

NAMAGUNGA PRIMARY BOARDING SCHOOL

PRE- PRIMARY LEAVING EXAMINATION, 2025

ENGLISH (SET 3)

Time allowed: 2 Hours 15 Minutes

	Random No.	Personal No.
Index No.		

Candidate's Name:

Candidate's Signature:

Stream:

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. Section **A** , has **50** questions (50 marks)
3. Section **B** has **5** questions (50 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked "For Examiner's Use Only"

FOR EXAMINER'S USE ONLY		
QN. NO.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub – Section I

Questions 1 to 50 carry one mark each

For questions 1 to 5, fill in the blank space with a suitable word.

1. Don't forget to off the oven after baking.
2. The government had to sensitise people the dangers of child abuse.
3. My friend does not know what ape looks like.
4. Parents were pleased by our performance and were teachers.
5. The carpenter needs ato hit nails into the wood.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Soil is majorly caused by poor farming methods. (erode)
7. It is role to look after sick people. (they)
8. Immediately he on his bed, he started snoring. (lie)
9. The manager could not explain his monthly (spend)
10. The carpenter has delivered all my pieces of furniture. (final)
11. marriage is very common with African societies. (custom)
12. The National Anthem was before the guest of honour arrived. (sing)
13. One of the was shot at by the police. (crime)
14. The King's tenth wife is a (Congo)
15. Human is very serious in Uganda. (traffic)

For questions 16 and 17, arrange the given words in alphabetical order.

16. Monday, Tuesday, Thursday, Wednesday

.....

17. plans, plan, planner, planned

.....

In each of the questions 18 to 20, rewrite the sentence giving a single word for the underlined group of words.

18. The meeting was put off for proper arrangements.

.....

.....

19. Agaba's parents do not often attend church service.

.....

.....

20. We did not eat the main meal of the day.

.....

.....

In each of the questions 21 and 22, use each of the words in a sentence to show that you know the difference in their meaning.

21. sick

.....

22. seek

.....

For questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.

23. There is unity in our village.

.....

24. We should not refuse gifts from strangers.

.....

For questions 25 and 26, write the given short forms in full.

25. E

26. could've

In each of the questions 27 and 28, arrange the given words to make meaningful sentences.

27. it holiday a wonderful What was!

.....

28. We one need to another love.

.....

For questions 29 and 30, write the plural form of the given word.

29. dish

30. county

Sub – Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. None of the tailors in this town has an old sewing machine.
(Rewrite the sentence beginning: All.....)

.....

.....

32. It is two years since Mrs. Okia visited her aunt.
(Rewrite the sentence ending:ago.)

.....

.....

33. Parents should not mistreat their children.
(Rewrite the sentence usingoughtn't.....)

.....

.....

34. We are eager to sit our Primary Leaving Examination in November. (Rewrite the sentence using:....look forward.....)
.....
.....
35. The teacher started the lesson immediately the bell rang. (Rewrite the sentence beginning: By the time.....)
.....
.....
36. The film was very interesting. All the children enjoyed watching it. (Rewrite as one sentence using:.....such.....that.....)
.....
.....
37. Mzee Kigaya speaks very good English much as he is uneducated. (Rewrite the sentence beginning: Despite.....)
.....
.....
38. Our class consists of twenty boys. (Rewrite the sentence using:.....comprises.....)
.....
.....
39. We took a long time discussing the question. (Rewrite the sentence using did not)
.....
.....
40. If you visited me during the holidays, we would discuss our holiday work. (Rewrite the sentence using:.....would have.....)
.....
.....

41. It was wrong for the goatherd to dock the goats.
(Rewrite the sentence using:.....needn't.....)
.....
.....
42. Nkata prefers ice cream to chocolate.
(Rewrite the sentence using:.....like.....)
.....
.....
43. When you feed your animals well, they will be fat.
(Rewrite the sentence using: The.....the.....)
.....
.....
44. That lady owns both a salon and a boutique.
(Rewrite the sentence using:.....not only.....)
.....
.....
45. Her sister is very young. She cannot cross this road without help. (Rewrite as one sentence using:.....too.....to.....)
.....
.....
46. Nobody helped Ali to mop the house.
(Rewrite the sentence ending:.....himself.)
.....
.....
47. The man has run away. I have given him my luggage.
(Rewrite as one sentence using:.....whom.....)
.....
.....
48. These pairs of trousers are new.
(Rewrite the sentence beginning: This.....)
.....
.....

49. "The manager will pay us tomorrow," said the waiters.
(Rewrite the sentence using.....said that.....)

.....
.....

50. Everyone speaks English at school.
(Rewrite the sentence beginning: English.....)

.....
.....

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. **Read the passage below carefully and then answer the questions about it in full sentences**

In a small village nestled in the mountains, there lived a young girl called Zanga. She was only fourteen years old, but her parents had already arranged for her marriage to a man thrice her age.

Zanga loved studies and she had dreams of becoming a doctor one day. Unfortunately, her parents believed that her role as a daughter was to get married and start a family. They didn't see the value of educating their daughter and thought that marriage was the best option for her.

On hearing the news of marriage, Zanga was heartbroken. She didn't want to leave her family and friends, and she certainly didn't want to get married at such a young age which could affect her dream of becoming a doctor.

Luckily enough, a group of activists came to Zanga's village to talk about the dangers of child marriage. They explained that child marriage could lead to health problems, domestic violence and death. They also talked about the importance of educating a girl child and how it could lead to better opportunities in future.

With the help of the activists, Zanga was able to convince her parents to let her continue with her education and postpone marriage until she was old enough.

