



**Section A (40marks)**

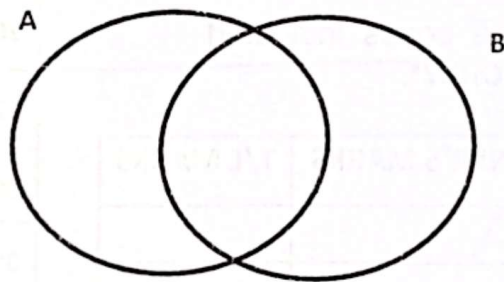
1. Add:  $36 + 41$ .

2. Write 44,019 in words.

3. Find the sum of the numbers in the next pair in the sequence.  
(1,3),(2,5),(3,7),(4,9)\_\_\_\_\_

4. Simplify:  $2\frac{1}{4} \times 8$ .

5. Shade  $(A \cup B) - (A \cap B)$  in the diagram below.



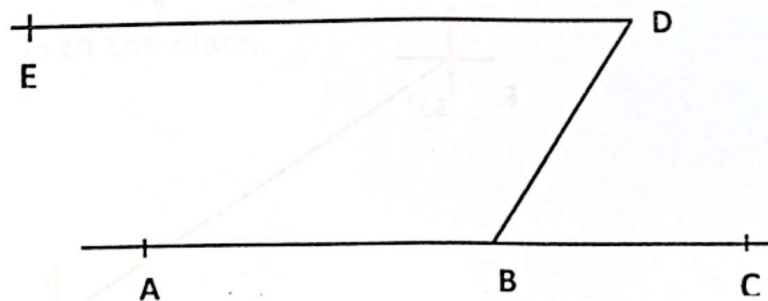
6. Given that  $A = 90$ ,  $h = 6$  and  $b = 18$ . Find the value of  $a$  in

$$A = \frac{1}{2} h (a + b).$$

7. Convert  $4\text{m}^2$  to  $\text{cm}^2$

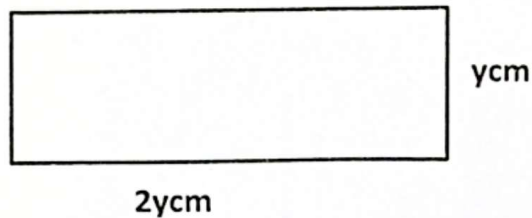
8. The cost of 3 rulers is Sh.2250. How many more rulers can one buy with Sh.3750?

9. Using a pair of compasses, a ruler and a sharp pencil, bisect angle BDE.



10. What is  $12\frac{1}{2}\%$  of 32 cups?

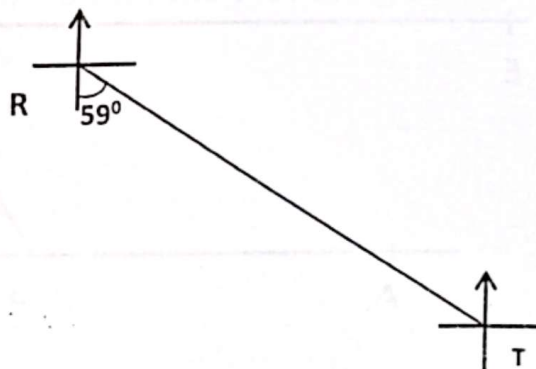
11. Find the **area** of the rectangle below.



12. Solve the inequality and list 4 possible values of  $k$ .

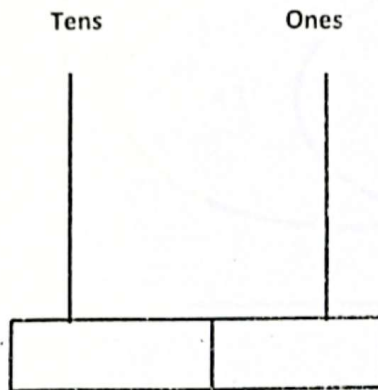
$$8 - 4k < 20$$

13. Use the diagram below to find the true bearing of R from T.



14. Name the polygon with 10 right angles .

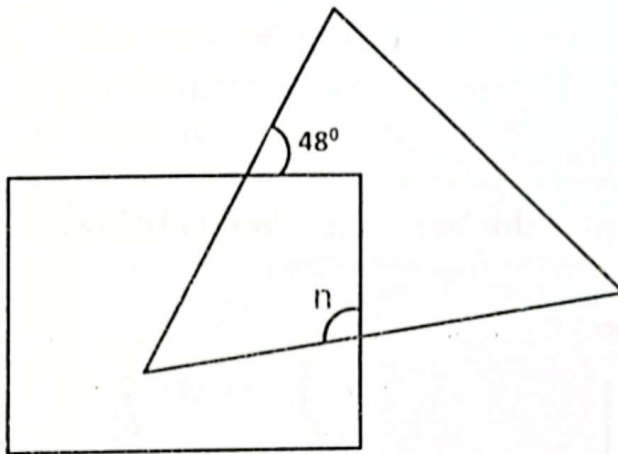
15. Represent  $22_{\text{four}}$  on the base ten abacus below.



16. Solve the equation:  $3^{2n} \div \frac{1}{9} = 1$ .

17. In a class,  $\frac{3}{7}$  are boys and the rest are girls. Find the ratio of boys to girls in the class.

18. In the diagram below, a **square** and an **equilateral triangle** are placed together. Find the value of angle  $n$ .

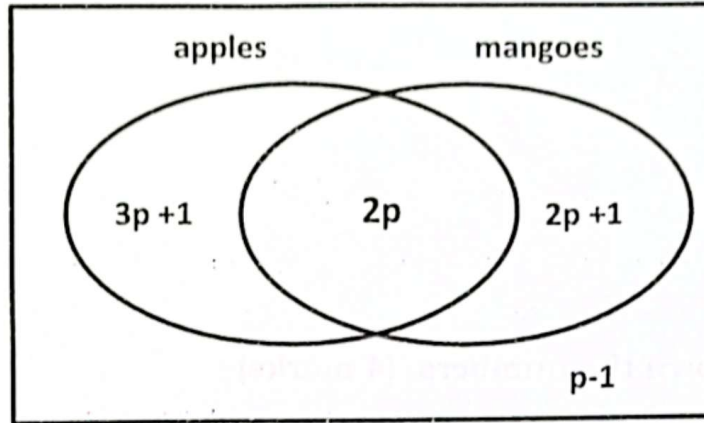


19. Kasozi had 20 notes of Sh.20,000 numbered consecutively up to TQ0512. Find the serial number of the first note.

20. Given that  $4 - 5 = 6(\text{modulo } k)$ . Find the value of  $k$ .

**SECTION B (60 MARKS)**

21. The diagram below is a summary of the number of pupils who ate apples (A), mangoes (M) and those who did not eat any of the two types of fruits at a party.

