UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2026

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Total mark scored	

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated "**FOR EXAMINERS' USE ONLY**" and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

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SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each.

1. Name the type of weather that provides solar energy.

.....

2. In which **one** way does planting of grass on a compound control soil erosion?

.....

3. State any **one** reason for keeping records of family property.

.....

4. State any **one** way in which a class prefect promotes order in a class.

.....

5. Mention any **one** community activity a good citizen can carry out in order to promote togetherness.

.....

6. State any **one** evidence to show that the Acholi of Northern Uganda and the Jopadhola of Tororo are related.

.....

7. Why did the Ministry of Education and Sports direct all schools in Uganda to respect school holidays?

.....

8. Write any **one** benefit of promoting the right to play in schools.

.....

9. In which **one** way can lack of food cause insecurity in a home?

.....

10. Why did the people of Tanganyika choose peaceful means in their struggle for independence?

.....

11. Mention any **one** economic benefit of the Trans-Atlantic trade to Africa.

.....

12. Why is it important for the people of Uganda to form savings and loan associations?

.....

13. Identify any **one** action taken by the Uganda Revenue Authority (URA) to reduce smuggling in the country.

.....

14. State any **one** way in which unemployment affects people of a community.

.....

15. Write any **one** way through which elders taught young people before the coming of the colonialists.

.....

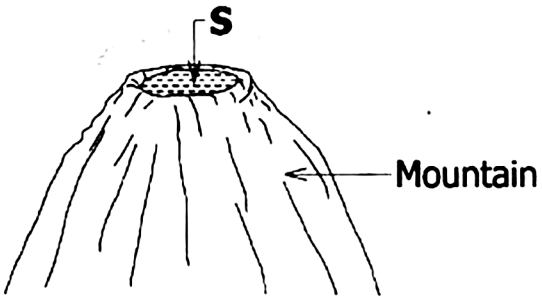
16. Give any **one** reason for enforcing laws against poaching in the national game parks of Uganda.

.....

17. State any **one** advantage of displaying messages about child abuse on the school noticeboard.

.....

Study the diagram below and use it to answer question **18**.



18. Name the type of lake marked **S**.

.....

19. State **one** factor that enables a lizard to survive in a desert condition compared to a monkey.

.....

20. Name any **one** raw material used in a textile industry.

.....

21. How did the people of East Africa support the work of the early missionaries?

.....

22. Give any **one** reason for allowing more countries to join the East African Community.

.....

23. State any **one** way in which people can control the effects of floods in their communities.

.....

24. In which **one** way are African countries solving the problem of low technology in the mining sector?

.....

25. Mention any **one** way in which the government of Uganda is supporting the welfare of the elderly people.

.....

26. State any **one** factor that led to the collapse of African traditional industries during the colonial period.

.....

The photograph is a type of house. Use it to answer questions **27** and **28**.



27. Identify the type of house shown in the photograph.

.....

28. Mention any **one** disadvantage of having such a house.

.....

29. Mention any **one** event that marked the end of colonial rule in Uganda on 9th October 1962.

.....

30. Write any **one** guideline pedestrians should observe to promote safety on the road.

.....

31. State any **one** role of the World Health Organisation (WHO) in controlling the spread of epidemic diseases.

.....

32. In which **one** way does increase in prices of goods affect standards of living of the people of Uganda?

.....

33. Name any **one** country in Africa which had a large number of European settlers.

.....

34. Give any **one** reason for advising farmers in Uganda to plant their crops at the right time.

.....

35. Why is it important for the police and local people to work together in fighting cases of robbery in communities?

.....

For each of the questions **36** to **40** answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. EITHER

State any **one** role women play in promoting the Christian faith in Uganda.

.....

OR

State any **one** role women play in promoting the Islamic faith in Uganda.

.....

37. **EITHER**

Name the place where Jesus Christ prayed before his arrest.

.....

OR

Name the place where pilgrims throw stones at Satan in Mecca.

.....

38. **EITHER**

In which **one** way did the early Christian converts overcome hardships?

.....

OR

In which **one** way did the early Muslim converts overcome hardships?

.....

39. **EITHER**

Mention any **one** service provided by International Christian organisations in Uganda.

.....

OR

Mention any **one** service provided by Asian Muslim communities in Uganda.

.....

