

**MUKONO MUNICIPALITY  
HEADTEACHERS' ASSOCIATION ACADEMIC BOARD  
MOCK EXAMINATION**

**2025**

**ENGLISH**

***Time allowed: 2 hours 15 minutes***

Random No.					Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**School Name:** .....

**Read the following instructions carefully:**

1. Do not open this booklet until you are told to do so.
2. This paper has two sections A and B. Section A has **50** questions and Section B has **5** questions. The paper has **17 printed pages**.
3. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and **handwriting** that cannot be read easily may lead to loss of marks.
6. Do not fill anything in the table indicated "**FOR EXAMINERS' USE ONLY**" and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR' S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
55		
TOTAL		

## SECTION A: 50 MARKS

### Sub-Section I

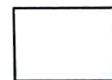
Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The farmer's ducks always play with their ..... every morning.
2. When the visitors heard the dogs ..... at them, they shouted for help.
3. During the heavy rain, the wind blew ..... the roof of our classroom.
4. On market days, the sellers and the ..... speak to each other in a friendly way.
5. .... as the box of soap was heavy, the two lazy children carried it by themselves.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The primary three learners have found the ..... of their door. (broad)
7. Jane's handbag is ..... than my new pair of shoes. (pretty)
8. We are going to sweep the whole compound by ..... (self)
9. One candidate in Oxford Junior School has ..... answered the questions about picture composition. (unique)
10. The cancer patient has ..... on the bed since morning. (lie)
11. Accidents are a daily ..... in our country nowadays. (occur)
12. As soon as the ..... entered the main hall, the audience clapped them. (comedy)
13. By the time we reached the stadium, the football match had already ..... (begin)
14. She gave each of us two ..... of peanut butter during lunch. (spoonful)
15. Yesterday, all my classmates ..... their shoes before going to bed. (polish)



**In each of the questions 16 and 17, arrange the words alphabetically.**

16. cheat    centre    candidate    cries

.....

17. program    presenter    player    pops

.....

**In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.**

18. heal

.....

.....

19. heel

.....

.....

**In questions 20 and 21, rewrite the sentences giving the opposite of the underlined words.**

20. The number of foreign tourists to Uganda has decreased.

.....



21. There is great delight in their home.

.....

**In questions 22 and 23, write the plural form of the given words.**

22. email address.....

23. child's doll.....

**In questions 24 and 25, rearrange the given words to form correct sentences.**

24. visit parents have to priest gone parish My the.

.....

25. take How a to baked does long get cake?

.....

In questions 26 and 27, write the given short forms in full.

26. we're .....

27. Mr .....

In questions 28 to 30, rewrite the sentences giving one word for the underlined group of words.

28. My grandmother has to differently shape the birthday cake.

.....  
.....

29. Robert wants to become a person who performs music as their job in future.

.....  
.....

30. The football match had almost not ended when the spectators started leaving the stadium.

.....  
.....





## Sub Section II

In questions 31 to 50, Rewrite the sentences as instructed in brackets.

31. Pauline knits sweaters carefully. Jude also knits sweaters carefully. (*Join the sentences beginning: Both.....and.....*)

.....  
.....

32. You can contact us by telephone. You can contact us by email as well. (*Join the sentences using....either...or.....*)

.....  
.....

33. The candidates took two sets of holiday package home last term. (*Rewrite the sentence beginning: Two sets.....*)

.....  
.....

34. Kasede is asking for permission from the teacher to go shopping. (*Rewrite the sentence using: .....request.....*)

.....  
.....

35. The trader went to the bank. He wanted to deposit money in her account. (*Join the sentences using..... so that.....*)

.....  
.....

36. Patel is three metres tall. Sudhir is four metres tall. (*Rewrite the sentences as one using.....as.....as.....*)

.....  
.....

37. We were wearing torn hats. Gilbert laughed at us. (*Join the sentences using:*

.....because.....)