Years later, Zanga graduated from medical school and became a successful doctor. She also found love and got married without any pressure or coercion from her family.

Zanga's story inspired many other girls in her village to pursue their dreams and break free from the cycle of child marriage.

Questions

a) What is the passage about?

.....
.....

b) How old was the man that wanted to marry Zanga?

.....
.....

c) What was Zanga's dream according to the passage?

.....
.....

d) Did Zanga want to get married at fourteen years?

.....
.....

e) Why wouldn't you encourage your sister to get married at a young age?

.....
.....

f) What role did the activists play towards the fight against child marriage in Zanga's village?

.....
.....

g) How important was Zanga's story to the rest of the girls in the village?

.....
.....

h) Give a word or a group of words to mean the same as the underlined words in the passage

i) value

.....

ii) convince

.....

i) Suggest a suitable title to the passage.

.....

.....

52. **Read the poem below carefully and then answer the questions about it in full sentences.**

Where is my book?

I mean, my diary

A book that I keep dearly

A record of my personal activities

Thoughts and dreams too.

Where is my book?

One that I usually carry in my bag

So **important** it is

With my pencil or pen

Information I write daily

Especially activities that I plan to do.

Finally the book is found

Thrown in the dustbin

The pages are torn, the cover is bent

But still I hold on to what remains.

Oh! My diary

Daybook is your other name

With you I can't forget my date of birth

29th November 2011 is still **visible**

Clearly written on the first page of this dear book.

Anyanzo Peter

Questions

- a) Which book is the writer referring to in the poem?
.....
.....
- b) According to the first stanza, what does the writer keep in his diary?
.....
.....
- c) In how many stanzas is the poem written?
.....
.....
- d) Where did the writer find his lost diary?
.....
.....
- e) When was the writer born?
.....
.....
- f) What is written on the first page of the writer's diary?
.....
.....
- g) Who wrote the above poem?
.....
.....
- h) Give a word or a group of words to mean the same as the underlined words in the poem.
- i) important
.....
- ii) visible
.....
- i) Why do you think a diary is important?
.....
.....

53. The sentences below are in wrong order. Rearrange them to form a good composition about peace and security.

- a) This is what he does in most cases.
- b) After making the statement, the suspect is taken to a police cell.
- c) He puts handcuffs around the suspect's wrists.
- d) The police officer then takes the suspect to the police station.
- e) If he is found guilty, he is then sent to prison.
- f) He is kept in the cell until he is produced in court for trial.
- g) This is done to prevent the suspect from running away.
- h) Finally, it is the court to prove whether the suspect is guilty or not.
- i) At the police station, the suspect makes his statement.
- j) When a police officer arrests a suspect,

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54. St. Paul Primary School, Kitovu organised the swearing-in ceremony of the new prefects. Study the programme below carefully and then answer the questions about it in full sentences.

**PROGRAMME FOR THE SWEARING-IN CEREMONY,
25-07-2024**

Time	Activity	Person responsible
8:00a.m.	Arrival and registration	Teachers-on-duty.
8:50a.m.	Assembly	Pupils, staff members and parents
9:25a.m.	▪ Anthems ▪ Prayers	▪ Miss Kokutangira Flavia ▪ Rev. Michael Kasoma
9:55a.m.	Welcome speech	Head teacher, Mr. Okadi Dan
10:15a.m.	Welcome speech	Outgoing head prefect, Baluka Yvonne.
10:45a.m.	Swearing of new prefects	Head teacher and the teacher in charge of prefects
11:45a.m.	Speech	Incoming head prefect, Majegere Ambrose
12:00noon	Giving out prizes to out-going prefects	Mrs. Isabirye Irene (PTA Chairperson)
12:45p.m.	Closing speech	Chief guest

Please keep time
Ms. Kakomo Aisha
(Teacher in Charge of Prefects)

Questions:

- a) Where was this information used?

.....
.....

- b) What is the information about?

.....
.....

c) Who received the parents according to the information?

.....
.....

d) Which activity was going on at nine o'clock in the morning?

.....
.....

e) What did Rev. Michael Kasoma do at the ceremony?

.....
.....

f) How long was the head teacher's speech?

.....
.....

g) Why do you think the outgoing prefects were given prizes?

.....
.....

h) Who is the new head prefect at St. Paul Primary School, Kitovu?

.....
.....

i) What role does Ms. Kakomo Aisha play in the school?

.....
.....

j) At what time did the ceremony end?

.....
.....

55. A week before the P.7 pupils at Apex Junior School registered for PLE, all of them were sent home first to bring their birth certificate to school. On reaching home, Ojambo's father told him to go and collect his birth certificate from the sub-county chief's office. Below is the conversation they held. What the chief said is given. Write what you think were Ojambo's responses.

Ojambo:.....
.....

Chief: Come in, please.

Ojambo:.....
.....

Chief : Good morning, young boy. How may I help you?

Ojambo:.....
.....

Chief: What do you want the birth certificate for?

Ojambo:.....
.....

Chief : Your headmistress wants to look at them before you register for PLE! Why?

Ojambo:.....
.....

Chief : Indeed school administrators have to confirm your real age before registration. What is your place of birth?

Ojambo:.....
.....

Chief : Bugona village! It is a good place! Who is your father?

Ojambo:.....
.....

Chief : Mr. Okiti Alex is my OB at Holy Family Secondary School. What does he do now?

Ojambo:.....
.....

Chief : Your father always wanted to become a doctor.
Anyway, do you have where to carry your certificate from?

Ojambo:.....
.....

Chief : You don't! You can use this and please handle your certificate with care.

Ojambo:.....
.....

****END****