

HOIMA DIOCESE EXAMINATIONS BOARD
PRIMARY SEVEN MOCK EXAMINATION
2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name:

Candidate's Signature:

School Name:

District:

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions. This paper has **12 printed pages**.
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be shown in the space provided.
3. All answers **must** be done using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
5. Do not fill anything in the boxes indicated **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY

Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions 1 to 40 carry **one mark** each.

1. Name any **one** feature that can help to locate a school.

.....

2. Mention any **one** factor to consider when choosing a means of transport.

.....

3. State any **one** way people benefit from the creation of new administrative units.

.....

4. Why are rules and regulations set up in school?

.....

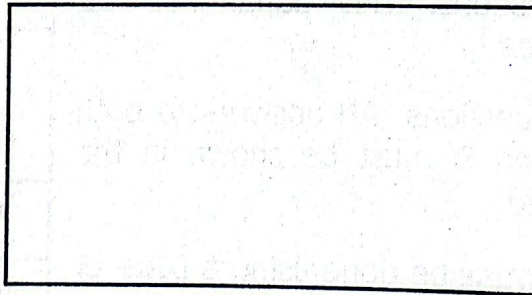
5. Give **one** reason why speed humps are put on busy roads.

.....

6. Mention any **one** honest way acquiring land in Uganda today.

.....

7. In the space below, draw a map symbol for a quarry.



8. Write any **one** reason why subsistence farming is commonly practiced in Uganda.

.....

9. Which activity enabled early man to live a settled life?

.....

10. Give any **one** way people benefit from keeping money in banks.

.....

11. How is the Indian ocean promoting international trade within the countries of Eastern Africa?



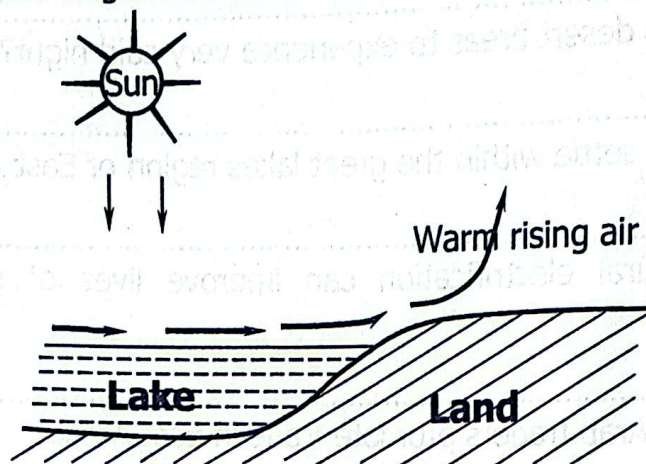
.....

12. State any **one** economic value of market to people.
.....
13. Mention any **one** way a school can help in preserving culture of a community.
.....
14. What factor makes desert areas to experience very cold night?
.....
15. Why did the Bantu settle within the great lakes region of East Africa?
.....
16. Give **one** way rural electrification can improve lives of people in village communities.
.....
17. How did the early Arab traders promote trade in East Africa?
.....
18. State any **one** reason why settlement is restricted in game reserves.
.....
19. Mention **one** reason why increase in fuel prices always leads to rise of prices of goods.
.....
20. Give **one** way farmers can improve agricultural produce for export.
.....
21. In which way did **Dr. Albert Cook** help in promoting the health sector in Uganda?
.....
22. State any **one** danger of rampant cutting down of trees without replacement.
.....
23. Why did the African countries form a uniting organisation after attaining independence?
.....
24. Give any **one** reason why insecurity affects development in a country?
.....
25. Give any **one** reason why the Portuguese needed water route to trade with India?
.....

Turn Over

26. What do the spears on the Uganda coat of arms represent?

Use the diagram below to answer questions 27 and 28.



27. Name the type of breeze represented above.

28. How does the process shown in the diagram influence the climate of the land nearby?

29. Write **one** way domestic violence can affect the rights of children in a home?

30. State any **one** reason why sporting activities should be promoted in school?

31. Give any **one** reason why people in Equatorial climate build houses with slanting roofs.

32. Mention any **one** reason why Africans resisted paying tax during colonial period.

33. Write **UHRC** in full.

34. Name the official who chairs council meetings at a district.

35. State any **one** advantage of transporting petroleum products using pipeline transport.

For each of the questions **36 to 40**, answer **EITHER** the Christian **OR** Islamic questions but **not both**. **No marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. **EITHER:**

How was the creation of Adam different from that of other creatures according to the Bible?

.....
OR:

How was the creation of Adam different from that of other creatures according to the Quran?

