

### **SUPER SET THREE**

#### 2025

## **ENGLISH**

**Time Allowed: 2 hours 15minutes** 

	Random No.						Personal No.		

Ca	Candidates' name:  Candidates' signature:  District ID No.			
Re	ad the following instructions carefully:	FC	OR EXAMI USE ONL	
1.	Do not write your <b>school</b> or <b>district name</b> anywhere on this paper.	QN NO.	MARKS	EXR'S NO.
2.	This paper has <b>two</b> sections: <b>A</b> and <b>B</b> . Section <b>A</b> has <b>50</b> questions and section <b>B</b>	1-10		
	has <b>5</b> questions. The paper has <b>16</b> printed pages.	11-20		
3.	Answer <b>all</b> the questions. <b>All</b> the answers	21-30		
	for both sections <b>A</b> and <b>B</b> must be shown in the spaces provided.	31-50		
4.	All the answers <b>must</b> be written using a <b>blue</b>	51		
	or <b>black</b> ball point pen or ink. Any work written in pencil will <b>not</b> be marked.	52		
5.	Unnecessary <b>changes</b> in your work and handwriting that cannot be read easily may lead to <b>loss of marks</b> .	53		
		54		
6.	Do not fill anything in the table indicated: "FOR EXAMINERS' USE ONLY" and in the	55		
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boxes inside the question paper.

Official line: 0789 798870 @ city exams

**TOTAL** 

## **SECTION A: 50 MARKS**

# **Sub-Section I**

For questions **1** to **5**, fill in the blank space with a correct word.

1. we done enough revision, we would have go all the questions right

1.	we done enough revision, we would have go all the questions right.
2.	Hardly had the policeman arrived the mob took off.
3.	He says that one must conduct well before others.
4.	We didn't watch the match to bad weather.
5.	Never interrupt the flow of cars in a Presidential
•	nestions <b>6</b> to <b>15</b> , use the correct form of the words given in brackets mplete the sentences.
6.	What language do the use as their official language? (Congo)
7.	The supervisor has in preventing any malpractice at the examination centre. (success)
8.	Animals must be treated because they also have feelings. (fair)
9.	The old man the fire and roasted his meat joyfully. (light)
10.	The soldier's shoes got during the liberation war.(tear)
11.	Every head of state ought to condemn all forms of in his country. (race)
12.	He will go to the show in Jinja. (agriculture)
13.	My hen two eggs yesterday. (lay)
14.	August is the month of the year. (eight)
15.	is one of my favourite sport. (swim)

For q <b>orde</b>	uestions 16 and 17, arrange the given words in alphabetical r.
16.	prime, prince, prize, pride
17.	mock, menu, map, mint
For q	uestions 18 and 19, write the given words in short.
18.	doctor
19.	senior
	ach of the questions <b>20</b> and <b>21</b> , use the given words in sentences ow that <b>you know their meaning</b> .
20.	bare
21.	bear
	ach of the questions 22 and 23, re-write the sentence giving the osite form of the underlined words.
22.	The work we did was compulsory.
23.	Are there obedient children in your school?

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**Turn Over** 

word	1.
24.	goose
25.	turkey
26.	babysitter
-	estions <b>27</b> and <b>28</b> , re-write the sentences giving <b>one word</b> for <b>inderlined words</b> .
27.	Please, do not forget to write your index number.
28.	The <u>person who judges football</u> ended the match before time.
	uestions <b>29</b> to <b>30</b> , re-arrange the given words to make correct ences.
29.	letter was the written whom By?
30.	been story teacher them has a The telling.

For each of the questions 24 and 26, give the plural form of the given

# **Sub-Section II**

For questions **31** to **50**, re-write as instructed in the brackets.

31.	My father likes reading more than playing. (Re-write the sentence using:prefer)
32.	Agnes crossed the road immediately it was clear. (Re-write the sentences beginning: As soon as)
33.	We should not torture animals, should we? (Re-write the sentence ending:, shouldn't we?)
34.	She is eating mangoes. She is eating paw paws. (Re-write as <b>one</b> sentence using:not only)
35.	Kalooli grew thinner and thinner as he ate less and less food.(Re-write beginning: The less)
36.	My step brother is young. He cannot marry. (Re-write as <b>one</b> sentence using:enough)

37.	Rwakataka never won the elections. He campaigned hard. (Begin: In spite)
38.	A dictionary is important. A thesaurus is important. (Re-write as <b>one</b> sentence using:both)
39.	I have a dress. It is red. It is nice. (Re-write as <b>one</b> sentence without using : that and or which.)
40.	My young brother will start primary one when I have completed primary seven. (Re-write the sentence beginning: By the time)
41.	Farmers should not slaughter young animals.(Re-write the sentence using :needn't)
42.	Mukasa is a good farmer Makata is also a good farmer. (Re-write the sentence using:as well as)
43.	Joshua is carrying the bag. (Re-write the sentence beginning: The bag)

44.	write beginning: If)
45.	It is your responsibility to keep the classroom clean.(Re-write the sentence beginning: We are)
46.	Kityo wrote a very brief letter of application.(Re-write beginning: What!)
47.	The torn storybook belongs to Teddy. (Re-write the sentence using:owner)
48.	Radio West did not accept that he committed a crime in chief magistrate court. (Re-write the sentence using:pleaded)
49.	Museme was sick. He sat the examination. (Re-write as <b>one</b> sentence using:despite)
50.	All the mourners were sympathetic to the widow.(Re-write using:sympathize)

#### **SECTION: B 50 MARKS**

Question **51** to **55** Carry **ten** marks each

51. Read the passage and then answer **in full sentences** the questions that follow.

Byakika was brought up in Baana Babies' Home. This followed the fatal accident along the Masaka- Kampala Road where a speeding bus overturned and both of his parents died with other twenty passengers. This was thirteen years back. Byakika went to Kisamizi Secondary School for his education and while in senior two, he learnt the story of his parents' death.