.....  
.....

38. How are moths different from butterflies? (*Rewrite the sentence using.....differences.....?*)

.....  
.....

39. Mrs. Engola weaves palm leaves mats, doesn't she? (*Rewrite the sentence ending:*

.....does she?)

.....  
.....

40. It is very bad to drive a car with broken wing mirrors. (*Rewrite the sentence beginning: You mustn't.....*)

.....  
.....

41. It rained heavily, but the pupils enjoyed the field trip. (*Rewrite the sentence using....despite the.....*)

.....  
.....

42. I will lend Peter money if he needs it. (*Rewrite the sentence using.....needed....*)

.....  
.....

43. Most candidates answered question one first when they started the English examination. Patrice answered question one last. (*Join the sentences beginning: Whereas....*)

.....  
.....

44. Malaika is a very good actor. She cannot forget her lines. (*Join the sentences using.....too.....to.....*)

.....  
.....

45. Examination malpractice will make your centre to be closed. (*Rewrite the sentence using.....closure.....*)

.....  
.....

46. "The digital videodisc player is damaged," says Chebet. (*Rewrite the sentence beginning: Chebet says that.....*)

.....  
.....

47. That man is a friend of mine. He has organized the community dinner. (*Join the sentences using.....who.....*)

.....  
.....

48. Your letter will not be delivered if it doesn't have the postal address. (*Rewrite the sentence beginning: Unless.....*)

.....  
.....

49. Owere played to win because he was the captain of the football team. (*Rewrite the sentence beginning: Being.....*)

.....  
.....

50. My sister had a book. The book was old. It was very boring. (*Join the sentences without using: which, that, and*)

.....  
.....





## SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Alwenyi's study at the university was the major headline in their school newsletter, The Thermos. Alwenyi was neither a prefect nor a class monitor at St. Joseph Primary Boarding School. One of the reporters of The Thermos newsletter reported that Alwenyi had joined Mother Kevin University. Alwenyi was celebrating for having joined university while still in only primary six.

Every primary six pupil wanted to shake hands with Alwenyi besides becoming her friend. Alwenyi could no longer be allowed to carry her bag and line up for food. Alwenyi had got countless friends and gifts. Pupils who belonged to Rwenzu were not bothered since they were housemates. Alwenyi told me that her mother, Mrs Ayela was a student at Mother Kevin University only during holidays. Mrs Ayela was studying to get a Bachelor's Degree in Education. Alwenyi got the opportunity to study at Mother Kevin University when she had visited her mother.

While Alwenyi was sitting on the bench by the computer room, Mrs Maiso arrived. She asked her whom she wanted to meet. Alwenyi answered her that she was waiting to meet her mother. Mrs. Maiso immediately realized that Alwenyi was Mrs Ayela's daughter. Alwenyi and her mother looked alike. Mrs Ayela had agreed with her daughter Alwenyi that she would meet her during lunch time. Mrs Ayela was always busy the rest of the day studying.

Mrs. Maiso took Alwenyi inside the computer room and showed her the computers. She allowed Alwenyi to ask as many questions as she wanted. Though there were no computers in Alwenyi's school, she asked a lot of questions which made Mrs Maiso to teach her.

After forty minutes, Alwenyi had learnt how to switch on and off the computer. She was also taught how to use the keyboard and the mouse. Alwenyi was excited when she was able to type



her name. When Alwenyi heard the voice of her mother, she thanked Mrs. Maiso for the lesson and went to meet her mother.

a) At which university did Alwenyi study?

.....  
.....

b) In which house was Alwenyi?

.....  
.....

c) Why did Mrs Ayela meet Alwenyi during lunch time?

.....  
.....

d) Who reported about Alwenyi in their school newsletter?

.....  
.....

e) What made Alwenyi excited, according to the story?

.....  
.....

f) Why had Alwenyi become popular in her school?

