



SUREKEY EDUCATION SERVICES
PRIMARY SEVEN UNIQUE SERIES
2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION
Time Allowed: 2 hours 15 minutes

Random NO.					Personal No.		

Candidate's Name:

Candidate's Signature:

District ID:

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Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. Give **one** reason why most school signposts have arrows.

.....

2. Write any **one** cause of domestic violence in Uganda today.

.....

3. Give any **one** economic reason why Africans demanded for independence.

.....

4. Mention any **one** service provided by the National Water and Sewerage Cooperation (NWSC) to the people in urban areas.

.....

5. Why were Burundi and Rwanda called Trusteeship states?

.....

.....

6. State any **one** reason why some Ugandans are unable to access proper medical care today.

.....

7. Give any **one** way lack of a common language affects trade among the East African Community (EAC) member states.

.....

8. Give any **one** reason why the internet is more commonly used nowadays than in previous years.

.....

9. State any **one** way the people of Tanganyika benefited from the system of administration introduced by Sir Donald Cameron.

.....

10. How can the government solve the problem of corruption among people working in public offices?

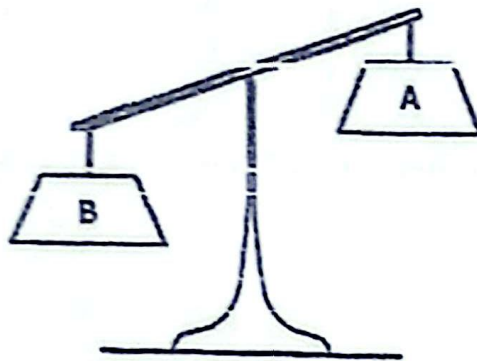
.....



11. Name the River-Lake Nilotic tribe that settled in Eastern Uganda.

.....

The diagram below shows a surplus budget. Use it to answer question 12.



12. Name the part of the budget above marked A.

.....

13. Give any **one** economic challenge brought by too much traffic jam on roads.

.....

14. State any **one** way in which the missionaries undermined African culture.

.....

15. Write any **one** social contribution of a school to the community around.

.....

16. How does terracing the land increase food production?

.....

17. Why does a pilot cover a shorter distance from Kampala to Arua than a driver?

.....

18. Give any **one** way formal education eased the spread of Christianity in East Africa.

.....

19. How is the work of a Magistrate different from that of the Prison warden?

.....

.....



20. Give any **one** reason why Uganda adopted the multiparty system of governance.

.....

21. How does recycling contribute to environmental conservation in Uganda?

.....

22. In which **one** way has the United Nations High Commissioner for Refugees (UNHCR) helped to promote the welfare of people in war areas?

.....

23. State any **one** role of cultural institutions to the government of Uganda.

.....

24. How have monkeys been able to survive in the equatorial rain forests of Africa?

.....

25. Give any **one** reason why Northern Libya is more developed than the South.

.....

26. How does political instability lead to under development in a country?

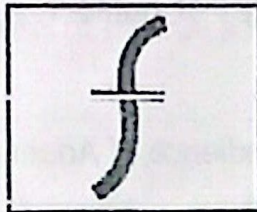
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27. What are primary elections?

.....

.....

28. State any **one** physical factor considered before setting up the feature represented by the match symbol below.



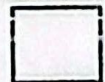
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29. In which **one** way did European traders negatively affect traditional industries in East Africa?

.....

30. Give any **one** way the people of Eastern Uganda benefited from Semei Kakungulu.

.....



31. State any **one** way the government can check on population growth.

.....

32. Write any **one** benefit of greeting one another.

.....

33. Give any **one** reason why Africans resisted paying taxes during colonial days.

.....

34. In which **one** way does semi-desert climate influence farming in North Eastern Uganda?

.....

35. How did the compressional forces lead to the formation of the Atlas Mountains?

.....

For each of the questions set **36 to 40**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

State any **one** way the disobedience of Adam and Eve continues to affect Christians today.

.....

OR:

State any **one** way the disobedience of Adam and Hawa continues to affect Muslims today.

.....

37. **EITHER:**

Name the apostle who was chosen to replace Judas Iscariot after hanging himself.

.....

OR:

Name the first caliph according to Islamic doctrines.

.....

36. **EITHER:**

Why is a church an important place in a community?

.....

OR:

Why is a mosque an important place in a community?

.....

39. **EITHER:**

Mention any **one** cause of the religious wars in Buganda in 1888 – 1889.

.....

OR:

Mention any **one** cause of the religious wars in Buganda in 1888 – 1889.

.....

40. **EITHER:**

Why is marriage called a social institution?

