UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2026

MATHEMATICS

Total mark scored	

Time Allowed: 2 hours 30 minutes

Random No.						**Personal No.**		

Candidate's Name: .....

Candidate's Signature: .....

District ID No. | | | | |

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **20** questions and Section **B** has **12** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. All working **must** be done using a **blue** or **black** ballpoint pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. **No Calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
7. Do not fill anything in the table indicated "**FOR EXAMINERS' USE ONLY**" and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 5		
6 – 10		
11 – 15		
16 – 20		
21 – 22		
23 – 24		
25 – 26		
27 – 28		
29 – 30		
31 – 32		
TOTAL		

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Turn Over

SECTION A: 40 MARKS

Answer **all** *the questions in this section.*
Questions **1** *to* **20** *carry* **two** *marks each.*

1. Work out:
$$\begin{array}{r} 385 \\ -264 \\ \hline \\ \hline \end{array}$$

2. State the digit in the hundreds place value in the number 60,791.

3. Find the next number in the sequence:

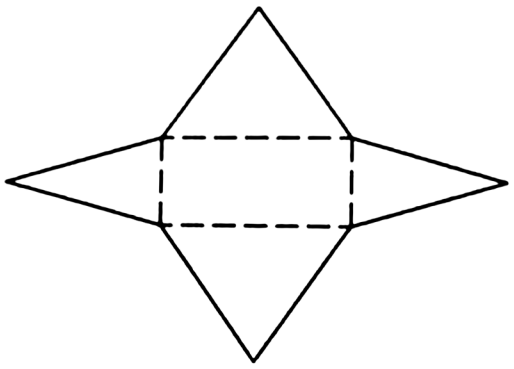
5, 9, 18, 34, _____

4. Given that A = {m, n, g, z}, find the number of subsets in set A.

5. Work out: $3\frac{1}{5} + \frac{1}{4}$



6. Name the solid formed from the net below.

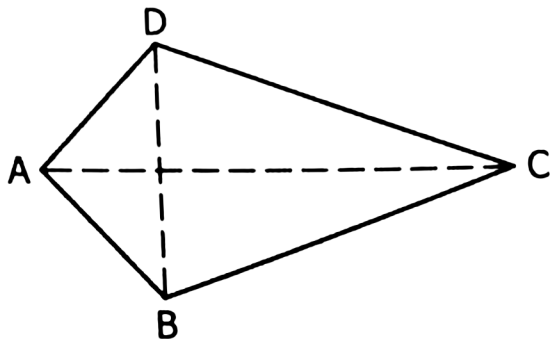


7. Solve: $18 + 2x = 5x$

8. Represent $^{-}4 + {}^{+}6$ on a number line.

9. Write the number whose prime factorisation is $\{2_1, 2_2, 7_1\}$.

10. The figure ABCD below is a kite. The diagonals AC = 12 cm and BD = 7 cm.



Calculate the area of the kite.

11. In a test, two pupils scored 10 marks each, four pupils scored 7 marks each and one pupil scored 12 marks. Find their median mark.

12. Okumu bought two similar balls at sh 35,000. He later sold the balls and made a profit of sh 3,000. Given that he sold each of the balls at the same price, find the selling price of each ball.

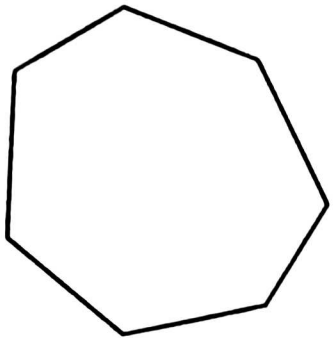
13. Complete the base five multiplication table below. (Show your working)

×	2	3	4
1	2	3	4
3	.....	14	.....

14. Babu and his sister contributed money for their mother's birthday in the ratio 3:4 respectively. Babu contributed sh 150,000. Calculate the amount of money the sister contributed.

15. Change the time 1:35 a.m. to 24 - hour clock.

16. Calculate the interior angle sum of the polygon below.



17. Rogers is 5 years younger than Aida. Write an algebraic expression for the sum of the ages of Rogers and Aida.

18. Maneno had some mangoes to sell. When she put the mangoes in heaps of 5, she remained with 4 mangoes. When she again put them in heaps of 6, only 5 mangoes remained. Find the least number of mangoes Maneno could have had.

19. A patient received 75 ml of medicine for cough. The patient was told to take a dose of 5 ml of the medicine three times each day. Find the number of days the medicine lasted.

20. Smith had 250 British pounds. He exchanged all the pounds to Uganda shillings and got sh 1,200,000. Calculate the rate of exchange for the British pounds in Uganda shillings.

SECTION B: 60 MARKS

Answer **all** *the questions in this section.*

Marks for each question are indicated in the brackets.

21. A pupil formed three-digit numbers using the digits 2, 1 and 6 without repeating a digit in each number formed.

Write down the;

(a) three-digit odd numbers formed. (*03 marks*)

(b) three-digit numbers divisible by 4. (*02 marks*)

22. (a) Round off 52.479 to the nearest tenth. (*01 mark*)

(b) Work out: $\frac{0.69 \times 1.2}{0.43 - 0.2}$ (*03 marks*)

23. There are 60 farmers in a village. 32 of them use oxen (X) to prepare land while 28 use tractors (T) to prepare their land. 15 farmers use both oxen and tractors. The number of farmers who use neither oxen nor tractors is 2 less than those that use oxen only.

(a) Draw a Venn diagram to represent the given information.
(*04 marks*)

(b) Find the probability that a farmer selected at random from the village does not use oxen to prepare land. (*02 marks*)

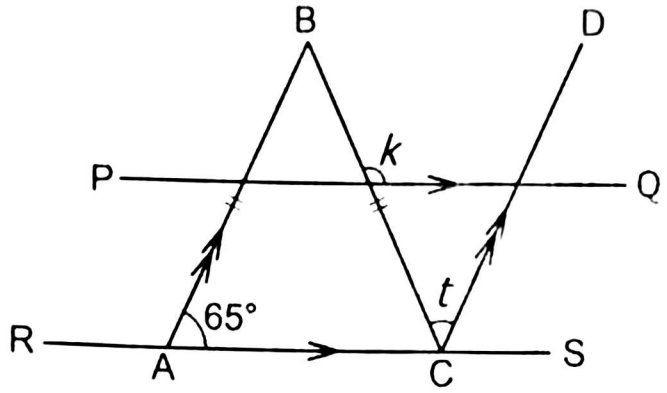
24. Agnes makes juice from passion fruit. She mixes the passion juice with some water before serving it. In her mixture, the passion juice is 40% more than the water she adds.