.....  
.....

g) How did Mrs. Maiso know that Alwenyi was Mrs. Ayela's daughter?

.....  
.....

h) What shows that Alwenyi understood what she was taught?

.....  
.....

Give a word or a group of words with the same meaning as the underlined words in the passage.

i) looked alike .....

j) countless .....



52 A. Athieno Fatuma got a pupil's gate pass to go home. Study it and answer the questions that follow in full sentences.

Bakuro Public School  
PO Box 170, Kaberamaido  
Pupil's gate pass, term two 2025  
Name of pupil: Athieno Fatuma  
Class: Primary six  
House: St Mary Assumpta  
Destination: Mukono District  
Reason: To collect school fees balance  
Date: 31<sup>st</sup> May 2025  
Authorised by: The bursar  
Return date: 8<sup>th</sup> June 2025

a) What is the above information about?

.....  
.....

b) In which school does Athieno Fatuma study?

.....  
.....

c) To which place was Athieno Fatuma going after getting permission?

.....  
.....

d) On what date was the permission given?

.....  
.....

e) Why was Athieno Fatuma supposed to leave school, according to the information?

.....  
.....



52 B. The information below is about Masawe Hotel which is rated the best hotel in Jinja City. Read the information given and then answer, in full sentences, the questions that follow.

Accommodation: Over 100 rooms

Single: sh. 45,000

Double: sh. 100,000

Executive: sh. 300,000 inclusive of VAT, Hotel tax, full breakfast and lunch for only guests staying longer than four nights.

Restaurants: 7 restaurants serving Ugandan, Indian, British, German and Russian food, cocktails and drinks. Famous for outside catering services too.

Facilities: Large wedding Gardens, 5 conference halls, swimming pool etc.

We are located on plot 13, Balido Road, PO Box 131, Jinja, Tel. 07103345

**MANAGEMENT**

a) Where is Masawe Hotel found?

.....  
.....

b) Why will the visitors at the hotel not pay VAT?

.....  
.....

c) Why would you think that a swimming pool is an important facility at Masawe Hotel?

.....

.....  
d) Which visitors at the hotel will get free lunch?

.....  
.....  
e) If you wanted to get more information about the hotel, how would you contact the management?

.....  
53. Last week Ann rang her uncle Dr. Lugonvu. Complete the dialogue in full sentences with what you think Ann said.

Dr. Lugonvu: Hello, Ann. I am glad to get a call from you.

**Ann:** .....  
.....

Dr. Lugonvu: How is everybody at home?

**Ann:** .....  
.....

Dr. Lugonvu: What is wrong with your mother?

**Ann:** .....  
.....

Dr. Lugonvu: What is she suffering from?

**Ann:** .....  
.....

Dr. Lugonvu: When did she contract malaria?

**Ann:** .....  
.....



Dr. Lugonvu: Last week! Is she getting any treatment?

Ann:.....

Dr. Lugonvu: Why is your mother not getting treatment?

Ann:.....

Dr. Lugonvu: Is your mother not working nowadays?

Ann:.....

Dr. Lugonvu: How much money do you think she needs for treatment?

Ann:.....

Dr. Lugonvu: All right. I am going to send you that sh.500,000.

Ann:.....



**54. Read the poem below carefully and then answer, in full sentences, the questions that follow.**

Before a tree planting day  
Mr. Bwangi had taught us the importance  
Of planting trees a month before this day  
I was excited especially because  
The District Environment Officer was to join in the exercise

Both hardwood and soft wood trees were among  
Those to be planted in the conservation exercise  
The acacia and cactus were particularly important  
Because they could with stand hard climatic conditions  
I sat down next to Florence who asked me  
Why we were planting all those, known as afforestation.

I took time to explain to her its importance  
In that it would hinder soil erosion,

Humus from dry leaves of great value for soil fertility  
The leaves of trees for air purification and moisture  
Plant trees where others have been cleared, make  
climatic conditions favourable.

