



NANSANA MUNICIPAL COUNCIL

PRIMARY LEAVING MOCK EXAMINATION 2025

ENGLISH

Time Allowed: 2 hours minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed pages**.
3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
4. All the answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

Questions 1-50 carry 1 mark each.

In questions 1-5, fill in the blank space with a suitable word.

1. River Nile is _____ longest river in Africa.
2. If you cross the road _____ you may be knocked by a speeding car.
3. Eria Moses is looking _____ to visiting his relatives this holiday.
4. The _____ did not cut my hair well.
5. Don't take that book because it is not _____.

In questions 6-15, use the correct form of the word in the brackets to complete sentence.

6. The opposers made several _____ about yesterday's motion. (argue)
7. A bus moves _____ than a lorry. (fast)
8. There are a lot of _____ in Buloolo Sub county. (ox)
9. The dog is feeding all _____ puppies. (it)
10. The cobbler has been _____ my shoes since 10:00a.m. (shine)
11. Your mango looks _____ than mine. (juicy)
12. Having _____ some seats, I invited my friends to the party. (book)
13. Playing volleyball is more _____ than playing football. (enjoy)
14. Most of the _____ are friendly people. (Ethiopia)
15. Benjamin was the _____ in the 400M race. (one)

For questions 16 and 17, write the given full forms in short.

16. will not _____
17. digital vidcodisc _____

For questions 18 and 19, arrange the given words in **alphabetical order**.

18. pin, fire, thorn, knife

19. price, cost, packet, cheap

For each of the questions 20 and 21, rewrite the sentence giving the **opposite** of the **underlined** words.

20. How do responsible pupils perform in their studies?

21. Jimmy was able to tidy the classroom alone.

For questions 22 and 23, rearrange the given words to form **correct sentences**.

22. bad avoid touches should Children.

23. had we What an party interesting!

For questions 24 and 25, give the **plural form** of the given words.

24. bridesmaid _____

25. county _____

In each of the questions 26 to 28, rewrite the sentence giving one word for the **underlined** group of words.

26. I signed a withdrawal form as soon as I entered the bank.

27. The class monitor has put up the list of tasks that need to be done and the pupils who will do them.

28. Farmers should water their crops during the long period without rain.

For questions 29 and 30, use each of the given words in a sentence to show that you know the difference in their meaning.

29. waste _____

30. west _____

Sub- Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Katumba used a pair of pliers. He wanted to cut the wire.
(Rewrite the sentences usingso as.....)
-
32. Writing an informal letter is easier than writing a formal letter.
(Rewrite the sentence using.....not as.....as.....)
-
33. Mellisa has a new TV set. Sera also has a new TV set.
(Rewrite the sentence using.....and so.....)
-
34. Mr. Ddombo wedded last week. His daughter is our head prefect.
(Rewrite the sentence using.....whose.....)
-
35. Animals are not people. They cannot complain about being tortured.
(Rewrite the sentence beginning: If.....)
-
36. Our class last went on a tour to Jinja two years ago
(Rewrite the sentence using:.....since.....)
-
37. Nelson needn't have bought two laptops.
(Rewrite the sentence using necessary.....)
-
38. There are very few oranges in the basket.
(Rewrite the sentence using hardly)
-
39. What a nice garage Muwonge owns!
(Rewrite the sentence beginning: Muwonge owns.....)
-
40. We shall sit our mock examinations before September.
(Rewrite the sentence beginning: By September,.....)
-

41. Were the letters delivered by the postman?
(Rewrite the sentence beginning: Did.....?)
-
42. You should mind about animal welfare.
(Rewrite the sentence usingought to)
-
43. Remember to shut the oven after use.
(Rewrite the sentence beginning: Don't)
-
44. The proposers gave in very many points but they did not win the debate.
(Rewrite the sentence using.....even though.....)
-
45. Musa's friend will plant millet next season.
(Rewrite the sentence beginning: A friend.....)
-
46. Mrs. Nsubuga made a cake. It was big and tasty.
(Rewrite the sentence without using "which", "that" or "and")
-
47. "We shall visit the barber tomorrow" said Mumbejja
(Rewrite the sentence using said that.....)
-
48. The early morning bus arrives at the park at 7:00a.m.
(Rewrite the sentence using:..... reach.....)
-
49. We may have a football training this evening.
(Rewrite the sentence using.....likely.....)
-
50. We use a spanner to tighten the nuts.
(Rewrite the sentence using.....used for.....)
-

SECTION B

51. Read the passage below carefully and in full sentences answer the questions that follow.

Megan and Olwenyi were two hard-working brothers. They were studying in the same class at Busota Community Primary School. The two boys always helped their parents at home. Every morning, they woke up early to sweep the compound, fetch water, and help their mother in the garden. Even though the chores were tiring, they enjoyed working together and often laughed while doing their tasks.

One holiday, their parents sent them to visit their grandfather, who lived alone in a quiet part of Busota Village. His house was old and had not been cared for a long time. When the boys arrived, their grandfather was very happy to see them. Even though he looked tired, he had been doing everything on his own and found it hard to keep up with daily chores.