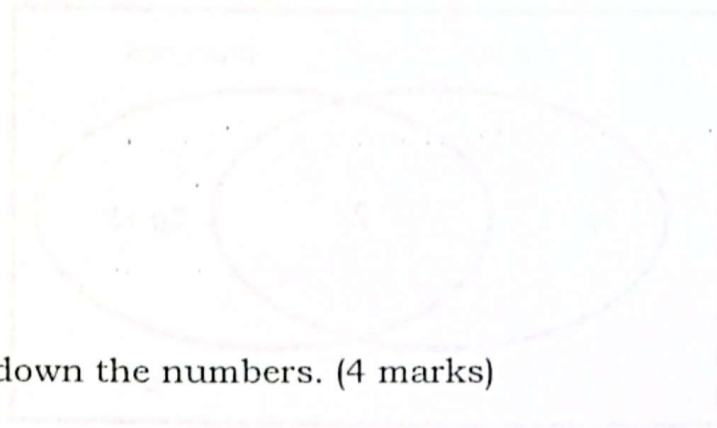


a) Given that 30 pupils ate at least a fruit, find the value of  $p$ .  
(2 marks)

b) How many pupils did not eat mangoes? (2 marks)

22. The median of four (4) consecutive odd numbers is 10.  
The 4<sup>th</sup> number is  $y-1$ .

a) Find the value of  $y$ . (2 marks)



b) List down the numbers. (4 marks)

23. a) Work out:  $\frac{1}{2} - \frac{4}{9} + \frac{5}{6}$  (3 marks)

b) Simplify:  $\frac{0.8 \times 0.9}{0.24 \times 6}$  (3 marks)

24. Using a pair of compasses, a ruler and a sharp pencil only, construct a rectangle UEDC in which  $UE = 7\text{cm}$  and  $ED = 4\text{cm}$ . (4marks)



- b) Measure angle EUD

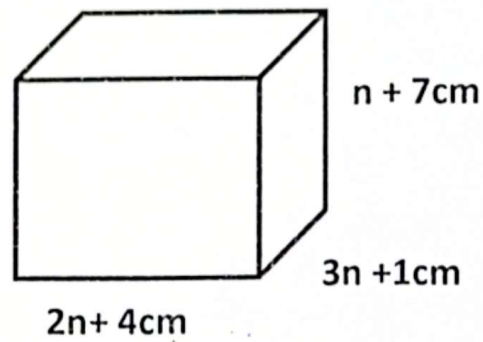
(1 mark)

25. In a class, 80% are boarders and there are 72 day scholars.

- a) How many pupils are in the class? (3 marks)

b) How many more boarders than day scholars are there?(2marks)

26. The diagram below is a cube.



a) Find the value of  $n$ . (2marks)

b) Work out the total surface area of the cube. (3marks)

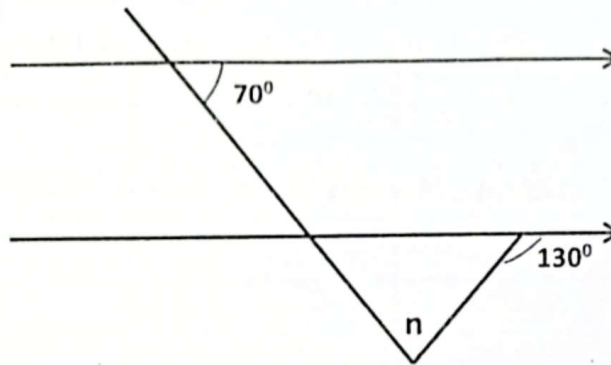
27. Tom left Town A at 10:50am travelling at an average speed of 72km/hr and he reached Town B at 1:05pm. He rested for  $\frac{1}{4}$  hr at B before continuing to Town C, a distance of 120km from Town B. He reached Town C at 2:50pm.

a) Find the distance between Town A and Town B. (2marks)

b) At what speed was he travelling between Town B and Town C? (2 marks)

28. a) Angles  $(2k - 40^\circ)$  and  $30^\circ$  are supplementary.  
Find the value of k. (2marks)

- b) Study the diagram below and use it to find the value of  $n$ .  
(2 marks)



29. Allan, Tom and Alex shared some pens in the ratio of 3:5:2 respectively. Tom and Alex got 28 pens altogether.

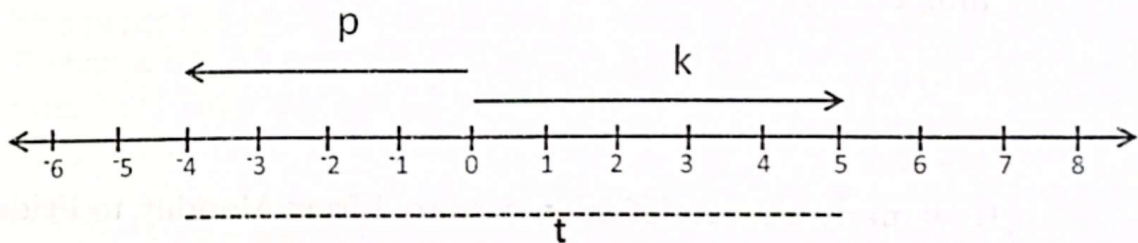
a) How many pens did all the three people share? (3marks)

- b) Write the number of pens Allan got in Scientific notation. (2 marks)

30. The bill below was prepared by AGGIE GROCERS for Paula.  
Use the give data to complete the bill table. (5 marks)

| ITEMS        | QUANTITY           | UNIT COST | AMOUNT           |
|--------------|--------------------|-----------|------------------|
| beans        | $2\frac{1}{4}$ kg  | Sh.6000   | Sh._____         |
| soap         | _____ bars         | Sh.4,800  | Sh.7200          |
| rice         | $\frac{1}{2}$ kg   | Sh._____  | Sh._____         |
| milk         | 3.5 litres         | Sh._____  | Sh.11,200        |
| <b>TOTAL</b> | <b>EXPENDITURE</b> |           | <b>Sh.33,800</b> |

31. Use the number line below to answer given questions.



- a) Write the integers. (1mark each)