I go on, plant trees for we shall get timber  
Which is used in making the items of furniture  
That we use in our schools, homes and hotels

I was about to answer Florence's question on undergrowth when the audience  
Welcomed the District Environment Officer  
And all in the field sat to listen to his speech.

Obiya Kenke

a) What is the poem above about?

.....

b) Why was the writer excited?

.....

c) What is important for soil fertility?

.....

d) How helpful was the writer to Florence?

.....

e) Why were acacia and cactus trees planted?

.....

f) Who wrote the poem above?

.....

g) How many stanzas are in this poem?

.....

h) According to the poem, what was Mr. Bwangi's role?

.....  
.....

i) Give a word with the same meaning as the underlined word in the poem.

purification.....

j) Suggest a suitable title to the poem.

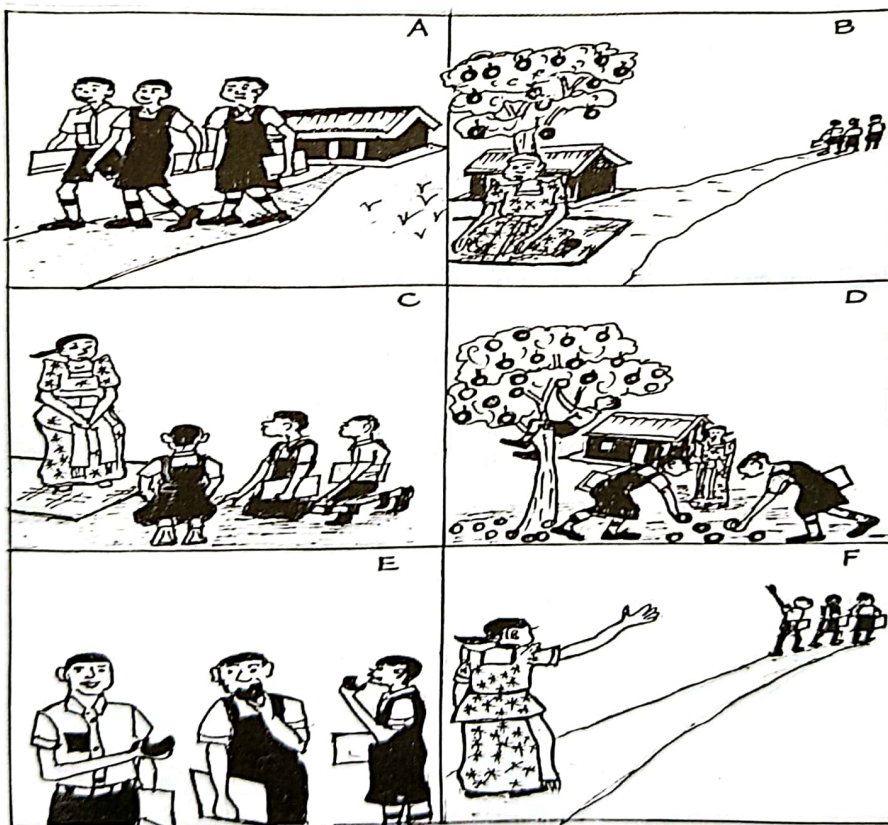
.....



**55. Pictures A-F tell a story. Study them and write one sentence to describe what is happening in each picture.**

You may use the following words to help you.

school, home, eat, ask, welcome, come, ask, welcome, come,  
children, wave, pick, greet, arrive, mangoes, pupils





a) **Picture A:** .....

b) **Picture B:** .....

c) **Picture C:** .....

d) **Picture D:** .....

e) **Picture E:** .....

f) **Picture F:** .....

g) In picture C, why did the school children behave like that?  
.....  
.....

h) What makes you say that the woman in Picture D is a kind person?  
.....  
.....

i) How did the school children feel in picture F?  
.....  
.....

j) Suggest a suitable title for this story.  
.....  
.....



**END**