



**HOIMA DIOCESE EXAMINATIONS BOARD**  
**PRIMARY SEVEN MOCK EXAMINATION**  
**2025**  
**ENGLISH**

*Time Allowed: 2 hours 15 minutes*

Index No.

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Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

District: .....

**Read the following instructions carefully:**

1. This paper has two sections: **A** and **B**.  
 Section **A** has **50** questions and section **B** has **5** questions. This paper has **14 printed pages**.
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
3. **All working must** be done using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
5. Do not fill anything in the boxes indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION A: 50 MARKS

### Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. We shall have dinner late, .....we?
2. My car was ..... away by an unknown person.
3. The ..... mass for the late Presidential bodyguard was led by Rev. Fr. Anthony.
4. Your cattle ..... destroyed my crops.
5. The swimmers ..... across the swimming pool.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence correctly.

6. Hardly had Jimmy ..... for the show when his father came back from the duty. (leave)
7. That new book has a lot of ..... (inform)
8. Their ..... has lasted for years. (friend)
9. An orange is a very ..... fruit. (juice)
10. Of the twins, Nyakato is the ..... (shy)



11. The couple will celebrate their ..... wedding anniversary this year. (forty)
12. Having ..... the classroom in the course of making handcrafts, we cleaned it. (dirt)
13. The maid accidentally poured cooking oil on the floor and now it has ..... over. (flow)
14. Because of reckless ....., the driver was arrested by the police. (drive)
15. Jiriman's father is not a Ugandan but a ..... (Rwanda)

In each of the questions **16** to **18**, write the abbreviations in full.

16. PTA

.....

17. Dr.

.....

18. vs

.....

In questions **19** and **20**, arrange the given words in **alphabetical order**.

19. cake, black, ruler, gate

.....

20. computer, control, connect, close

.....

In each of the questions **21** and **22**, give the plural forms of the given words.

21. calf

.....

22. toothbrush

.....

In each of the questions **23** and **24**, use each of the given words in a sentence to show that you know the difference in their meaning.

23. hut

.....

24. hat

.....

For questions **25** and **26**, re-arrange the given words to form correct sentences.

25. children should rights why respect people all?

.....

26. the escorted soldiers always is by king.

For questions 27 and 28, rewrite the sentence giving the **opposite** of the **underlined** word.

27. All the trainers have been called for an emergency meeting.

28. While travelling to the village, I sat on one of the front seats.

For questions 29 and 30, rewrite the sentence giving one word for the underlined group of words.

29. Children ought to respect their fathers and mothers.

30. Beef is not as tasty as sheep's meat.

### Sub-Section II

For each of the questions 31 to 50, rewrite the sentences as **instructed** in the brackets.

31. Our headteacher is popular in the community because he is wise. (*Rewrite using*  
..... because of .....)

32. James should go and see the dentist for his tooth extraction. (*Rewrite beginning*  
What James .....)

33. I will go away before Ausi completes the work. (*Rewrite beginning: By the time*  
.....)



34. The journalists have travelled to Kapchorwa. We talked to them last evening.  
(Rewrite as **one** sentence using: ..... whom .....)

35. Okia is cleverer than Onzima. (Rewrite using: ..... as ..... as .....)

36. Kato was singing a beautiful song in the room while we were having lunch.  
(Rewrite beginning: A beautiful .....)

37. "I will sow my seeds tomorrow," he said. (Rewrite beginning: He said that .....)

38. Neither Konge's answer nor Kalenjo's is correct. (Rewrite the sentence using: ..... and neither .....)

39. Salvatore reported Matilda to the health workers as soon as he suspected her to have signs of Mpox. (Rewrite the sentence using: ..... no sooner .....)