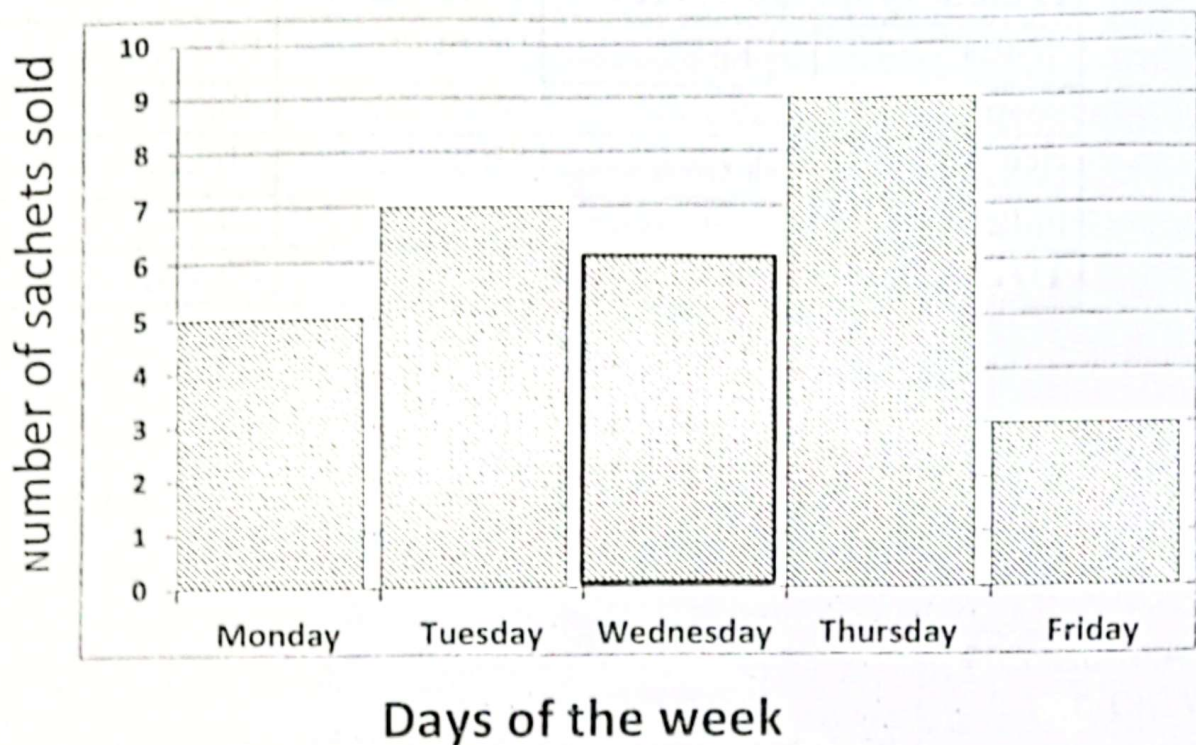
i)  $k =$  \_\_\_\_\_

ii)  $p =$  \_\_\_\_\_

- b) Show the direction of the integer represented by arrow **t**.  
(1 mark)

- c) Write the mathematical sentence for the number line above.  
(2marks)

32. The graph below shows the number of half - litre sachets of milk sold by a shopkeeper on different days.



a) How many litres of milk were sold on Monday and Tuesday altogether?

b) How many sachets of milk were sold from Monday to Friday?  
(2marks)

c) Given that the shopkeeper buys each litre at sh.3600 and sells it at a profit of 10%, calculate the total profit he earned from all the milk he sold. (2marks)

END

**NAMAGUNGA PRIMARY BOARDING SCHOOL**  
**PRE- PRIMARY LEAVING EXAMINATION, 2025**  
**INTEGRATED SCIENCE (SET 3)**

*Time allowed: 2 Hours 15 Minutes*

|           | Random No.                                                                                                                            | Personal No.                                                                                                                          |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Index No. | <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div> | <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div> |

Candidate's Name: .....

Candidate's Signature: .....

Stream: .....

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **40** questions and section **B** has **15** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated:  
**"FOR EXAMINER'S USE ONLY"** and boxes inside the question paper.

| FOR EXAMINER'S<br>USE ONLY |      |               |
|----------------------------|------|---------------|
| QN NO.                     | MARK | EXER'S<br>NO. |
| 1 – 10                     |      |               |
| 11 – 20                    |      |               |
| 21 – 30                    |      |               |
| 31 – 40                    |      |               |
| 41 – 43                    |      |               |
| 44 – 46                    |      |               |
| 47 – 49                    |      |               |
| 50 – 52                    |      |               |
| 53 – 55                    |      |               |
| TOTAL                      |      |               |

## SECTION A

1. Name the part of peanuts that develops into nuts.  
.....
2. Give one function of cartilages in the human body.  
.....
3. State one way of stopping the noise produced due to friction in the moving parts of a machine.  
.....
4. Give one characteristic of simple machines whose mechanical advantage is one.  
.....
5. Give one way the human skin is adapted to excretion.  
.....
6. Write down any one advantage of coiling the filament of a bulb.  
.....
7. Identify any one healthy concern prevented by family planning.  
.....
8. Give a reason why artificial insemination is suitable during quarantine.  
.....
9. Give a reason why water flows down wards when poured on the ground.  
.....
10. State any one importance of expansion as a property of matter in our daily life.  
.....

**The diagram below shows an example of a lever . Study it and answer the questions 11 and 12.**

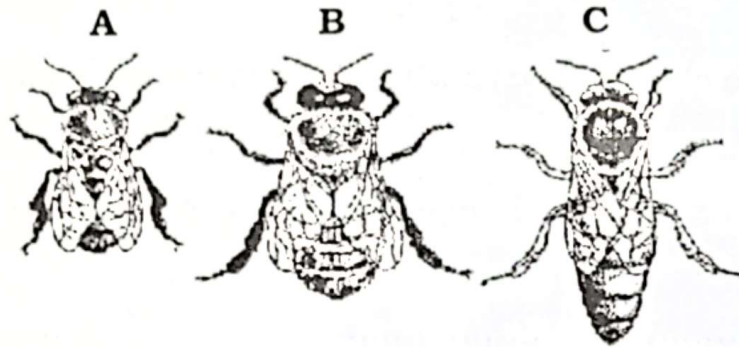


11. Identify the class of levers where the above belongs.  
.....
12. Give a reason why the item above is referred to as a simple machine.  
.....
13. Explain how the merino sheep help people to manage cold weather.  
.....
14. Give one way of preventing obesity among people in the community.  
.....
15. State one disadvantages of bad touches among adolescents.  
.....
16. Mention one principle of Primary Health Care.  
.....
17. Identify one benefit of vanishing the wooden furniture.  
.....
18. State one cause of difference in weight among objects in the same distance from the earth.  
.....
19. Apart from crop rotation, write other farming practice that starves pests to death.  
.....

20. Explain how you can identify the poles of an unlabelled bar magnet.

.....

**The diagrams below show three types of bees. Study them and answer the questions 21.**



21. State any one similarity between the types of bees **A** and **C**.

22. Give the role of type of bees labeled with letter **B**.

23. Name the process that enables of insects transform from one stage of growth to another.

24. Identify any one use of alcohol as an energy resource.

25. Give a way how regular body checkups are important in maintaining good health.

26. Identify the property of a magnet that enables it to reset an index inside the six's thermometer.

27. Apart from easy identification, give one other benefit of labelling in livestock management.

28. Name the form of current used to produce an electromagnet.

.....

29. Give one use of artificial lenses in improving our sight.

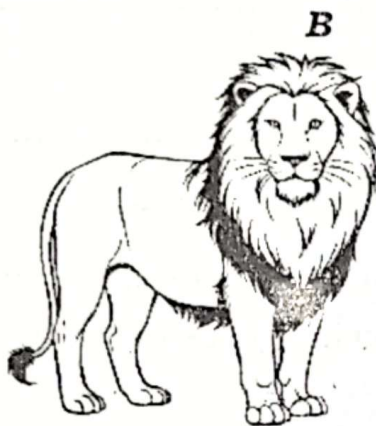
.....

30. State one difference between plants and fungi.

.....

.....

**The diagram below shows two animals living in the same environment. Study them and answer the questions that follow.**



31. Identify the group of consumers where animal **A** belongs.

.....

32. How does animal **B** regulate the population of **A**.

.....

33. Give any one importance of measuring the amount of rainfall received.

.....

34. Give one way of recycling non-biodegradable wastes in the environment.

.....

35. Mention one effect of lightning in the environment.

.....

