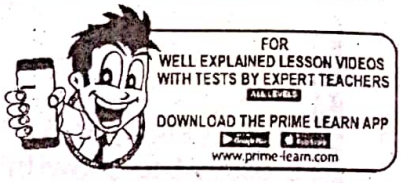
THE PRIME EXAMINATIONS 2023

PRIMARY SIX END OF YEAR

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

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Time allocated 2 hours 15 minutes



Name:.....

Signature:.....

School:.....

District Name:.....

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions **(40 Marks)** and Section **B** has **15** questions. **(60 Marks)**

2. Answer **ALL** questions. All answers to both sections **A** and **B** must be written in the spaces provided.

3. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.

4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss**

5. Do not fill anything in the table indicated "**FOR EXAMINERS' USE ONLY**"

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44- 46		
47- 49		
50 - 52		
53 - 55		
TOTAL		

APPROVED:
Consultant
Social Studies Department (PEC)

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Section A (40 Marks)

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1. Which element of weather is needed in the process of winnowing?

2. How does **River Nile** support the development of industries in Uganda?

3. In which way is **Kalangala district** similar to **Buvuma district** in terms of location?

4. What evidence is there to show that the highest peak of **Mount Rwenzori** crosses the snowline?

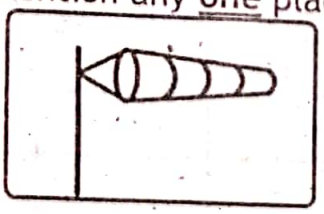
5. Why should every school have a fence?

6. Name any <u>one</u> neighbouring country of Uganda which is totally found in the southern Hemisphere.

7. How is gender balance practiced at school?

8. Give any <u>one</u> way of caring for social service centres.

9. Mention any <u>one</u> place where the weather instrument below is found.

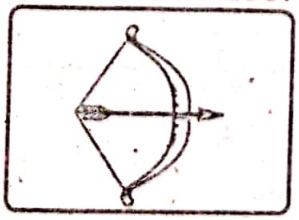


10. How is **Lake Magadi** important to the people of East Africa?

11. What lesson do we learn from the legend of the spear and the bead?

12. Name the organ of URA which is in charge of controlling smuggling in the country.

13. **How was the tool below useful to early man?**



14. Give any <u>one</u> importance of organizing sports and games competitions at school.

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15. Give any **one** role performed by the LCI village committee.

16. Which group of leaders were affected by the Republican constitution of 1967?

17. Why does the government of Uganda conduct a National population census?

18. State any **one** reason why people work in our community.

19. Why was German rule hated in Tanganyika?

20. Give any **one** way rural-urban migration affects agriculture in our country.

21. Why do trees in tropical rain forests have buttress roots?

22. Name the ministry in charge of constructing and maintaining roads in Uganda.

23. What social problem was solved by the construction of the Uganda railway?

24. Which African country tried to colonise Uganda?

25. Give any **one** way of caring for vegetation.

26. How is congestion avoided in map reading?

27. Why do motor cyclists wear helmets on their heads?

28. How can children lead to the abuse of their rights?

29. Which social service is provided at a police station?

30. Deo was facing in the south western direction. He turned an angles of 90° anti-clockwise. What new direction was he facing?

31. Draw a symbol to show a water logged area with vegetation in the space below.

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32. Why did the early Arab traders move in caravans during long distance trade?

33. Name the Bank in Uganda that is responsible for printing new currency.

34. State any **one** responsibility of a good citizen.

35. Give any **one** way of controlling the effect of waste materials in our environment.

For questions 36 to 40, answer Either Christian Or Islamic but not both on the same question.

36. **Either:** Name the type of marriage conducted in church.

Or: Name the type of marriage conducted in mosque.

37. **Either:** Give any **one** benefit of making good decision.

Or: Give any **one** benefit of making a good decision.

38. **Either:** How did Jesus show love to his followers?

