

KOLFRAM EDUCATIONAL SERVICES KAMPALA

POWERED BY TRUST HIGH SCHOOL- KABUUBU

QUALITY CHECK SET III EXAMINATION 2025

PRIMARY SEVEN

SOCIAL STUDIES AND RELIGIOUS EDUCATION



Time allowed: 2 hours 15 minutes

Index Number:

Emis Number						Personal Number		

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read the following instructions carefully

1. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **8** printed pages.
2. Answer **all** questions. **All** answers to both sections A and B must be shown in the spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
4. No calculators or **electronic** pens are allowed in the examination room.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

Page N0.	MARKS	EX'ER'S INITIAL
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

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Turn Over

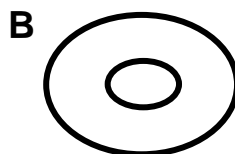
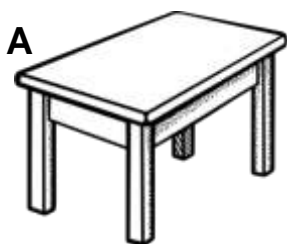
SECTION A: 40 MARKS

(Questions 1 to 40 carry one mark each)

1. Why does a good map have a key?

2. Give any **one** tool in a classroom which tells us time.

The diagrams below show representation of an object X and that of a pot. Study and use it to answer the questions that follow.



3. Name the representation of a pot marked **B**.

4. How is representation of object **A** similar to that of a pot?

5. Give **one** reason why it is necessary to control poaching.

6. Why is East African development Bank important to the people of East Africa?

7. Why did Semei Kakungulu extend the British rule to Eastern Uganda?

8. Name the mining center that is linked to Dar-es-Salaam by the Tanzania Tazara railway line.

9. Given that 1cm= 50km on a map, find the actual distance between Kampala and Lira represented by 8cm on the map.

10. Why is a foreign trade important to a country like Uganda?

11. State any **one** message we learn from the East African Community anthem.

12. Name any **one** largest ethnic group in East Africa.

13. Which organ of the government in Uganda as it is headquarters in Entebbe?

14. Give **one** reason why there is African community failed in 1997.

15. Why was Nalubaale dam built at Jinja instead of Pakwach?

16. Name any **one** economic activity carried out along the coast of East Africa.

17. Name the line of latitude that is marked $66\frac{1}{2}^{\circ}$ on the globe?

18. Which country in East Africa which was colonised by both the Germany and the British?

19. State any **one** crop grown for making maize flour.

The diagram below shows a tool used at school. Study and use it to answer questions 20 and 21.



20. State the importance of the item shown above.

21. Give **one** way through which the early people of Africa communicated with each other.

22. Name the highest block mountain in Africa.

-
23. Mention any **one** feature which makes transport difficult on a river.
-
24. State any **one** type of rainfall is measured using rain gauge.
-
25. What does the national flag represent as a symbol of a Nation?
-
26. Give the meaning of the term population?
-
27. Why is Northern Uganda sparsely populated?
-
28. Mention any **one** tool which can be used to find location of a place or feature in an area.
-
29. Give any **one** way how British rule negatively affected the African traditional culture.
-
30. State any **one** cause of rebellion against the British colonialists in Uganda.
-
31. Name any **one** tribe in Uganda which is found around Mt. Elgon.
-
32. State the difference between a plateau and a plain.
-
33. State **one** activity which forced British government to bring Indian workers to East Africa at the end of the 19th century.
-
34. Ronald takes the southwest and direction from his home to school. In which direction is the Ronald's home from the school?
-
35. Give any **one** traditional mean of communication commonly used today.
-

For each of the questions 35 to 40, answer **EITHER** the Christian **OR** Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Name the fasting period in Christianity.

.....
Or: Name the fasting period in Islam.

.....
37. **Either:** who was the first disciple to be called by Jesus?

.....
Or: Who was the first successor of Prophet Muhammad.

.....
38. **Either:** How did Jesus bring happiness to his followers?

.....
Or: How did the prophet Muhammad bring happiness to his followers.

.....
39. **Either:** Mentioned any **one** gift of the Holy Spirit on the day of Pentecost.

.....
Or: Mention any **one** gift that Allah gives to face the full Muslims.

.....
40. **Either:** Give **one** use of the Bible to Christians.

.....
Or: Give **one** use of Quran to the Muslims

SECTION B

(Question 41 to 55 carries 4 marks each)

41. (a) Name any **one** National Park in East Africa which is a home for lions.

.....
(b) Why are national parks important to the countries of East Africa?

(c) Give **two** reasons why it is necessary to control poaching.

(i)

(ii)

42. (a) Which group of people ruled Bunyoro Kitara after the collapse of the Chwezi Dynasty?

.....

(b) Give any **two** causes of the decline of the Chwezi Dynasty in Bunyoro.

