2026/002
SST & R.E
Target Series
Oct 23rd to 30th
$2\frac{1}{4}$ hours

TOTAL SCORE OUT OF 100%	

SUREKEY EDUCATION SERVICES

TARGET SERIES (BERLIN)

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Candidate's Name: .....

School Name: .....

Index No.	EMIS NO.						Personal No.		

Read the following instructions carefully:

1. Do not forget to write your **Name** and **School name** on the paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each

1. Give any **one** duty of parents towards the growth and development of a child.

.....

2. State any **one** key physical quality that defines a good school uniform.

.....

3. Mention any **one** major effect of illegal exports and imports within the East African Community.

.....

4. Give **one** reason why the sources of most rivers in Africa are found in the highlands.

.....

5. State **one** factor that may make it difficult for a family head to provide basic needs for his family.

.....

6. Give a reason for the higher temperatures experienced in areas located along the coast compared to those far away from the coast.

.....

7. Give **one** reason why the Ministry of Works and Transport weighs cargo vehicles before allowing them on major highways in Uganda.

.....

8. State any **one** economic benefit of resolving disputes between conflicting countries in the same geographical region.

.....

9. How is a lion different from a fish in terms of their natural habitat?

.....

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10. Name the natural process that resulted in the formation of the swampiest lake in Uganda.

.....

11. In the past, barter trade was mostly used. Give **one** reason why people withdrew from this type of trade in present times.

.....

12. In which **one** way does nearness to water bodies enable island dwellers in Uganda to earn a living?

.....

13. Give **one** sign of success from the work done by the early missionaries in East Africa.

.....

14. State any **one** negative impact that can result from the act of parents leaving children in the hands of home caretakers.

.....

15. How does temperature influence people's way of dressing in most Arab countries?

.....

16. Mutoro is a herdsman who takes his cattle to graze in a certain community field every day. What term is used for the grazing system of Mutoro's cattle?

.....

17. Give any **one** major advantage that a school gains by introducing project work into daily learning activities.

.....

18. How is the work of a prison warden different from that of a game ranger?

.....

.....

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19. Mention any **one** way of conserving electricity at home.

.....

20. In the space provided below, draw a map symbol used to represent a rift valley.



21. Write any **one** way in which community people are encouraged to keep drainage features safe.

.....

22. Write **one** factor that would force the government of Uganda to adopt lining-up behind the candidate instead of secret ballot for a national election.

.....

23. Joan is a Muganda and her husband is an Iteso. Name the ethnic group to which Joan's husband belongs.

.....

24. Mention any **one** common cause of crime on streets of most cities in Uganda.

.....

25. State any **one** factor that makes the Mediterranean climatic zone most suitable for citrus growing.

.....

26. In which **one** way does domestic violence affect children in a family?

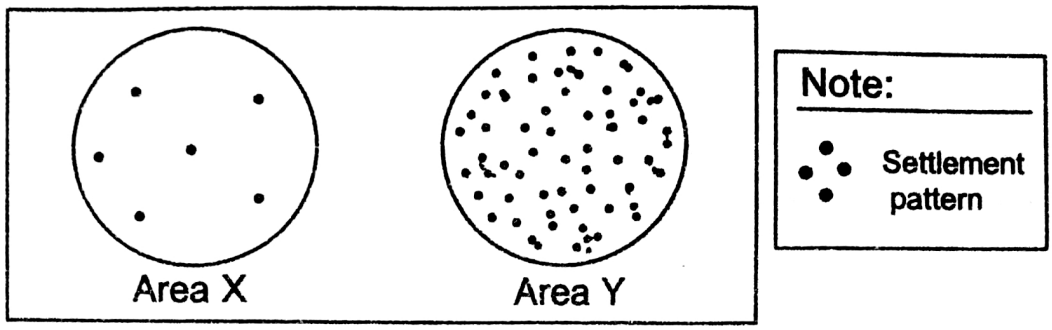
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27. State **one** new policy introduced by the British administration at the Cape that directly affected the Boer farmers.

.....

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Study the diagrams below showing two areas, **X** and **Y**, and use them to answer question **28**.



28. Give **one** advantage of living in Area **X** over Area **Y**.

.....

29. Write any **one** step the government of Uganda has taken to eradicate poverty in most households.

.....

