



SUREKEY EDUCATION SERVICES
PRIMARY SEVEN UNIQUE SERIES
2025
ENGLISH-OFFICIAL PANACEA

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

Subsection I

In questions **1** to **5**, fill in the blank space with a **suitable word**.

1. My niece always shares **her** snacks with me.
2. If you play near the beehive, the bees will **sting** you.
3. The **electoral** commission has announced the winner of the election.
4. Mr. Ekayu turns **off** the TV immediately the news ends.
5. Our school **choir** is likely to win the music competitions.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. A dictionary is one of the **reference** books in the library. (refer)
7. The policeman looked at the strange man **suspiciously**. (suspicion)
8. Marriage is an example of **cultural** ceremonies in Uganda. (culture)
9. Masibo should **apologize/ apologise** for talking to us in a rude way. (apology)
10. Having **studied** the menu, the diner ordered his meal. (study)
11. Our **assistant** head prefect is a very hard-working boy. (assist)
12. The more the boy played, the **dirtier** he became. (dirty)
13. The Minister advised **farmers** to use modern methods. (farm)
14. Unless you listen **attentively** in class, you cannot learn much. (attention)
15. Children can do some domestic chores by **themselves**. (their)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. barn **the idea of a large building for storing grain or keeping animals in.**
the idea of a building in which buses, trucks are kept when not being used.

17. burn the idea of producing flames and heat.
 the idea of being on fire.
 the idea of destroying, damaging, injuring somebody or
 something by fire.
 the idea of an injury or a mark caused by fire, heat or
 hot liquid.

In each of the questions **18** to **20**, rewrite the sentence, replacing the **underlined word** with **its opposite**.

18. Some people turn on security lights before they go to bed.
 Some people turn off security lights before they go to bed.
19. The opposers are likely to win tomorrow's debate.
 The proposers are likely to win tomorrow's debate.
20. When the bus reached the park, all the passengers boarded.
 When the bus reached the park, all the passengers
 alighted. //disembarked.

In numbers **21** and **22**, arrange the given words in **alphabetical order**.

21. stool bench table desk
 bench desk stool table
22. plumber proper prayer please
 please plumber prayer proper

For questions **23** and **24**, write the given words in **short form**.

23. has not **hasn't**
24. in other words **i.e.**

In each of the questions **25** and **26**, rearrange the given words to form a **correct sentence**.

25. punish your Why her teacher did?
 Why did your teacher punish her?
26. safety everyone of is Road a responsibility
 Road safety is a responsibility of everyone.

For questions **27** and **28**, rewrite the sentence using the **plural form** of the **underlined word**.

27. Your dress will be washed in the afternoon.
 Your dresses will be washed in the afternoon.
28. Our teacher's child performed very well in the exams.
 Our teachers' children performed very well in the exams.

For questions **29** and **30**, rewrite the sentence using **one word** for the **underlined group of words**.

29. Did the person who phoned you tell you their name?

Did the caller tell you their name?

30. The dough will not rise except if you add baking powder.

The dough will not rise unless you add baking powder.

Subsection II

For questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. The bank teller was arrested for forging the manager's signature.
(Rewrite the sentence using:because.....)

The bank teller was arrested because he/she forged the manager's signature.

32. Opoya runs faster than all the pupils in primary six.
(Rewrite the sentence ending:runner in primary six.)

Opoya is the fastest runner in primary six.

33. It is good for us to treat animals well.
(Rewrite the sentence using:should.....)

We should treat animals well.

34. The bank lent the businessman 50 million shillings.
(Rewrite the sentence using:borrowed.....)

The businessman borrowed 50 million shillings from the bank.

35. Our team scored a goal at the beginning of the match.
(Rewrite the sentence using: Hardly.....)

Hardly had the match begun/started/commenced when our team scored a goal.

36. The repairman found fixing the old TV very difficult.
(Rewrite the sentence using:to fix.....)

It was difficult for the repairman to fix the old TV.

37. Tito lives in a hut. It is thatched with grass.
(Join the **two** sentences ending:hut.)

Tito lives in a grass-thatched hut.

38. A snake bit my friend during break time.
(Rewrite the sentence beginning: My friend.....)

My friend was bitten by a snake during break time.

39. The mechanic wants to change the tyre but he does not have a jack.
(Rewrite the sentence beginning: If.....)

If the mechanic had a jack, he would change the tyre.

40. Amima's uncle drives very carefully.
(Rewrite the sentence and end:uncle is!)

What a careful driver Amina's uncle is!

