VICTORIA JUNIOR SCHOOL

HOLIDAY WORK TERM 2 ITEM 2

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						**Personal No.**		

Candidate's Name: .....

Candidate's Signature: .....

School EMIS No.

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **16** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Answer **all** *questions in this section*
Questions **1** to **40** carry one mark each.

1. State any **one** method that was used by the African nationalists to demand for their independence.

.....

2. Give any **one** reason why you think the government of Libya constructed the Great Man-Made River.

.....

3. Name the British colonial Secretary who advocated for the formation of the East African Community.

.....

4. Mention any **one** way in which tourism is a disadvantage to a country like Uganda.

.....

5. Write any **one** action the government of Uganda can take to solve the challenges facing people who live in the Equatorial areas.

.....

6. Name the chartered company that built the Kenya-Uganda railway from 1896-1901.

.....

7. State any **one** way how the Germans benefited from refusing Africans to grow their own cash crops.

.....

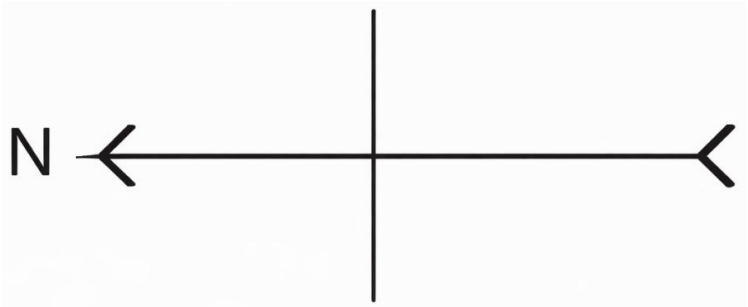
8. Okello who is a citizen by registration may lose his citizenship. Explain how.

.....

9. Name the tribe under Plain Nilotes that settled in West Nile sub-region.

.....

10. The arrow of a wind-vane below is pointing to the north. From which direction was the wind blowing?



.....

11. State any **one** reason why some areas in Uganda are more densely populated than others.

.....

12. Name the organ of the East African Community which implements the decisions made by the Council of Ministers.

.....

13. Write down any **one** way people of long ago benefited from barter trade.

.....

14. Give **one** reason why some resistors in East Africa were unsuccessful with their resistance against the colonial rule.

.....

15. Give **one** way how Omukama Kasagama benefited from the coming of Captain Frederick Lugard.

.....

16. State any **one** way the government of Uganda can promote food production in Karamoja sub-region.

.....

17. Name the King of Karagwe Kingdom who helped James Grant the time he fell sick.

.....

18. Give any **one** way in which National Environment Management Authority has tried to protect the environment from pollution.

.....

19. State any **one** way the Uganda Human Rights Commission helps in the protection of human rights of Ugandans

.....

20. Write down any **one** problem the Enumerators faced while conducting National Population Census in 2025.

.....

21. Give any **one** factor that has contributed to the high rate of urban-rural migration in Uganda today.

.....

22. Mention any **one** relationship between the work of the Secretary at School and the Clerk to Parliament.

.....

23. State any **one** way how smuggling of goods like medicine affects the development of the health sector in Uganda.

.....

24. Draw a road sign to show "No through road" in the space provided below.

25. Name the commonest modern means of transport used in Uganda today.

.....

26. Mention any **one** practical skill taught by some missionaries who came to East Africa.

.....

27. In which **one** way can the government reduce the endangering of some wild animals in the game parks today?

.....

28. What name was given to the long journey made by Boers from the Cape Colony to the interior of South Africa?

.....

29. Give any **one** effect of natural disaster on the population growth of a country like Uganda.

.....

30. State any **one** way in which unemployment contributes to people's way of life in a society.

.....

31. Write down any **one** way land supports effective delivery of social services to a country.

.....

32. Give any **one** reason why prisoners in Uganda are not allowed to pay taxes yet they are Ugandans.

.....