(a) Calculate the percentage of water she adds. (*02 marks*)

(b) Given that Agnes has 14 litres of passion juice to be mixed with water, find in litres, the amount of mixture she will prepare. (*03 marks*)

25. The mass of a box containing 12 similar textbooks is 7.2 kg. When all the textbooks were removed, the mass of the empty box is 240 g. Calculate the mass of each textbook. (*04 marks*)

26. In the diagram below, ABC is an isosceles triangle. Line PQ is parallel to line RS and line AB is parallel to line CD. Angle BAC = 65°.
Study the diagram and use it to answer the questions that follow



Calculate the size of;

(a) angle t. *(02 marks)*

(b) angle k. *(02 marks)*

27. Musa bought the following items to make mandazi:

2 litres of cooking oil at sh 14,000.
500 grams of sugar at sh 3,000.
2 packets of wheat flour at sh 18,000.
A packet of baking powder at sh 1,200.

Musa made 90 mandazi from the items. He sold each mandazi at sh 500. Calculate the profit Musa made. *(05 marks)*

28. A father paid school fees for his three children; Moses, Sarah and Isaac. The school fees for Moses was sh 30,000 less than that of Sarah while that of Isaac was twice as much as that of Sarah. The school fees for Moses was sh 140,000 less than that of Isaac.

Calculate the school fees paid for each child. *(05 marks)*

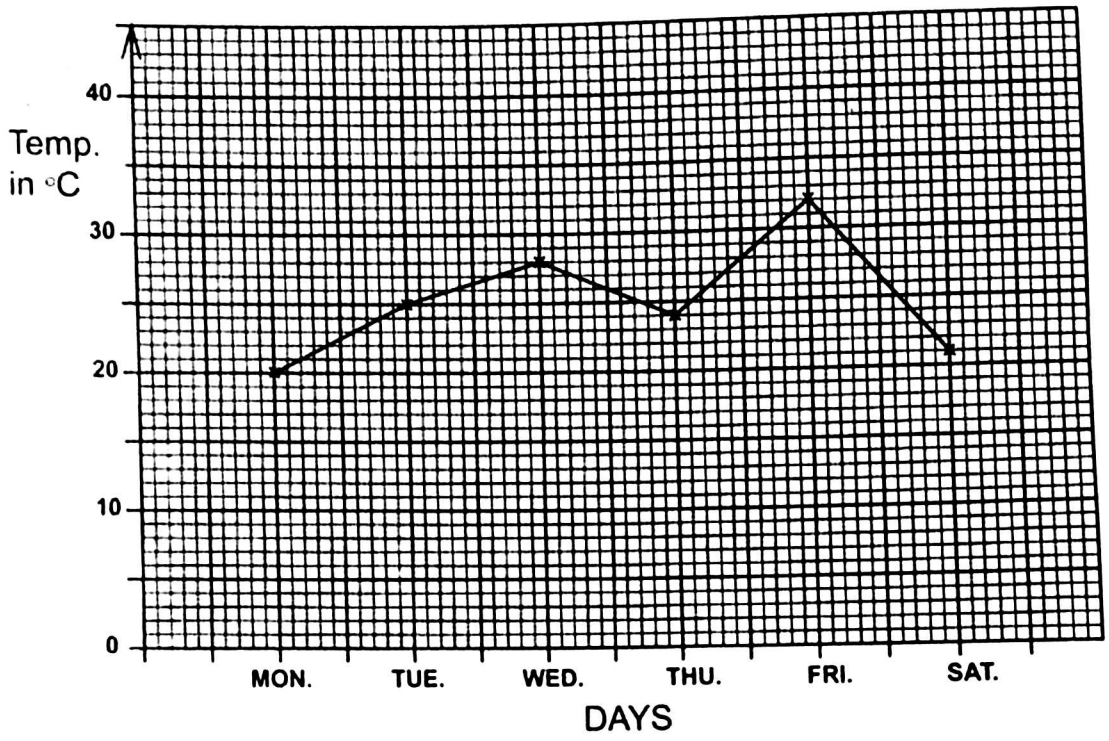
29. Town **K** and town **L** are 200 km apart. Abdul left town **K** at 8:00 a.m. and drove at a steady speed of 60 km/h to town **L**. Abbey left town **L** at the same time driving to town **K** along the same road. After covering 50 km in one hour, Abbey got a flat tyre which took him 30 minutes to repair. He then continued for $2\frac{1}{2}$ hours to town **K**. The two drivers met at 10:00 a.m.

(a) Find the time at which Abbey reached town **K**. (*02 marks*)

(b) Calculate how far Abbey was from town **L** when he met Abdul. (*03 marks*)

30. A trader sells honey using cylindrical containers of diameter 10 cm and height 7 cm. The trader sells each full container of honey at sh 7,500. On one market day, the trader earned sh 300,000 from the sale of honey. Calculate the number of litres of honey the trader sold that day. (use $\pi = \frac{22}{7}$) (*05 marks*)

31. The graph below shows the temperatures of a town recorded in six days. Study and use it to answer the questions that follow.



(a) On which day was the temperature of the town above 30 °C? (*01 mark*)

(b) Find the range of the temperatures recorded. (*02 marks*)

(c) Calculate the average temperature of the town recorded in the six days. (*03 marks*)

32. An aeroplane flew from airport **K** to airport **M** which is 1,800 km away in Northwest direction. The aeroplane then left airport **M** for airport **T**, a distance of 2,400 km on a bearing of 235°.

(a) Using a scale of 1 cm to represent 300 km, draw an accurate diagram to show the route of the aeroplane. (*05 marks*)

(b) Find the bearing of airport **T** from airport **K**. (*01 mark*)

END

UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2026

ENGLISH

Total mark scored	

Time Allowed: 2 hours 15 minutes

Random No.						**Personal No.**		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

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FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each.

Sub-Section I

For each of the questions **1** *to* **5**, **fill** *in the blank space with* **a suitable word**.

1. What ..... honest pupil Aryela is!

2. We must ..... under mosquito nets to keep mosquitoes away.

3. Malcolm washed the mangoes ..... eating them.

4. The stranger was so ..... that he asked for some food to eat.

5. ..... Mr. Mutebi nor Ms. Nakuya will attend the party.

For each of the questions **6** *to* **15**, **use** *the* **correct form** *of the word given in brackets to complete the sentence.*

6. No sooner had the timekeeper ..... the bell than the pupils assembled in the main hall. (ring)

7. The class teacher kept a weekly record of leaners' ..... (attend)

8. The bus left the station at ..... 2:00 p.m. (exact)

9. Today is my little sister's ..... birthday. (five)

10. John Baptist took his ..... pair of shorts to the tailor. (tear)

11. He was punished by the elders for being ..... (quarrel)

12. When the bridge collapsed, the children took the ..... of all the routes to school. (long)

13. Anzoa has been ..... a tablecloth since morning. (knit)

14. The boys suffered minor ..... when they fell off the bicycle. (injure)

15. Most mobile phone masts are found on ..... areas. (hill)

For questions **16** *and* **17**, **use** *each of the given words in a sentence to show that you know the* **difference in their meanings**.