40. **EITHER**

Write any **one** activity pupils perform during school assemblies to express their faith in God.

.....

OR

Write **one** activity pupils perform during school assemblies to express their faith in Allah.

.....

SECTION B: 60 MARKS

Questions **41 – 55** carry **four** marks each.

41. (a) State any **two** political factors that affect population distribution in a country.

(i) .....

(ii) .....

(b) Identify **one** way in which each of the following measures helps to control population growth in Uganda:

(i) Family planning services

.....

.....

(ii) Promotion of girl-child education

.....

.....

42. (a) Name any **two** historical sites in Uganda.

(i) .....

(ii) .....

(b) Give any **two** reasons for preserving historical sites in East Africa.

(i) .....

(ii) .....

43. (a) Mention any **two** ways in which the African Union (AU) can promote industrialisation among the member states.

(i) .....

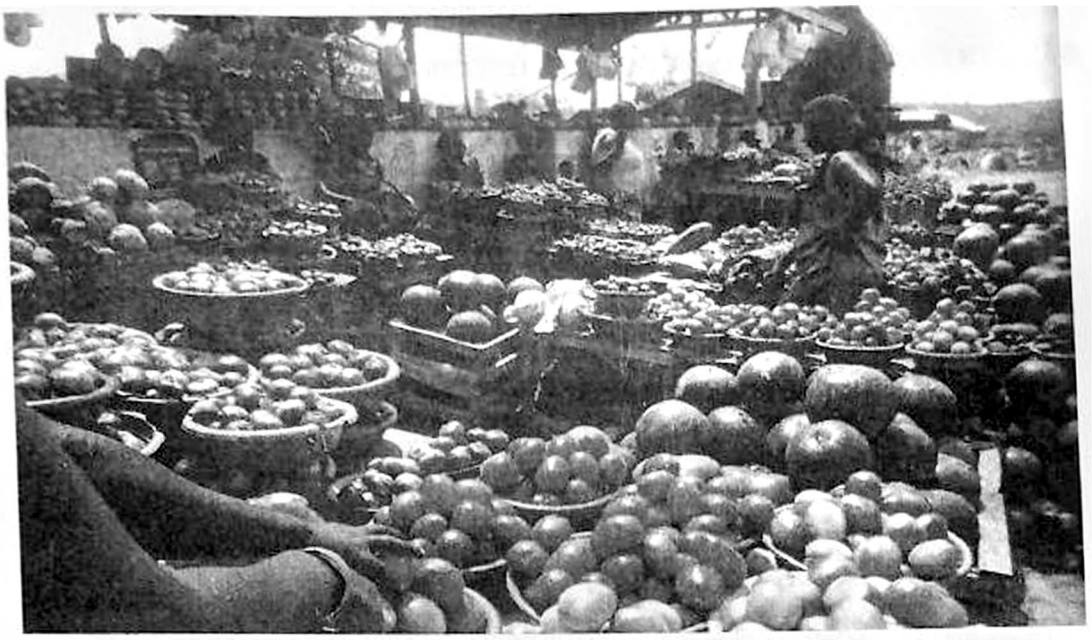
(ii) .....

(b) State any **two** actions that the African Union has taken to solve the problem of limited funds to carry out its activities.

(i) .....

(ii) .....

44. The photograph below shows an important place in a community. Use it to answer questions that follow.



(a) Name the important place shown in the photograph.

.....

(b) Mention any **two** benefits of such a place to members of the community.

(i) .....

(ii) .....

(c) State any **one** action local authorities of the area can take to improve the above place.

.....

45. (a) Name any **two** instruments of power given to a president during the swearing-in ceremony.

(i) .....

(ii) .....

(b) State any **two** ways in which the Executive arm of government promotes good relationship with other countries.

(i) .....

(ii) .....

46. (a) State any **one** service provided by each of the following groups of leaders to people in your area:

(i) Civic leaders.

.....

.....

(ii) Voluntary leaders.

.....

.....

(b) Mention any **two** challenges faced by leaders in their effort to provide services to people.

(i) .....

(ii) .....

47. (a) Write any **two** advantages of multiparty system of government in Africa.

(i) .....

(ii) .....

(b) State any **two** ways in which political parties can promote multiparty system of governance in Africa.

(i) .....

(ii) .....

