UGANDA PRIMARY EXAMINATIONS COUNCIL

NATIONAL MOCK EXAMINATION

2026

ENGLISH

Total Marks scored	

Time Allowed: 2 hours 15 minutes

Random No.						**Personal No.**		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two Sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A: 50 MARKS

Sub-Section I

Questions **1** *to* **50** *carry one mark each*

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Daphne sat comfortably ..... a wheel chair last meeting.

2. Daniela's cousin got his degree from ..... university.

3. Had Joan gone to the ....., she would have borrowed a new CBC textbook.

4. Allan ..... wood using sandpaper every day.

5. Let's all be at the party, shall .....?

In each of the questions **6** to **15**, Use the correct form of the word given in brackets to complete the sentence.

6. Most candidates do not perform ..... because they don't do research. (good)

7. There was a lot of ..... during Arsenal against Westham's game. (argue)

8. A lion is ..... than all animals in the gamepark. (fierce)

9. ..... is a very profitable occupation. (carpenter)

10. ..... the contestant win the election? (do)

11. Allandy always ..... whenever he is going to school. (hurry)

12. No sooner had the umpire ..... the last minute whistle than the players stopped playing. (blow)

13. Adongo ..... listened to the main speaker's flow of points. (attention)

14. The old man is accused of ..... the signatory's signature. (forge)

15. One of my teacher's ..... is new. (dictionary)

For questions **16** to **17**, arrange the given words in **alphabetical order**.

16. heir, cremate, burial, orphan

.....

17. relieve, release, revise, refute

.....

For questions **18** and **19**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

18. Mail: .....

.....

19. Male: .....

.....

For questions **20** and **21**, rewrite the sentence giving the **opposite** of the **underlined words.**

20. A hippo is the <u>fastest</u> aquatic animal.

.....

21. Doreen was <u>acquitted</u> in court last year.

.....

In questions **22** and **23**, write the **short form** of the given words.

22. arranged by .....

23. honourable .....

In each of the questions **24** and **25**, give the **plural form** of the given word.

24. veto .....

25. bun .....

For questions **26** to **28**, rewrite the sentence giving **one word** for the **underlined** group of words.

26. Ampiire will <u>turn on indicators</u> before making a U-turn.

.....

27. It rained <u>on and off</u> this month.

.....

28. The arsonist was <u>put in prison</u> yesterday.

.....

For questions **29** and **30**, rearrange the given words to form **correct sentences**.

29. nice a meal Mary has How prepared!

.....

30. wedded man Tom is the who week last

.....

Sub-section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. She bought a car. It was beautiful. It was small. It was from Italy. (Rewrite as one sentence without using: who, that and)

……

……

32. We shall go on tour in second term. We shall go on tour in third term. (Rewrite as one sentence using: ……**either**……**or**……)

……

……

33. Agrey sharpened his pencil. He also bought a new pen. (Rewrite as one sentence using: ……**besides**……)

……

……

34. Jelm has a neighbour. The neighbour has one leg. (Rewrite as one sentence ending: ……**neighbour.**)

……

……

35. The troupe has sung for three hours. (Rewrite the sentence using: ……**since**……)

……

36. "Will you go for holidays next week?" John asked Petero. (Rewrite the sentence using: ……**whether**……)

……

……

37. Have Alex and Kato withdrawn money from the bank? (Rewrite the sentence using: ……**deposited**……?)

……

……

38. I paid fare to the conductor before boarding the bus. (Rewrite the sentence using: **.....after.....**)

.....

.....

39. Obote is very strong. He cannot fail to do his work. (Rewrite as one sentence using: **.....too.....to.....**)

.....

.....

40. Janet is thirty-five years old. Jolly is sixty years old. (Rewrite as one sentence using: .....**as.....as**.....)

.....

.....



41. We went to the market so that we could buy a new uniform. (Rewrite the sentence using: .....**because**.....)

.....

.....

42. Annitah has a very nice picture book, ...? (Rewrite the sentence and supply a suitable question tag.)

.....

43. I dodge lessons every time I reach school late. (Rewrite the sentence using: .....**whenever**.....)

.....

.....