30. State **one** social importance of landowners in our communities.

.....

31. How did the invention of the centralised monarchy system of the Bachwezi affect the political organisation of some societies in East Africa?

.....

32. Mention **one** agreement that was signed between the British and the native leaders to establish colonial rule in Uganda.

.....

33. Write any **one** way the educated youths in Uganda benefit from the National Population and Housing Census exercise.

.....

34. State **one** way in which the apartheid policy in South Africa led to the violation of the rights of the blacks.

.....

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35. State **one** role played by Members of Parliament in the implementation of government programmes.

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. EITHER:

Write any **one** habit a Christian child must avoid during prayers at school assembly.

.....

OR:

Write any **one** habit a Muslim child must avoid during prayers at school assembly.

.....

37. EITHER:

Give any **one** role of the Inter-Religious Council of Uganda (IRCU) towards the social growth of the society.

.....

OR:

Give any **one** role of the Inter-Religious Council of Uganda (IRCU) towards the social growth of the Muslim society.

.....

38. EITHER:

Name the wife of Abraham from whom he produced his son Ishmael.

.....

OR:

Name the wife of Prophet Ibrahim from whom he produced his son Ismail.

.....

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39. EITHER:

State **one** way through which a Christian can contribute toward the development of the church.

.....

OR:

State **one** way through which a Muslim can contribute toward the development of the mosque.

.....

40. EITHER:

Write **one** way through which Christians remember Jesus' triumphant entry into Jerusalem as they attend church service.

.....

OR:

Write **one** way through which Muslims remember Prophet Ibrahim's obedience to Allah during Eid al-Adha.

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each

41. (a) Mention any **one** example of a budget made by people in our community.

.....

(b) State any **two** factors a school planning committee must consider before making a school termly budget.

(i) .....

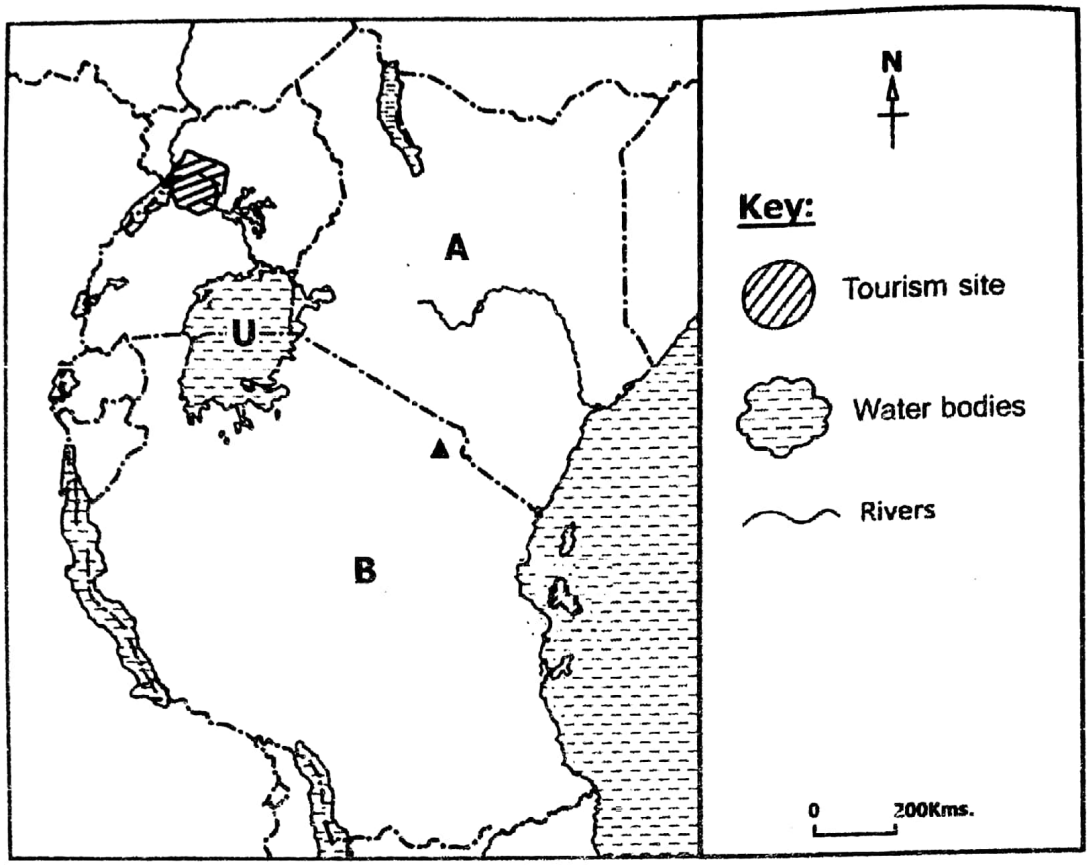
(ii) .....

