UGANDA NATIONAL EXAMINATIONS BOARD

**PRIMARY LEAVING EXAMINATION**

**2026**

ENGLISH

| **Total mark scored** | |
|---|---|

***Time Allowed: 2 hours 15 minutes***

| **Random No.** | | | | | | **Personal No.** | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**Candidate's Name:** .....

**Candidate's Signature:** .....

**District ID No.**

| | | | |
|---|---|---|---|
| | | | |

**Read the following instructions carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

| **FOR EXAMINERS' USE ONLY** | | |
|---|---|---|
| **QN. NO.** | **MARKS** | **EXR'S NO.** |
| 1 – 10 | | |
| 11 – 20 | | |
| 21 – 30 | | |
| 31 – 40 | | |
| 41 – 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| **TOTAL** | | |

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## SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each.

### Sub-Section I

*For each of the questions* **1** *to* **5**, **fill** *in the blank space with* **a suitable word**.

**1.** What ..... honest pupil Aryela is!

**2.** We must ..... under mosquito nets to keep mosquitoes away.

**3.** Malcolm washed the mangoes ..... eating them.

**4.** The stranger was so ..... that he asked for some food to eat.

**5.** ..... Mr. Mutebi nor Ms. Nakuya will attend the party.

*For each of the questions* **6** *to* **15**, **use** *the* **correct form** *of the word given in brackets to complete the sentence.*

**6.** No sooner had the timekeeper ..... the bell than the pupils assembled in the main hall. (ring)

**7.** The class teacher kept a weekly record of leaners' ..... (attend)

**8.** The bus left the station at ..... 2:00 p.m. (exact)

**9.** Today is my little sister's ..... birthday. (five)

**10.** John Baptist took his ..... pair of shorts to the tailor. (tear)

**11.** He was punished by the elders for being ..... (quarrel)

**12.** When the bridge collapsed, the children took the ..... of all the routes to school. (long)

**13.** Anzoa has been ..... a tablecloth since morning. (knit)

**14.** The boys suffered minor ..... when they fell off the bicycle. (injure)

**15.** Most mobile phone masts are found on ..... areas. (hill)

*For questions* **16** *and* **17**, **use** *each of the given words in a sentence to show that you know the* **difference in their meanings**.

**16.** cell .....

.....

**17.** sell .....

.....

*For questions* **18** *to* **20**, **rewrite** *the sentences giving* **one** *word for the underlined group of words.*

**18.** Katrina rides to school <u>every day</u>.

.....

.....

**19.** The police officer directed them to the <u>place where vehicles are repaired</u>.

.....

.....

**20.** The doctor gave us a call <u>as soon as</u> we reached home.

.....

.....

*For questions* **21** *and* **22**, **arrange** *the given words in* **alphabetical order**.

**21.** father, uncle, mother, aunt

.....

**22.** duck, pigeon, dove, parrot

.....

*For questions* **23** *and* **24**, **write** *the* **short forms** *of the given words.*

**23.** August .....

**24.** compact disc .....

*For questions* **25** *and* **26**, **rewrite** *the sentences giving the* **opposites** *of the underlined words.*

**25.** Some people in our community are <u>friendly</u> towards others.

.....

.....

**26.** The two houses look very <u>different</u>.

.....

*For questions* **27** *and* **28**, **give** *the* **plurals** *of the given words.*

**27.** brother-in-law .....

**28.** tooth .....

*For questions* **29** *and* **30**, **rearrange** *the given words to form* **correct sentences**.

**29.** no touches to say always bad.

.....

**30.** swept Who today classroom the

.....

## Sub-Section II

*For questions* **31** *to* **50**, **rewrite** *the sentences* **as instructed** *in brackets.*

**31.** It is very dangerous to play on the road. (*Rewrite the sentence beginning:* Playing .....)

.....

.....

**32.** A car is big. A bus is very big. (*Rewrite as* **one** *sentence beginning:* A bus .....)

.....

.....

**33.** Akongo likes baking more than tailoring. (*Rewrite the sentence using:* ..... prefers .....)

.....

.....

**34.** She is called Christina. (*Rewrite the sentence beginning:* Her ..... )

.....

**35.** I am Michael's uncle. (*Rewrite the sentence using:* ..... my .....)

.....

**36.** It is two years since Nakato joined this school. (*Rewrite the sentence ending:* ..... for .....)

.....

.....

**37.** Remember to exercise regularly. (*Rewrite the sentence beginning:* Do not .....)

.....

.....

**38.** The river was polluted. Many fish died. (*Rewrite as* **one** *sentence using:* ..... because .....)

.....

.....

**39.** Bush burning destroys the environment. Overgrazing destroys the environment. (*Rewrite as* **one** *sentence using:* ..... and so .....)

.....

.....

**40.** Abaho succeeded in posting the letters to his pen pal. (*Rewrite the sentence using:* ..... managed .....)

.....