33. Name the climatic zone where people build houses with slanting roofs to allow easy flow of rainwater.

.....

34. Mention the economic activity done in temperate region which is favoured by the plenty of pasture and favourable cool climate.

.....

35. State any **one** way the government of Uganda can solve the problem faced by plantation farmers.

.....

For question **36** - **40** *Answer* **Either** *Christianity* **OR** *Islam but not both on the same question number.* **No marks** *will be awarded to a candidate who attempts both alternatives on a particular number.*

36. EITHER:

Give **one** reason why some Saints are still remembered by Christians today.

.....

OR:

Give **one** reason why Prophet Muhammad (PBUH) advised Muslims to give good names to their children today.

.....

37. EITHER:

State **one** reason why Jesus went back to heaven.

.....

OR:

State any **one** reason why Prophet Muhammad performed Mi'raj.

.....

38. EITHER:

Give any **one** way Christians express compassion for people suffering spiritually in the community.

.....

OR:

Give any **one** way Muslims care for people suffering spiritually in the community.

.....

39. EITHER:

Name the part of Holy Trinity that lives within the Holy Church today.

.....

OR:

Name **one** attribute of Allah.

.....

40. **EITHER**:

Write down any **one** cause of family breakups today among Christians.

.....

OR:

Write down any **one** cause of family breakups today among Muslims.

.....

SECTION B: 60 MARKS

41. (a) Name the movement that was formed by people who believed in the unity of all descent Africans worldwide.

.....

(b) Write down any **two** methods that was used by the Pan-Africanists in the independence struggle in Africa.

(i) .....

(ii) .....

(c) Give any **one** challenge that weakened the activities of this movement.

.....

42. (a) State **one** way how the creation of Eritrea affected Ethiopia geographically.

.....

(b) Name the method system of administration in Africa where Africans were made to behave like the Europeans.

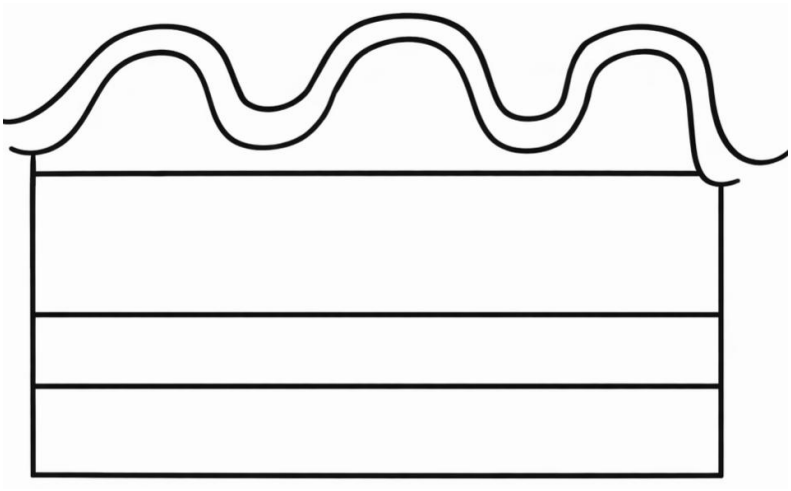
.....

(c) Give **two** reasons why Africans were easily defeated by Europeans during their resistance against colonial rule.

(i) .....

(ii) .....

43. The illustration below shows a mountain formation. Use it to answer the questions that follow.



(a) Name any **one** example of a mountain formed by the above process.

.....

(b) Give any **one** reason why road construction is difficult in areas with such features.

.....

(c) Write any **two** ways mountains are economically important to a country like Uganda.

(i) .....

.....

(ii) .....

.....

44. Mr. Kato who lives in Kazo Village planted some trees around his home and some in the far garden.

(a) Give any **one** reason why Mr. Kato planted some trees around his home.

.....

(b) State any **two** ways through which Mr. Kato can take care of the trees he planted in his far garden.

(i) .....

(ii) .....

(c) Write any **one** problem that some people face as a result of not having trees near home.

.....

