

# KOLFRAM EDUCATIONAL SERVICES KAMPALA

“POWERED BY TRUST HIGH SCHOOL KABUUBU”



## QUALITY CHECK SET III EXAMINATION 2025

### PRIMARY SEVEN

#### ENGLISH

Time allowed: 2 hours 15 minutes

Index Number:

Emis Number						Personal Number		

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

District Name: .....

**DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO**

#### Read the following instructions carefully

1. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **10** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

#### FOR EXAMINER'S USE ONLY

Page NO.	MARKS	EX'ER'S INITIAL
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

© 2025 TAM P7 ENGLISH QUALITY CHECK SET III EXAMINATION

Trust Kolfram Educational Services for quality workbooks, companion books, PLE revision workbooks, PLE question Banks, Topical workbooks, Quality Assessments and Holiday packages

**Turn Over**

SECTION A: 50 MARKS

Sub-section I

Questions 1 to 50 carry one mark each

In each of the questions 1 to 10, use the correct form of the word given in the brackets to complete the sentence.

1. She has just .....the clock on the wall. (hung)
2. The ..... candidates in PLE get aggregate four. (good)
3. Making wrong ..... can affect ones future badly. (choose)
4. My sweater has been .....by Rita. (wear)
5. Who of those two men is the .....? (kind)
6. I am the .....candidate to come to school today. (five)
7. The speeding taxi knocked seven of Dazi's .....(goose)
8. Musa's .....about the animal was wrong. (describe)
9. It is very .....to travel by trains. (interest)
10. All hosts expect right .....from the guests. (behave)

In each of the questions 11 to 15, fill the blank space with a suitable word or group of words.

11. The lady with.....I travelled to Nairobi was very lovely.
12. Dr. Humphrey has many .....to attend to.
13. We are likely to break .....for holidays in August.
14. Hardly had he gone .....it started raining.
15. My friend asked me .....I was going for holidays with them.



In each of the questions 16 and 17, write the given abbreviations in full.

16. We'd

.....

17. a.k.a

.....

In questions 18 and 19, re-write the sentence giving one word for the underlined group of words.

18. Peter did not pass Primary Leaving Examination last year.

.....

19. He has been our employee for a period of ten years.

.....

In each of the questions 20 and 21, re-arrange the given words in alphabetical order.

20. food, faeces, finger, flies

.....

21. Thursday, Tuesday, Saturday, Sunday

.....

In question 22 and 23, rearrange the given words to form a meaningful sentence.

22. said Benita was yesterday that hungry she very.

.....

23. make How many days a?

.....

For questions 24 and 25, re-write the sentence giving a plural form for the underlined word.

24. The mouse ate all my groundnuts in the garden.

25. Where did you put my toothbrush?

.....

In each of the questions 26 and 27, use each of the given words in a sentence to show that you understand their meaning.

26. plan

.....

.....

27. plant

.....

.....

In questions 28 to 30, re-write the sentence giving the opposite of the underlined word.

28. The conductor who pushed the passenger out of the bus was arrested.

.....

29. The shorter boy was not happy with the arrival of the teacher.

.....

30. The outgoing head boy was rewarded abundantly.

.....

### Sub-section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. They have been working on that house for two years.

(Re-write the sentence using: .....**since**.....)

.....

32. There is little water left in the jug.

(Re-write the sentence using: .....**any**.....)

.....

33. Moses saved money faster. He became rich quickly.

(Re-write as one sentence beginning: **The** .....)

.....

34. Sharon writes slowly. Sharon doesn't want to make any mistakes.

(Re-write as one sentence using: .....**so that**.....)

.....

35. Tina wrote a letter and took it to the Post Office.

(Re-write the sentence beginning: **Having**.....)

.....

36. If I get money, I shall join Butende UMEA Primary School.

(Re-write as one sentence using: .....**would**.....)

.....

37. I prefer eating sausages to chips.

(Re-write the sentence using: ....**like**.....)

.....



38. Sarah did not make her holiday plans. Ritah made her holiday plans.

(Re-write the sentence using: .....**but**.....)

.....

39. please send me an invitation letter said peter. (Punctuate the sentence correctly.)

.....

40. It is not far from Kampala to Mukono.

(Re-write the sentence using: .....a long way.....)

.....

41. What a nice wedding we attended!

(Re-write the sentence beginning: **We**.....)

.....

42. Some rats spoilt the teacher's garden.

(Re-write the sentence ending: .... **a child.**)

.....

43. Mark is very educated. He can't marry an illiterate.

(Re-write as one sentence using; .....so.....that.....)

.....

44. The children ran out to play when they finished their breakfast.

(Re-write the sentence beginning: **As soon as**.....)

.....

45. I will give you a pen if you give me money.

(Re-write the sentence using: .....unless....)

.....

46. Betty, please close the door, .....? (Complete sensibly)

.....

47. "What are you doing now?" asked George.

(Re-write beginning: **George asked**.....)



48. The antelope was knocked down by a speeding car when it was trying to cross the road. (Re-write the sentence beginning; Trying.....)

.....

49. The teachers are good at dancing but the pupils are not.

(Re-write the sentence using .....**as**.....)

.....

50. A rolling stone .....(Complete correctly)

.....