16. cell .....

.....

17. sell .....

.....

For questions **18** *to* **20**, **rewrite** *the sentences giving* **one** *word for the underlined group of words.*

18. Katrina rides to school <u>every day</u>.

.....

.....

19. The police officer directed them to the <u>place where vehicles are repaired</u>.

.....

.....

20. The doctor gave us a call <u>as soon as</u> we reached home.

.....

.....

For questions **21** *and* **22**, **arrange** *the given words in* **alphabetical order**.

21. father, uncle, mother, aunt

.....

22. duck, pigeon, dove, parrot

.....

For questions **23** *and* **24**, **write** *the* **short forms** *of the given words.*

23. August .....

24. compact disc .....

For questions **25** *and* **26**, **rewrite** *the sentences giving the* **opposites** *of the underlined words.*

25. Some people in our community are <u>friendly</u> towards others.

.....

.....

26. The two houses look very <u>different</u>.

.....

For questions **27** *and* **28**, **give** *the* **plurals** *of the given words.*

27. brother-in-law .....

28. tooth .....

For questions **29** *and* **30**, **rearrange** *the given words to form* **correct sentences**.

29. no touches to say always bad.

.....

30. swept Who today classroom the

.....

Sub-Section II

For questions **31** *to* **50**, **rewrite** *the sentences* **as instructed** *in brackets.*

31. It is very dangerous to play on the road. (*Rewrite the sentence beginning:* Playing .....)

.....

.....

32. A car is big. A bus is very big. (*Rewrite as* **one** *sentence beginning:* A bus .....)

.....

.....

33. Akongo likes baking more than tailoring. (*Rewrite the sentence using:* ..... prefers .....)

.....

.....

34. She is called Christina. (*Rewrite the sentence beginning:* Her .....)

.....

35. I am Michael's uncle. (*Rewrite the sentence using:* ..... my .....)

.....

36. It is two years since Nakato joined this school. (*Rewrite the sentence ending:* ..... for .....)

.....

.....

37. Remember to exercise regularly. (*Rewrite the sentence beginning:* Do not .....)

.....

.....

38. The river was polluted. Many fish died. (*Rewrite as* **one** *sentence using:* ..... because .....)

.....

.....

39. Bush burning destroys the environment. Overgrazing destroys the environment. (*Rewrite as* **one** *sentence using:* ..... and so .....)

.....

.....

40. Abaho succeeded in posting the letters to his pen pal. (*Rewrite the sentence using:* ..... managed .....)

.....

.....

41. The pupils did not work hard. They failed the test. (*Rewrite as* **one** *sentence beginning:* If .....)

.....

.....

42. The baby drank the milk. The baby ate the rice. (*Rewrite as* **one** *sentence using:* ..... not only .....)

.....

.....

43. The girl has won the race. Her father is our music teacher. (*Rewrite as* **one** *sentence using:* ..... whose .....)

.....

.....

44. Lokeris has bought a sachet of tea leaves from Mama Joanita. (*Rewrite the sentence using:* ..... sold .....)

.....

.....

45. A nice speech was given by the head prefect. (*Rewrite the sentence beginning:* The head prefect .....)

.....

.....

46. He is very rich. He does not want to help the needy. (*Rewrite as* **one** *sentence beginning:* Despite .....)

.....

.....

47. Jamila wanted to participate in the National Cleaning Day exercise. She woke up early. (*Join the sentences using:* ..... so that .....)

.....

.....

48. It was not necessary for Anguzu to slaughter the big bull. (*Rewrite the sentence using:* ..... needn't have .....)

.....

.....

49. Malagala went to the market after making a shopping list. (*Rewrite the sentence beginning:* Having .....)

.....

.....

50. The teacher asked me where I was going. (*Rewrite the sentence beginning:* "Where .....)

.....

.....

SECTION B

Questions **51** *to* **55** *carry* **ten** *marks each.*

51. *Read the passage below and then answer,* **in full sentences**, *the questions that follow.*

Kulata Juan is my name. I live in Katine Sub-County. Not long ago, we received heavy rain which caused floods in many parts of the sub-county. These floods did not leave us the same. Several people were displaced. They did not have food to eat and safe water to drink. Soon, many fell sick. Across the river, many children stopped going to school. The roads were impassable.

Families like mine were fortunate. Our home was on raised land. So, to us life remained quite normal. We still went to school and had meals every day.

"I feel sorry for our neighbours who are suffering because of the floods," my friend Ayo said when I met her.

"It is really terrible," I said.

That very day, Ayo and I met Ms. Ankunda, our class teacher. We talked to her about the floods. We suggested that we help the needy children.

"How can we help?" she asked, thinking for a while. "Well, what do you think they are lacking?"

"I believe they don't have what to eat and what to wear," I responded. "Many families have lost their property."

"That's true," Ms. Ankunda said, nodding. "We need to share this with the whole class."

Surprisingly, the whole class welcomed the idea right away.

"This is good. We can't just watch fellow children suffer," Rembo, who uses a wheelchair, said.

The following day, our P.7 classroom was full of food items and clothes. When our head teacher saw this, he was shocked and delighted at the same time. He encouraged the whole school to do the same. When the sub-county Chief learnt of this, he was filled with joy. He thanked the school for setting a good example to other schools.

(a) Where is Kulata Juan's home located?

.....

.....

(b) What led to the floods in many parts of the sub-county?

.....

.....

(c) Why was the writer's family fortunate?

.....

.....

(d) How did Ayo feel for the neighbours?

.....

(e) Who brought the suggestion of helping the children affected by the floods?

.....

.....

(f) What shows that the head teacher was happy with what the P.7 class had done?

.....

.....

(g) Apart from giving food items and clothes, how else would you support the affected children?

.....

.....

(h) Why did the sub-county Chief thank the school?

.....

.....

(i) What do you learn from the above story?

.....

.....

(j) Suggest a suitable title to the passage.

.....

52. *The sentences below are in the* **wrong order**. **Rewrite** *them to form a good composition about* "**Football**".

(a) These players are in two teams.
(b) The team that scores more goals by the end of the match wins.
(c) During this time, players kick the ball to each other and try to score goals.
(d) It is commonly known as soccer.
(e) If the scores are tied, the match ends in a draw.
(f) Football is the most popular sport in the world.
(g) A match of football lasts ninety minutes.
(h) Each team consists of eleven players.
(i) The ninety minutes are divided into two halves of forty-five minutes each.
(j) One of the players in the team is the captain.