Megan and Olwenyi did not wait to be told what to do. Right away, they cleaned the house, swept the compound, fixed a leaking roof, and cleared the weeds from the garden. Each day, they helped with cooking, carrying water, and collecting firewood. Before long, their grandfather's home looked clean and full of life again.

The people in Busota Village soon noticed what the boys had done. The neighbours came to visit and praised the boys for their hard work. Children in the village began helping out more in their own homes. Even the village elders spoke well of Megan and Olwenyi, saying they were a good example for other young people.

Their grandfather was very proud of them. He often sat outside and smiled as he watched the boys work. In the evenings, he told them old stories and shared wise lessons about family, respect, and hard work. The boys listened carefully and enjoyed learning from him. By the end of their visit, the whole village had felt the boys' impact. Megan and Olwenyi were no longer just visitors, but had become role models. When it was time to leave, their grandfather had happy tears in his eyes. He knew his grandsons had shown great love and care, and he felt proud that they would carry these good values with them wherever they went.

- a) In which school were the two boys studying?

- b) Apart from sweeping the compound and fetching water, how else would the two brothers help their parents?

- c) When did the two brothers visit their grandfather, according to the passage?

- d) Why did the people in Busota Village praise the two brothers?

- e) What did the boys' grandfather share with the boys in the evening?

- f) How did the two brothers' visit to their grandfather's home affect children in this village?

- g) Why would you think that the boys' grandfather didn't want the boys to leave?

Give another word or group of words to mean the same as those underlined in the passage

h) praised _____

i) role models _____

- j) Suggest a suitable title for the passage.

52. The sentences below are in a wrong order, rearrange them carefully to form a correct story about **Good and Bad** behaviour.

- a) In addition, it makes the school a safe and happy place for everyone.
- b) They should also speak politely, share with others, and take turns during games.
- c) To behave well, children should always listen carefully to their teachers and follow school rules.
- d) While bad behaviour means doing wrong things like fighting or shouting.
- e) In addition, they must avoid bad behaviour like shouting, stealing, or damaging school property.
- f) In the end, bad behaviour can cause fear among others, and lead to serious problems.
- g) Therefore, good behaviour helps people live and work together peacefully.
- h) Good behaviour means showing respect, kindness, and following rules.
- i) If children do not behave well, they may face punishment, or lose friends.
- j) Behaviour is the way people act, and it can be good or bad.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the paper.

53. The table below shows how pupils of Namate Junior School were awarded during their School Sports day competitions that were held on 12th July 2025. Study it carefully and in full sentences answer the questions about it.

Name of pupils	Sex	Age	Category awarded	Award /prize received
Ssozi Ben	M	11	bicycle race	silver medal
Guma Richard	M	11	swimming	diamond medal
Wambette Lydia	F	10	100M	gold medal
Muzira Ann	F	8	balloon bursting	school bag
Kirungi Kennedy	M	14	mixed relays	bicycle
Omongole Ken	M	13	pyramid construction	water bottle
Cheop Isaac	M	13	3000M- race	gold medal
Genda Michael	M	10	hula hoop dance	gold medal
Wambette Lydia	F	10	200M	gold medal

a) What does the above table show?

b) According to the table, who is the youngest male participant?

c) When was this sports day held?

d) How many female participants were awarded according to the table?

e) According to the table, who was the best participant?

f) What was Kirungi Kennedy's prize?

g) Why do you think schools should hold sports days?

h) Which category awarded Ssozi Ben a silver medal?

i) How many gold medals were awarded by this school?

j) Why was it necessary to award the participants above?

54. Read the poem below carefully and **in full sentences** answer the questions about it.

Festivals bring joy and cheer,
We sing and dance when they are near.

We wear bright clothes and go to
church,
We pray in groups as we thank and
praise our God.
These times are special every year.

Holidays give us time to rest,
We play, laugh and feel our best.
We drink cool juice and enjoy the day,
We run around and jump in play.

These holidays help our hearts feel light
and blessed.

Recreation helps us grow,
It makes us strong from head to toe.
We skip, we act, we play new games,
We make new friends and learn their
names.
It keeps us healthy, as we know.

These fun times help us all unite,
We learn to share and not to fight.
They bring us peace and happy minds,
With joy and love of many kinds.
Together, we all shine so bright!

Juliet Tams

a) What is the poem about?

b) What do festivals bring, according to the poem?

c) Why does the writer thank and praise God?

d) When does the writer celebrate festivals?

e) What makes the writer's heart feel light and blessed?

f) Why do you think the writer makes new friends?