## SECTION B

Question 51 to 55 carries 10 marks each

51. Read the story below carefully and in full sentences, answer the questions that follow.

In a small village of Mucwini, there lived a crazy boy called Lutaaya Edrian. His was nicknamed Babun a word adopted from the English animal name baboon. This is because of his crazy behaviours which made him resemble baboons.

One day, during lunch time, Babun instead of going for food prepared by the school cook, went down the hill to see the tractor which was working in Mr. Nyenye's farm.

By the time the bell was rung for afternoon lesson, Babun had not eaten anything. This made him very hungry during the Science lesson.

Babun asked for permission to go to the toilet. Having reached outside, he thought of not going back to class but to sneak into Mugenyi's sugar cane garden as he was attending to some of the customers in front of his farm gate. Soon after Babun entering the garden, Mugenyi's daughter arrived. She quickly noticed that there was somebody in the garden. She made an alarm and Babun was arrested and taken to Mugenyi's home.

Mugenyi wanted to till Babun but the wife saved him. Mrs. Mugenyi told the husband that she had sent the boy for firewood instead.

When the father was asked to pay five million shillings in compensation for damages caused, he had to sell the house and his only plot of land to get Babun back home from the prison.

Having paid the fine, Babun's father was given his son. On their way back home, the father advised Babun to always avoid misbehaving.

Babun accepted to change and be the best boy in their class and he made it. He was always the best in the class till university. When Babun got the job as a bank manager, he built a powerful house for Mrs. Mugenyi for saving him against Mugenyi's spear.

### Questions



a) Which village is talked about in the story?

.....

b) Which crazy boy lived in Mucwini village?

.....

c) Why was Edrian nicknamed Baboon?

.....

d) Which meal was missed by Lutaaya Edrian?

.....

e) At what time did Babun go to Mr. Nyenye's farm?

.....

f) On whose farm was the tractor working?

.....  
g) According to the story, who made an alarm on Babun?  
.....

.....  
h) Who saved Babun from being killed in the sugar cane garden?  
.....

.....  
i) What gift was given to Mrs. Mugenyi by Babun?  
.....

.....  
j) Give a suitable title to this passage.  
.....

**52. The poem below was composed by Tamusuza Rayan, a primary seven child at Tam Junior School Wakiso. Read the poem below carefully and in full sentences, answer the questions that follow.**

Examinations!                      Examinations!                      Examinations!  
How unique you are!  
You make people get good jobs,  
When they pass oral and written tests,  
And miss advertised jobs in case of failure.

Examinations!                      Examinations!                      Examinations!  
How unique you are!  
You bring happiness to candidates who revised  
And got prepared to do you,  
They jump up cloud when they pass you.

Examinations!                      Examinations!                      Examinations!  
How unique you are!  
At beginning, in the middle or at the end of every term,  
You cause fear, fever and examination sickness,  
To lazy candidates when they hear your name.

Examinations!                      Examinations!                      Examinations!  
Dear candidates at all levels,  
Let's always be attentive in class,  
And we revise our books very well,  
We shall all pass examinations with flying colours.



**Questions**

(a) Who composed the poem above?  
.....

(b) In which class is the poet?

.....

(c) To which school does the writer of the poem go?

.....

(d) What is the poem about?

.....

(e) How many stanzas are in the poem?

.....

(f) What makes examinations good to the job seekers?

.....

(g) Which kind of candidates celebrates the examination results?

.....

(h) How often are the examinations done in every term?

.....

(i) What does the writer advise the candidates to do according to stanza four?

.....

.....

(j) Suggest a suitable title to the poem.

.....

53. (a) **The notice below was displayed on the notice board of Northroad Primary School Njala.**

**Examinations**

**Examinations**

**Examinations**

All P. 7 candidates should be ready for these examinations papers to be written on Monday, 5<sup>th</sup> October, 2025.

**Time** : 9: 00 am - 11: 30 am 2: 00 pm - 4: 15 pm

**Subjects** : SCIENCE ENGLISH

**Venue** : School Main Hall

**NB:** The first ten candidates will sit at the new desks.

**Academic Board**

(a) What is the notice about?

.....

(b) How many subjects did the candidates sit that day?

.....



(c) When did the candidates sit the examinations?

(d) On which day of the week were the examinations done?

(e) How long will the science paper take?

54. (B) The table below shows the number of patients admitted at Peace Medical Centre- Nwoya. Study it carefully and answer, in full sentences, the questions that follow.

Disease	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Responsible person
Malaria	30	22	30	12	12	18	Dr. Steven O.
Typhoid	05	31	08	03	02	04	Sr. Jackie
Flu & cough	08	06	04	05	03	00	Nurse Aminah
Diarrhoea	66	68	5	18	00	00	Dr. Steven O.
Management: Dr. Steven O. <b>OKETCHO STEVEN</b>							

(a) From which medical centre was the information got?

(b) When is the medical centre closed?

(c) According to the table, which disease is affecting the people most?

(d) Who admitted Malaria and diarrhoea patients at Peace Medical centre?

(e) On which days were the same number of malaria cases recorded?

54. The sentences below are not in their correct order. Re arrange them so that they form a composition about P.7 pupils.

(a) We therefore became more serious with our work.

(b) The improvement was observed in the mock results.

(c) At the beginning of the year, we knew we were in P.7.

(d) The teachers in the P.7 class told us that there was no time to waste.

(e) This was done in November and it marked the end of the primary course.

(f) After the last paper we left for a long holiday.

(g) During this period, we helped our parent at home.



- [illegible]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.