(c) Give **one** reason why children should learn the culture of saving at an early age.

.....

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42. Study the sketch map of East Africa below and use it to answer the questions that follow.



(a) Mention **one** tourist attraction found in the shaded tourism site on the map.

.....

(b) How does the water body marked **U** benefit the original member states of the East African Community?

.....

(c) Give **one** reason why the cross-border traders of Uganda import and export most of their goods through Country **A** instead of Country **B.**

.....

(d) In which **one** way did the colonial masters control political disputes among East African territories?

.....

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43. (a) Write any **two** methods the government can use to control rapid population growth in a country.

(i) .....

(ii) .....

(b) State any **two** reasons why the government may adopt measures to control rapid population growth in a country.

(i) .....

(ii) .....

44. Uganda has attracted a number of foreign investors. These investors have constructed many factories in different parts of the country.

(a) State **one** way the foreign investors are partly responsible for the increased environment degradation.

.....

(b) In which **one** way have the factories constructed by the foreign investors benefited the people of Uganda?

.....

(c) Write any **two** strategies the government of Uganda is using to attract and promote foreign investment.

(i) .....

(ii) .....

45. (a) Name the United Nations (UN) specialised agency that extends relief support to victims of war in the world.

.....

(b) Mention any **two** forms of relief the above agency offers to victims displaced by war and conflicts.

(i) .....

(ii) .....

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(c) Give the reason why more young people in Africa are encouraged to join the International Red Cross and Red Crescent Movement (IRCR).

.....

46. The table below shows the temperature–rainfall pattern of a certain region of Africa throughout the year. Study it carefully and answer the questions that follow.

Month	**J**	**F**	**M**	**A**	**M**	**J**	**J**	**A**	**S**	**O**	**N**	**D**
Rainfall (mm)	80	90	150	120	133	100	110	65	140	128	100	90
Temperature (°C)	21	23	27	25	25	23	22	21	27	26	24	24

(a) Name the climatic region of Africa that experiences the temperature–rainfall pattern illustrated in the table.

.....

(b) Why is this type of climate the most suitable for growing plantational crops?

.....

(c) State the reason why the area illustrated in the table receives a lot of rainfall in March and September.

.....

(d) Determine the temperature range for the table above.

.....

47. (a) In which **two** ways did the early Pan Africanists mobilize Africans to demand their independence?

(i) .....

(ii) .....

(b) Mention **two** actions that were taken against the early Pan Africanists to discourage them from remaining united against colonial rule.

(i) .....

(ii) .....

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48. St. Charles Primary School is located near a government Health Centre IV that serves both the school and its other neighbourhood.

(a) Mention any **one** form of assistance the health facility is likely to provide to the school.

.....

(b) State **one** way the school administration can use its pupils to ensure better health services at the health facility.

.....

(c) Give **one** reason why the school needs to have friendly relations with the hospital administration.

.....

(d) In which **one** way can seeing medical workers at the hospital influence what schoolchildren become in the future?

.....

49. (a) In which **two** ways can Ugandans show strong love for their country?

(i) .....

(ii) .....

(b) Give any **one** national symbol that is found in each and every school in Uganda.