.....

OR:

Why is Nikkah called a social institution?

.....



SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

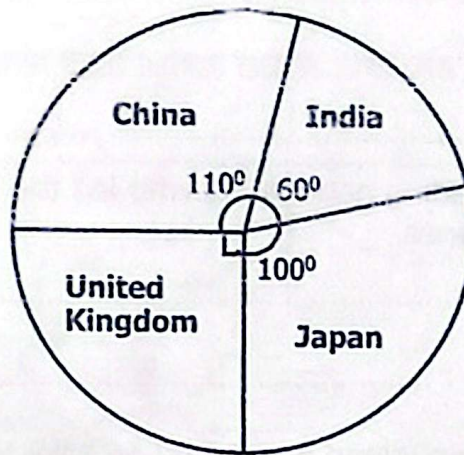
41. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the ethnic group that entered East Africa through the route shown by the arrows on the map.
.....
- (b) Why did the British colonialists transfer the shaded region from Uganda to Kenya in 1902?
.....
- (c) How does the railway line marked L contribute to the economic development of country marked Y?
.....
- (d) Name the Arab trader who started the growing of cloves on Island Z.
.....

42. (a) Write any **two** ways in which the Pan African Conferences contributed to the struggle of independence of African states.
- (i)
- (ii)
- (b) Name the leading nationalists who led the following African countries to independence.
- (i) Kenya :
- (ii) Nigeria :
43. (a) Name any **one** inland port found on Lake Victoria in Tanzania.
-
- (b) In which **one** way is the inland port named in (a) above helpful to Uganda's traders?
-
- (c) State any **two** factors hindering trade between Uganda and her neighbouring states.
- (i)
- (ii)
44. (a) What term is used to refer to all recorded proceedings in the National Assembly?
-
- (b) State any **two** ways in which persons with disabilities have benefited from their representation in the national assembly.
- (i)
- (ii)
- (c) Apart from persons with disabilities, write any **one** other category of people in Uganda represented in the national assembly.
-

45. The Pie-chart below shows some countries which are a source of Uganda's imported goods. Use it to answer the questions that follow.



- (a) Mention the import source from which Uganda gets 25% of her total imports.

- (b) Name the import source from which Uganda gets most of her goods.

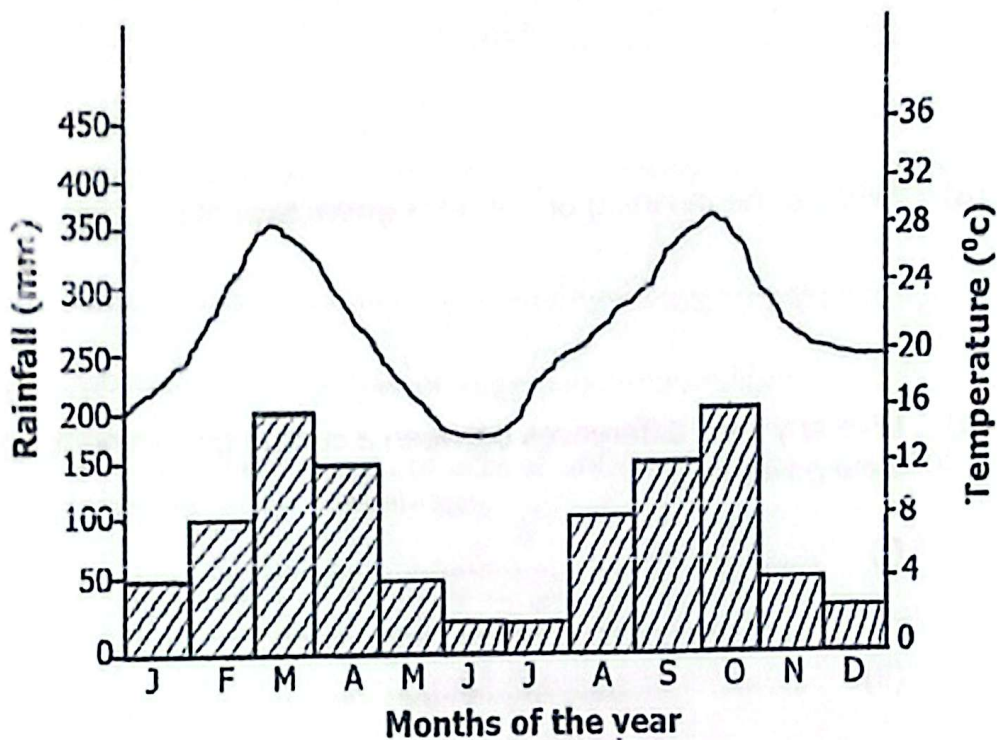
- (c) State any **two** challenges Uganda gets while importing and exporting her goods.
- (i)
- (ii)

46. (a) State any **two** reasons why the United Nations (UN) was formed in 1945.
- (i)
- (ii)
- (b) Name the UN agency which gives loans to member countries.