.....

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53. Barry, who lives in Kabale Town, met his friend Ali. Ali was going to the Post Office to send a copy of the report card showing his PLE mock results to his aunt in Gulu. His aunt, who pays his school fees, wanted to see how he had performed. What Barry said is given.

Write, in the blank spaces provided, what you think **Ali** *said.*

Barry: Good afternoon, Ali.

Ali: .....

Barry: What's that you're holding?

Ali: .....

.....

Barry: What are you going to do with it?

Ali: .....

Barry: Why does your aunt need it?

Ali: .....

Barry: Where does your aunt live?

Ali: .....

Barry: So, how are you going to send the copy to her?

Ali: .....

Barry: Why not send it by email instead of using the Post Office?

Ali: .....

Barry: Oh! You shouldn't worry even if you don't know how to use the email.

Ali: .....

Barry: If you are to send a document by email, you have to scan it.

Ali: .....

Barry: You can scan it from any internet café around town here.

Ali: .....

Barry: The other things that you need to have are your aunt's email and some little money to pay for the internet services. I know everything will be well.

4. *Read the poem below and then answer,* **in full sentences**, *the questions that follow.*

The joy of school holidays,
No more routines,
No more waking up early
Just fun and freedom, no need to worry.

Excitement is everywhere,
Time to play with friends,
Or to read a good book until it ends,
The choice is mine!

Time to learn to cook,
Or to pick my fish hook.
Maybe time to take trips
And enjoy some chips.

But to spend time on social media,
Isn't the best choice my dear.
And to dodge household chores,
Is a conflict with my seniors.

Abigail Miich

(a) What is the poem about?

.....

(b) Who is speaking in the poem?

.....

.....

(c) When does the speaker stop reading a good book?

.....

.....

(d) What does the speaker learn during school holidays?

.....

.....

(e) What does the speaker use the fish hook for?

.....

.....

(f) When is the speaker likely to enjoy some chips?

.....

.....

(g) Why do you think social media is not the best choice?

.....

.....

(h) According to the poem, why is it a bad habit to dodge household chores?

.....

.....

(i) Who do you think the speaker's seniors are?

.....

.....

(j) Who wrote the poem?

.....

.....

55. *Below is part of a TV programme guide that appeared in The People's Newspaper on a Sunday.* **Study** *it carefully and then answer,* **in full sentences**, *the questions that follow.*

CHANNEL	TIME AND PROGRAMME			
	8:00 A.M.	9:30 A.M.	10:00 A.M.	10:30 A.M.
OPEN GATE TV	News	Cartoons	The Chef	Movie
MTV	Football Focus	Kids' Talk Show		Mr. Farmer
CENTRAL TV	Nursery Rhymes	In the Zoo		Comedy
JOY TV	Announcements	Health Habits	Our Heroes	Sports Update
BEST TV	Newspapers Today	Weather Updates	PE Lessons	Speak with Me
ROCK TV	Swimming	Basketball Time	Tennis	Soccer World

(a) In which newspaper did the above TV programme guide appear?

.....

.....

(b) For which day is the above TV programme guide?

.....

.....

(c) How many channels are shown on the TV programme guide?

.....

.....

(d) Which channel broadcasts only sports on that day?

.....

.....

(e) Which program is most likely to teach about cooking?

.....

.....

(f) At what time does the Kids' Talk Show on MTV end?

.....

.....

(g) Which channel broadcasts a programme on wild animals?

.....

.....

(h) When are announcements made on Joy TV?

.....

.....

(i) In which way can the Weather Updates programme on Best TV be useful to you?

.....

.....

(j) How is a TV programme guide like the one above important?

.....

.....

END

UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2026

INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

Total mark scored	

Random No.						**Personal No.**		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

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21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

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Turn Over

SECTION A: 40 MARKS

Answer **all** *questions in this section.*
Questions **1** *to* **40** *carry* ***one*** *mark each.*

1. Name the component of air that is added to the soil by leguminous plants.

.....

2. State **one** way in which bacteria are important in the treatment of sewage.

.....

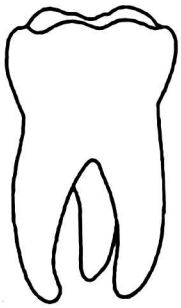
3. Mention any **one** role of a School Health Committee in promoting Primary Health Care (PHC).

.....

4. State **one** use of a clinical thermometer.

.....

The diagram below shows a type of tooth in humans. Study and use it to answer questions **5** and **6**.



5. Name the type of tooth shown in the diagram.

.....

6. State the function of the type of tooth.

.....

7. Give **one** way amphibians are important in the control of malaria.

.....

.....

8. Give the function of the septum muscle of the heart during the circulation of blood.

.....

.....

9. Apart from protecting rabbits, mention **one** other reason why a wire mesh is preferred when constructing a hutch.

.....

.....

10. State any **one** reason why you should clean your beddings regularly.

.....

.....

11. Give any **one** human practice that can be dangerous to reptiles in the environment.

.....

12. State the function of the oval window in the middle ear.

.....

.....

13. State any **one** way in which warm water is important during the extraction of honey.

.....

.....

14. State any **one** factor that determines the food consumption patterns in a community.

.....

The diagram below shows a material used in promoting sanitation. Study and use it to answer questions **15** and **16**.



15. Name the above material.

.....

16. State any **one** way the above material helps in maintaining cleanliness in our homes.

.....

.....

17. State any **one** way in which the construction of houses in swampy areas may lead to floods.

.....

.....

18. Name the type of change that takes place when milk tooth falls off in children.

.....

19. State the way in which strong heating of a magnet makes it lose its magnetism.

.....

.....

20. State any **one** danger of **not** completing a prescribed dose of drugs to a patient.

.....

21. State **one** way through which rain cleans the environment.

.....

22. Mention any **one** way the application of ice is important in giving first aid to a victim with a dislocation.

.....

.....

23. State any **one** activity the School Environment Club can do to conserve fossil fuels in the environment.

.....

24. State any **one** safety precaution that people should take when using electric appliances.

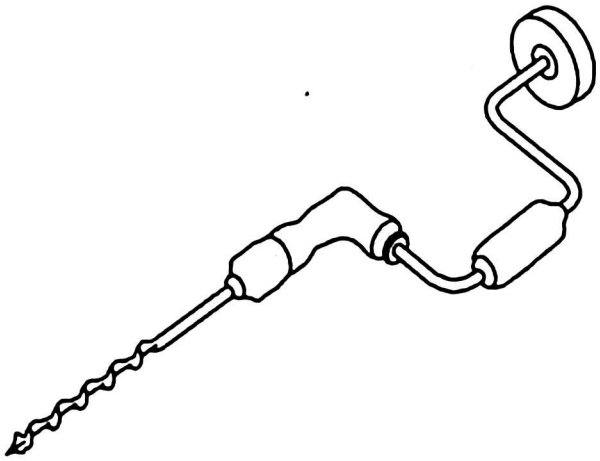
.....