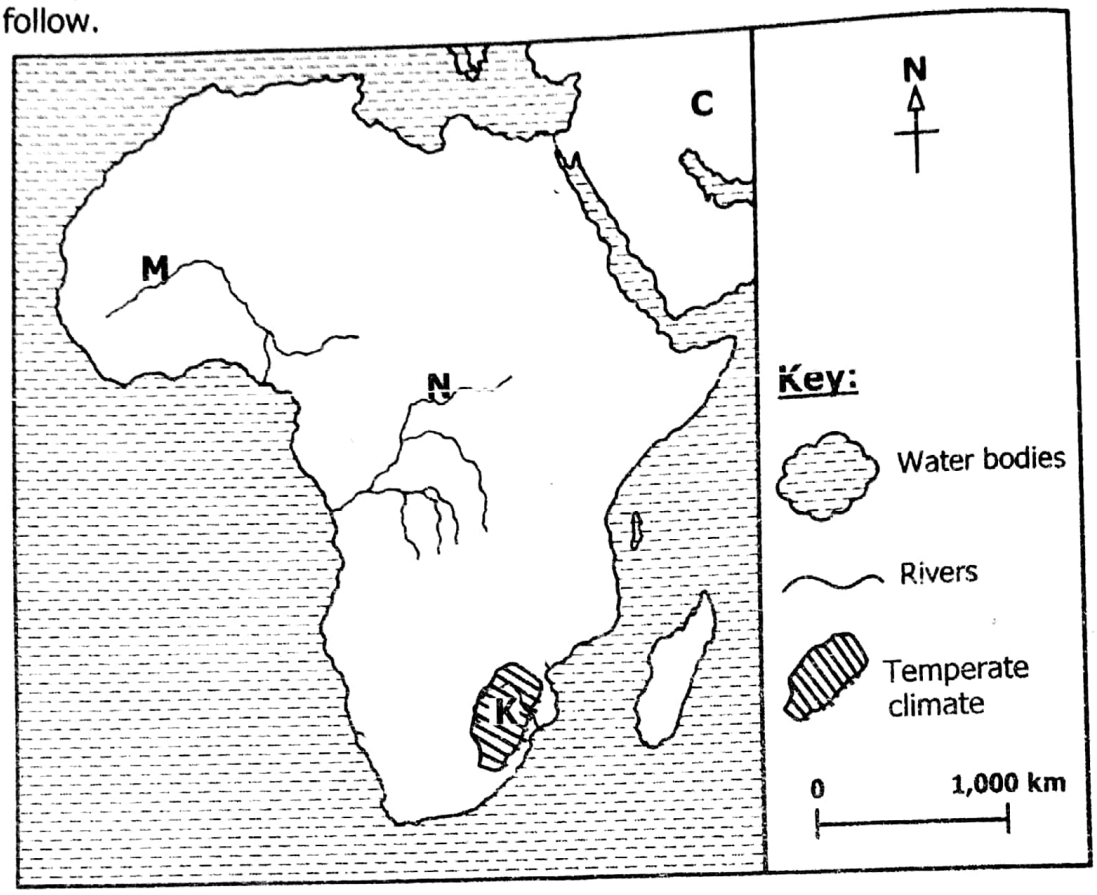
.....

(c) State any **one** reason why political leaders are normally invited to school functions.

.....

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50. Study the diagram below and use it to answer the questions that follow.



(a) Name the continent marked with letter **C**.

.....

(b) How is River marked **N** different from River marked **M** in the way they end their flow?

.....

.....

(c) State how the main animal species reared in the area marked **K** are important to the textile industry of South Africa.

.....

(d) Mention any **one** problem commonly faced by the coastal dwellers of the African continent.

.....

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For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER:

(a) State **one** Bible teaching on the concepts below:

(i) Respect for parents.....

.....

(ii) Wealth: .....

.....

(b) State **one** lesson you learn from the story of Ananias, husband of Sapphira.

.....

(c) Name the apostle who confronted Ananias and Sapphira when they lied about the money they received after selling their property.

.....

OR:

(a) State **one** Qur'anic teaching on the concepts below:

(i) Respect for parents: .....

.....

(ii) Wealth: .....

.....

(b) State **one** lesson you learn from the story of Qarun.

.....

(c) Name the prophet whose people included Qarun.

.....

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52. EITHER:

Read the Gospel below and use it to answer the questions that follow.

"A man was travelling from Jerusalem to Jericho when he was attacked by robbers. They took his belongings, beat him, and left him badly injured. A priest saw the injured man but passed by. A Levite also saw him but passed by. A Samaritan stopped and helped him. He treated his wounds, took him to an inn and paid for his care," said Jesus Christ during one of His preaching. **(Luke 10:25–37)**

(a) Name the parable in which Jesus Christ used the above message to teach His followers.

.....

(b) Give any **two** good acts that you can learn from the above parable.

(i) .....

(ii) .....

