

KAMULI DISTRICT EXAMINATION BOARD

MOCK 2025

SUBJECT : ENGLISH LANGUAGE

CLASS : PRIMARY SEVEN

DURATION : 2 HOURS 15 MINUTES

Index No.

Random No.						Personal No.		

CANDIDATE'S NAME :

CANDIDATE'S SIGNATURE:

SCHOOL NAME :

District Name :

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DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully.

INSTRUCTIONS.

1. This paper has two sections: A and B
2. Section A has 50 questions (50 marks)
3. Section B has 05 questions (50 marks)
4. All answers must be written using blue or black pen.
5. Unnecessary crossing or changes may lead to loss of marks.
7. Do not fill anything in the boxes indicated for examiners use only.
8. The use of mathematical table and electronic calculators is not allowed.

FOR EXAMINERS' USE ONLY

QNS	EXAMINERS' MARKS	EXAMINERS' INITIALS
1 - 20		
21 - 33		
34 - 45		
46 - 51		
52		
53		
54		
55		
TOTAL		

SECTION A: (50 MARKS)

Sub Section I (30 MARKS)

In questions 1-5, fill the gaps with a suitable word to complete the sentences.

1. A buffalo is as big _____ a bull.
2. The girl who fainted has been lain _____ the mango tree.
3. They played neither volleyball _____ netball.
4. Mabelle, the stubborn boy was found standing _____ the bushy road.
5. In some schools, teachers sit _____ desks.

For questions 6-15, use the correct form of words given in the brackets to complete the sentences.

6. Bateta's calf fell down and _____ its leg. (break)
7. Our crafts teacher taught us how to _____ modern baskets. (woven)
8. The _____ the mango the sweeter it is. (juice)
9. The _____ of music depends on the trainer. (beautiful)
10. His cousin is _____ to him than his brother. (friend)
11. Our school seamstress sews our uniforms _____ than the old tailor. (skilful)
12. A _____ woman has visited her son at school. (Norway)
13. My mother can keep her _____ for a long time. (angry)
14. The _____ pupil in our class got very good marks. (sixty)
15. Having _____ his clothes, Paul hung them on the bathroom wall. (wring)

For numbers 16-18, re-write the sentences giving one word for the underlined group of words.

16. Mary misplaced her father's container in which he keeps tools.

17. The rich usually get meals from a place where people buy food and drink.

18. Most wild animals live for a hundred years.

In numbers 19 and 20, rearrange the given words alphabetically.

19. garage, driver, toolbox, conductor

20. container, chef, cookery, cook

From questions 21-22, give the opposites of the underlined words.

21. Youths are prouder than their parents.

22. Farmers are always advised to harvest ripe coffee to maintain the quality.

For questions 23 and 24, rearrange the given words to make good sentences.

23. office our classroom are how and tidy!

24. zoo year visit the you last did?

In numbers 25-26, use each of the given word in a sentence to show that you understand the difference between them.

25. hall _____

26. hole _____

For questions 27 and 28, write the short forms of the given words.

27. namely _____

28. I would _____

In questions 29 and 30, re-write the sentences giving the plural form of the underlined word.

29 Our school chef usually prepare ready food.

30. Waiswa was asked to take twenty head-of-cattle as dowry.

SUB-SECTION II (20 MARKS)

In questions 31-50, rewrite the sentences as instructed in the brackets.

31. The baker will knead the dough tomorrow. (Rewrite using:....going to.....)

.....

32. There isn't any milk in the cow's udder. (R-write using:.....some.....)

.....

33. Amon cannot ride a motorcycle. Amon cannot drive a taxi. (Rewrite as one sentence ending:.....either.)

.....

34. The bus conductor collected the fare. He also kept our luggage safely.
(Rewrite as one sentence beginning: Besides.....)
.....
.....
35. Jowash told us a very amazing story. (Re-write beginning: What.....)
.....
36. That young man was able to hem my sister's dress. (Use:...succeeded....)
.....
.....
37. Hardly did the carpenter vanish the furniture when the customer paid for it. (Re-write using:.....no sooner.....)
.....
.....
38. A baby has its needs. A baby can not talk. (Join beginning: Whereas.....)
.....
39. The weather was very dry. No crop survived. (Re-wrte as one sentence using:....such.....that.....)
.....
.....
40. Magoba takes her dress for mending every time it gets torn. (Begin: Whenever.....)
.....
.....
41. It is far from Bukuya to Jinja. (Re-write using:...along way.....)
.....
42. Mazima enjoys jogging. He likes sprinting more. (Join using:....
....interested.....)
.....
.....
43. We use a rake to collect rubbish. (Re-write using:.....used for.....)
.....
44. "May we get a menu please?" the customers asked the waiter. (Rewrite using: The customers inquired.....)
.....
.....
45. Motorists should respect other road users. (Rewrite using.....ought.....)
.....
.....

46. The cartoonist drew interesting cartoons, didn't she? Yes, she did.
(Rewrite ending:.....No, she didn't.)
.....
.....
47. It is not good to use abusive language. (Rewrite beginning: Using.....)
.....
48. Omondi is not tall enough to hang his shorts on a line. (Re-write using:....
.....but.....)
.....
.....
49. She is my nephew. (Rewrite ending:.....nephews.)
.....
50. The magazine was not clear and neither was the brochure. (Begin:
Both.....)
.....
.....