.....

25. Give any **one** practice of conserving water at home.

.....

The diagram below is a workshop tool. Study and use it to answer questions **26** and **27**.



26. Name **one** simple machine in the above tool.

.....

27. Mention **one** way in which the above tool is useful in our daily life.

.....

28. State a reason why it is healthy **not** to completely shave off hair from the head in humans.

.....

.....

29. Give any **one** practice that can be done to reduce bad smell in a pit latrine/toilet.

.....

30. State any **one** way by which pruning increases the quality of crop yield.

.....



31. State any **one** danger of using strong chemicals in form of creams on the human skin.

.....

32. Give a reason why castration of animals should **not** be done during the rainy season.

.....

.....

33. Name the organ in the human male reproductive system that functions like the anther of a flower.

.....

34. State **one** condition which makes a seesaw to remain in balance.

.....

35. Mention any **one** way the government of Uganda can ensure that people participate in national immunisation programmes.

.....

.....

36. Give any **one** danger of refraction of light in our everyday life.

.....

.....

The diagram below shows one of the methods of controlling pests in the garden. Study and use it to answer questions **37** and **38**.



37. Name the above method of controlling pests.

.....

38. State any **one** way of using the method effectively in the control of pests.

.....

39. State any **one** function of the midrib of a leaf to a plant.

.....

.....

40. Give any **one** feature that makes the alveoli suitable for the exchange of gases in the lungs.

.....

.....

SECTION B: 60 MARKS

Answer **all** *questions in this section.*
Questions **41** *to* **55** *carry* **four** *marks each.*

41. The letter below shows communication between two adolescents. Study and use it to answer the questions that follow.

Dear Rossie,

I Love you so much. Please let us meet behind the P.7 classroom when other pupils have gone home.

♡

Charlie

(a) Write any **two** reproductive health messages that you can use to advise the above adolescents.

(i) .....

(ii) .....

(b) Name any **two** school events during which reproductive health messages can be communicated to adolescents such as Rossie and Charlie.

(i) .....

(ii) .....

42. Anena grows trees and beans, and also rears cattle on the same farm.

(a) State any **one** way the;

(i) trees in Anena's farm benefit from the beans.

.....

.....

(ii) cattle in Anena's farm benefit from the trees.

.....

.....

(b) State any **two** ways in which the above agricultural practice is of advantage to Anena.

(i) .....

.....

(ii) .....

.....

43. (a) State the importance of each of the following practices in soil conservation:

(i) Deep ploughing.

.....

.....

(ii) Strip cropping.

.....

.....

(b) Give any **one** property that makes loamy soil the best for crop growing.

.....

.....

(c) Give any **one** reason why farmers are encouraged to use natural fertilizers instead of artificial fertilizers.

.....

.....

44. A baby has the following signs: sunken eyes, dry lips and sunken soft spot on the head.

(a) Identify the health condition the baby is suffering from.

.....

(b) Mention any **two** possible causes of the signs shown by the baby.

(i) .....

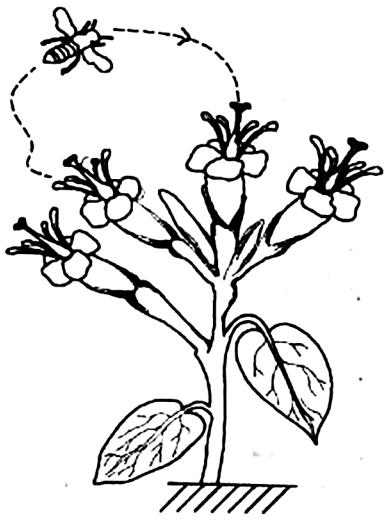
(ii) .....

(c) Write down any **one** piece of advice you would give to the parents to manage the health of the baby.

.....

.....

45. The diagram below shows the process of pollination. Study and use it to answer the questions that follow.



(a) Name the type of pollination shown in the diagram above.

.....

(b) Mention any **two** characteristics of a flower that make it suitable to be pollinated by the agent shown in the diagram.

(i) .....

(ii) .....

(c) State any **one** disadvantage of the type of pollination shown above.

.....

.....

46. (a) Name the germ that causes typhoid.

.....

(b) Give any **one** sign/symptom of typhoid in humans.

.....

(c) State any **two** ways of controlling the spread of typhoid at home.

(i) .....

(ii) .....

47. (a) Name any **one** chemical used in the treatment of water.

.....

(b) State the importance of keeping water for drinking in a container with a firm lid.

.....

.....

(c) Explain why it is advisable to combine the method of boiling and filtering when preparing safe water for drinking. (*02 marks*)

.....

.....

.....

48. (a) Define **Mass**.

.....

.....

(b) An object **Y** of density 1200 kg/m^3 was placed in four different liquids **M**, **N**, **P** and **Q** at different times. The densities of the liquids are as shown in the table below.

Liquid	Density (kg/m^3)
M	850
N	2500
P	1000
Q	1300

(i) Identify any **one** liquid from the table shown above in which the object floated.

.....

(ii) Calculate the mass of the object **Y** given that its volume is 2 m^3. *(02 marks)*

49. (a) Name the gas that plants use during the process of:

(i) Photosynthesis.

.....

(ii) Respiration.

.....

(b) State any **two** ways in which the process of photosynthesis is important to animals.