(c) State **one** reason why Jesus Christ applied different parables in His teachings.

.....

OR:

Read the message below adapted from the Holy Qur'an and use it to answer the questions that follow.

True righteousness involves faith in Allah and the Last Day, sharing valued possessions with relatives, orphans, poor people and travellers in need, observing prayer, giving Zakat, keeping promises and remaining patient through hardship. **(Adapted meaning of Qur'an 2:177.)**

(a) Name the Surah from which the above message is adapted.

.....

(b) Give any **two** good acts a Muslim child can learn from the above message.

(i) .....

(ii) .....

(c) State **one** reason why examples of good conduct are used in Islamic teachings.

.....

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53. EITHER:

(a) Give **one** good example that Jesus set for young children when He was still a child living with his parents.

.....

(b) As a young Christian, write any **two** personal values that you can copy from the lifestyle of Jesus Christ.

(i) .....

(ii) .....

(c) Name the helper with whom Jesus promised His followers would be guided on earth after His ascension.

.....

OR:

(a) Give **one** good example Prophet Muhammad (PBUH) set for children in the way he treated his family relatives.

.....

(b) As a young Muslim, write any **two** personal values that you can copy from the life of Prophet Muhammad (PBUH).

(i) .....

(ii) .....

(c) Name the group of followers who supported Prophet Muhammad (PBUH) in calling people to worship Allah.

.....

54. EITHER:

(a) Name the Christian ritual through which a child is welcomed into the Christian community.

.....

(b) State the reason for placing a white cloth on the baby on whom the ritual mentioned above is performed.

.....

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(c) Give **one** role of godparents to the child after the religious ceremony in (a) above is done.

.....

(d) Write **one** reason why it is important to have Christian children baptized when they are still young.

.....

OR:

(a) Name the Islamic ceremony in which an animal is slaughtered to thank Allah for the birth of a child.

.....

(b) State **one** reason why meat is shared with poor people during the ceremony mentioned above.

.....

(c) Give **one** responsibility parents have towards a child after the ceremony mentioned in (a) above.

.....

(d) Write **one** reason why Muslim parents give their children names with good meanings.

.....

55. FOR BOTH CHRISTIANITY AND ISLAM:

(a) Name any **two** world religions that you know apart from Christianity and Islam.

(i) .....

(ii) .....

(b) In which **one** way can religious leaders help to prevent or control religious conflicts caused by differences in teachings?

.....

(c) State **one** role the government of Uganda can play to promote freedom of worship.

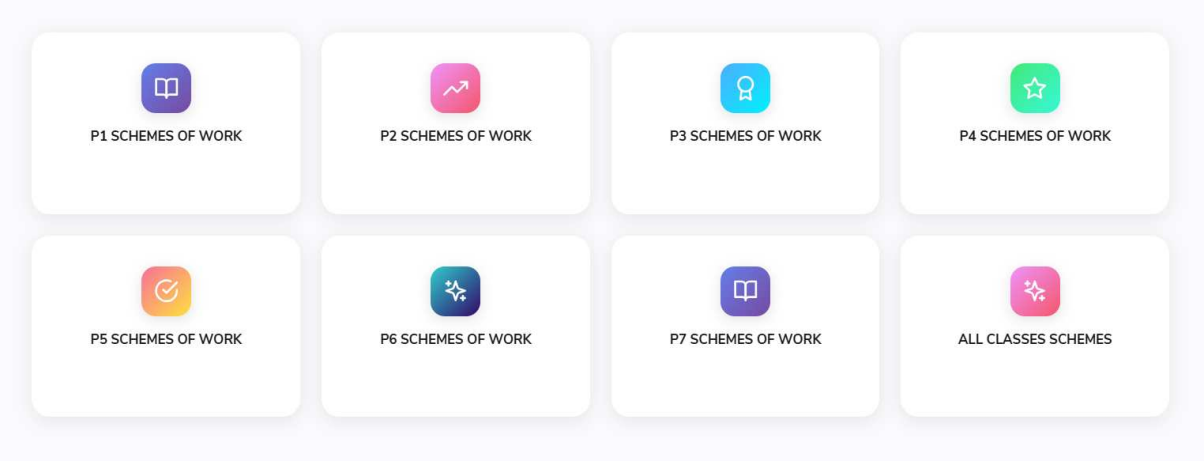
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