45. Study the sketch map of East Africa below and use it to answer the questions that follow.



(a) Name the king of the kingdom marked VVV who welcomed John Hanning Speke and James Grant in 1860.

.....

(b) Give any **one** cause of migration of the ethnic group marked P to East Africa.

.....

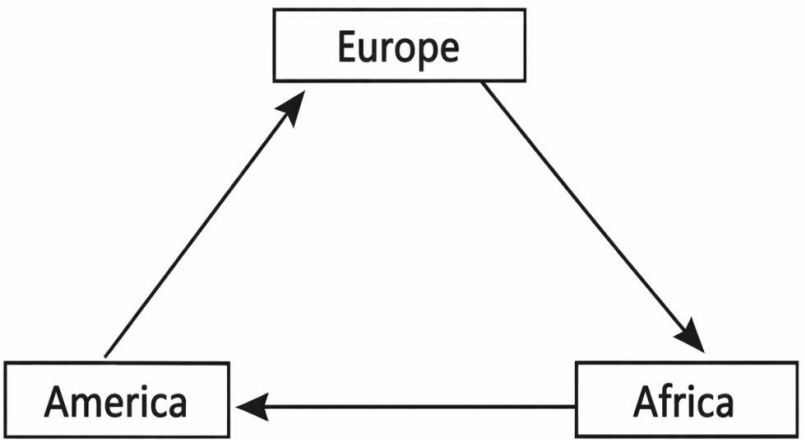
(c) State **one** challenge country K faces due to her geographical location.

.....

(d) Give any **one** reason why settlement is not allowed in the area marked **S**.

.....

46. Study the diagram below and use it to answer the questions that follow.



(a) What name is given to the trade that existed as shown above?

.....

(b) Name the largest slave market in West Africa during the trade in **46**(**a**) above.

.....

(c) State any **two** reasons why there was high demand for slaves during the trade in 46(a) above.

(i) .....

(ii) .....

47. People in Kalaki sub-county decided to cut down many trees to create space for setting up industries. After three years, the area started experiencing unreliable rainfall and strong winds.

(a) State any **one** environmental problem shown above.

.....

(b) Explain **one** way tree cutting affected rainfall in Kalaki sub-county.

.....

(c) Mention any **two** ways people in Kalaki sub-county can conserve their environment.

(i) .....

(ii) .....

48. Mr. Matovu earns Sh. 2,500,000 monthly. He spent his money as follows:

Item	Money spent
Fees	sh. 800,000
Food	sh. 200,000
Picnic	sh. 100,000
Rent	sh. 400,000
Saving	sh. 1,000,000

(a) What is Mr. Matovu's expenditure?

.....

(b) Which type of budget is Mr. Matovu experiencing?

.....

(c) Give a reason to support the type of budget you gave in part (**b**).

.....

(d) How does a deficit budget promote dependence on foreign aid?

.....

49. (a) State any **two** factors that contribute to people's quality of life in our district.

(i) .....

(ii) .....

(b) Mention any **one** way the government can solve the challenge of shortage of funds to provide people's needs.

.....

(c) Give any **one** way in which people in urban areas help those in rural areas to meet their needs.

.....

50. At an inter-schools competition in Musuku sub-county, three schools had the same colour of uniform, blue. If one learner from these schools went missing:

(a) Which **two** school symbols can help one to identify him?

(i) .....

(ii) .....

(b) State **one** role played by a deputy head teacher at school.

.....

(c) Give **one** reason why school leaders are always interested in knowing the number of new and absent learners at school on a daily basis.

.....

For each of the questions **51** *to* **55***, answer* **EITHER** *Christian* **OR** *Islamic questions but not both.* **No mark** *will be awarded to a candidate who attempts both alternatives in a particular number.*

51. EITHER:

(a) Name any **one** Christian sect that is a member of the Uganda Joint Christian Council (UJCC).

.....

(b) Mention any **two** ways UJCC has contributed to the development of Uganda.

(i) .....

