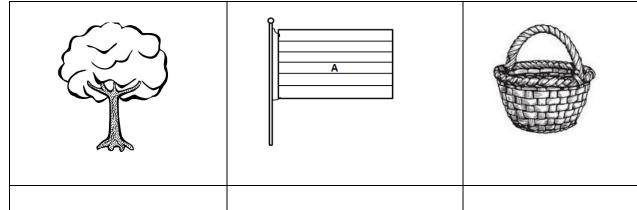
The Spectrum Examinations Hub

Beginning of Term Two Assessment -2025 P.3 English Language

My name is	
My school is	
-	
1. Write the words correctly.	
a) chtea	c) thermo
b) oock	d) allb
2. <u>Name these pictures.</u>	



- 3. Give opposites of these words.
 - a) bad _____
 - b) boy _____
 - c) small _____

4. Write "under", "in", "on", "near", "over" in the gaps.

The ball is the table.
The pencils are the tin.
The bird is flying the tree.
The ball is the table.

5. <u>Use "has" or "have" to fill the blank space.</u>

- a) I _____ got ten fingers.
- b) My mother _____ five children.
- c) We _____ many desks in our classrooms.
- d) Peter _____ a ball.

6. Write the	now tense of th	nese words	
<u>Verb</u>	<u>No</u>	w tense	
Dance	daı	ncing	
keep			
run			
eat			
cook			
7. <u>Make sm</u>	all words from	the big one.	<u>.</u>
teacher			
uniform			
meat			
8. Arrange	the words in AB	C order.	
hall, fin	ger, bursar,	tree	
niece,	daughter,	brother,	son
9. Write the	correct colour	<u>.</u>	
a) Milk is		(blu	ue, white)
b) Our m	other came wi	th	tomatoes (red, grey)
c) Plants	have	leaves	. (green, black)
d) We are	e eating	band	anas. (white, yellow)

A B

teacher treats sick people

cook teaches children

doctor makes furniture

carpenter cooks food

police keeps law and order

11. <u>Make sentences from the table</u>

	teacher	cleans the school compound.
Α	bursar	types exams.
	cook	teaches pupils at school.
	cleaner	collects money at school.
	secretary	cooks food at school.

a)	 	 	
b)			

- c) _____
- d) _____
- e) _____

12. <u>Use: "is" / "are" i</u>			
a) Mr. Jesse		a good to	eacher.
b) We	goin	g to schoo	ol.
c) John	fetc	ning wate	r.
d) Joan and Sha	ıron	wash	ing plates.
13. <u>Use the given wo</u>	ords to com	plete the s	story.
Farmers, crops,	dry,	wet,	people
In our community, w	e have diffe	erent and othe	er do different
In our community, w some are	e have diffe	erent and othe	er do different in the
In our community, w some are work . Farmers grow	e have diffe	erent and othe	er do different in the

END