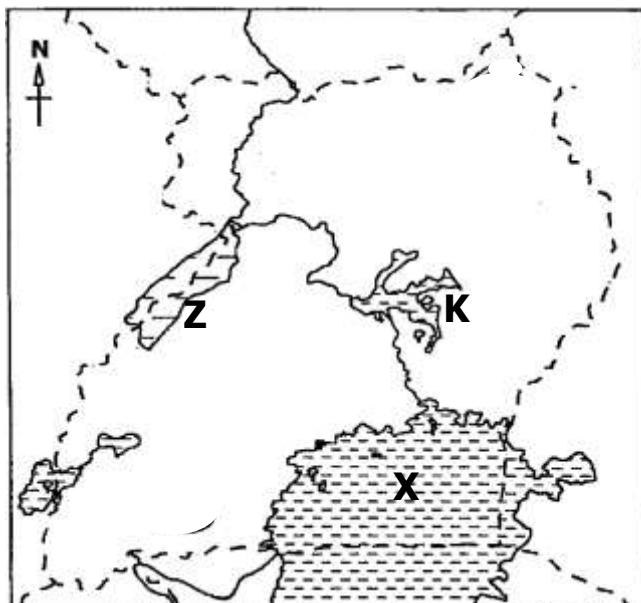
(i)

(ii)

(c) Mention **one** economic development the Bachwezi introduced to Uganda.

.....

43. Study the map of Uganda below carefully and answer the questions that follow.



(a) Name the lakes marked with the letters **X** and **Z**

(i) X:

(ii) Z:.....

(b) How is lake marked K similar to lake X in term of their formation?

.....

(c) Apart from fishing, mention any **one** other economic activity carried out in the lake marked **X**.

.....

44. (a) What are domestic animals?

.....

(b) Give any **one** example of domestic animal that provides us with the hides.

.....
(c) Write any **two** reasons why some homes do not keep domestic animals.

(i)

(ii)

45. (a) Mention any **two** examples of rights children enjoy.

(i)

(ii)

(b) Give any **two** ways children misuse their rights.

(i)

(ii)

46. (a) Name the best mean of moving flowers from Uganda to London.

.....
(b) State any **one** advantage of using the above me of transport.

.....
(c) Give **two** reasons why most people in your district use road transport.

(i)

(ii)

47. (a) Name the cradle land of the Nilotes.

.....
(b) Give any **one** reason why the Nilotes are called so.

.....
(c) Name the place where the Nilotes first settled in Uganda.

.....
(d) Why is Pubungu still remembered in the history of the Niles.

.....
48. (a) What is barter trade?

.....
(b) Why was barter trade developed during pre-colonial period?

(c) State any **two** advantages of barter trade.

(i)

(ii)

49. (a) Mention any **two** ways how school is able to build a sense of patriotism among children.

(i)

(ii)

(b) Give any **two** importance of assembly to the children.

(i)

(ii)

50. (a) Which group of people called Africa a Dark Continent?

.....

(b) State any **one** way in which Africa is different from other continents.

.....

(c) Give any **two** reasons why the interior of Africa remained unknown for a long time.

(i)

(ii)

For each of the questions 51 to 55, answer **EITHER** the Christian **OR** the Islamic questions, but **not** both. No marks will be awarded to a candidate who attempts both alternatives.

51. **Either:** (a) Give **two** importance of faithfulness to Christian marriage partners.

(i)

(ii)

(b) State **two** qualities that Christian married partners are expected to have.

(i)

(ii)

Or: (a) State any **two** importance of faithfulness to married Muslim partners.

(i)

(ii)

(b) Mention **two** factors that Muslim partners are expected to show in marriage.

(i)

(ii)

52. (a) Name **two** things a Christian can do to have a good relationship with God.

(i)

(ii)

(b) Give **two** ways how Christians show respect to people of other religions.

(i)

(ii)

Or: (a) Name any **two** things a Muslim can do to have a good relationship with the Allah.

(i)

(ii)

(b) Give **two** ways Muslims show respect to people of other religions.

(i)

(ii)

53. (a) Name the place where Jesus said his last prayer before he was arrested.

.....

(b) Give **two** reasons why Jesus prayed yet he was a son of God.

(i)

(ii)

(c) What relation do Christians learn from Jesus' example of a prayer?

.....

(a) Name the House of prayer for Muslims.

.....

(b) Give **two** reasons why Prophet Muhammad prayed.

(i)

(ii)

(c) What lesson do Muslims learn from Prophet Muhammad's life?

.....
54. (a) Name the country where Jesus Christ was born.

.....
(b) Which event took place at the time when Jesus was born?

.....
(c) Why did Jesus' parents take him to Egypt?

.....
Or: (a) Name the country where Prophet Isa was born.

.....
(b) Which miraculous event happened to Prophet Isa after his birth?

.....
(c) Why did the parent of Prophet Isa take him to Misri.

.....
(d) Which role did the angel play in the birth of prophet Isa?

.....
55. **Either:** (a) Who is the prophet according to Christianity?

.....
(b) Why did God send prophets to the people of Israel?

.....
(c) Give **one** reason why these prophets are remembered in Christianity

(i) Daniel:.....

(ii) Isiah:.....

Or: (a) Who is a prophet according to Islam?

.....
(b) Why did Allah send prophet to His people?

.....
(c) Give **one** reason why the following prophets are remembered in Islam.

(a) Ibrahim:.....

(b) Ayyub:.....