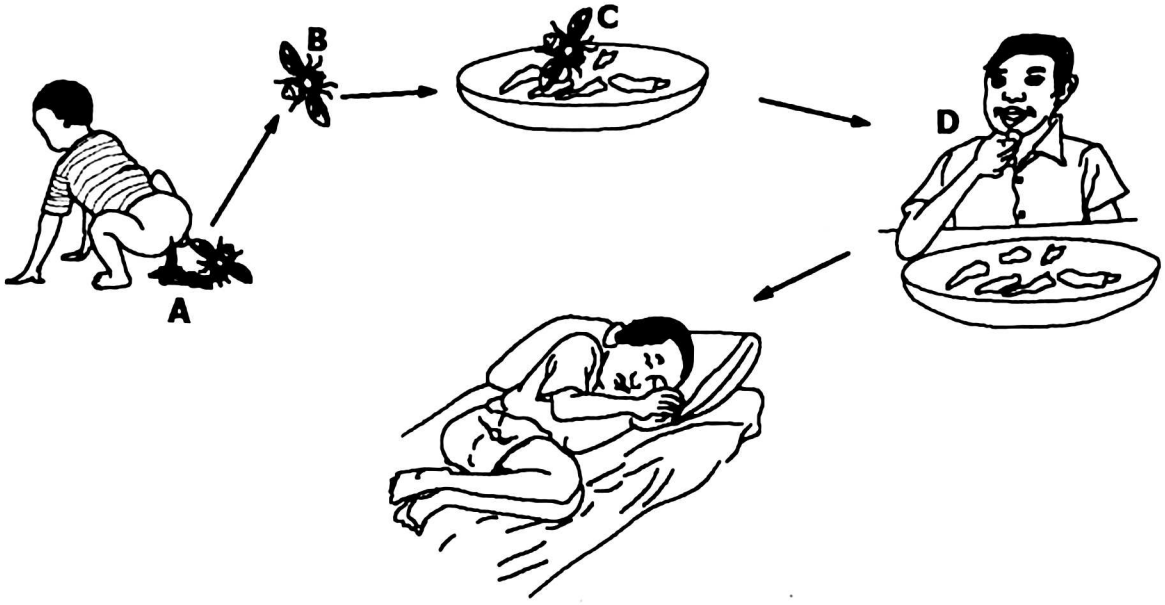
(i) .....

.....

(ii) .....

.....

50. Below is an illustration of the germ path in the spread of diarrhoeal diseases. Study and use it to answer the questions that follow.



(a) State how germs are spread at **C**.

.....

(b) Mention any **one** feature of **B** that enables it to spread the disease.

.....

(c) Give any **one** practice that can be used to control the spread of the diarrhoeal diseases at point;

(i) **A** .....

.....

(ii) **D** .....

.....

51. (a) Mention any **two** waste products removed by the human kidneys through urine.

(i) .....

(ii) .....

(b) State any **one** way in which drinking enough water helps in the proper functioning of the human kidneys.

.....

.....

(c) Apart from drinking enough water, mention any **one** other practice of caring for the human kidneys.

.....

.....

52. (a) Give the meaning of the term **joint** in the human body.

.....

.....

(b) Mention **one** function of flat bones in the human body.

.....

.....

(c) State any **two** ways in which cartilages are important in the human body.

(i) .....

(ii) .....

53. (a) Apart from alcoholism, mention any **two** other social practices that can increase one's risk of getting HIV/AIDS.

(i) .....

(ii) .....

(b) Explain **one** way in which alcoholism increases one's risk of getting HIV/AIDS. (*02 marks*)

.....

.....

.....

54. The diagram below represents a functioning wall clock. Study and use it to answer questions that follow.



(a) State any **two** energy changes which take place in the clock.

(i) .....

(ii) .....

(b) State any **two** conditions that may make the above clock fail to function.

(i) .....

(ii) .....

55. (a) Give the meaning of an **electric circuit**.

.....

.....

(b) Write the function of each of the following parts of an electric circuit:

(i) Battery.

.....

(ii) Conducting wire.

.....

(c) State the reason why the filament of an electric bulb is always made thin and coiled.

.....

.....

END

UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2026

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Total mark scored	

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated "**FOR EXAMINERS' USE ONLY**" and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

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SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each.

1. Name the type of weather that provides solar energy.

.....

2. In which **one** way does planting of grass on a compound control soil erosion?

.....

3. State any **one** reason for keeping records of family property.

.....

4. State any **one** way in which a class prefect promotes order in a class.

.....

5. Mention any **one** community activity a good citizen can carry out in order to promote togetherness.

.....

6. State any **one** evidence to show that the Acholi of Northern Uganda and the Jopadhola of Tororo are related.

.....

7. Why did the Ministry of Education and Sports direct all schools in Uganda to respect school holidays?

.....

8. Write any **one** benefit of promoting the right to play in schools.

.....

9. In which **one** way can lack of food cause insecurity in a home?

.....

10. Why did the people of Tanganyika choose peaceful means in their struggle for independence?

.....

11. Mention any **one** economic benefit of the Trans-Atlantic trade to Africa.

.....

12. Why is it important for the people of Uganda to form savings and loan associations?

.....

13. Identify any **one** action taken by the Uganda Revenue Authority (URA) to reduce smuggling in the country.

.....

14. State any **one** way in which unemployment affects people of a community.

.....

15. Write any **one** way through which elders taught young people before the coming of the colonialists.

.....

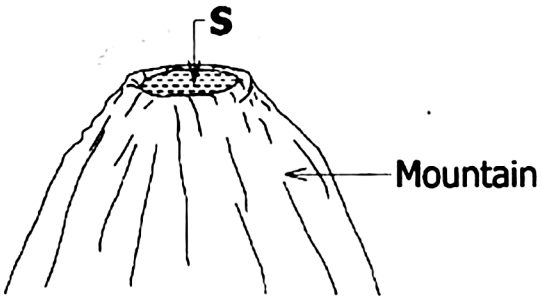
16. Give any **one** reason for enforcing laws against poaching in the national game parks of Uganda.

.....

17. State any **one** advantage of displaying messages about child abuse on the school noticeboard.

.....

Study the diagram below and use it to answer question **18**.



18. Name the type of lake marked **S**.

.....

19. State **one** factor that enables a lizard to survive in a desert condition compared to a monkey.

.....

20. Name any **one** raw material used in a textile industry.

.....

21. How did the people of East Africa support the work of the early missionaries?

.....

22. Give any **one** reason for allowing more countries to join the East African Community.

.....

23. State any **one** way in which people can control the effects of floods in their communities.

.....

24. In which **one** way are African countries solving the problem of low technology in the mining sector?

.....

25. Mention any **one** way in which the government of Uganda is supporting the welfare of the elderly people.

.....

26. State any **one** factor that led to the collapse of African traditional industries during the colonial period.

.....

The photograph is a type of house. Use it to answer questions **27** and **28**.



27. Identify the type of house shown in the photograph.

.....

28. Mention any **one** disadvantage of having such a house.

.....

29. Mention any **one** event that marked the end of colonial rule in Uganda on 9th October 1962.

.....

30. Write any **one** guideline pedestrians should observe to promote safety on the road.

.....

31. State any **one** role of the World Health Organisation (WHO) in controlling the spread of epidemic diseases.

.....

32. In which **one** way does increase in prices of goods affect standards of living of the people of Uganda?

.....

33. Name any **one** country in Africa which had a large number of European settlers.

.....

34. Give any **one** reason for advising farmers in Uganda to plant their crops at the right time.

.....

35. Why is it important for the police and local people to work together in fighting cases of robbery in communities?

.....

For each of the questions **36** to **40** answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. EITHER

State any **one** role women play in promoting the Christian faith in Uganda.