36. Give a reason why a person bitten by a poisonous snake is encouraged to calm down.  
.....
37. Give any one cause of soil exhaustion.  
.....
38. How does the battery cage system allow a poultry farmer to monitor each individual bird.  
.....
39. Give one reason why some plants undergo cross pollination.  
.....
40. State any one use of sand at a petrol station.  
.....
41. a) Define the term steaming up in cattle management.  
.....
- b) Give one example for each of the following types of cattle feeds.  
(i) Forage .....  
(ii) Concentrates .....
- c) Give one reason for steaming up a pregnant cow.  
.....
42. a) Identify the breathing organ for each of the following organisms.  
(i) Sea mammals .....  
(ii) Tad poles .....
- b) State any two importance of breathing to an organisms.  
(i) .....  
(ii) .....

43. a) Explain the term **energy change**.

.....  
.....

b) State the energy change that occurs in each of the following home items when in use.

(i) Electric kettle.....

(ii) Electric bulb .....

c) Give any one importance of energy changes.

.....

44. **Match each of the invertebrates in list A with the group it belongs to in list B.**

**A**

Crabs

Octopus

Nematodes

Star fish

**B**

Molluscs

Worms

Arthropods

Echinoderms

Crustaceans

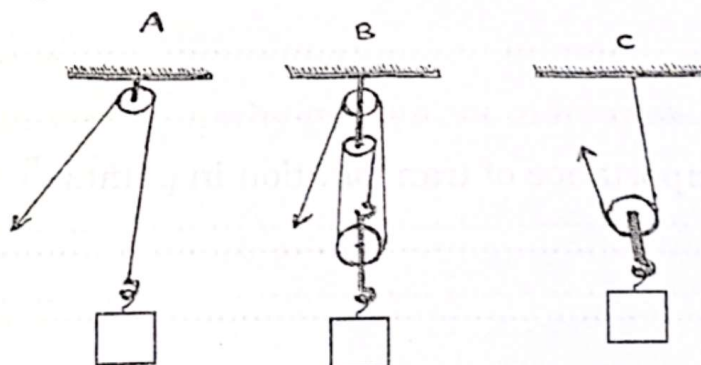
(i) crabs .....

(ii) Octopus .....

(iii) Nematodes .....

(iv) Star fish.....

45. **The diagrams below shows three types of pulley systems. Study them and answer the questions that follow.**



- a) Name the pulley systems **A** and **C**.
- (i) A .....
- (ii) C .....
- b) Give one advantage of using pulley system **B** over the rest.  
.....
- c) State one way of maintaining the pulley systems above.  
.....
46. a) Name the term used to mean **the general cleanliness of our environment**.  
.....
- b) Give two benefits of living in a clean environment.
- (i) .....
- (ii) .....
- c) State any one way of maintaining the cleanliness of our environment.  
.....
47. a) Explain each of the following types of drugs.
- (i) **Narcotic drugs**  
.....
- (ii) **Essential drugs**  
.....
- b) Give any two ways essential drugs can become harmful to the user.
- (i) .....
- (ii) .....
48. Mention two importance of transpiration in plants.
- (i) .....
- (ii) .....

b) State any one way how each of the following factors influences the transpiration rate in plants.

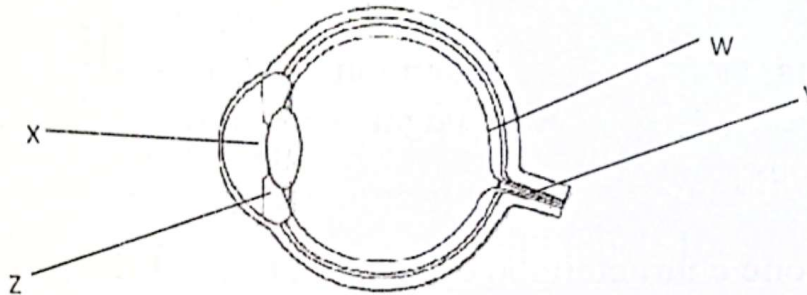
(i) Humidity

.....

(ii) Wind

.....

49. **The diagram below show some parts of the human eye. Study it and answer the questions that follow.**



a) Name parts **X** and **Y**

(i) **X** ..... (ii) **Y** .....

b) How does part **Z** protect the eye against too much light?

.....  
.....

c) Give one reason why an image sometimes fails to form at part **W**.

.....  
.....

50. a) Apart from gulley erosion, give two other types of soil erosion related to rainfall.

.....  
.....

b) Give a reason why gulleys are more created along slopes than on flat land.

.....  
.....

c) State one way of overcoming soil erosion in sloppy areas.

.....  
.....

51. The lists **A** and **B** represent two types of crop. Study them and answer the questions that follow.

**A**

Beans

Ground nuts

Maize

Irish potatoes

**B**

Coffee

banana

Sugar cane

a) Identify one characteristic of crops in each of the groups **A** and **B**.

(i) A .....

(ii) B .....

b) Mention any one more crop that can be included on list **B**.

.....

c) Give one reason why crops in list **A** can allow the farmer to practice crop rotation.

.....

52. a) Apart from food, mention two other basic needs of man.

(i) .....

(ii) .....

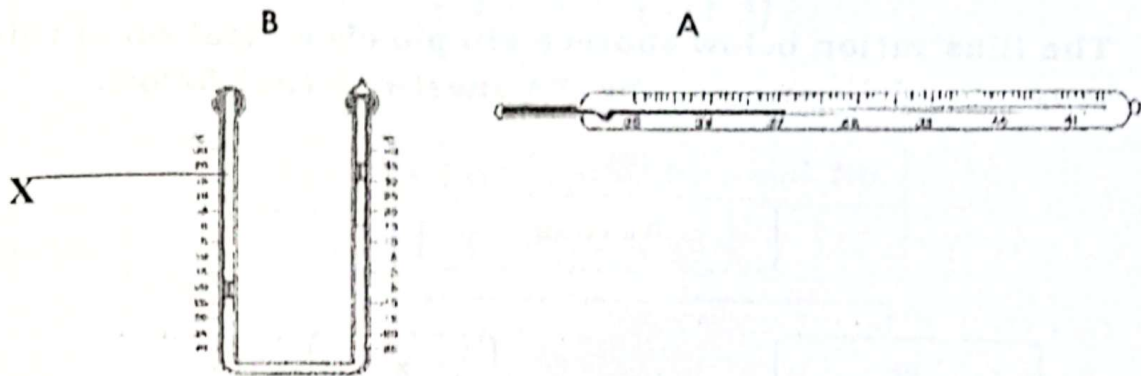
b) Give one reason why food is considered a basic need.

.....

c) State one way of managing food in the community.

.....

53. The diagrams below shows two types of thermometers. Study them and answer the questions that follow.



a) Name the type of thermometer **A**.

.....

b) Identify the thermometric liquid labeled **X**.

.....

c) State any one difference between the two types of thermometers in terms of:-

(i) Use

.....  
 .....

(ii) Resetting after use

.....  
 .....

54. a) Apart from carbon dioxide, give two other gases that form air in the environment.

(i) ..... (ii).....

b) State any one use of carbon dioxide in each of the following situations.