- (c) Give any **one** way in which the United Nations Children's Fund (UNICEF) has promoted the welfare of children in Africa.



47. Study the climatic graph below carefully and use it to answer the questions that follow.



- (a) Name the type of climate represented on the above graph.
.....
- (b) Mention any **one** problem faced by farmers in areas that receive the type of climate represented on the above graph.
.....
- (c) Write any **one** month in which farmers can harvest their crops according to the above graph.
.....
- (d) In **one** sentence, describe the relationship between rainfall and temperature.
.....

48. (a) State any **two** ways the Long Distance trade led to the expansion and growth of kingdoms and chiefdoms in East Africa.
- (i)
 - (ii)

(b) Mention any **two** items of trade the Arabs got from East Africa during the Long Distance trade.

(i)

(ii)

49. (a) What is the meaning of the term **government**?

.....

.....

(b) Give any **two** differences between a central government and a local government.

(i)

.....

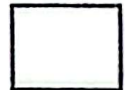
(ii)

.....

(c) State any **one** common challenge facing the newly created local governments in Uganda.

.....

50. A resource is any component of the environment used to satisfy human needs.



(a) Write down any **one** example of a non-renewable resource in the environment.

.....

(b) Mention any **two** problems affecting the effective exploitation of natural resources in Uganda.

(i)

(ii)

(c) How can the government solve the problem of low resource exploitation?

.....

For each of the questions 51 to 55, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. **EITHER:**

(a) Write any **two** acts of unfairness commonly done to children in our communities.

(i)

(ii)

(b) Give any **two** causes of acts of unfairness commonly done to children in our communities.

(i)

(ii)

OR:

(a) Write any **two** acts of unfairness commonly done to children in our communities.

(i)

(ii)

(b) Give any **two** causes of acts of unfairness commonly done to children in our communities.

(i)

(ii)

52. **EITHER:**

(a) Name any **two** persons that were raised from the dead by Jesus Christ.

(i)

(ii)

(b) Mention any **two** things that helped Jesus to keep His Father's glory on earth.

(i)

(ii)

OR:

(a) Name any **two** persons who suffered when they accepted and followed the message Prophet Muhammed (P.B.U.H).

(i)

(ii)

(b) Mention any **two** things that helped Prophet Muhammed to accomplish his work on earth.

(i)

(ii)

53. EITHER:



(a) Who is the Biblical author of the Pentateuch?

.....

(b) Apart from being the author of the Pentateuch, write **one** other brief history about the same person.

.....

.....

(c) Write any **one** example of each of the following type of books in the Bible.

(i) Books of law :

(ii) Gospel book :

OR:

(a) Name the caliph in Islam who started the compilation of the Qur'an into a single book.

.....

(b) Apart from compiling the Holy Qur'an, write any other brief history about the same person.

.....

(c) Mention the first and the last Surah in the Holy Qur'an.

(i) First Surah :

(ii) Second Surah :

54. EITHER:

(a) What does the Bible teach about divorce?

.....

.....

(b) Give any **two** causes of separation among married couples.

(i)

(ii)

(c) Which of the Ten Commandments of God can help to protect married couples from contracting Sexually Transmitted Diseases.

.....

OR:

(a) What does Islam teach about divorce?

.....

.....

(b) Give any **two** causes of separation among married couples.

(i)

(ii)

- (c) State any **one** way married couples can protect themselves from contracting Sexually Transmitted Diseases.

.....

55. **EITHER:**

"Without faith it is impossible to please Him, for he who comes to God must believe that He is, and that He is a rewarder of those who diligently seek Him."
(Hebrews 11:6)

- (a) Mention any **one** fruit of strong faith to a Christian.

.....

- (b) Give any **two** ways Christians can strengthen their faith in God.

(i)

(ii)

- (c) State any **one** way a Christian can express strong faith in God.

.....

OR:

"The true believers are those who, when Allah's name is mentioned, their hearts quake, and when His verses are recited to them, their faith grows."
(Qur'an 8:2)

- (a) Mention any **one** fruit of strong faith to a Muslim believer.

.....

- (b) Give any **two** ways believers can strengthen their Iman in Allah.

(i)

(ii)

- (c) State any **one** way a believer can express strong Iman in Allah.

.....