.....

OR

State any **one** role women play in promoting the Islamic faith in Uganda.

.....

37. **EITHER**

Name the place where Jesus Christ prayed before his arrest.

.....

OR

Name the place where pilgrims throw stones at Satan in Mecca.

.....

38. **EITHER**

In which **one** way did the early Christian converts overcome hardships?

.....

OR

In which **one** way did the early Muslim converts overcome hardships?

.....

39. **EITHER**

Mention any **one** service provided by International Christian organisations in Uganda.

.....

OR

Mention any **one** service provided by Asian Muslim communities in Uganda.

.....

40. **EITHER**

Write any **one** activity pupils perform during school assemblies to express their faith in God.

.....

OR

Write **one** activity pupils perform during school assemblies to express their faith in Allah.

.....

SECTION B: 60 MARKS

Questions **41 – 55** carry **four** marks each.

41. (a) State any **two** political factors that affect population distribution in a country.

(i) .....

(ii) .....

(b) Identify **one** way in which each of the following measures helps to control population growth in Uganda:

(i) Family planning services

.....

.....

(ii) Promotion of girl-child education

.....

.....

42. (a) Name any **two** historical sites in Uganda.

(i) .....

(ii) .....

(b) Give any **two** reasons for preserving historical sites in East Africa.

(i) .....

(ii) .....

43. (a) Mention any **two** ways in which the African Union (AU) can promote industrialisation among the member states.

(i) .....

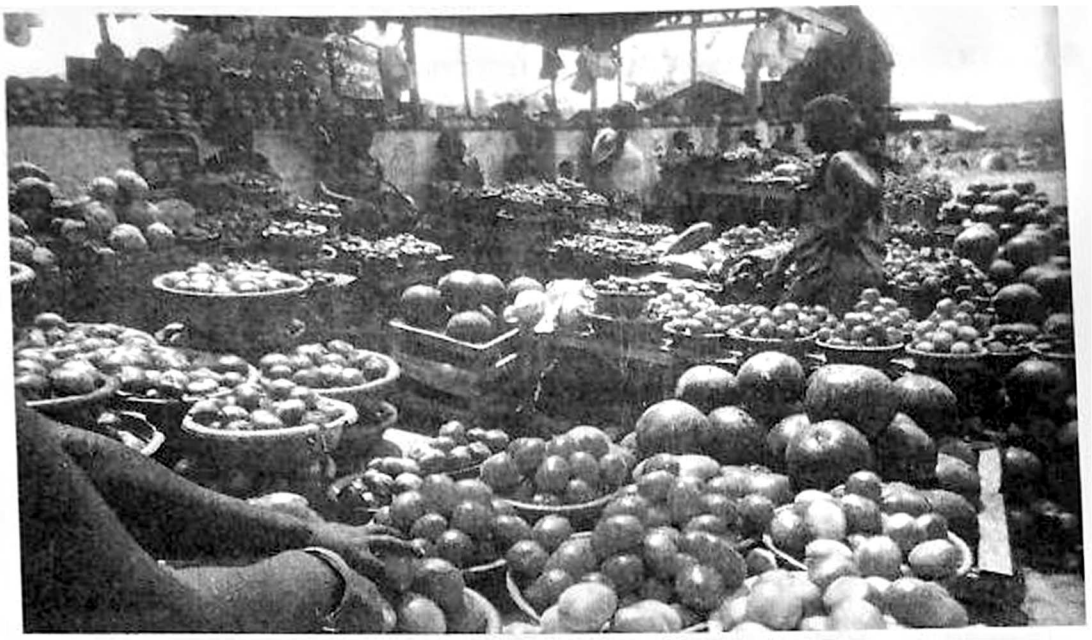
(ii) .....

(b) State any **two** actions that the African Union has taken to solve the problem of limited funds to carry out its activities.

(i) .....

(ii) .....

44. The photograph below shows an important place in a community. Use it to answer questions that follow.



(a) Name the important place shown in the photograph.

.....

(b) Mention any **two** benefits of such a place to members of the community.

(i) .....

(ii) .....

(c) State any **one** action local authorities of the area can take to improve the above place.

.....

45. (a) Name any **two** instruments of power given to a president during the swearing-in ceremony.

(i) .....

(ii) .....

(b) State any **two** ways in which the Executive arm of government promotes good relationship with other countries.

(i) .....

(ii) .....

46. (a) State any **one** service provided by each of the following groups of leaders to people in your area:

(i) Civic leaders.

.....

.....

(ii) Voluntary leaders.

.....

.....

(b) Mention any **two** challenges faced by leaders in their effort to provide services to people.

(i) .....

(ii) .....

47. (a) Write any **two** advantages of multiparty system of government in Africa.

(i) .....

(ii) .....

(b) State any **two** ways in which political parties can promote multiparty system of governance in Africa.

(i) .....

(ii) .....

48. Visitors to one of the primary schools in Uganda found a lot of empty mineral water bottles, waste paper, polythene bags and maize cobs thrown on the school compound. This made the visitors unhappy.

(a) Mention any **two** reasons for discouraging such a practice.

(i) .....

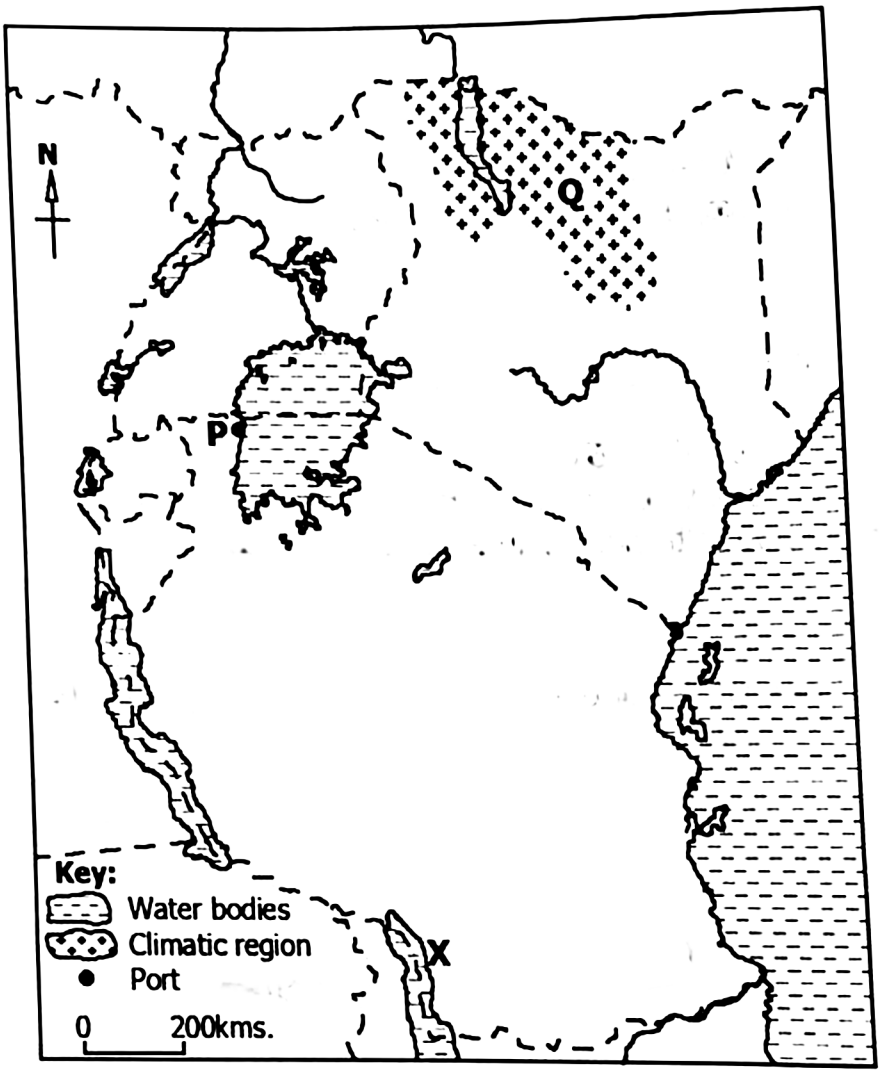
(ii) .....