Or: How did Prophet Muhammad show love to his followers?

39. **Either:** Give any **one** way how Christians prepare for Christmas day.

Or: Give any **one** way how Muslims prepare for Eid-El-fitr.

40. **Either:** State any **one** way how Jesus suffered during the Holy week.

Or: State any **one** way Prophet Muhammed suffered while spreading Islam.

Section B (60 Marks)

41. (a) Give the meaning of the term **fishing**.

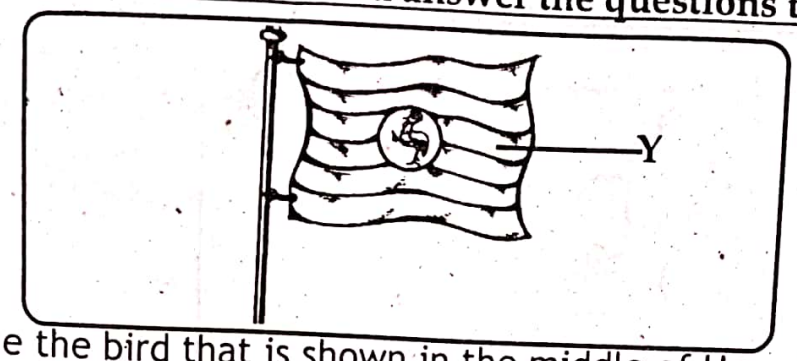
(b) Why is fishing called an industry?

(c) Give any **two** problems affecting the fishing industry in East Africa.
(i)
(ii)

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42. **Study the diagram below and answer the questions that follow.**



(a) Name the bird that is shown in the middle of Uganda national flag.

(b) When was the above flag flown for the first time in Uganda?

(c) What does the colour "Y" represent on the Uganda national flag.

(d) Give any **one** place where the above flag is found in Uganda.

43. (a) Give any **two** examples of child abuse in our community.
(i) (ii)
(b) State any **two** ways of controlling child abuse in our community.
(i)
(ii)

44. (a) Mention any **one** way how early man obtained his food.

(b) Which discovery helped early man to stop using stone tools?

(c) Why did early man tame a dog?

(d) Give any **one** source of information about early man.

45. (a) Mention any **two** economic activities carried out in our community.
(i)
(ii)
(b) State any **two** problems faced by people while carrying out the above economic activities.
(i)
(ii)

46. (a) What is the major tourist attraction in Kazinga Channel?

(b) Give **two** reasons why the government of Uganda conserves wild life.
(i)
(ii)
(c) How are the game rangers important in the tourism industry in Uganda?

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47. **Study the sketch map of East Africa below and answer the questions that follow.**



(a) What is the compass direction of the country "Y" from country "T"?

(b) How is country "P" similar to country "Z" in the terms of location?

(c) Give any two problems faced by country "Y" due to its location.
(i)
(ii)

48. (a) Name the body that organizes elections in Uganda.

(b) Give any two hardships faced during elections in Uganda.
(i)
(ii)

(c) Why does the government deploy heavy security during elections?

49. (a) Give any two economic uses of land to people.
(i)
(ii)

(b) Why is land considered as the most important resource in our environment?

(c) State any one way of maintaining the soil fertility.

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50. **Match the following people correctly with their contributions.**

(i) Alexander Mackay	Opened up Mengo hospital.
(ii) Kenneth Borup	Brought the first printing press to Uganda.
(iii) Ludwig Krapf	Brought the fast growing cotton seeds to Uganda.
(iv) Dr. Albert Cook	Opened up the first mission station in East Africa.

(i) Alexander Mackay _____

(ii) Kenneth Borup _____

(iii) Luwding Krapt _____

(iv) Dr. Albert Cook _____

For questions 51 to 55, answer either Christian or Islamic questions but not both in a number.

51. Either: (a) What are ***talents***?

_____

(b) Give any two examples of talents.

(i) _____ (ii) _____

(c) In which way are talents useful to Christians?

