence and end:uncle is!)

.....

41. The Primary Leaving Examination will be done in November.
(Rewrite the sentence beginning: By December,)

.....
.....

42. Kaniza travelled to Kiyadi last week. She went by bus.
(Rewrite the two sentences as **one**.)

43. My best friend is an Indian girl. I first met her when I was in P.2.
(Rewrite as **one** sentence using:whom.....)

.....
.....

44. There is no need for you to buy two school bags.
(Rewrite the sentence using:necessary.....)

.....

45. Besides feeding animals, we should treat them when they fall sick.
(Rewrite the sentence starting: Not only.....)

.....
.....

46. Grandmother has a smartphone, but she doesn't know how to surf the Net.
(Rewrite as ~~one~~ sentence using:although.....)

.....
.....

47. "Will you travel up-country for your holidays?" asked Kevin.
(Rewrite the sentence using:asked her friend.....)

.....
.....

48. Mulungi cannot cross a busy road because she is quite young.
(Rewrite the sentence using:too.....to.....)

49. How important is a thimble in tailoring?
(Rewrite the sentence using:used for.....?)

50. Okoth is neither hard-working nor smart.
(Rewrite the sentence using:both.....)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and answer, **in full sentences** questions that follow.

Last term, there was an inter-school debate competition. This competition was held at Green Hills Primary School. The motion was "School Uniforms Should Be Worn Even on Weekends". Pupils from different schools were excited to participate.

First, the organizers welcomed everyone and explained the rules. Each team would have three speakers: the first speaker to introduce the topic, the second speaker to provide arguments, and the third speaker to summarize and conclude. The teams would then debate, and a panel of judges would decide the winner.

The competition began with the Bright Future Primary School team arguing in favour of school uniforms. Their first speaker, Rachel, confidently introduced the topic and explained that uniforms promote discipline and equality. David, the first speaker from St. Mary's team argued that uniforms restrict personal expression.

The debate continued with each team presenting their arguments and counter-arguments. The pupils used fun props, colorful posters and clever arguments to convince the judges. Some even wore costumes to represent their school uniforms or favourite clothes!

After all the teams had presented, the judges carefully considered their arguments and deliberated on the winner. Finally, the results were announced, and Green Hills Primary School emerged victorious! Their team had presented strong arguments and shown excellent teamwork.

The winners were awarded trophies and certificates, and all participants received prizes for their participation. The pupils cheered and congratulated each other on a debate well done. The competition was a huge success, and everyone looked forward to the next event.

- a) When was the Inter-school debate competition held?

.....

.....

b) Which school hosted the debate competition?

.....

.....

c) What was the motion of the debate?

.....

d) How many speakers did each team have in the debate?

.....

.....

What was the role of the first speaker in each team?

.....

.....

f) According to the passage, why was the Green Hills team declared the winners?

.....

.....

g) What did the winners of the debate receive?

.....

.....

h) How did the pupils react when the results were announced?

.....

.....

i) Why do you think it is important for schools to hold debates?

.....

.....

Turn Over

j) What would you have said in the that debate?

.....

.....

52. In July this year, four health centres in Bulamu County received medical supplies from the Ministry. Study the record below and, in full sentences, answer questions that follow.

Health Centre	Medical Supplies Received	Quantity
Maisha HC III	Vaccines (Polio, Measles, BCG)	500 doses
	Syringes	1000 units
Haya HC II	First Aid Kits	20 kits
	Bandages	50 rolls
	Gauze	100 packs
Tic HC IV	Maternity Supplies (Gloves, Delivery Kits)	50 kits
	IV Fluids	100 bags
Kipseny HC III	Malaria Test Kits	300 tests
	Antimalarial Medications	500 tablets
	Mosquito Nets	200 nets

a) Which county received medical supplies from the Ministry?

.....

.....

b) Which Ministry do you think provided the medical supplies?

.....

.....

c) What type of medical supplies did Maisha HC III receive?

.....

.....

d) How many doses of vaccines did Maisha HC III receive?

.....

e) Which health centre received First Aid Kits?

.....

f) What quantity of IV Fluids did Tic HC IV receive?

.....

g) Which health centre do you think is mostly visited by pregnant mothers?

.....

.....

h) Why do you think people with body injuries will rush to Haya HC II?

.....

.....

i) Which health centre carries out immunization of children?

.....

.....

Why do you think the Ministry distributed different types of medical supplies to different health centres?

.....

.....

53. Read the poem below carefully and, in full sentences, answer questions about it.

In the field of power, politicians play
Some promise change, but bring none.
They bribe and deceive, with a bright smile.
Rigging votes, in the dead of night.

Their words are sweet, but hearts are cold
They seek power, not the people's welfare.
They promise roads, schools, and hospitals
But deliver nothing, just empty purses.

But there's a better way, a path that's true
Where leaders serve, with a heart of gold.
They listen to the people, and act with care
Transparency and fairness, their guiding air.

In an ideal world, elections are free
Where votes are counted, honestly.
Leaders are chosen, by the people's voice
And power is used, to make a better choice.

- a) What field is being described in the poem?

.....

.....

- b) According to stanza one, what do some politicians promise?

.....

.....

- c) When does rigging of votes take place?

.....

.....

d) Why do you think some politicians bribe voters?

.....

.....

e) What do politicians mainly want, according to the poem?

.....

.....

f) How do good leaders serve the people?

.....

.....

g) In how many verses is the above poem written?

.....

.....

h) Give **another word** or **group of words** that can be used in place of the underlined words in the poem.

(i) sweet.....

(ii) voice

i) Suggest a suitable title to the above poem.

.....

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54. In 160 – 180 words, write a composition about the environment. Talk about components of the environment, how people destroy the environment, and what should be done to protect the environment.

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.