(b) State any **two** practices that can promote proper handling of such waste materials in your school community.

(i) .....

(ii) .....

49. Study the map of East Africa below and use it to answer the questions that follow.



(a) Name the water body marked **X**.

.....

(b) Use letter **C** to mark Victoria Nile on the map.

(c) Why is the region marked **Q** sparsely populated?

.....

(d) Mention **one** contribution of the place marked **P** to the economic development of Uganda.

.....

50. (a) Write **two** ways in which television can be used to promote children's learning.

(i) .....

(ii) .....

(b) Give **two** reasons why parents should guide their children on the proper use of the internet.

(i) .....

(ii) .....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER

(a) State any **two** reasons why the Bible teaches Christians to work.

(i) .....

(ii) .....

(b) Mention any **two** punishments God can give to people who do not use their talents to serve others.

(i) .....

(ii) .....

OR

(a) State any **two** reasons why Islam teaches Muslims to work.

(i) .....

(ii) .....

(b) Mention **two** punishments Allah can give to people who do not use their talents to serve others.

(i) .....

(ii) .....

52. EITHER

(a) State any **two** characteristics of a hypocrite in Christianity.

(i) .....

(ii) .....

(b) Mention any **two** dangers of hypocrites to society.

(i) .....

(ii) .....

OR

(a) State any **two** characteristics of a hypocrite in Islam.

(i) .....

(ii) .....

(b) Mention any **two** dangers of hypocrites to society.

(i) .....

(ii) .....

53. EITHER

One of the parables Jesus used in His teaching is the parable of the Good Samaritan recorded in Luke 10:30 – 37.

(a) State any **two** lessons Christians in Uganda can learn from the above parable.

(i) .....

(ii) .....

(b) Write any **two** benefits of parables in the daily life of a Christian.

(i) .....

(ii) .....

OR

Prophet Muhammad (PBUH) in one of his Hadiths said, "A man whose neighbour is not safe from his misdeeds is not a believer in Islam" (Bukhar and Muslim).

(a) Write any **two** lessons Muslims can learn from the above Hadith.

(i) .....

(ii) .....

(b) Write any **two** benefits of Hadiths in the daily life of a Muslim.

(i) .....

(ii) .....

54. EITHER

(a) Name any **one** type of marriage accepted in Uganda.

.....

(b) In our communities today, some people engage in homosexuality. This practice is dangerous to people and society.
State any **two** dangers of such a practice to people who engage in it.

(i) .....

.....

(ii) .....

.....

(c) Mention any **one** factor that makes some Christians take long to marry today.

.....

OR

(a) Name **one** type of marriage accepted in Uganda.

.....

(b) In our communities today, some people engage in homosexuality. This practice is dangerous to people and society.
State any **two** dangers of such a practice to people who engage in it.

(i) .....

.....

(ii) .....

.....

(c) Mention **one** factor that makes some Muslims take long to marry today.

.....

55. EITHER

(a) Write any **two** qualities of the true prophets of God.

(i) .....

(ii) .....

(b) State any **two** lessons Christian leaders can learn from prophets to guide their leadership.

(i) .....

.....

(ii) .....

.....

OR

(a) Write any **two** qualities of the true prophets of Allah.

(i) .....

(ii) .....

(b) State any **two** lessons Muslim leaders can learn from prophets to guide their leadership.

(i) .....

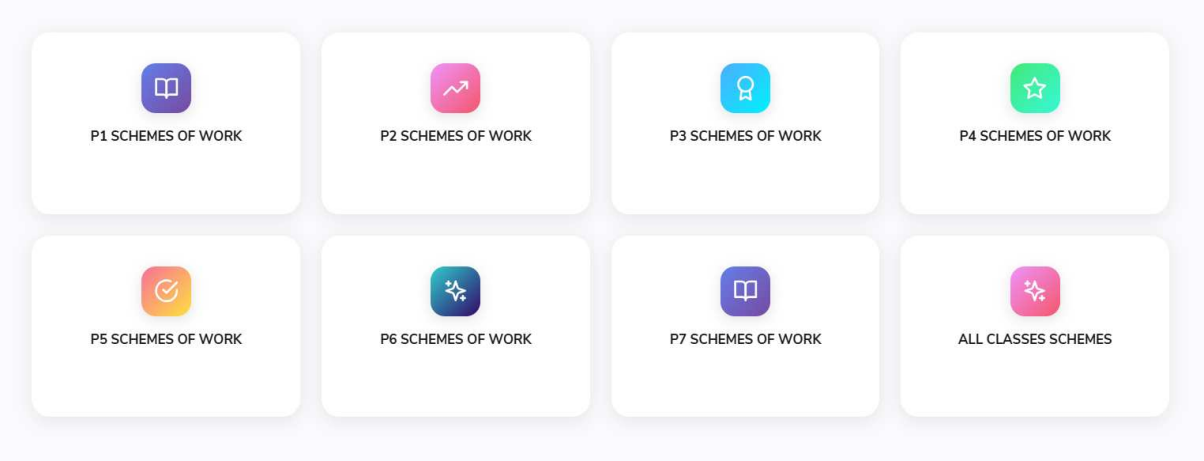
.....

(ii) .....

.....

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