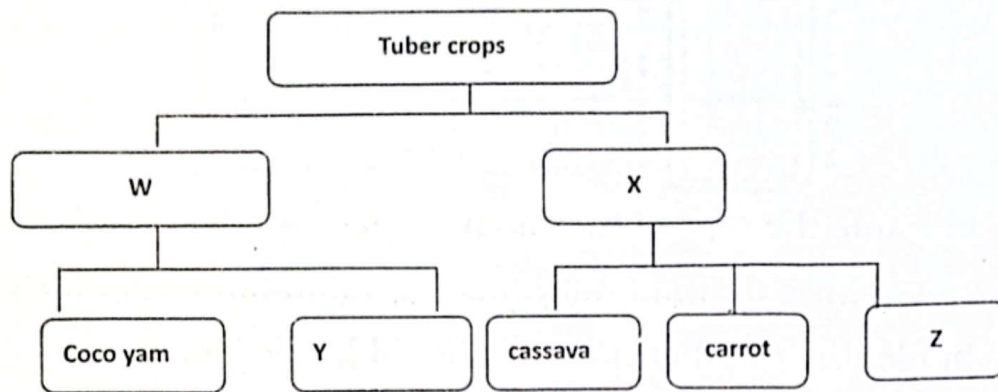
(i) Food management

.....  
 .....

(ii) Fire management

.....  
 .....

55. The illustration below shows a simple classification of tuber crops. Study it and answer the questions that follow.



a) Name each of the groups of tuber crops **W** and **X**.

(i) W.....

(ii) X .....

b) Identify any one example of crops represented by letters **Y** and **Z**.

(i) Y .....

(ii) Z .....

**End**

**NAMAGUNGA PRIMARY BOARDING SCHOOL**  
**PRE- PRIMARY LEAVING EXAMINATION, 2025**  
**ENGLISH (SET 3)**

*Time allowed: 2 Hours 15 Minutes*

|                  |                                                                                                                                                                                                                                                                                                      |                     |  |  |  |  |  |                                                                                                                                                                                                      |  |  |  |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                  | <b>Random No.</b>                                                                                                                                                                                                                                                                                    | <b>Personal No.</b> |  |  |  |  |  |                                                                                                                                                                                                      |  |  |  |
| <b>Index No.</b> | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%; height: 25px;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> </table> |                     |  |  |  |  |  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33.3%; height: 25px;"></td> <td style="width: 33.3%;"></td> <td style="width: 33.3%;"></td> </tr> </table> |  |  |  |
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**Candidate's Name:** .....

**Candidate's Signature:** .....

**Stream:** .....

**Read the following instructions carefully:**

1. This paper has **two** Sections: **A** and **B**.
2. Section **A** , has **50** questions (50 marks)
3. Section **B** has **5** questions (50 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked "For Examiner's Use Only"

| FOR EXAMINER'S USE ONLY |      |      |
|-------------------------|------|------|
| QN. NO.                 | MARK | SIGN |
| 1 - 10                  |      |      |
| 11 - 20                 |      |      |
| 21 - 30                 |      |      |
| 31 - 40                 |      |      |
| 41 - 50                 |      |      |
| 51                      |      |      |
| 52                      |      |      |
| 53                      |      |      |
| 54                      |      |      |
| 55                      |      |      |
| TOTAL                   |      |      |

## SECTION A: 50 MARKS

### Sub – Section I

**Questions 1 to 50 carry one mark each**

**For questions 1 to 5, fill in the blank space with a suitable word.**

1. Don't forget to ..... off the oven after baking.
2. The government had to sensitise people ..... the dangers of child abuse.
3. My friend does not know what ..... ape looks like.
4. Parents were pleased by our performance and ..... were teachers.
5. The carpenter needs a .....to hit nails into the wood.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Soil ..... is majorly caused by poor farming methods. (erode)
7. It is ..... role to look after sick people. (they)
8. Immediately he ..... on his bed, he started snoring. (lie)
9. The manager could not explain his monthly ..... (spend)
10. The carpenter has ..... delivered all my pieces of furniture. (final)
11. .... marriage is very common with African societies. (custom)
12. The National Anthem was ..... before the guest of honour arrived. (sing)
13. One of the ..... was shot at by the police. (crime)
14. The King's tenth wife is a ..... (Congo)
15. Human ..... is very serious in Uganda. (traffic)

**For questions 16 and 17, arrange the given words in alphabetical order.**

16. Monday, Tuesday, Thursday, Wednesday

.....

17. plans, plan, planner, planned

.....

**In each of the questions 18 to 20, rewrite the sentence giving a single word for the underlined group of words.**

18. The meeting was put off for proper arrangements.

.....

.....

19. Agaba's parents do not often attend church service.

.....

.....

20. We did not eat the main meal of the day.

.....

.....

**In each of the questions 21 and 22, use each of the words in a sentence to show that you know the difference in their meaning.**

21. sick

.....

22. seek

.....

**For questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.**

23. There is unity in our village.

.....

24. We should not refuse gifts from strangers.

.....

**For questions 25 and 26, write the given short forms in full.**

25. E .....

26. could've .....

**In each of the questions 27 and 28, arrange the given words to make meaningful sentences.**

27. it holiday a wonderful What was!

.....

28. We one need to another love.

.....

**For questions 29 and 30, write the plural form of the given word.**

29. dish .....

30. county .....

### **Sub – Section II**

**In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.**

31. None of the tailors in this town has an old sewing machine.  
(Rewrite the sentence beginning: All.....)

.....

.....

32. It is two years since Mrs. Okia visited her aunt.  
(Rewrite the sentence ending: .....ago.)

.....

.....

33. Parents should not mistreat their children.  
(Rewrite the sentence using .....oughtn't.....)

.....

.....

34. We are eager to sit our Primary Leaving Examination in November. (Rewrite the sentence using:....look forward.....)  
.....  
.....
35. The teacher started the lesson immediately the bell rang. (Rewrite the sentence beginning: By the time.....)  
.....  
.....
36. The film was very interesting. All the children enjoyed watching it. (Rewrite as one sentence using:.....such.....that.....)  
.....  
.....
37. Mzee Kigaya speaks very good English much as he is uneducated. (Rewrite the sentence beginning: Despite.....)  
.....  
.....
38. Our class consists of twenty boys. (Rewrite the sentence using:.....comprises.....)  
.....  
.....
39. We took a long time discussing the question. (Rewrite the sentence using ..... did not .....)  
.....  
.....
40. If you visited me during the holidays, we would discuss our holiday work. (Rewrite the sentence using:.....would have.....)  
.....  
.....

41. It was wrong for the goatherd to dock the goats.  
(Rewrite the sentence using:.....needn't.....)  
.....  
.....
42. Nkata prefers ice cream to chocolate.  
(Rewrite the sentence using:.....like.....)  
.....  
.....
43. When you feed your animals well, they will be fat.  
(Rewrite the sentence using: The.....the.....)  
.....  
.....
44. That lady owns both a salon and a boutique.  
(Rewrite the sentence using:.....not only.....)  
.....  
.....
45. Her sister is very young. She cannot cross this road without help. (Rewrite as one sentence using:.....too.....to.....)  
.....  
.....
46. Nobody helped Ali to mop the house.  
(Rewrite the sentence ending:.....himself.)  
.....  
.....
47. The man has run away. I have given him my luggage.  
(Rewrite as one sentence using:.....whom.....)  
.....  
.....
48. These pairs of trousers are new.  
(Rewrite the sentence beginning: This.....)  
.....  
.....