44. While the candidates were doing PLE, the sub-candidates were doing promotional exams. (Rewrite the sentence using: .....**whereas**.....)

.....

.....

45. Teachers are more interested in teaching than in digging. (Rewrite the sentence using: .....would rather.....)

.....

.....

46. As soon as the veterinarian vaccinated the goat, it ran. (Rewrite the sentence beginning: Hardly.....)

.....

.....

47. The barber's is located next to Godfrey's grocer's. (Rewrite the sentence using: .....near.....)

.....

.....

48. Our driver said that it was a long way from our school to the nearest stationer's. (Rewrite the sentence using: .....far.....)

.....

.....

49. The baker kneaded the dough using both hands. (Rewrite the sentence using: .....either.....)

.....

.....

50. Is Julian the owner of that pair of compasses? (Rewrite the sentence using: .....belong.....)

.....

SECTION B: 50 MARKS

Questions **51** *to* **55** *carry ten marks each.*

51. The letter below was published in the Ding Ding Newspaper of 12th June 2026. Read it carefully and then answer in **full sentences** the questions that follow.

Ishaka Junior School,
P O Box 345,
Bushenyi.

8th June 2026.

The OC
Traffic Police
PO Box 2351
Mbarara City.

Dear Sir,

Re: REPORT OF A BLACK SPOT ALONG ISHAKA-BUSHENYI MBARARA HIGHWAY

I am writing to report a dangerous black spot along the Ishaka-Bushenyi-Mbarara Highway near our school. Many accidents have happened in this area due to reckless driving, speeding, lack of clear road signs and potholes near Nyakabirizi Trading Centre.

Several schoolchildren, pedestrians, cyclists and passengers have been injured while others have breathed their last. Drivers normally overtake carelessly at the sharp corner found in that place. During rainy seasons, the road becomes a problem because of increased potholes.

I kindly request your office to take action by installing road signs, speed bumps and traffic lights in that area. Also request and inform the ministry of transport to repair the potholes. Traffic Police officers should also be deployed there to control drivers and reduce speeding.

I hope my concern will be considered to help save the lives of road users and our students.

Yours faithfully,

Rudra Dev

RUDRA DEV

(HEAD TEACHER)

(a) Where was this letter published?

.....

(b) Who is the addressee according to the letter above?

.....

(c) Why was the above letter written?

.....

.....

(d) Mention any two causes of accidents according to the letter.

.....

(e) Who are affected by the accidents?

.....

(f) What happens during the rainy seasons?

.....

.....

(g) Why should traffic police officers be deployed there?

.....

.....

(h) Give another word or group of words with the same meaning as each of the underlined words in the letter.

(i) breathed their last .....

(ii) driver .....

(i) Why do you think road signs are important on roads?

.....

.....

(j) Why would you say that the letter was important to all road users?

.....

.....

52. Read the poem below carefully and then answer in **full sentences** the questions that follow.

Why do you cut down my trees?
And leave my land so bare
You fill my air with dirty smoke
And poison everywhere.

I give you rivers, lakes and fish, cool breezes
free hand free.
I shelter birds, animals and bees
Yet you keep hurting me.

Because of greed and careless acts,
There is drought and heat.
My forests fade, my soils wash away,
And crops no longer eat.

Please protect and care for me,
Do not let me die.
Plant more trees and keep me clean
For every child nearby.

Aceng Audrey (Primary Two Forest)

(a) Who do you think is speaking in the poem?

.....

(b) Which living things are sheltered according to the poem?

.....

(c) Why do you think the speaker says that "You keep hurting me"?

.....

.....

(d) What problem is caused by greed and careless acts?

.....

.....

(e) Is it good to destroy the speaker?

.....

.....

(f) What would happen if people continue polluting the speaker?

.....

.....

(g) By whom was the poem written?

.....

(h) How many stanzas are in the poem?

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the poem.

(i) bare .....

(ii) protect .....

53. The table below shows some of the students that represented different classes in the MDD competitions at High-Tech Grammar School in 2025. Study it carefully and then answer in full sentences the questions that follow.