40. The carpenter made ten seaters. The seaters were expensive. The seaters were metallic. The seaters were single. (Rewrite as **one** sentence without using: "which", "that" or "and")

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41. People make ropes out of sisal. People make ropes out of banana fibres.  
(Rewrite as **one** sentence using: ..... not only .....)
42. Alice cleans the dining table every after meals. (Rewrite beginning: The dining table .....)
43. Sugar is an important need. Most people enjoy using it. (Rewrite as **one** sentence using: ..... which .....)
44. I don't want to write a letter. I want to send an SMS. (Rewrite as **one** sentence using: ..... would rather .....)
45. The Speaker of the Parliament talked to the members. She talked to them on Monday. She talked to them in the Parliament lobby. She talked to them angrily.  
(Rewrite as one sentence **without** using: 'and', 'when' or 'where')
46. The proposers understood the motion very well. They presented enough points  
(Rewrite the sentences as **one** using: The ..... the .....)
47. A dictionary gives meanings of words. A dictionary gives pronunciations of words  
(Rewrite the sentences using: Besides .....)

48. Bwambale is my teacher. My cousin studied with him at the university. (*Re-write as one sentence using: ..... whom .....*)

.....  
.....

49. Umaruh is my relative (*Rewrite beginning: I .....*)

.....  
.....

50. The choir master wanted to know from Tina if she would take part in drama at the next stage. (*Rewrite the sentence ending: '.....', asked the choir master.*)

.....  
.....



### SECTION B

Questions 51 to 55 carry ten marks each.

51. Read the information on the marriage certificate and answer the questions that follow correctly.

#### MARRAIGE CERTIFICATE

I, Rev. Fr. John Mary Mulindwa, certify that Mr. John Bosco Lulu of Kagadi and Mrs Christine Nakazzi Lulu of Kibale have been legally married in Holy Matrimony today, the 5th of January, 2025 in the church of St. Matia Mulumba – Kagadi.

Signature of the officiate: John Mary

Signature of the witnesses;

1. Mr. Charles Ssentenza

2. Mrs Immaculate Omukundwa

Signature of married couple

1. John Bosco Lulu

2. Anna Mary Lulu

**St. Joseph Protector of families, keep and aid them**

**Questions:**

(a) Which church gave this marriage certificate?

.....

.....

(b) Who is Anna Mary Lulu?

.....

.....

(c) Who joined this couple in Holy Matrimony?

.....

.....

(d) When did the Holy Matrimony take place?

.....

.....

(e) How many witnesses signed the certificate?

.....

.....

(f) Why do you think witnesses are needed in Holy Matrimony?

.....

.....

(g) State **one** of the witnesses to this Holy Matrimony.

.....

(h) Give **one** word to refer to a husband and his wife.

.....

(i) Give another word for 'officiate.'

.....

(j) Mention **one** importance of Holy Matrimony.

.....

.....

52. Read the passage below carefully and then answer the questions that follow correctly.

In our present time, governments all over the world are very much concerned about environmental conservation. To show their concern, these governments set up bodies whose major duty is to protect and preserve the environment. Such bodies are in charge of both the Fauna and Flora.

As regards Uganda, the major bodies responsible for protecting our environment include NEMA, NFA, and UWA. Both the government and other international bodies like UNEP, give full support to these bodies. NEMA is the overall body which ensures that our environment is not brought to extinction. NFA is charged with the specific responsibility of protecting our forests, whereas UWA is in charge of the wild animals in the country, especially in game parks.

Nevertheless, one may wonder how our ancestors preserved the environment yet they did not have any of the bodies mentioned above. Had they not been responsible citizens, the present generation would have no plants and animals to be proud of. Most parts of the globe would be mere deserts.

How, then, did they ensure security and safety of the environment? The answer is that they never used guns or any other weapons you may think of. Instead they employed taboos. So, our ancestors used taboos to save the "innocent" environment. For example, if they wanted to protect a certain forest, they would claim that there was a ghost in it, and whoever would dare to go there for trees or herbs would be "taught a lesson" by the "guardians" ghost.

In addition, certain animals were also regarded as sacred. Thus, such animals survived extinction.

One such animal was the skink (lizard-like reptile without scales like an agama lizard). It was believed that if any one killed this reptile, he/she would never go to heaven! That's why up to this day, no person harasses this animal, which is so common in people's homes.

How wise were these men and women of long ago! If these so called "ancient" people knew how to protect their environment, I think the "modern" citizens, ought to be more aggressive in protecting our lovely environment.