_____

Or: (a) What is Zakah?

_____

(b) Mention any two groups of people who should receive Zakah.

(i) _____

(ii) _____

(c) Why do Muslims pay Zakah?

_____

52. Either: (a) Mention any two things we ask for during prayers.

(i) _____ (ii) _____

(b) Why do Christians close their eyes during prayers?

_____

_____

(c) Mention one place where Christians conduct prayers from.

_____

Or: (a) Mention any two things Muslims ask from Allah.

(i) _____ (ii) _____

(b) Why do Muslims dress decently during prayers?

_____

_____

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(c) Mention one place where Muslims conduct prayers from.

53. **Either:** (a) Name the book that talks about the story of creation.

(b) Which creature led to the downfall of man?

(c) How did God punish the following creatures?

(i) **Adam**

(ii) **Eve**

Or: (a) Name the place where Adam and Haawa lived after creation.

(b) Which angel refused to bow down before Adam?

(c) How dis Allah punish the following creatures for disobedience?

(i) **Adam**

(ii) **Haawa**

54. **Either:** (a) Mention any two gifts of the Holy spirit.

(i) _____ (ii) _____

(b) In which town did the apostles receive the Holy Spirit?

(c) Why do Christians need the Holy Spirit in their daily life?

Or: (a) Mention any two prophets who received holy books in Islam.

(i) _____ (ii) _____

(b) In which town was Prophet Muhammad buried according to Islam?

(c) Why did Allah send prophets to the early people?

55. **Either:** (a) How do people join God's family?

(b) What do the following represent during Holy Communion?

(i) **Bread**

(ii) **Wine**

(c) Why did Jesus wash the apostles' feet during Holy Communion?

Or: (a) How is circumcision important in Islam?

(b) Give any two things Muslims do to promote body hygiene.

(i)

(ii)

(c) Why do Muslims remove the shoes before entering the Mosque?

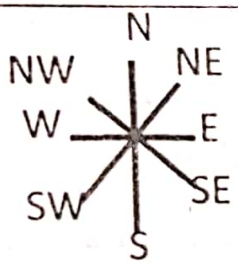
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NO	Answers
1.	▪ It is wind.
2	▪ It helps to provide hydro - electricity used in industries.
3	▪ Both are island districts.
4	▪ It is snowcapped throughout the year.
5	▪ To ensure security of the people at school and the school property.
6	▪ They are Tanzania/ Rwanda.
7	▪ Girls and boys are given the same work/ girls and boys are given the same requirements/ girls and boys are given the same rights.
8	▪ By painting them/ repairing them/ fencing them.
9	They include; airports/ air strips.
10	▪ It provides soda ash which is used in the construction industries, it is a tourist attraction.
11	▪ We learn not to revenge/ to ask for permission before using other people's property/ to forgive others.
12	▪ It is special revenue protection services.
13	▪ It was used to shoot running animals to kill them or cause serious injuries.
14	For entertainment/ children develop their talents/ children develop physical fitness.
15	▪ They include; providing security/ implementing government programmes/ solving conflicts/ mobilizing people to do voluntary work.
16	The cultural leaders/ traditional leaders.
17	For better planning/ to find out the death rate and birth rate/ to find out the level of development in the country.
18	To get their needs/ to get money for future use.
19	They forced people to grow cash crops/ they were harsh/ they over taxed the Africans.
20	It leads to low production in agriculture/ it may lead to famine.
21	▪ To give the trees extra support.