41. The Primary Leaving Examination will be done in November.
(Rewrite the sentence beginning: By December,)
By December, the Primary Leaving Examination will have been done.
42. Kaneza travelled to Kigali last week. She went by bus.
(Rewrite the two sentences as **one**.)
Kaneza travelled to Kigali by bus last week.
43. My best friend is an Indian girl. I first met her when I was in P.2.
(Rewrite as **one** sentence using:whom.....)
My best friend, whom I first met when I was in P.2, is an Indian girl.
44. There is no need for you to buy two school bags.
(Rewrite the sentence using:necessary.....)
It is not necessary for you to buy two school bags.
45. Besides feeding animals, we should treat them when they fall sick.
(Rewrite the sentence starting: Not only.....)
Not only should we feed animals but also treat them when they fall sick.
Not only should we feed animals, but we should also treat them when they fall sick.
Not only should we feed animals, we should also treat them when they fall sick.
46. Grandmother has a smartphone, but she doesn't know how to surf the Net.
(Rewrite as **one** sentence using:although.....)
Grandmother does not know how to surf the Net although she has a smartphone.
47. "Will you travel up-country for your holidays?" asked Kevin.
(Rewrite the sentence using:asked her friend.....)
Kevin asked her friend if/whether he/she would travel up-country for his/her holidays.
48. Mulungi cannot cross a busy road because she is quite young.
(Rewrite the sentence using:too.....to.....)
Mulungi is too young to cross a busy road.
49. How important is a thimble in tailoring?
(Rewrite the sentence using:used for.....?)
What is a thimble used for in tailoring?
50. Okoth is neither hard-working nor smart.
(Rewrite the sentence using:both.....)
Okoth is both lazy and shabby.

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and answer, **in full sentences**, questions that follow.

Last term, there was an inter-school debate competition. This competition was held at Green Hills Primary School. The motion was "**School Uniforms Should Be Worn Even on Weekends**". Pupils from different schools were excited to participate.

First, the organizers welcomed everyone and explained the rules. Each team would have three speakers: the first speaker to introduce the topic, the second speaker to provide arguments, and the third speaker to summarize and conclude. The teams would then debate, and a panel of judges would decide the winner.

The competition began with the Bright Future Primary School team arguing in favour of school uniforms. Their first speaker, Rachel, confidently introduced the topic and explained that uniforms promote discipline and equality. David, the first speaker from St. Mary's team argued that uniforms restrict personal expression.

The debate continued with each team presenting their arguments and counter-arguments. The pupils used fun props, colorful posters and clever arguments to convince the judges. Some even wore costumes to represent their school uniforms or favourite clothes!

After all the teams had presented, the judges carefully considered their arguments and deliberated on the winner. Finally, the results were announced, and Green Hills Primary School emerged victorious! Their team had presented strong arguments and shown excellent teamwork.

The winners were awarded trophies and certificates, and all participants received prizes for their participation. The pupils cheered and congratulated each other on a debate well done. The competition was a huge success, and everyone looked forward to the next event.

- a) When was the inter-school debate competition held?
The inter-school debated competition was held last term.
- b) Which school hosted the debate competition?
Green Hills Primary School hosted the debate competition.

The school which/that hosted the debate competition was Green Hills Primary School.

- c) What was the motion of the debate?

The motion of the debate was "School Uniforms Should Be Worn Even on Weekends".

"School Uniforms Should Be Worn Even on Weekends" was the motion of the debate.

The motion of the debate was SCHOOL UNIFORMS SHOULD BE WORN EVEN ON WEEKENDS.

- d) How many speakers did each team have in the debate?

Each team had three speakers in the debate.

In the debate, each team had three speakers.

- e) What was the role of the first speaker in each team?

The role of the first speaker in each team was to introduce the topic.

- f) According to the passage, why was the Green Hills team declared the winners?

According to the passage, the Green Hills team declared the winners because they presented strong arguments and showed excellent teamwork.

- g) What did the winners of the debate receive?

The winners of the debate received trophies and certificates.

- h) How did the pupils react when the results were announced?

The pupils cheered and congratulated each other on a debate well done.

- i) Why do you think it is important for schools to hold debates?

I think it is important for schools to hold debates in order for/ schoolchildren to gain public speaking skills. /....to/ so as to foster confidence in children. /...to promote teamwork among schoolchildren. /to get communication skills.

- j) What would you have said in favour of the debate?

I would have said that school uniforms should be worn even on weekends because it promotes the safety of a learner by making him/her identifiable. /school uniforms reduce peer pressure and bullying related to fashion. /school uniforms also prepare children for future work places where uniforms are required. Etc.

(Accept other learners' options.)

52.

In July this year, four health centres in Bulamu County received medical supplies from the Ministry. Study the record below and, **in full sentences**, answer questions that follow.

Health Centre	Medical Supplies Received	Quantity
Maisha HC III	Vaccines (Polio, Measles, BCG)	500 doses
	Syringes	1000 units
Haya HC II	First Aid Kits	20 kits
	Bandages	50 rolls
	Gauze	100 packs
Tic HC IV	Maternity Supplies (Gloves, Delivery Kits)	50 kits
	IV Fluids	100 bags
Kipseny HC III	Malaria Test Kits	300 tests
	Antimalarial Medications	500 tablets
	Mosquito Nets	200 nets

- Which county received medical supplies from the Ministry?
Bulamu County received medical supplies from the Ministry. The county that/which received medical supplies from the Ministry is/was Bulamu County.
- Which Ministry do you think provided the medical supplies?
I think the Ministry of Health provided the medical supplies.
- What type of medical supplies did Maisha HC III receive?
Maisha HC III received vaccines (for Polio, Measles and BCG.)
- How many doses of vaccines did Maisha HC III receive?
Maisha HC III received 500 doses of vaccines. Maisha HC III received five hundred doses of vaccines.
- Which health centre received First Aid Kits?
Haya HC II received First Aid Kits. The health centre which/that received First Aid Kits was /is Haya HC II.
- What quantity of IV Fluids did Tic HC IV receive?
Tic HC IV received 100 bags of IV Fluids. Tic HC IV received one hundred bags of IV Fluids.