SECTION B (50 MARKS)

51. Read the story below and then, in full sentences, answer questions that follow.

Two weeks ago, a fifteen year old disabled girl in Primary six at Wugulala Primary School went behind a classroom and proceeded to deliver a baby. What is shocking is not the girl's disability but the fact that she managed to hide the pregnancy.

At the beginning of term, all girls were checked by the school nurse to ensure that such incidents do not happen at school. And if a girl was found pregnant, she would be expelled and sadly, that would mark the end of her education carrier.

Uganda has one of the highest incidents of teenage pregnancy in the world, if UN reports are to be believed. This calls for drastic and urgent action. Parents, teacher and government must work together to instil life skills in children at a very early age. Whereas ministry of Education encourages life skills education, very few schools are bothered about it.

What matters is whether children pass exams or not. Children both girls and boys must be empowered to respect their own and other people's bodies. Reproductive health lessons are also necessary. This would empower teenagers to avoid premature sex because they would be aware of the dangers.

Questions.

- a) What was shocking about the girl in the story?

- b) How important is checking girls in a school?

- c) According to the story, what does the Ministry of Education encourage?

- d) Why do you think there is a high rate of teenage pregnancy in Uganda?

- e) Give a word or group of words to mean the same as the underlined words in the story.
(i) deliver _____
(ii) expelled _____
- f) Apart from empowering children to respect their own and other people's bodies, what else is necessary to avoid premature sex?

- g) Why must teachers, parents and government work together?

- h) Why do you think it is good to check girls at school at the beginning of the term?

- i) Suggest a suitable title to the story

52. The sentences below are in wrong order. Rearrange them to make a good composition.

- a) Teachers started training us for the day.
b) All classes were to present a song, a play or a cultural dance.
c) After a week of training hard,
d) Finally, primary three beat all classes.
e) Our headteacher briefed us that there was going to be music dance and drama competition.
f) The competition was to take place before the closure of the term.
g) During the training week, we were requested to buy sneakers for dancing.
h) It was time each class to show ability.

- i) Then the school would buy the rest of the costumes and props.
j) One bright morning towards the end of the school term,

A good composition.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

53. Read the poem below and in full sentences, answer questions about it.

Oh! day schooling

Very early in the morning I take my bag and dust it
Put on my tortured uniform and give a big yawn
Then off the school I go on my empty stomach
I run for ten kilometers as usual I am late.

Oh! day schooling

The cruel teacher meets me
 "Why are you late?" he shouts
 I start trembling and sweating all over
 He does not sympathize
 With a wornout uniform, incomplete fees
 The head teacher sends me home.

Oh! day schooling

After two weeks I go back to school
The class is four topics ahead
Concentration is my major problem
My stomach starts grambling
The left over food I eat
Excuse me sir, may I go out? No,
"No, this time you are not going," says the teacher.
Many times I give wrong answers
You can guess what I get for that.

KAMBEDHA EZABEL P.6 R.

Questions.

- a) What is the poem about?

- b) According to the poem, how far is the school from the writer's home?

- c) Why do you think the writer gives a big yawn at that time?

- d) How many stanzas are in the above poem?

- e) Why does the writer's stomach gramble according to the poem?

- f) Why do you think the writer comes to school late every morning?

- g) Give a word or group of words to mean the same as the underlined words.
(i) dust _____
(ii) cruel _____
- h) By whom was the above poem written?

54. The table below shows different activities carried out on different farms in Oyam district on 9th Oct. 2024. Study it carefully and in full sentences, answer the questions.

Farm	Farmer	Sex	Activities	Duration
Vamar	Oloyi S	F	♥ Spraying goats and sheep	2 hrs
Gweya	Inoti Paul	M	♦ Planting beans ♦ Spreading compost manure ♦ Mixing urine	6hrs
Digidi	Opendi J	M	♣ Sorting eggs ♣ Cleaning poultry house	3hrs
Mazogo	Pendo R	F	♠ Dipping cattle ♠ Dehorning ♠ Debeaking ♠ Docking	4hrs
Zange	Meyoni Bosco	M	▣ Castrating piglets ▣ Improving the sty	2hrs

Questions.

- When were the above activities carried out?

- Which farm specialized in piggery?

- How many more activities were carried out on Mazogo farm than on Digidi farm?

- Why do you think workers at Gweya farm got tireder than those at Mazogo farm?

- How do you think Pendo R controlled the vice of egg eating on her farm?

- Whose farm grows crops using organic fertilizers only?

- How many female farmers are shown on the table?

- Which farmers used the same duration in conducting their activities?

- According to the table, which activity is done to control external parasites in kids and lambs?

j) How many farms are indicated on the table?

55. Assuming you are the chairperson debating club in your school. Irukoi Primary School P.O Box 130 Abimu. Write a letter to the teacher of English Masekul Junior School P.O Box 777 Abimu requesting for a friendly debate. In your letter, tell her that if she accepts, the date will be 16.08.2025 at 2.00p.m in Irukoi Primary School main hall. Tell her that the motion will be. PUPILS' ACADEMIC PERFORMANCE IS DEPENDANT ON TEACHERS. Also tell her that your school will oppose the motion. Use your school address.

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