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22	▪ Ministry of works and transport.	Explains the duties of the gov
23	▪ Slave trade was stopped.	Identifies the importance of di means of transport in East Afri
24	▪ Egypt.	Identifies the origin of different who came to Uganda.
25	▪ Watering the plants/pruning the plants/ adding fertilizers to the soil.	Identifies ways of caring for veg
26	▪ It is avoided by using symbols.	Locates his/her sub - county usir
27	To protect their heads from injuries in case of an accident.	Identifies the importance of diffe means of transport in East Africa
28	▪ They disobey the elders/ they join bad beer groups.	Identifies ways of promoting pea home and school.
29	▪ It is security.	Identifies the social services in ou community.
30	 It was South East.	Locates EAC countries on the map
31		Locates his/her sub - county using
32	▪ To protect themselves against their enemies.	Discusses the people of East Africa.
33	▪ Bank of Uganda.	Identifies the different social service community.
34	▪ They include paying taxes in time/ reporting law breakers/ participating in elections/ protecting the environment.	Explains the rights and responsibiliti citizens of Uganda.
35	▪ Recycling the waste materials/ dumping the waste materials in rubbish pits.	Explain the means of managing wast the community.
36	**Either:** Religious marriage. **Or:** Religious marriage.	
37	**Either:** Good results/ happiness/ getting God's love/ getting their needs. **Or:** Good results/ happiness/ getting God's love/ getting their needs.	
38	**Either:** He fed them/ he raised the dead/ he fed the hungry/ he made the blind to see. **Or:** He fed them/ he made the blind to see.	
39.	**Either:** They buy new clothes/ they exchange gifts/ they go to church in big numbers. **Or:** They buy new clothes/ they exchange gifts/ they go to the mosque in big numbers.	
40	**Either:** They spat on him/they shared his clothes/ they mocked him/ they crucified him. **Or:** They tried to poison him/ they abused him/ they stoned him/ they rejected him in Mecca.	

Section B (60 Ma

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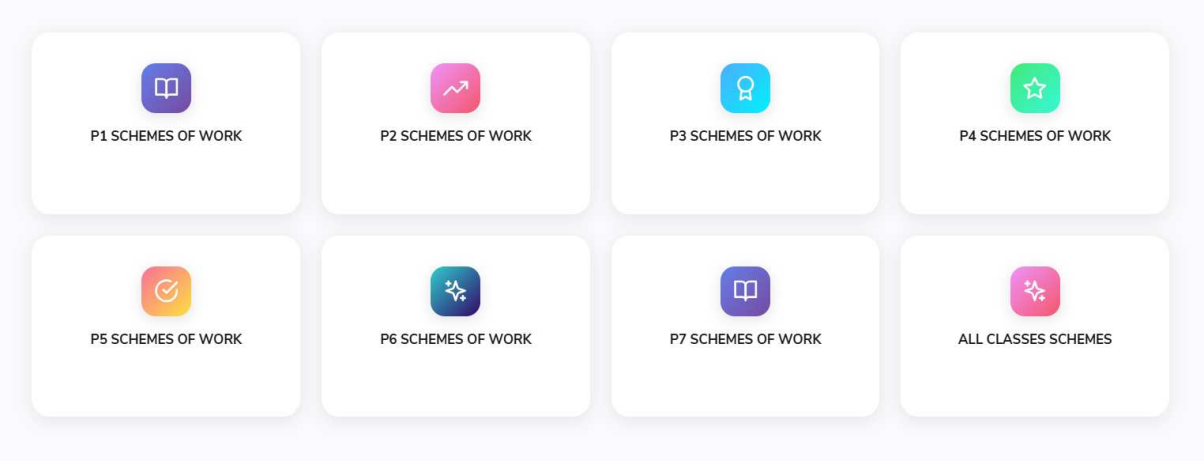
41.	(a) It is catching of fish from water bodies. (b) It is a source of revenue/ it is a source of employment. (c) Poaching/ encroachment/ outbreak of wild bush fires/ prolonged drought/ outbreak of epidemic diseases.	Explains the importance of fishing people of East Africa.
42.	(a) It is the crested crane. (b) 9th October, 1962 (c) International blood brotherhood. (d) schools/ hospitals/ markets/banks/ police barracks/ government offices.	Identifies the symbols of a nation a significance.
43.	(a) Child labour/ child battering/ defilement/ denial of food/ education/ medical care/ parental love. (b) Enforcing laws against child abuse/ reporting people who abuse children's rights/ providing children with their needs/ sensitising the children about their rights.	Identifies ways of Child abuse.
44	(a) Collecting honey/ fishing/ farming/ hunting/ gathering fruits. (b) It was the discovery of iron. (c) A dog was used for hunting/ protection. (d) Written records/ Oral traditions/ Anthropology/ linguistic/ museums.	Discusses the people of East Africa.
45.	(a) They are; fishing/mining/ tourism/ farming/ brick making/ craft making. (b) They include; shortage of funds/ shortage of land/ bad weather conditions/ high taxes/ shortage of skilled labour/ insecurity/ robbery.	Discusses various types of work done by people in our district.
46.	(a) Hippopotamus. (b) It is a source of income from tourists/ for study or research/ source of employment/ for future generation. (c) They protect the wild life from poachers.	Gives uses of wild life.
47.	(a) It is North/ Northern direction. (b) Both are non - landlocked countries/ both have a direct access to the sea. (c) High taxes on imports and exports/ delay of goods in transit.	Locates the EAC countries on the map of East Africa.
48.	(a) Electoral Commission. (b) Election violence/ bad weather conditions/ election rigging/ delay of electoral materials to reach the polling stations. (c) To prevent election violence/ to prevent election rigging.	Explains the principles of democracy.
49.	(a) It is used for industrialisation/ farming/ mining/ brick making. (b) Most resources are found on land/ most economic activities are done on land. (c) They include; terracing/ contour ploughing/ strip cropping/ adding fertilisers.	Names the different types of resources.