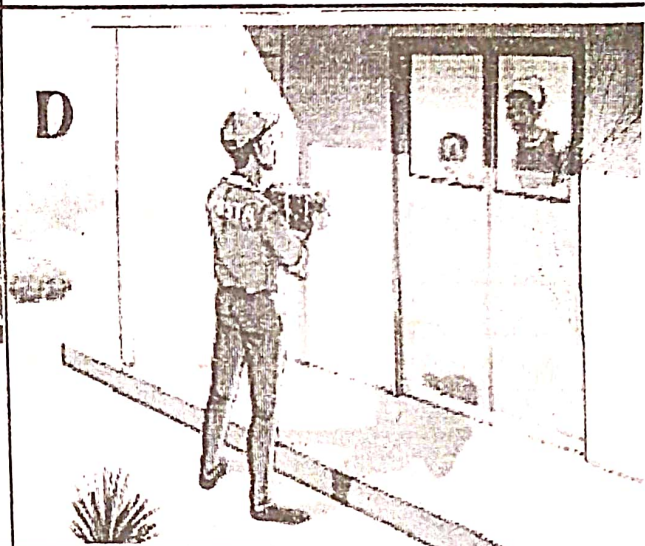
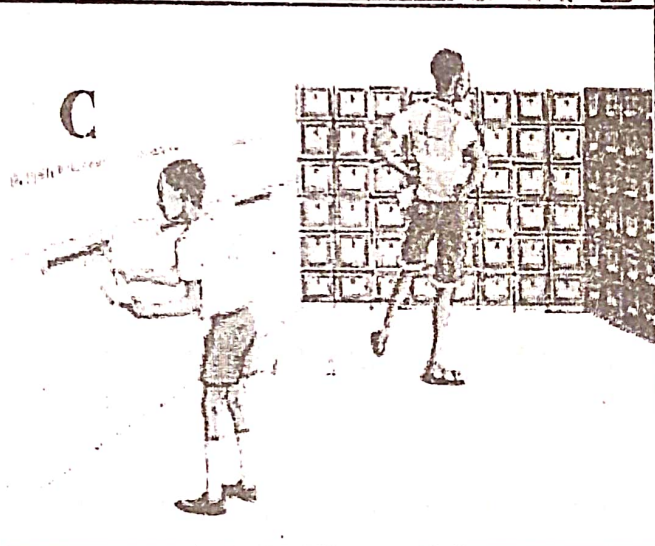
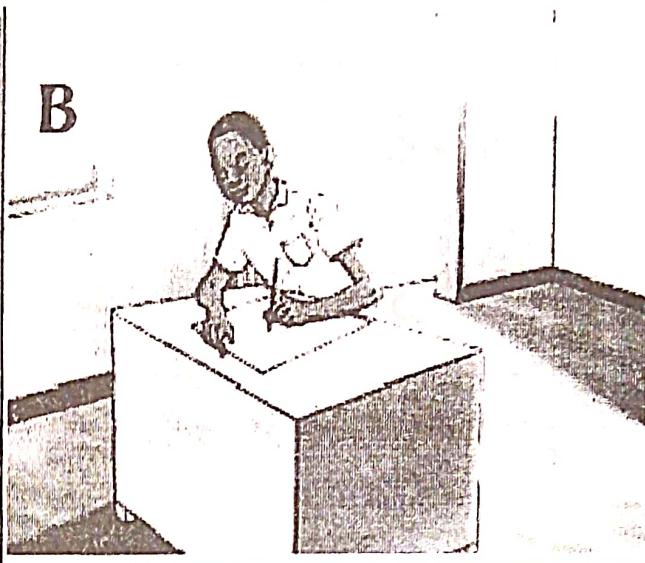
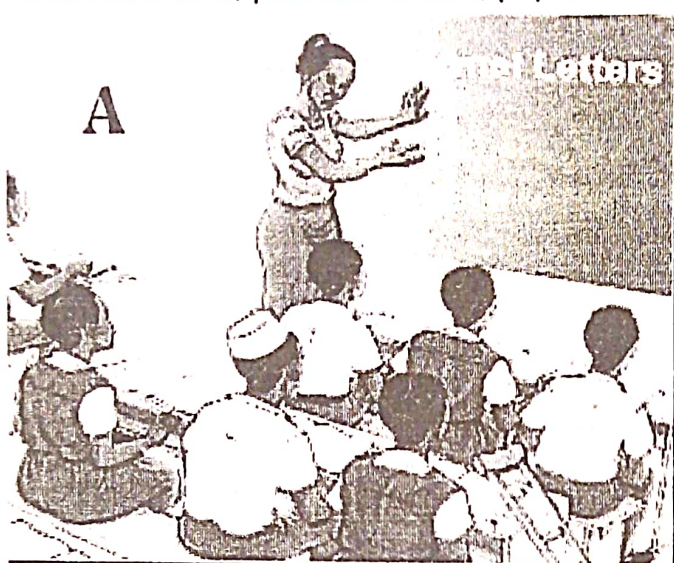
g) Mention one activity the writer does during recreations?

h) In how many stanzas is this poem written?

i) What do we learn from these fun times, according to the last stanza?

j) Who wrote the poem above?

55. The pictures A - F tell a story. Study each picture carefully and then **write one sentence** to describe what is happening. You may use the following words to guide you: teaching, write, pen pals, post, deliver, post man, open, envelope, watch, replies, informal letters, personal letters, pupil, kneel, show, father, excitedly



Picture **A**

Picture **B**

Picture **C**

Picture **D**

Picture **E**

Picture **F**

g) What is the boy doing in picture **C**?

h) Who do you think is delivering a gift in picture **D**?

i) What was the boy's feeling towards his pen pal after Picture **E**?

j) Suggest a suitable title to the story?

END

