

LUGAZI DIOCESE EXAMINATION BOARD

PRIMARY SEVEN MOCK EXAMINATION

2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No. :

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Candidate's Name :

Candidate's Signature :

School :

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks). Section **B** has 5 questions (50 marks)
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do **not** fill anything in the boxes indicated:
"For Examiners' Use Only"

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
Total		

Section A

Sub-section I

For questions 1 – 5, fill in the blank spaces with the most suitable word.

1. John is honest man.
2. The bird is feeding its new born on insects.
3. Hardly had John placed an order the waitress served him.
4. Those stubborn boys are fond of against the wall.
5. Our aunt would have visited us last week if she had enough money.

In each of the questions 6 – 15, use the correct form of the given words in brackets to complete the sentences.

6. My father's new house has doors and windows. (metal)
7. Apio visits her aunt in western Uganda a year. (three)
8. King Solomon is said to have been a man of great (wise)
9. The doctor advised the patient to eat mainly fruit. (juice)
10. That book of has a lot of information. (them)
11. There are few candidates for the post of head prefect. (vie)
12. The P.7 teacher of English is a of mine. (relation)
13. I came across five crossing the road. (deer)
14. My penpal is likely to visit me this holiday. (Netherland)
15. Mulugu could not see the words on the chalkboard properly due to his poor (see)

In questions 16 – 17, write the short form of the given word.

16. departure
17. by way of

For questions 18 – 20, rewrite the sentences giving a single word for the underlined word or group of words.

18. First term normally begins in the second month of the year.
.....
19. Musana will be sent away from school if he disobeys teachers.
.....
20. As soon as we entered the restaurant, we were handed the list of food available.
.....

In each of the questions 21 and 22, arrange the given words in alphabetical order.

21. camp, tree, trace, comb
.....
22. drum, draft, dread, drill
.....

For each of the questions 23 and 24, rewrite the sentences giving the opposite form of the underlined words or group of words.

23. We used the exit after shopping.

.....

24. Their uncle is always eating ripe mangoes.

.....

For each of the questions 25 and 26, use the given word in a sentence to show that you know its meaning.

25. hair

.....

26. hare

.....

For questions 27 and 28, re-arrange the given words to form meaningful sentences.

27. stationer's stationery from our some bought they.

.....

28. married elder is brother your?

.....

In questions 29 and 30, give the plural form of the given words.

29. papyrus

30. ream of paper

Sub section II

In questions 31 – 50, re-write the sentences as instructed in the brackets.

31. You must be careful while crossing the road.
(Rewrite using:ought to.....)

.....

.....

32. The bridesmaid is sitting next to the bride.
(Rewrite the sentences using:beside.....)

.....

.....

33. Teddy did not revise hard. She did not perform well. (Begin: If.....)

.....

34. Mpoko has withdrawn money from his account, hasn't he?
(End:has he?)

.....

.....

35. You will not go on the tour if you don't perform well. (Begin: Unless.....)

.....

36. Our teacher advises us to work hard. He also advises us to pray.
(Join using:not only.....)
.....
37. Nandutu said that she was going for dinner then.
(Rewrite ending:said Nandutu.)
.....
38. Daddy bought for me a new dictionary. He wanted me to learn spellings of words. (Rewrite using:so that.....)
.....
.....
39. The Holy Bible consists of two testaments.
(Rewrite using:comprise.....)
.....
40. Both a bus and a taxi are fast means of transport.
(Join using:as well as.....)
.....
41. Anyango bought radios. They were two. They were made in China. They were new. (Rewrite without using: which, that and or commas)
.....
.....
42. That is the man. His wife was arrested for child torture.
(Join the two sentences using:whose.....)
.....
43. Plates are broken by Musa every day.
(Rewrite the sentence beginning: Musa.....)
.....
44. That is my friend's bicycle. (Rewrite using:owner.....)
.....
45. The debate was very interesting. Everybody enjoyed it.
(Rewrite using:such.....that.....)
.....
46. All the P.7 candidates passed the examination. (Begin: None.....)
.....
47. Kakembo ate a lot of food. He grew very fat.
(Rewrite beginning: The more.....)
.....
48. The tailor is very strong but he cannot carry the sewing machine alone. (Rewrite using:despite.....)
.....
.....