.....

**41.** The pupils did not work hard. They failed the test. (*Rewrite as* **one** *sentence beginning:* If .....)

.....

.....

**42.** The baby drank the milk. The baby ate the rice. (*Rewrite as* **one** *sentence using:* ..... not only .....)

.....

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**43.** The girl has won the race. Her father is our music teacher. (*Rewrite as* **one** *sentence using:* ..... whose .....)

.....

.....

**44.** Lokeris has bought a sachet of tea leaves from Mama Joanita. (*Rewrite the sentence using:* ..... sold .....)

.....

.....

**45.** A nice speech was given by the head prefect. (*Rewrite the sentence beginning:* The head prefect .....)

.....

.....

**46.** He is very rich. He does not want to help the needy. (*Rewrite as* **one** *sentence beginning:* Despite ..... )

.....

.....

**47.** Jamila wanted to participate in the National Cleaning Day exercise. She woke up early. (*Join the sentences using:* ..... so that .....)

.....

.....

**48.** It was not necessary for Anguzu to slaughter the big bull. (*Rewrite the sentence using:* ..... needn't have .....)

.....

.....

**49.** Malagala went to the market after making a shopping list. (*Rewrite the sentence beginning:* Having ..... )

.....

.....

**50.** The teacher asked me where I was going. (*Rewrite the sentence beginning:* "Where ..... )

.....

.....

## SECTION B

*Questions* **51** *to* **55** *carry* **ten** *marks each.*

**51.** *Read the passage below and then answer,* **in full sentences**, *the questions that follow.*

Kulata Juan is my name. I live in Katine Sub-County. Not long ago, we received heavy rain which caused floods in many parts of the sub-county. These floods did not leave us the same. Several people were displaced. They did not have food to eat and safe water to drink. Soon, many fell sick. Across the river, many children stopped going to school. The roads were impassable.

Families like mine were fortunate. Our home was on raised land. So, to us life remained quite normal. We still went to school and had meals every day.

"I feel sorry for our neighbours who are suffering because of the floods," my friend Ayo said when I met her.

"It is really terrible," I said.

That very day, Ayo and I met Ms. Ankunda, our class teacher. We talked to her about the floods. We suggested that we help the needy children.

"How can we help?" she asked, thinking for a while. "Well, what do you think they are lacking?"

"I believe they don't have what to eat and what to wear," I responded. "Many families have lost their property."

"That's true," Ms. Ankunda said, nodding. "We need to share this with the whole class."

Surprisingly, the whole class welcomed the idea right away.

"This is good. We can't just watch fellow children suffer," Rembo, who uses a wheelchair, said.

The following day, our P.7 classroom was full of food items and clothes. When our head teacher saw this, he was shocked and delighted at the same time. He encouraged the whole school to do the same. When the sub-county Chief learnt of this, he was filled with joy. He thanked the school for setting a good example to other schools.

(a) Where is Kulata Juan's home located?

.....

.....

(b) What led to the floods in many parts of the sub-county?

.....

.....

(c) Why was the writer's family fortunate?

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.....

(d) How did Ayo feel for the neighbours?

.....

(e) Who brought the suggestion of helping the children affected by the floods?

.....

.....

(f) What shows that the head teacher was happy with what the P.7 class had done?

.....

.....

(g) Apart from giving food items and clothes, how else would you support the affected children?

.....

.....

(h) Why did the sub-county Chief thank the school?

.....

.....

(i) What do you learn from the above story?

.....

.....

(j) Suggest a suitable title to the passage.

.....

**52.** *The sentences below are in the* **wrong order**. **Rewrite** *them to form a good composition about* "**Football**".

(a) These players are in two teams.
(b) The team that scores more goals by the end of the match wins.
(c) During this time, players kick the ball to each other and try to score goals.
(d) It is commonly known as soccer.
(e) If the scores are tied, the match ends in a draw.
(f) Football is the most popular sport in the world.
(g) A match of football lasts ninety minutes.
(h) Each team consists of eleven players.
(i) The ninety minutes are divided into two halves of forty-five minutes each.
(j) One of the players in the team is the captain.

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**53.** Barry, who lives in Kabale Town, met his friend Ali. Ali was going to the Post Office to send a copy of the report card showing his PLE mock results to his aunt in Gulu. His aunt, who pays his school fees, wanted to see how he had performed. What Barry said is given.

*Write, in the blank spaces provided, what you think* **Ali** *said.*

**Barry:** Good afternoon, Ali.

**Ali:** .....

**Barry:** What's that you're holding?

**Ali:** .....

.....