.....
37. **EITHER:**

Give **one** reason why Christianity does not support sin?

.....
OR:

Give any **one** reason why Islam does not support sin?

.....
38. **EITHER:**

Write down the greatest commandment in Christianity.

.....
OR:

Write down the greatest pillar.

.....
39. **EITHER:**

State **one** way a Christian should relate well with others.

.....
OR:

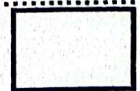
State **one** way a Muslim should relate well with others.

.....
40. **EITHER:**

In which **one** way can a Christian child use the God given ability to worship God?

.....
OR:

In which one way can a Muslim child use the Allah given ability to worship Allah?



SECTION B: 60 MARKS

Questions 41 to 55 carry **four marks** each.

41. (a) Name the body responsible for collecting tax in Uganda today.

(b) Apart from tax, give any other **two** sources of government revenue.

(i)

(ii)

(c) Why does the government carry out tax education to the citizens?

42. Study the climatic table below carefully and use it to answer the questions that follow.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Temperature (°C)	26	26	26	26	24	23	23	24	25	26	25	26
Rainfall (mm)	60	80	160	140	120	135	160	180	201	180	200	90

(a) Which months received the highest amount of rainfall?

(b) Name the type of climate represented on the table above.

(c) What is the lowest temperature recorded on the table?

(d) Why are crop farmers living in the climatic region able to grow crops throughout the year?

43. (a) State any **two** causes of crime among the youth in Uganda today.

(i)

(ii)

(b) Give any **one** danger one can face as a result of getting involved in criminal acts.

(c) How can the government control crime among the youth?

44. (a) Give any **two** reasons why the British chose to settle on Kenyan highlands.

(i)

(ii)

(b) Mention **one** way the settlement of the British on Kenyan highlands negatively affected Kenyans.

(c) State **one** way the Kenyans reacted towards the settlement of the British on the Kenyan highlands.

45. Match the information in list **A** with that in list **B** correctly.

List A	List B
Altitude	Distance East or West of the prime meridian
Latitude	Half of the globe divided by either the Equator or Prime meridian
Longitude	Distance North or South of the Equator
Hemisphere	Height of land above sea level.

(i) Altitude:

(ii) Latitude:

(iii) Longitude:

(iv) Hemisphere:

46. (a) Give **one** example of a tertiary industry.

.....

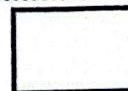
(b) State any **two** advantages of setting up a small-scale industry in rural areas.

(i)

(ii)

(c) Mention any **one** problem a cement factory causes to the surrounding area.

.....



47. (a) What term is used to mean the plant cover of an area that grows on its own?

.....

(b) State any **two** factors that have led to a thick plant cover growth around Lake Victoria.

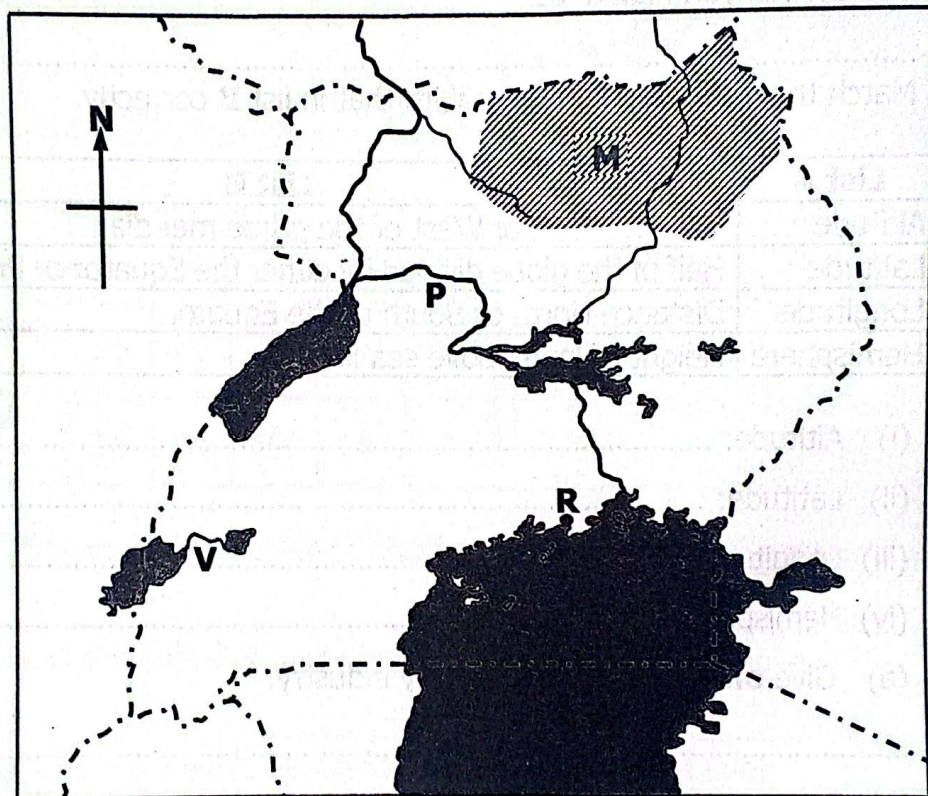
(i)

(ii)

(c) Why are trees in the Equatorial rainforest described as "evergreen"?