49. Jare's uncle needn't have tortured the sick animal.
(Rewrite using:necessary.....)
50. Immediately the guest of honour arrived, we sang the national anthem. (Rewrite using:as soon as.....)

Section B

51. Read the passage below and then answer, in the full sentences, the questions that follow.
Last term, the Primary Six pupils of Matakure Junior School, Njeru went on an educational tour. They visited Mrs. Aturinda's farm in Amuro Sub-County. The pupils started preparing for this tour as soon as they complete the topic about Keeping Animals. The children washed and ironed their uniforms in preparation for the tour.

The following morning on Saturday, they woke up very early and started to prepare. They bathed, dressed and had breakfast. When the tour buses arrived at the school parking yard, the pupils boarded at once. on the way, they saw many important places such as Mabira Forest, Kasaku Tea Estate and Lugazi Sugar factory.

At the farm, they were welcomed by the farm manager, Mr. Zungu Davidson. The pupils were all excited and eager to see what they had been learning in class. The farm was divided into three units. These were; animals, poultry and crops. The crops grown on this farm were sweet potatoes, maize, beans and vegetables.

With the help of the ten workers at the farm, Mr. Zungu took the pupils around the different units at the farm. At each unit, he explained the activities that were taking place there. Mr. Zungu encouraged the pupils to start up small scale farms in their homes.

Questions:

- (a) When did the pupils go on the tour?

- (b) Where is Mrs. Aturinda's farm located?

- (c) When did the pupils start preparing for the tour?

(d) What happened immediately the four buses reached the school parking yard?

.....

.....

(e) Into how many units was the farm divided?

.....

.....

(f) Mention one crop grown on this farm.

.....

(g) In which unit do you think the pupils saw birds?

.....

.....

(h) What advise did the manager of the farm give to the pupils?

.....

.....

(i) Suggest a suitable title to the passage above.

.....

(j) Give another word or group of words to mean the same as the underlined word in the passage.

excited

52. Read the following poem carefully and then answer, in full sentences the questions that follow.

What a social tragedy defilement has become!

In towns, villages, schools, homes,

Everywhere the youth are frightened of you

Young girls and boys being the main victims.

Sugar daddies and sugar mummies,

Persuading young girls and boys

Using money and gifts.

Just to fulfil their selfish intentions.

Innocent girls and boys

Are infected with HIV/AIDS!

Some drop out of school.

While others die, due to defilement

Young girls and boys

Say no to money and gifts from strangers

The police should arrest

And prosecute the men and women,

Who commit such crimes.

Questions:

- (a) What has become a social tragedy according to the poem?
.....
.....
- (b) Mention **one** place where defilement is carried out according to the first stanza.
.....
- (c) Who are the main victims of defilement in our communities?
.....
.....
- (d) How do defilers persuade young girls and boys?
.....
.....
- (e) What advise does the writer give to young girls and boys?
.....
.....
- (f) Mention **one** problem girls and boys get when defiled.
.....
- (g) What should the police do to the people who carry out defilement?
.....
- (h) For each of the following underlined words in the poem, give another word or group of words with the same meaning.
 - (i) frightened
 - (ii) strangers
- (i) Suggest a suitable title to this poem.
.....
.....

53. The table below shows items supplied by Basic Bakery to its customers. Study it carefully and in full sentences answer the questions that follow.

Date	Item	Quantity	Customer
Mon 5/6/2025	– Buns – Cakes – Sweet loaf	– 310 buns – 540 cakes – 400 loaves	Sweet sharks
Tue 6/6/2025	– Family loaf – Cakes – Buns	– 46 loaves – 220 cakes – 78 buns	Love snacks and take away
Wed 7/6/2025	– Sweet loaf – Buns – Cakes	– 89 loaves – 310 buns – 1600 cakes	Ibanda kiosk
Fri 8/6/2025	– Cakes	– 2400 cakes	Elgon retailer

Questions:

(a) What is the table about?

.....

(b) In which month were the items supplied?

.....

(c) How many loaves of bread were supplied to Ibanda Kiosk?

.....

(d) Which bakery supplied the items above?

.....

(e) To whom did the bakery supply cakes only?

.....

(f) According to the table, how many buns were supplied in the first two days?