(ii) .....

(c) State **one** way in which UJCC is different from the Inter Religious Council (IRC).

.....

OR:

(a) Name any **one** Muslim sect that is a member of the Uganda Muslim Supreme Council (UMSC).

.....

(b) State any **two** ways UMSC has contributed to the development of Uganda.

(i) .....

(ii) .....

(c) State **one** way in which UMSC is different from the Inter Religious Council (IRC).

.....

52. EITHER:

(a) Name the first people to sin against God according to the Bible.

.....

(b) How did they sin against God?

.....

(c) What happened to them after sinning?

.....

(d) Give any **one** lessons Christians learn from the story of Adam and Eve.

.....

OR:

(a) Who created the first people according to Islam?

.....

(b) How did they disobey Allah?

.....

(c) What happened to them after disobeying Allah?

.....

(d) Give any **one** lesson Muslims learn from the story of Adam and Hawa.

.....

53. EITHER:

(a) Name any **one** prayer Christians say at home.

.....

(b) Mention any **two** values children get from saying prayers at home.

(i) .....

(ii) .....

(c) For which religious group are the above values important?

.....

OR:

(a) Name any **one** prayer Muslims say at home.

.....

(b) Mention any **two** values children get from saying prayers at home.

(i) .....

(ii) .....

(c) For which religious group are the above values important?

.....

54. EITHER:

(a) Give any **two** examples of bad behaviors children show at home.

(i) .....

(ii) .....

(b) State any **two** causes of the above bad behaviors.

(i) .....

(ii) .....

OR:

(a) Mention any **two** bad behaviors children show at home.

(i) .....

(ii) .....

(b) State any **two** causes of the above bad behaviors.

(i) .....

(ii) .....

55. EITHER:

(a) Give any **two** reasons why Christians attend Sunday school.

(i) .....

(ii) .....

(b) State any **two** ways Christians can respect the Bible.

(i) .....

(ii) .....

OR:

(a) Give any **one** reason why Muslims attend Madrassa.

(i) .....

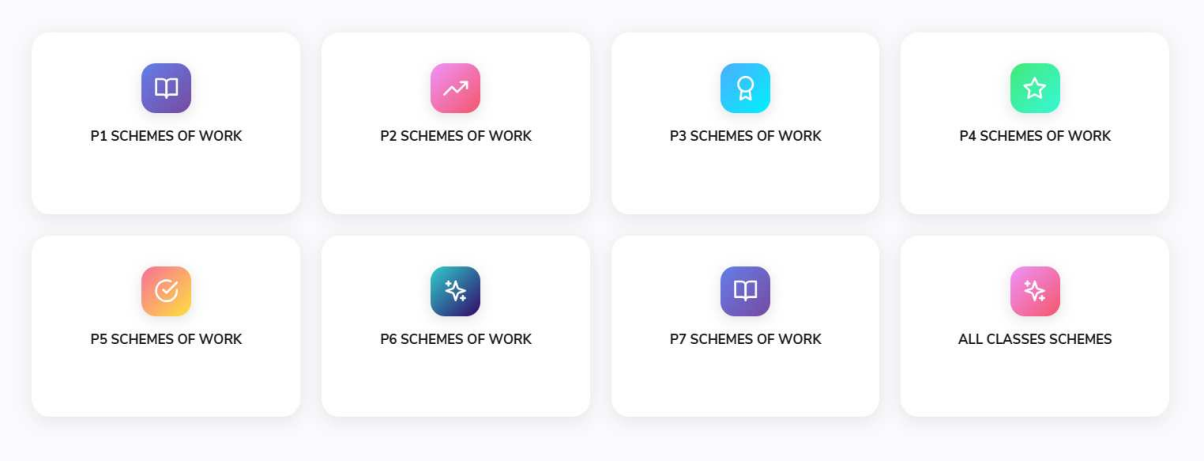
(ii) .....

(b) State any **two** ways Muslims can respect the Qur'an.

(i) .....

(ii) .....

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