48. Visitors to one of the primary schools in Uganda found a lot of empty mineral water bottles, waste paper, polythene bags and maize cobs thrown on the school compound. This made the visitors unhappy.

(a) Mention any **two** reasons for discouraging such a practice.

(i) .....

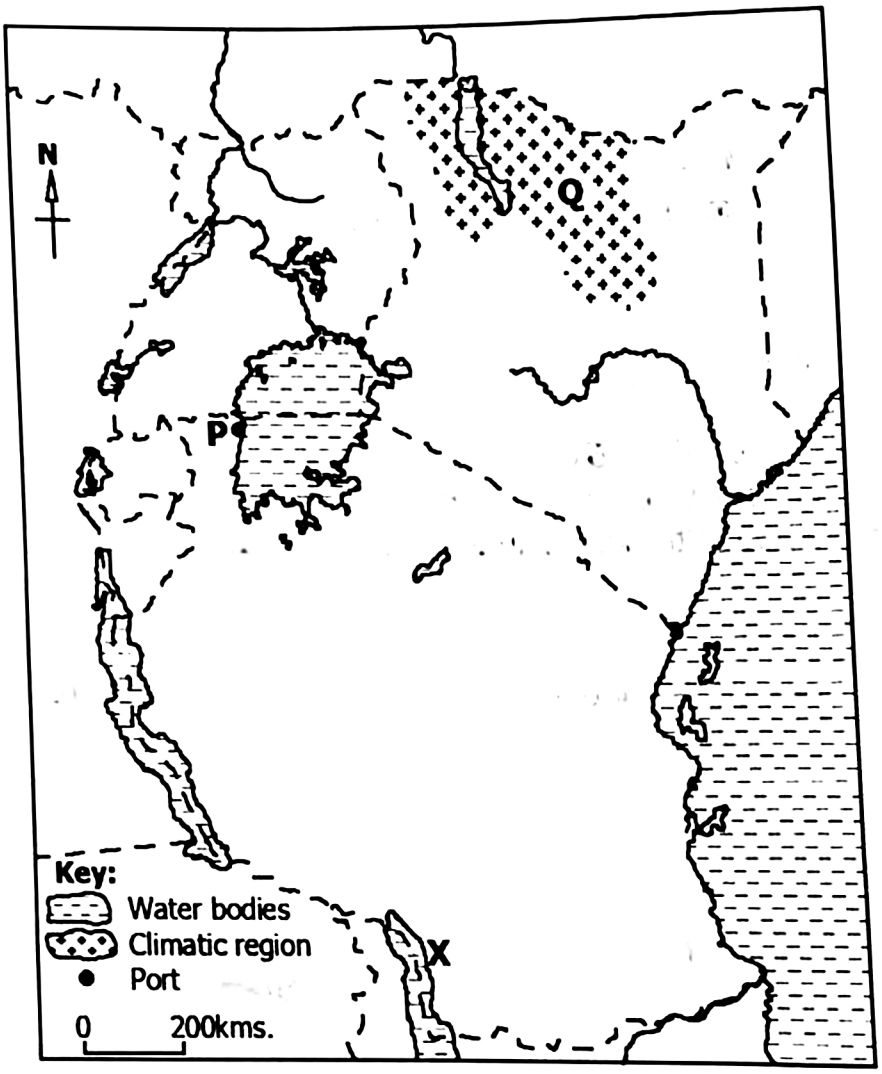
(ii) .....

(b) State any **two** practices that can promote proper handling of such waste materials in your school community.

(i) .....

(ii) .....

49. Study the map of East Africa below and use it to answer the questions that follow.



(a) Name the water body marked **X**.

.....

(b) Use letter **C** to mark Victoria Nile on the map.

(c) Why is the region marked **Q** sparsely populated?

.....

(d) Mention **one** contribution of the place marked **P** to the economic development of Uganda.

.....

50. (a) Write **two** ways in which television can be used to promote children's learning.

(i) .....

(ii) .....

(b) Give **two** reasons why parents should guide their children on the proper use of the internet.

(i) .....

(ii) .....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER

(a) State any **two** reasons why the Bible teaches Christians to work.

(i) .....

(ii) .....

(b) Mention any **two** punishments God can give to people who do not use their talents to serve others.

(i) .....

(ii) .....

OR

(a) State any **two** reasons why Islam teaches Muslims to work.