.....

(g) For how many days does this bakery supply bread to its customers in a week?

.....

(h) Which customer received the least quantity of supplies?

.....

(i) Mention one kind of bread supplied by this bakery.

.....

(j) When was the highest number of cakes supplied?

.....

.....

Item	Quantity	Customer	Date
Buns	200	Ibanga Kiosk	1/1/2025
Cakes	100	Ibanga Kiosk	1/1/2025
Sweet loaf	50	Ibanga Kiosk	1/1/2025
Buns	200	Ibanga Kiosk	2/1/2025
Cakes	100	Ibanga Kiosk	2/1/2025
Sweet loaf	50	Ibanga Kiosk	2/1/2025
Buns	200	Ibanga Kiosk	3/1/2025
Cakes	100	Ibanga Kiosk	3/1/2025
Sweet loaf	50	Ibanga Kiosk	3/1/2025
Buns	200	Ibanga Kiosk	4/1/2025
Cakes	100	Ibanga Kiosk	4/1/2025
Sweet loaf	50	Ibanga Kiosk	4/1/2025
Buns	200	Ibanga Kiosk	5/1/2025
Cakes	100	Ibanga Kiosk	5/1/2025
Sweet loaf	50	Ibanga Kiosk	5/1/2025
Buns	200	Ibanga Kiosk	6/1/2025
Cakes	100	Ibanga Kiosk	6/1/2025
Sweet loaf	50	Ibanga Kiosk	6/1/2025
Buns	200	Ibanga Kiosk	7/1/2025
Cakes	100	Ibanga Kiosk	7/1/2025
Sweet loaf	50	Ibanga Kiosk	7/1/2025

53. Karume Simon sat PLE last year from Busembatya Primary School Busembatya District. This year, he wrote an application to Iganga Secondary School in Iganga. Complete it correctly by filling in the missing words.

Busembatya Primary School
PO Box 98
Busembatya
25th January 2025

The
Iganga Secondary School
PO Box 37
Iganga

Dear

Re: FOR A VACANCY IN SENIOR ONE

I humbly write to apply for a vacancy in Senior One in your school.

I my Primary Leaving Examination last
..... and I obtained the following marks as seen below.

.....	
MATHEMATICS	
SCIENCE	
SOCIAL STUDIES	

..... 4

DIVISION ONE

During my stay at the above school, I was the prefect for Games and Sports. I also worked as the chairperson Debating club. I am very good at debating.

I will be very if I am given the opportunity to study in your school.

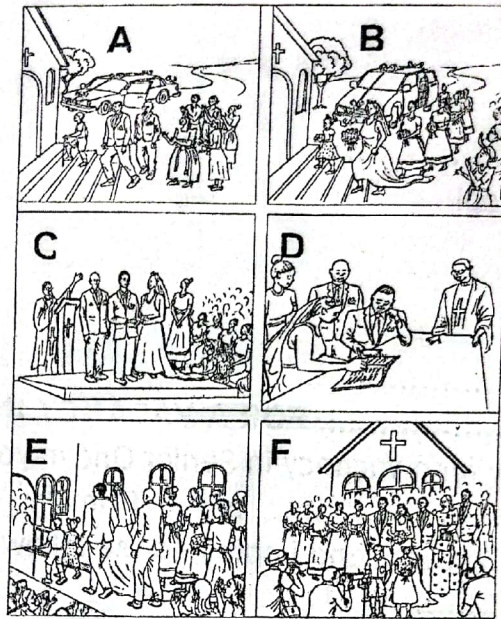
Yours

Karume Simon

.....

54. The pictures A – F tell a story. Study them and write one sentence to describe what is happening in each picture. You may use any of the following words to help you.

Priest, entourage, bride, pray, wedding, marriage certificate, signing, bridegroom, taking photos, arrived at, pageboy, flower girl, matching out, entering, couple, photographer, tie knot, witness



- (a) Picture A
- (b) Picture B
- (c) Picture C
- (d) Picture D
- (e) Picture E
- (f) Picture F
- (g) In picture A, who is the boy with a walking stick?
.....
- (h) In picture D, what is the couple doing?
.....
- (i) In picture F, who are the three people with cameras?
.....
- (j) Suggest a suitable title for the story.
.....

THE END