49. "The manager will pay us tomorrow," said the waiters.  
(Rewrite the sentence using.....said that.....)

.....  
.....

50. Everyone speaks English at school.  
(Rewrite the sentence beginning: English.....)

.....  
.....

### SECTION B: 50 MARKS

**Questions 51 to 55 carry ten marks each.**

51. **Read the passage below carefully and then answer the questions about it in full sentences**

In a small village nestled in the mountains, there lived a young girl called Zanga. She was only fourteen years old, but her parents had already arranged for her marriage to a man thrice her age.

Zanga loved studies and she had dreams of becoming a doctor one day. Unfortunately, her parents believed that her role as a daughter was to get married and start a family. They didn't see the value of educating their daughter and thought that marriage was the best option for her.

On hearing the news of marriage, Zanga was heartbroken. She didn't want to leave her family and friends, and she certainly didn't want to get married at such a young age which could affect her dream of becoming a doctor.

Luckily enough, a group of activists came to Zanga's village to talk about the dangers of child marriage. They explained that child marriage could lead to health problems, domestic violence and death. They also talked about the importance of educating a girl child and how it could lead to better opportunities in future.

With the help of the activists, Zanga was able to convince her parents to let her continue with her education and postpone marriage until she was old enough.

Years later, Zanga graduated from medical school and became a successful doctor. She also found love and got married without any pressure or coercion from her family.

Zanga's story inspired many other girls in her village to pursue their dreams and break free from the cycle of child marriage.

### Questions

a) What is the passage about?

.....  
.....

b) How old was the man that wanted to marry Zanga?

.....  
.....

c) What was Zanga's dream according to the passage?

.....  
.....

d) Did Zanga want to get married at fourteen years?

.....  
.....

e) Why wouldn't you encourage your sister to get married at a young age?

.....  
.....

f) What role did the activists play towards the fight against child marriage in Zanga's village?

.....  
.....

g) How important was Zanga's story to the rest of the girls in the village?

.....  
.....

h) Give a word or a group of words to mean the same as the underlined words in the passage

i) value

.....

ii) convince

.....

i) Suggest a suitable title to the passage.

.....

.....

52. **Read the poem below carefully and then answer the questions about it in full sentences.**

Where is my book?

I mean, my diary

A book that I keep dearly

A record of my personal activities

Thoughts and dreams too.

Where is my book?

One that I usually carry in my bag

So **important** it is

With my pencil or pen

Information I write daily

Especially activities that I plan to do.

Finally the book is found

Thrown in the dustbin

The pages are torn, the cover is bent

But still I hold on to what remains.

Oh! My diary

Daybook is your other name

With you I can't forget my date of birth

29th November 2011 is still **visible**

Clearly written on the first page of this dear book.

**Anyanzo Peter**

## Questions

- a) Which book is the writer referring to in the poem?  
.....  
.....
- b) According to the first stanza, what does the writer keep in his diary?  
.....  
.....
- c) In how many stanzas is the poem written?  
.....  
.....
- d) Where did the writer find his lost diary?  
.....  
.....
- e) When was the writer born?  
.....  
.....
- f) What is written on the first page of the writer's diary?  
.....  
.....
- g) Who wrote the above poem?  
.....  
.....
- h) Give a word or a group of words to mean the same as the underlined words in the poem.
- i) important  
.....
- ii) visible  
.....
- i) Why do you think a diary is important?  
.....  
.....

53. The sentences below are in wrong order. Rearrange them to form a good composition about peace and security.

- a) This is what he does in most cases.
- b) After making the statement, the suspect is taken to a police cell.
- c) He puts handcuffs around the suspect's wrists.
- d) The police officer then takes the suspect to the police station.
- e) If he is found guilty, he is then sent to prison.
- f) He is kept in the cell until he is produced in court for trial.
- g) This is done to prevent the suspect from running away.
- h) Finally, it is the court to prove whether the suspect is guilty or not.
- i) At the police station, the suspect makes his statement.
- j) When a police officer arrests a suspect,

.....

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54. St. Paul Primary School, Kitovu organised the swearing-in ceremony of the new prefects. Study the programme below carefully and then answer the questions about it in full sentences.

**PROGRAMME FOR THE SWEARING-IN CEREMONY,  
25-07-2024**

| Time      | Activity                                | Person responsible                                 |
|-----------|-----------------------------------------|----------------------------------------------------|
| 8:00a.m.  | Arrival and registration                | Teachers-on-duty.                                  |
| 8:50a.m.  | Assembly                                | Pupils, staff members and parents                  |
| 9:25a.m.  | ▪ Anthems<br>▪ Prayers                  | ▪ Miss Kokutangira Flavia<br>▪ Rev. Michael Kasoma |
| 9:55a.m.  | Welcome speech                          | Head teacher, Mr. Okadi Dan                        |
| 10:15a.m. | Welcome speech                          | Outgoing head prefect, Baluka Yvonne.              |
| 10:45a.m. | Swearing of new prefects                | Head teacher and the teacher in charge of prefects |
| 11:45a.m. | Speech                                  | Incoming head prefect, Majegere Ambrose            |
| 12:00noon | Giving out prizes to out-going prefects | Mrs. Isabirye Irene (PTA Chairperson)              |
| 12:45p.m. | Closing speech                          | Chief guest                                        |

Please keep time  
Ms. Kakomo Aisha  
(Teacher in Charge of Prefects)

**Questions:**

- a) Where was this information used?

.....  
.....

- b) What is the information about?

.....  
.....

c) Who received the parents according to the information?

.....  
.....

d) Which activity was going on at nine o'clock in the morning?

.....  
.....

e) What did Rev. Michael Kasoma do at the ceremony?

.....  
.....

f) How long was the head teacher's speech?

.....  
.....

g) Why do you think the outgoing prefects were given prizes?

.....  
.....

h) Who is the new head prefect at St. Paul Primary School, Kitovu?

.....  
.....

i) What role does Ms. Kakomo Aisha play in the school?

.....  
.....

j) At what time did the ceremony end?

.....  
.....

55. A week before the P.7 pupils at Apex Junior School registered for PLE, all of them were sent home first to bring their birth certificate to school. On reaching home, Ojambo's father told him to go and collect his birth certificate from the sub-county chief's office. Below is the conversation they held. What the chief said is given. Write what you think were Ojambo's responses.

**Ojambo:**.....

.....

Chief: Come in, please.

**Ojambo:**.....

.....

Chief : Good morning, young boy. How may I help you?

**Ojambo:**.....

.....

Chief: What do you want the birth certificate for?

**Ojambo:**.....

.....

Chief : Your headmistress wants to look at them before you register for PLE! Why?

**Ojambo:**.....

.....

Chief : Indeed school administrators have to confirm your real age before registration. What is your place of birth?