**Barry:** What are you going to do with it?

**Ali:** .....

**Barry:** Why does your aunt need it?

**Ali:** .....

**Barry:** Where does your aunt live?

**Ali:** .....

**Barry:** So, how are you going to send the copy to her?

**Ali:** .....

**Barry:** Why not send it by email instead of using the Post Office?

**Ali:** .....

**Barry:** Oh! You shouldn't worry even if you don't know how to use the email.

**Ali:** .....

**Barry:** If you are to send a document by email, you have to scan it.

**Ali:** .....

**Barry:** You can scan it from any internet café around town here.

**Ali:** .....

**Barry:** The other things that you need to have are your aunt's email and some little money to pay for the internet services. I know everything will be well.

**4.** *Read the poem below and then answer,* **in full sentences**, *the questions that follow.*

The joy of school holidays,
No more routines,
No more waking up early
Just fun and freedom, no need to worry.

Excitement is everywhere,
Time to play with friends,
Or to read a good book until it ends,
The choice is mine!

Time to learn to cook,
Or to pick my fish hook.
Maybe time to take trips
And enjoy some chips.

But to spend time on social media,
Isn't the best choice my dear.
And to dodge household chores,
Is a conflict with my seniors.

**Abigail Miich**

(a) What is the poem about?

.....

(b) Who is speaking in the poem?

.....

.....

(c) When does the speaker stop reading a good book?

.....

.....

(d) What does the speaker learn during school holidays?

.....

.....

(e) What does the speaker use the fish hook for?

.....

.....

(f) When is the speaker likely to enjoy some chips?

.....

.....

(g) Why do you think social media is not the best choice?

.....

.....

(h) According to the poem, why is it a bad habit to dodge household chores?

.....

.....

(i) Who do you think the speaker's seniors are?

.....

.....

(j) Who wrote the poem?

.....

.....

55. *Below is part of a TV programme guide that appeared in The People's Newspaper on a Sunday.* **Study** *it carefully and then answer,* **in full sentences**, *the questions that follow.*

| CHANNEL | TIME AND PROGRAMME | | | |
|---|---|---|---|---|
| | 8:00 A.M. | 9:30 A.M. | 10:00 A.M. | 10:30 A.M. |
| OPEN GATE TV | News | Cartoons | The Chef | Movie |
| MTV | Football Focus | Kids' Talk Show | | Mr. Farmer |
| CENTRAL TV | Nursery Rhymes | In the Zoo | | Comedy |
| JOY TV | Announcements | Health Habits | Our Heroes | Sports Update |
| BEST TV | Newspapers Today | Weather Updates | PE Lessons | Speak with Me |
| ROCK TV | Swimming | Basketball Time | Tennis | Soccer World |

(a) In which newspaper did the above TV programme guide appear?

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(b) For which day is the above TV programme guide?

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(c) How many channels are shown on the TV programme guide?

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(d) Which channel broadcasts only sports on that day?

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(e) Which program is most likely to teach about cooking?

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(f) At what time does the Kids' Talk Show on MTV end?

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(g) Which channel broadcasts a programme on wild animals?

.....

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(h) When are announcements made on Joy TV?

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(i) In which way can the Weather Updates programme on Best TV be useful to you?

.....

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(j) How is a TV programme guide like the one above important?

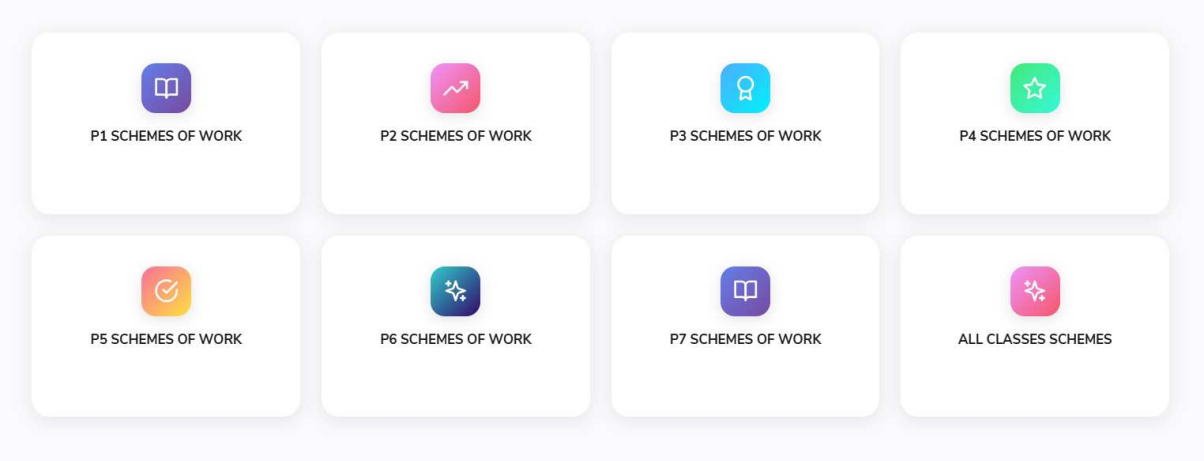
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**END**

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