NAME	NATIONALITY	ITEM	CLASS	TIME	SEX
Awor Bella	Burundian	Poem	P1	1 hour	M
Acleo Tukei	Rwandan	Folk song	P2	3½ hours	M
Sebeyo Rita	Congolese	Traditional Dance	P3	3½ hours	F
Suzana Ibo	Chilean	Skit	P4	1 hour	M
Adrine Bony	Pole	Poem	P5	2 hours	F
Son Teoh	English	Skirt	P6	1 hour	M
Akena Bright	Malawian	Dialogue	P7	30 minutes	M
Polly Brair	Ugandan	Dialogue	P7	30 minutes	M

KEY: M = Male, F = Female

(a) What is the table above about?

.....

(b) Mention the two items which were not presented twice.

.....

.....

(c) Besides Akena Bright, who presented a dialogue?

.....

(d) According to the information in the table, how many students presented?

.....

.....

(e) Why would you think that it is important for schools to have such competitions?

.....

.....

(f) How many more boys than girls represented their classes?

.....

.....

(g) What is Acleo Tukei's nationality?

.....

(h) Who do you think presented in English perfectly?

.....

.....

(i) Where does Adrine Bony come from?

.....

(j) For how long did Sebeyo Rita take to present her folk song?

.....

.....

54. The sentences below are **not** in correct order. Rewrite them in the **correct order** to form a good composition about **"How to Bake a Cake."**

(a) Finally, the tasty cake is removed carefully and left to cool completely.

(b) Soon afterwards, he collects all the fresh ingredients from the clean kitchen.

(c) Within a short time, the delicious cake becomes nicely brown and soft.

(d) Before baking, they grease the round baking tin lightly with sweet butter.

(e) Using a large basin, he mixes the fine flour and white sugar properly.

(f) Meanwhile, the hot oven is heated properly for several minutes.

(g) Early in the morning, the careful baker washes his hands very thoroughly.

(h) He then breaks several fresh eggs gently into the smooth mixture.

(i) Carefully, the prepared mixture is poured slowly into the clean tin.

(j) After a short time, he stirs the mixture evenly with a wooden spoon.

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55. Last term, your school **Green Hill Primary School** organized prefects' elections. Write a composition about how the elections were conducted. In your composition, include the following: the candidates who contested, the activities that took place during the campaign period, how the winners were announced, how they celebrated, when they were sworn in.

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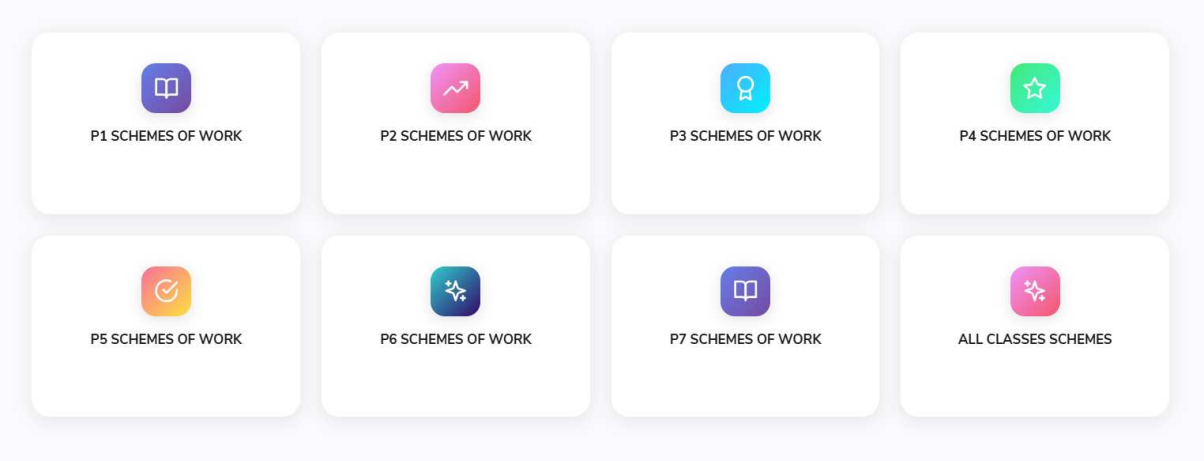
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END

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