**Ojambo:**.....

.....

Chief : Bugona village! It is a good place! Who is your father?

**Ojambo:**.....

.....

Chief : Mr. Okiti Alex is my OB at Holy Family Secondary School. What does he do now?

**Ojambo:**.....  
.....

Chief : Your father always wanted to become a doctor.  
Anyway, do you have where to carry your certificate from?

**Ojambo:**.....  
.....

Chief : You don't! You can use this and please handle your certificate with care.

**Ojambo:**.....  
.....

\*\*\*\*END\*\*\*\*

**NAMAGUNGA PRIMARY BOARDING SCHOOL**  
**PRE- PRIMARY LEAVING EXAMINATION, 2025**  
**SOCIAL STUDIES WITH RELIGIOUS EDUCATION (SET 3)**

*Time allowed: 2 Hours 15 Minutes*

|                  |                   |  |                     |  |  |  |  |  |  |
|------------------|-------------------|--|---------------------|--|--|--|--|--|--|
|                  | <b>Random No.</b> |  | <b>Personal No.</b> |  |  |  |  |  |  |
| <b>Index No.</b> |                   |  |                     |  |  |  |  |  |  |

**Candidate's Name:** .....

**Candidate's Signature:** .....

**Stream:** .....

**Read the following instructions carefully:**

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil except diagrams will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked "**For Examiner's Use Only**".

| FOR EXAMINER'S<br>USE ONLY |      |      |
|----------------------------|------|------|
| QN. NO.                    | MARK | SIGN |
| 1 – 10                     |      |      |
| 11 – 20                    |      |      |
| 21 – 30                    |      |      |
| 31 – 32                    |      |      |
| 33 – 34                    |      |      |
| 35 – 36                    |      |      |
| 37 – 38                    |      |      |
| 39 – 40                    |      |      |
| 41 – 42                    |      |      |
| 43 – 44                    |      |      |
| 45 – 46                    |      |      |
| 47 – 48                    |      |      |
| 49 – 50                    |      |      |
| 51 – 52                    |      |      |
| 53 – 54                    |      |      |
| 55                         |      |      |
| <b>TOTAL</b>               |      |      |

**SECTION A: (40 MARKS)**

1. Name the type of rainfall received in the plain areas of Uganda.

.....

2. State any one way people in pre-colonial times promoted discipline among children in a community.

.....

3. How important is the weather instrument below to meteorologists?



.....

4. Give one factor that John should consider in choosing the transport means for taking his tomatoes to the market?

.....

5. Name any one income generating project that can be set up at home.

.....

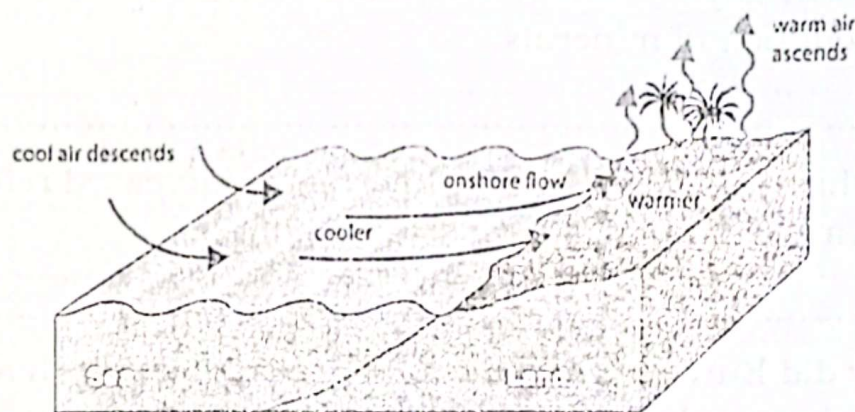
6. Give one way decentralization is dangerous to developing countries.

.....

7. Why should irrigation schemes be set up in areas with permanent water sources?

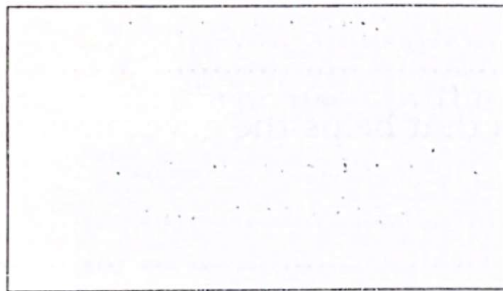
.....

8. Mention any one reason why culture should be preserved  
.....
9. In the administration of justice, what role is played by the judiciary arm of government?  
.....
10. Give one way plantation farming promotes industrialization of an area.  
.....
11. State the effect of the sea breeze below to the surrounding areas.



12. On the African Union Emblem, what does the **Map of Africa without boundaries** signify?  
.....
13. Name the body in Uganda that helps the government to collect its revenue.  
.....
14. Give any one way the high crime rate among the youths in Uganda can be reduced.  
.....

15. How does insecurity affect regional trade among East African countries?  
.....
16. How did the Portuguese conquest influence culture at the coast of East Africa?  
.....
17. State any one way the Legislative Council aided Africans to fight for their independence.  
.....
18. Mention any one environmental problem caused by uncontrolled exploitation of minerals.  
.....
19. In which one way can the challenge of increased refugees in most African countries be reduced?  
.....
20. How did European acquisition of colonies in North and South America result into West African slave trade?  
.....
21. Draw a map symbol of a factory in the space below.



22. State any one way the British colonialists weakened the German influence in Tanganyika after 1919.  
.....

23. How have climatic variations today affected food production in Uganda?  
.....
24. In which way does **Latitude 0°** affect the temperatures of an area?  
.....
25. State any one way the United Nations helps member countries in the promotion of human rights.  
.....
26. Why are farming activities common in Savanna regions unlike the Equatorial regions of Africa?  
.....
27. How did increased nationalism among the Boers in South Africa result into the Great Trek?  
.....
28. In which one way can the government expand Uganda's fish market?  
.....
29. Give one indicator of a **regular, free and fair election** in democratic countries.  
.....
30. How did indirect rule as used by the British colonialists reduce rebellions?  
.....
31. State any one importance of the Pan African Parliament in the affairs of African Union.  
.....

32. Give one way people can effectively utilize the available land in densely populated areas.

.....

33. Mention any one way the East African Community has reduced barriers in cross-border trade among member states.

.....

34. State any one reason why water transport is commonly carried out in the middle stage of a river.

.....

35. What is the meaning of the term "**Act of parliament**?"

.....

.....

**For questions 36 – 40, answer Either Christianity or Islamic but not both in the same number**

36. **Either:** How did God show love to Adam in the creation story?

.....

**OR:** How did Allah show love to Adam in the creation story?

.....

37. **Either:** Cain got jealousy that Abel had been appreciated by God unlike him. He then killed Abel. What type of suffering was Cain going through?

.....

**Or:** Qabil got jealousy that Habil had been appreciated by God unlike him. He then killed Abel. What type of suffering was Cain going through?

.....

38. **Either:** Write any one problem that was faced by early Christian converts.

.....  
**Or:** Write any one problem that was faced by early Muslim converts.  
.....

39. **Either:** Name the person in the Bible that is remembered for endurance.