.....

48. Study the sketch map of Uganda below carefully and use it to answer the questions that follow.



(a) Name the water passage marked with letter **V**.

.....
(b) Why is terracing of land **not** commonly practiced in the area marked with letter **M**?

.....
(c) Apart from the river, name any **one** tourist attraction found in the area marked with letter **M**.

.....
(d) State any **one** economic activity carried out at the inland port marked with letter **R**.

.....

49. (a) What title is given to the officials who collect information in homes during National Housing Population census?

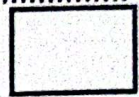
(b) Mention any **two** ways the information collected during population census helps the government to plan for its people.

(i)

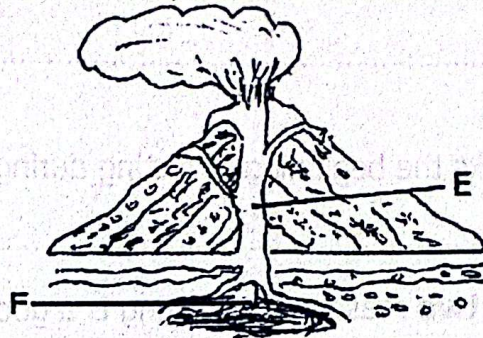
(ii)

(c) State any **one** challenge faced by government during population census.

.....



50. Study the diagram below carefully and use it to answer the question that follow.



(a) Name the parts marked with letter.

F

E

(b) Which process is shown in the above diagram?

.....

(c) Mention any **one** physical feature that is formed as a result of the above process.

.....

For each of the questions **51** to **55**, answer **EITHER** Christianity **OR** Islamic questions **BUT** not **both** alternatives in a particular number. **No marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. EITHER:

(a) What name is given to the day that marks the beginning of fasting in Christianity?

(b) State any **two** reasons why fasting is a good practice to Christians.

(i)

(ii)

(c) Mention any **one** thing a Christian can do during fasting to get blessings from God.

OR:

(a) What marks the beginning of fasting during the month of Ramadhan?

(b) State any **two** reasons why fasting is a good practice?

(i)

(ii)

(c) Mention any **one** thing a Muslim can do during fasting to get blessings from Allah.

52. EITHER:

(a) Name the part of the Bible where we find the story of creation.

(b) State any **two** uses of the Bible to a Christian.

(i)

(ii)

(c) How do Christians show respect to the Bible?

OR:

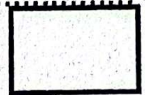
(a) Name any **one** Surat in the Quran.

(b) State any **two** uses of the Quran to a Muslim.

(i)

(ii)

(c) How do Muslim show respect to the Quran?



53. **EITHER:**

(a) According to Christianity, who is the controller of all authority?

(b) State any **two** ways Jesus used his authority to control nature.

(i)

(ii)

(c) What helped Jesus to exercise his control over nature?

OR:

(a) According to Islam, who is the controller of all authority?

(b) State any **two** ways prophet Muhammad (PBUH) used his authority to control nature.

(i)

(ii)

(c) What helped prophet Muhammed (PBUH) to exercise his control over nature?

54. **EITHER:**

(a) Who led Jesus to the wilderness?

(b) Why did Jesus go to the wilderness?

(c) Give the reason why the devil tempted Jesus in the wilderness.

(d) What helped Jesus to overcome the devil's temptation in the wilderness?

OR:

(a) Who escorted prophet Mohammed (PBUH) to Taif?

(b) Why did prophet Mohammed go to Taif?

(c) How did the people of Taif receive prophet Muhammed?

(d) What helped prophet Muhammad to escape from his enemies?

55. EITHER:

(a) Give any **two** reasons why adult Christians should marry.

(i)

(ii)

(b) Mention any **two** problems facing Christian marriages in Uganda.

(i)

(ii)

OR:

(a) Mention **two** reasons why adult Muslims marry.

(i)

(ii)

(b) Mention any **two** challenges faced by Muslims in marriage in Uganda.

(i)

(ii)

END