- g) Which health centre do you think is mostly visited by pregnant mothers?

I think Tic HC IV is mostly visited by pregnant mothers.

I think the health centre which/ that is mostly visited by pregnant mothers is Tic HC IV.

- h) Why do you think people with body injuries will rush to Haya HC II?

I think people with body injuries will rush to Haya HC II to buy bandages and First Aid Kits/. I think people with body injuries will rush to Haya HC II to get First Aid.

- i) Which health centre carries out immunization of children?

Maisha Health Centre carries out immunization of children.

- j) Why do you think the Ministry distributed different types of medical supplies to different health centres?

I think the Ministry distributed different types of medical supplies to different health centres in order to reduce/ minimize congestion at one health centre.

53. Read the poem below carefully and, **in full sentences**, answer questions about it.

In the field of power, politicians play
Some promise change, but bring none.
They bribe and deceive, with a bright smile.
Rigging votes, in the dead of night.

Their words are sweet, but hearts are cold
They seek power, not the people's welfare.
They promise roads, schools, and hospitals
But deliver nothing, just empty purses.

But there's a better way, a path that's true
Where leaders serve, with a heart of gold.
They listen to the people, and act with care
Transparency and fairness, their guiding air.

In an ideal world, elections are free
Where votes are counted, honestly.
Leaders are chosen, by the people's voice
And power is used, to make a better choice.

- a) What field is being described in the poem?

The field of power is being described in the poem.

- b) According to stanza one, what do some politicians promise?
According to stanza one, some politician promise change.
- c) When does rigging of votes take place?
Rigging of votes takes place at night. /in the dead of night.
- d) Why do you think some politicians bribe voters?
I think some politicians bribe voters in order to corrupt/ bias them/ influence their decision making.
- e) What do politicians mainly want, according to the poem?
Politicians mainly want power, according to the poem.
According to the poem, politicians mainly want power.
- f) How do good leaders serve the people?
Good leaders serve the people with transparency and fairness.
- g) In how many verses is the above poem written?
The above poem is written in four verses.
- h) Give **another word** or **group of words** that can be used in place of the underlined words in the poem.
- (i) sweet **convincing / persuasive/ kind/ thoughtful / good/ benevolent / generous**
- (ii) voice **say/will/decision/ power/ mandate/ vote**
- i) Suggest a suitable title to the above poem.

POLITICAL POWER

POLITICIANS' EMPTY PROMISES

PEOPLE AND POWER

ELECTION TIME

EMPTY PROMISES

POLITICAL LIES

54. In **160 – 180** words, write a composition about the environment. Talk about components of the environment, how people destroy the environment, and what should be done to protect the environment.

TIBCO

Aspect	Detail	Mark
Title	In capital letters or capitalizing the first letters of each word	1 mark
(Para 1)	Introduction	Half mark
(Para 2)	Components of the environment.	1 mark
(Para 3)	How people destroy the environment.	2 marks
(Para 4)	What should be done to protect the environment	2 mark
	Conclusion Advice on protecting the environment, call for action plans, etc.	Half a mark
Mechanics	PPSTL Spelling Paragraphing Punctuation Tense Language flow	<i>Half mark</i> <i>Half mark</i> <i>Half mark</i> <i>Half mark</i> <i>A full mark</i>

A paragraph must be well developed with reasonable explanation and examples to deserve full marks.
Discourage learners from bulleting points.

55. The sentences below are in wrong order. Re-arrange them correctly to form a meaningful composition about **A Phone Accident**.

- a) Since that day, Amina unplugs her phone from the charger before receiving a call.
- b) Amina answered the call while the phone was still charging.
- c) She advised Amina to be more careful with gadgets in the future.
- d) One day, Amina was charging her phone in the bedroom.
- e) Her mother was worried when Amina told her what had happened.
- f) Immediately, she felt a spark and her phone started smoking.
- g) She quickly dropped the phone and moved back to avoid danger.
- h) The phone battery had overheated and exploded like a bomb.
- i) Luckily, Amina wasn't hurt, but she was terrified by the incident.
- j) Suddenly, her phone rang, and without thinking, she picked it.

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- (i) She advised Amina to be more careful with gadgets in the future.**
- (j) Since that day, Amina unplugs her phone from the charger before receiving a call.**

"Believe in yourself, keep a positive mindset, and you will conquer any exam that comes your way".

WE WISH YOU SUCCESS