### Questions

- (a) According to the passage, what is the governments' concern?

.....

.....

(b) Which word in the passage refers to "all the plants"?

.....

(c) State the world-wide body which gives aid for environmental protection?

.....

(d) How is NFA useful in our country?

.....

(e) How did our ancestors ensure security and safety of our environment?

.....

(f) What are taboos?

.....

(g) Where does the skink live mainly?

.....

(h) Give a word or group of words to mean sacred as used in the passage.

.....

(i) How do you think the ghost in the forest could teach lessons to people destroying the forest?

.....

(j) Suggest a suitable title for the passage.

.....

.....



53. The information below was extracted from one of the class registers of Term II 2025 of Kings Way Junior School in Maratatu Sub-county, Dokolo District. Study it carefully and answer the questions that follow correctly.

					Week 2, 2nd – 6th June 2025					Week 3, 9th – 13th June 2025					
Names of learners	Sex	Age	N	Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri	TA	
Abalo Jane	F	11	U	P	P U B L I C  H O L I D A Y	P	P	P	P	P	P	P	P		
Abiyo Ruth	F	09	U	P		P	P	P	P	P	P	P	P		
Alela Anthony	M	10	U	P		P	P	P	P	P	P	P	P		
Amanya Richard	M	09	U	P		P	A	A	A	A	A	P	P		
Basemiire Ruth	F	11	U	P		P	A	P	A	P	P	P	P		
Hakuna Barak	M	10	NU	P		P	P	P	P	P	P	P	A		
Kansiime Grace	F	10	U	P		P	P	P	A	A	P	P	P		
Kwagondeze Anold	M	10	U	P		P	P	P	P	P	P	P	P		
Soweto Ben	M	08	NU	P		P	LEFT SCHOOL								
Uweera Anest	M	10	U	P		P	P	P	P	P	P	P	P		
Yiga Benard	M	10	U	P	P	EXPELLED									
Ziraba Ian	M	11	U	P	P	P	P	A	P	P	P	P			

**KEY:**

M – Male  
P – Present

F – Female  
A – Absent

N – Nationality  
TA – Total Attendance

NU – Non-Uganda  
U – Ugandan.

**By Byoma Patrick (Class Teacher P.4)**

**Questions**

- (a) For which school is the information above?

.....

.....

- (b) If one wanted to read the information, from where can he get it?  
.....  
.....
- (c) For which term is the register?  
.....  
.....
- (d) When was the public holiday?  
.....
- (e) How many pupils were present on Monday of the second week of the term?  
.....  
.....
- (f) Why do you think Amany Richard will perform poorly at the end of the term?  
.....  
.....
- (g) What shows that Yiga Benard is undisciplined?  
.....  
.....
- (h) What do you think should be done to reduce absenteeism among learners in schools?  
.....  
.....
- (i) Where do you think learners were during the public holiday?  
.....  
.....
- (j) State **one** duty of Mr. Byoma Patrick.  
.....  
.....

- (a) So, all the domestic work in the home is done by her.
- (b) Not only does she do the domestic work but also cares for animals.
- (c) Fatumah Benja Leah is sixteen years old.
- (d) In spite of all this work, she is the most hardworking girl in their class.
- (e) Then she takes the milk to town for sale so as to get money for her fees and home use.
- (f) She is the only girl, child in her family.
- (g) She then milks the cow for about forty minutes.
- (h) After herding the cattle, sheep and goats, she returns them home and gives them water to drink.
- (i) She herds the cattle, sheep and goats.
- (j) After giving them water, she cleans the milk containers.

[illegible]

55. Imagine you are a primary seven pupil at Kisaaru Junior Boarding School, P.O Box 750, Hoima. You would like your aunt who is a medical practitioner to teach the preventive guidelines for malaria to the other family members whom you left at home. Write a letter to her about it. In your letter, mention at least two guidelines you would like her to emphasize. Tell her to send your regards to your parents and tell her that the sensitization will keep all the family members safe against the pandemic. Use your school address given.

1



