The Spectrum Examinations Hub

Beginning of Term Two Assessment -2025 P.3 English language

N	ly name	e is		
N	ly schoo	ol is		
				SECTION A
<u>F</u>	ill in the	gaps corr	ectly.	
	Where _		•	
2.	Both joy .		Ca	athy are girls.
3.	She prefe	ers swimr	ning	jogging.
4.	He is loo	king		_ his flower.
5.	There isn	ı't		sugar in the bowl.
<u>U</u>	se the co	rrect forn	n of the	words in the brackets .
6.	Your legs	s are		than mine. (small)
7.	Sarah is _			_ netball. (play)
8.	This bool	k is		(me)
9.			dry	their seeds in the sun. (farm)
				eeth every morning. (brush)
<u>R</u>	e arrange	the give	n words	in alphabetical order.
11.	heavy,	good,	big,	old
12.	write,	play,	catch,	dance
13.	cow,	horse,	oxen,	dog

<u>Fi</u>	Fill in the blank spaces with "a", "an" or "the".				
14.	I want to see child who borrowed my pencil.				
15.	Anita has onion.				
16.	They have bought apple.				
17.	I saw elephant yesterday.				
Re	ewrite the sentences giving the opposites of the underlined words.				
18.	Suzan will go to school tomorrow.				
19.	My mother is very friendly.				
20.	I have bought an <u>old</u> pair of shoes.				
	Write the following in full. Trdidn't				
<u>A</u> 1	rrange the given words to make a correct sentence.				
23.	mats man That makes old.				
24.	girl Susan an is obedient.				
<u>G</u> :	ive the plural of the underlined words.				
25.	My <u>father</u> is Mr. Musisi				
26.	We have a <u>toy</u> at home.				

27.	The <u>bench</u> is broken.
	e-write the sentence giving one word for the underlined group of
W	<u>ords.</u>
28.	My father is a <u>person who drives a car</u> .
29.	Paul was sick for a <u>period of seven days</u> .
30.	The <u>young cat</u> is crossing the road.
	Underline the odd word out.
31.	spoon, kettle, fork, leaf
32.	Betty, Alex, John, Peter
<u>Co</u>	omplete the sentences using has or have.
33.	Mark and James collected the rubbish.
34.	Musa a big farm.
35.	She my bag.
<u>Fi</u>	ll in the blank space with will or shall.
36.	We go to Kampala tomorrow.
37.	My mother cook food in the evening.
38.	She visit her aunt on Sunday.
Pι	<u>inctuate correctly</u> .
	i shall be there on Tuesday.
40.	atim went to Nairobi last week.

Re-write the sentences as instructed in the brackets.				
41.	Jose is sick. Agnes is sick. (Re-write using:and)			
42.	Dan had a book. He did not read it. (Use:but)			
43.	Mary went to the market. She met a mad man.			
	(Re-write beginning: When)			
44.	A bee is an insect. (Begin: Bees)			
45.	Doreen went away. She saw a snake.			
	(Join the sentence using: because)			
46.	We looked for the girl. She stole our pens. (Use: who)			
47.	The cupboard is big. The table is small.			
	(Re-write as one sentence using but)			
48.	Betty is a kind girl. Nina is a kind girl. (Begin: Both and)			
49.	A mango is big. A pineapple is bigger.			
	(Re-write as one sentence using: than)			
50.	My shoes are as white as (Complete correctly)			

SECTION B

51. Read the story below and answer the questions in full sentences.

THE CLEVER ANIMALS

Once upon a time, the lion, the monkey and the elephant were friends. They wanted to grow beans, maize, yams and sisal in their garden. So they decided to divide their land into three different pieces. The elephant quickly said, "I will take the rocky place which is hard so that I don't get dirty".

"I will take the swampy land which does not need a lot of digging." said the lion. When I am hungry, I will eat fish from the swamp. The monkey took the garden. The lion had a lot of yams, little maize and few beans because beans do not grow well in the swamp. The monkey harvested a lot of maize, beans, some yams and sisal. The elephant was sad because his seeds did not grow.

Questions:

a).	What is the story about?
b).	How many animals are in the story?
c).	Where did the elephant plant his seeds?
d).	Who planted in the swamp area?
e).	Why do you think elephant was sad?
e).	Which seeds did the animals want to plant?

f). Giv	e the past tense of these words?		
(i) †	take		
(iii)	grow		
52.			
	_		
Tina	a: Good morning, Grace.		
<u>Gra</u>	<u>ce</u> : Good morning, Tina.		
<u>Tina</u>	a: I do not know the direction to the post office.		
<u>Gra</u>	<u>ce</u> : Do not worry; I am going to the market. The market is near the post office.		
<u>Tina</u>	<u>a</u> : That is good. Let us go now.		
<u>Gra</u>	<u>ce</u> : Ok please.		
Quest	ions:		
(a)	Who does not know the direction to the post office?		
(b)	Where is the market?		
(c)	Who is going to the market?		
(d)	How many people are taking part in the dialogue?		
(e)	At what time of the day did the dialogue take place?		
	A. Read a dialogue below and in full sentences answer the questions that follow. Tina: Good morning, Grace. Grace: Good morning, Tina. Tina: I do not know the direction to the post office. Grace: Do not worry; I am going to the market. The market is near the post office. Tina: That is good. Let us go now. Grace: Ok please. Questions: (a) Who does not know the direction to the post office? (b) Where is the market? (c) Who is going to the market? (d) How many people are taking part in the dialogue?		

B. The table below shows the activities which peter does. Study it and in full sentences answer the questions that follow.

Day	Activities
Sunday	Visiting jack
Monday	Cleaning the desks.
Tuesday	Digging in the school garden.
Wednesday	Singing in a school choir.
Thursday	Playing football.
Friday	Cleaning the school compound.
Saturday	Writing homework.

Questions:

(a)	Who does the activities above?
(b)	On which day does Peter clean desks?
(c)	What does Peter do on Tuesday?
(d)	Which game does Peter play on Thursday?
(e)	Which activity is done on Saturday?

	A.	Comp	lete	the	table	bel	<u>low</u> .
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Positive	Comparative	Superlative
tall		Tallest
good	Better	
	More beautiful	Most beautiful
Short		Shortest
Big	Bigger	

B. Make five sentences from the table below.

There aren't	any	flowers in the vase. children in the room.
There are	some	beans in the dish. people in the compound.
		doctors in the hospital.

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53. Read the poem carefully and answer the questions in full sentences.

Pat's Dog

Toxin is pat's dog,
Two years old,
It is black and brown,
Tall and runs fast.

When Toxin sees a stranger,
It barks loudly,
During the day,
Toxin keeps in a kennel.

Toxin feeds on meat and bones, It guards the home, Pat loves toxin very much.

Rona P.3

Questions:

- (a) What is the poem about?
- (b) How many stanzas does the poem have?
- (c) How old is Toxin?
- (d) What colour is Toxin?

(e)	What does Toxin feed on?				
(f)	What does Toxin do?				
(g)	Who wrote the poem?				
(h)	How many lines are in the third stanza?				
(i)	Who loves Toxin?				
(j)	During the day, Toxin keeps in a (complete correctly).				
54. <u>Ch</u>	oose the	correct word	from the box to	o complete the	composition.
not		her	wall	up	buy
bedro	om	ready	ran	morning	alarm
		<u>A</u> (<u>CLOCK</u>		
There is a clock in Dorah's It is up on the					
This clock has an This alarm rings every day at six					
o'clock in the for					
school. Yesterday, the clock did ring. Dorah woke					
late. She prepared and to school. She told					
teacher about the clock. The teacher told her to new cells.					
			END.		