.....  
**Or:** Name the person in the Qur'an that is remembered for endurance.  
.....

40. **Either:** Give any one cause of breakups in Christian families today.

.....  
**Or:** Give any one cause of breakups in Muslim families today.  
.....

#### **SECTION B (60 MARKS)**

41. (a) Name the Bantu tribe that established an empire on the South of Lake Victoria in Tanzania.

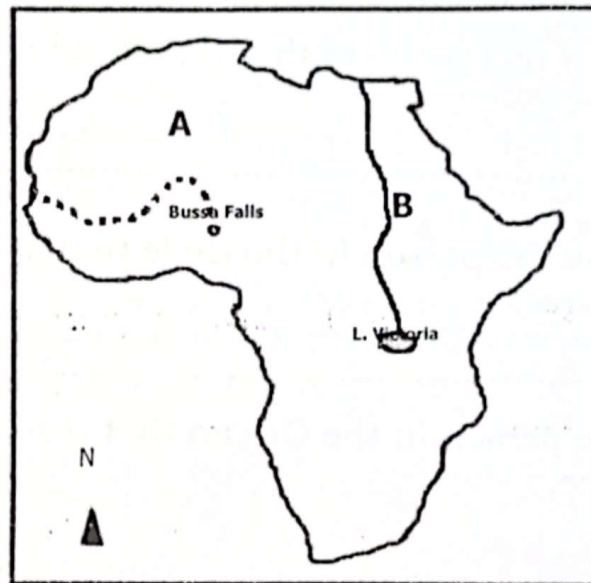
.....  
(b) How important were the Ruga-Ruga to the people named in (a) above?  
.....

(c) State any two factors that enabled the expansion of the early political organizations in East Africa.

(i) .....

(ii).....

42. Use the sketch map of Africa below to answer the questions that follow.



- (a) Name the European explorers who used the **Route A** while in Africa

.....

- (b) Which European explorer attempted to find the source of **River B** from the mouth?

.....

- (b) Give any two ways the coming of European explorers eased the exploitation of Africa's resources.

(i).....

(ii).....

43. (a) Give any one advantage of clonal coffee over other types of coffee.

.....

(b) Give any two conditions that favour high coffee production in an area.

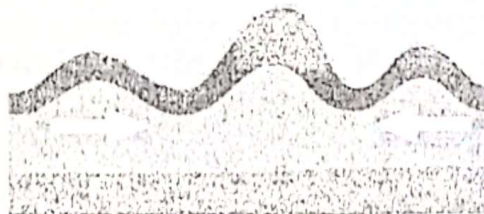
(i).....

(ii).....

(c) Why are people encouraged to export processed coffee instead of raw coffee?

.....

**44. The illustration below shows a mountain formation. Use it to answer the questions that follow.**



(a) Name the type of mountain formed through the process shown above?

.....

(b) Why is road transport difficult in areas where such features are found?

.....

(c) Write any two ways mountains are economically important to a country like Uganda.

(i).....

(ii).....

**45. (a) Name the movement that was formed by people who believed in the unity of all Africans worldwide.**

.....

(b) State any two contributions that were made by the above people in the liberation of African countries.

(i).....

(ii).....

(c) Give any one challenge that weakened the activities of these movements.

.....

**46.**(a) Name the economic grouping in East Africa where Tanzania is not a member state.

.....

(b) Why did Tanzania withdraw from the above economic grouping in 2000?

.....

(c) State any two ways of promoting economic cooperation among countries

(i).....

(ii).....

**47.**(a) Name any one category of leaders who are voted for during a national election.

.....

(b) Which system of voting is commonly used while conducting a national election?

.....

(c) State any two challenges associated with using the system of voting named in (b) above.

(i).....

(ii).....

48. Use the sketch map below to answer the questions about it



(a) Name the major mineral mined in area marked **AAAAA**.

.....

(b) How does the local population in area marked **AAAA** benefit from the mining of the mineral above?

.....

(c) Besides oil mining, name other two sectors that have promoted the economic development of the above country.

(i).....

(ii).....

49.(a) Which agency in Uganda deals with the conservation of the environment?

.....

(b) Mention any two ways through which the above agency contributes towards environmental conservation.

(i).....

(ii).....

(c) State any one cause of environmental degradation in most African countries.

.....

50. (a) What term is used to mean an area set aside by the government to conserve wildlife?

.....

(b) State any two challenges faced by the government in conserving wildlife.

(i).....

(ii).....

(c) Give any one way high population affects wildlife conservation.

.....

**For questions 51 – 55 answer Either Christianity or Islamic but not both on the same number.**

**51. Either:**

a) State any two beliefs in Christianity besides the belief in angels.

(i).....

(ii) .....

b) Mention any one role played by angels in Christian worship

.....

c) Name any one angel in Christianity.

.....

**Or:** a) State any two beliefs in Islam besides the belief in angels.

(i).....

(ii).....

b) Mention any one role played by angels during Islamic worship.

.....

c) Name any one angel in Islam.

.....

**52. Either:** (a) What is a covenant?

.....

.....

(b) Name any one person in the Bible with whom God made a covenant.

.....

c) Give any two reasons why some Christians fail today to fulfil their covenants with God.

(i) .....

(ii) .....

**OR:** (a) What is a covenant?

.....

.....

(b) Name any one person in the Quran with whom Allah made a covenant.

.....

c) Give any two reasons why some Muslims today fail to fulfil their covenants with Allah.

(i) .....

(ii) .....

**53. Either:**

(a) Who led the Roman soldiers to arrest Jesus Christ?

.....

(b) State any one reason why the Jews hated Jesus.

.....

(c) State any two Christian values we learn from the life and ministry of Jesus.

(i) .....

(ii) .....

**OR:** (a) Why did Prophet Muhammad escape from Mecca to Medina?

.....

(b) State the reason why the people of Mecca hated Prophet Muhammad.

.....

(c) State any two Islamic values we learn from the life and ministry of Prophet Muhammad.

(i).....

(ii).....

**54. Either:**

(a) Apart from praying, how else do Christians prepare for life after death?

.....

(b) Give any two ways prayer prepares Christians for life after death.

(i).....

(ii).....

(c) Which category of people will enjoy life after death?

.....

**OR:** a) Apart from praying, how else do Muslim prepare for life after death?

.....

(b) Give any two ways prayer prepares Muslims for life after death.

i).....

ii).....

(c) Which category of people will enjoy life after death?

.....

55. **Either: "Let everyone be subject to the governing authorities, for there is no authority except that which God has established. The authorities that exist have been established by God." Romans 13:1**

(a) Who said those words?

.....

(b) To whom were the above words said?

.....

(c) State two reasons why the writer encourages the people in (b) above to respect authority.

(i).....

(ii).....

**Or: Say: 'O Allah, Owner of Sovereignty, You give sovereignty to whom You will and take sovereignty away from whom You will. You honor whom You will and humble whom You will. In Your hand is all good. Indeed, You have power over all things.' Surah Al-Imran 3:26**

(a) Who said those words?

.....

(b) To whom were the above words said?

.....

(c) State two reasons why the writer encourages the people in (b) above to respect authority.

(i).....

(ii) .....

**END**