(i) .....

(ii) .....

(b) Mention **two** punishments Allah can give to people who do not use their talents to serve others.

(i) .....

(ii) .....

52. EITHER

(a) State any **two** characteristics of a hypocrite in Christianity.

(i) .....

(ii) .....

(b) Mention any **two** dangers of hypocrites to society.

(i) .....

(ii) .....

OR

(a) State any **two** characteristics of a hypocrite in Islam.

(i) .....

(ii) .....

(b) Mention any **two** dangers of hypocrites to society.

(i) .....

(ii) .....

53. EITHER

One of the parables Jesus used in His teaching is the parable of the Good Samaritan recorded in Luke 10:30 – 37.

(a) State any **two** lessons Christians in Uganda can learn from the above parable.

(i) .....

(ii) .....

(b) Write any **two** benefits of parables in the daily life of a Christian.

(i) .....

(ii) .....

OR

Prophet Muhammad (PBUH) in one of his Hadiths said, "A man whose neighbour is not safe from his misdeeds is not a believer in Islam" (Bukhar and Muslim).

(a) Write any **two** lessons Muslims can learn from the above Hadith.

(i) .....

(ii) .....

(b) Write any **two** benefits of Hadiths in the daily life of a Muslim.

(i) .....

(ii) .....

54. EITHER

(a) Name any **one** type of marriage accepted in Uganda.

.....

(b) In our communities today, some people engage in homosexuality. This practice is dangerous to people and society.
State any **two** dangers of such a practice to people who engage in it.

(i) .....

.....

(ii) .....

.....

(c) Mention any **one** factor that makes some Christians take long to marry today.

.....

OR

(a) Name **one** type of marriage accepted in Uganda.

.....

(b) In our communities today, some people engage in homosexuality. This practice is dangerous to people and society.
State any **two** dangers of such a practice to people who engage in it.

(i) .....

.....

(ii) .....

.....

(c) Mention **one** factor that makes some Muslims take long to marry today.

.....

55. EITHER

(a) Write any **two** qualities of the true prophets of God.

(i) .....

(ii) .....

(b) State any **two** lessons Christian leaders can learn from prophets to guide their leadership.

(i) .....

.....

(ii) .....

.....

OR

(a) Write any **two** qualities of the true prophets of Allah.

(i) .....

(ii) .....

(b) State any **two** lessons Muslim leaders can learn from prophets to guide their leadership.

(i) .....

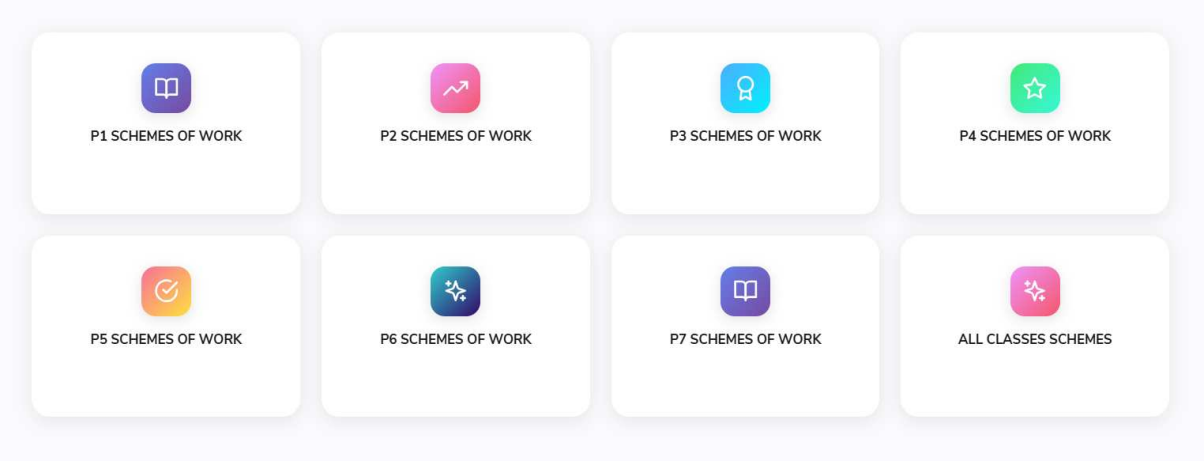
.....

(ii) .....

.....

END

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