He was reading a Bunkye Newspaper that carried that story. Byakika who had known Baana Babies' Home as his home was shocked by the story. He then decided to ask the matron at his "home" about his relatives.

The matron told him that records show that his home and other relatives were not known. She told him of how he had been one of the survivors of the accident when he was brought to Baana Babies' Home.

He was then a baby of two years of age. Even the name Byakika was given to him by the matrons. Byakika was sorry to hear that story but was happy to note that these matrons treated him and other orphans as their real children.

He decided to study hard to make a bright future When he graduated as a Doctor from Makerere University, he was given a good job. He also started looking after the orphans in Baana Babies' Home as a way of paying back. He hopes to trace his home and see his relatives.

## **Questions:**

(a)	Where did Byakika grow up from?

(D)	wna	it was the cause of the accident?
(c)		many people died in the accident?
(d)	How	old was Byakika when he learnt of his parents' death?
(e)		ere did Byakika find the information about the accident?
(f)	Wha	t did Byakika want the matron to tell him?
(g)		ording to the story, why did Byakika love the matrons?
(h)		did Byakika thank Baana Babies' Home?
(i)		a word or group of words to mean the same as each of underlined words in the passage.
	(i)	fatal
	(ii)	Shocked

- 52. The sentences below are in wrong order. Rewrite them in correct order to make a story about "Bank robbery".
  - (a) By 8:30 a.m all the other bank employees had arrived.
  - (b) Kasswa James the Bank manager of Iganga Branch opened the bank as early as 8: 00 a.m.
  - (c) Each of them started receiving customers in their various offices.
  - (d) It was the robbers who had attacked the bank.
  - (e) After opening, he told the security guard to be on their alert.
  - (f) Immediately the Bank manager rang the police.

(j)

- (g) While they were still busy, they heard heavy gun shots.
- (h) The following day they were taken to court for prosecution.
- (i) Then the police came and arrested the robbers and threw them into the vehicle.

The magistrate sentenced them to five years imprisonment.

53. Carefully read the following examination instructions below and answer the questions that follow.

# UGANDA NATIONAL EXAMINATIONS BOARD PRIMARY LEAVING MOCK EXAMINATION 2024, ENGLISH LANGUAGE

Nam	e allowed: 2 hours 15 minutes. e:x nox
	NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. If the following instructions carefully.
	The paper is made up of two sections: A and B. Section A, subsection I has thirty questions (30 marks) and subsection II has twenty questions (20 marks). Section B has five questions (50 marks). Attempt ALL questions in the two sections. Answers must be written in blue or black ball point/pen. Answers must be written clearly in the space provided for each questions. Crossing out of answers may lead to loss of marks. Any hand writing that cannot be read may lead to loss of marks.
Que	stions
(a)	In the blank space above, fill in your name and index number.
(b)	Which body is responsible for organizing National Examinations in Uganda?
(c)	When is a candidate expected to open the examination booklet?

(u)	answers all questions in section A sub-section I?
(e)	How many more marks are in sub-section I than in sub-section II?
(f)	How many questions is a candidate required to attempt in the two sections?
(g)	What will happen if a candidate's work is written in pencil?
<i>(</i> 1.)	
(h)	Apart from blue, which other colour is allowed for this examination?
(i)	Mention <b>two</b> things that a candidate may do to lead to the loss of marks in this examination.
	(i)
	(ii)

54. Read the poem below and then answer in full sentences the questions that follow. Everywhere I go, I find noble men and women, Who are very ready to catch wrong doers, And maintain law and order. Each minute that passes by, Sees three men and women very busy, Dealing with thieves murderers and child abusers. No single day goes past, Without these men and women, Handling bad road users, By arresting and charging them accordingly. I thank these men and women so much, Because the country would be infected with criminals, Long live our committed police officers. **Questions** Where does the writer find noble men and women? (a) (b) Who are the noble men and women ready to catch? Apart from thieves, mention one group of people the noble (c) men and women deal with?

(a)	How do the noble men and women handle bad road users?
(e)	Who are the noble men and women talked about in the poem?
(f)	Why does the writer thank the noble men and women so much?
(g)	Give another word or group of words with the same meaning of each of the underlined words in the poem.
	(i) criminals
(h)	Suggest a suitable title to the poem.
(i)	Write the main work of police officers.

55.	Imagine you have been sent out of school because you fought with a friend. Write a letter to the head master and apologize for what you did, telling him that you are ready to serve the punishment and promise that you will never do such a thing.