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50.	(i) Alexander Mackay - brought the first printing press to Uganda. (ii) Kenneth Borup - brought the fast growing cotton seeds to Uganda. (iii) Luwding Krapt - opened up the first mission station in East Africa. (iv) Dr. Albert Cook - opened up Mengo hospital.	Demonstrates the positive contr explorers, colonialists and missi
51.	**Either:** (a) Talents are natural abilities that enable us to perform unique tasks. (b) singing/ dancing/ playing musical instruments/ playing drama. (c) They entertain others/ they worship God.	
	Or: (a) Zakah is a specific amount of money or things given to the needy people. (b) Zakah collectors/ prisoners/ people stranded on Hajj/ poor people. (c) To get blessings, to fulfill the pillar of Islam.	
52.	**Either:** (a) They are food/ life/ wealth/ protection/ clothes. (b) To avoid any obstructions during prayers. (c) Church.	
	Or: (a) They are; food/ life/ wealth/ protection/ clothes. (b) To show respect to Allah/ to avoid temptations from the opposite sex. (c) Mosque.	
53.	**Either:** (a) Genesis. (b) Serpent/snake. (c) (i) **Adam** - he was sent out of the garden of Eden/ to sweat/ toil for food. (ii) **Eve** - To die/ to deliver in pain.	
	Or: (a) Paradise/ Jana. (b) Angel Ibris. (c) (i) **Adam** - he was sent out of paradise/ he had to sweat for food. (ii) **Eve** - to deliver in pain/ she was sent out of paradise.	
54.	**Either:** (a) understanding/ wisdom/ fear of the Lord/ performing miracles. (b) It was Jerusalem. (c) To guide them/ to protect them/ to strengthen them.	
	Or: (a) Prophet Muhammad/ Prophet Musa/ prophet Dauda/ Prophet Ibrahim. (b) Madinah. (c) To send them messages/ to warn them against sinning.	
55.	**Either:** (a) Through baptism. (b) (i) **Bread** - body of Jesus (ii) **Wine** - blood of Jesus. (c) To show them love/ to show them service.	
	Or: (a) It promotes hygiene. (b) Bathing/ washing/ cutting hair short/ brushing the teeth. (c) To show respect to God/ to keep the place clean.	

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