



VICTORY STEP EDUCATION SERVICES –KAMPALA

PRIMARY FOUR MID- TERM EXAMINATION

2025

ENGLISH

Time Allowed: 2 hours 30 minutes

Index No.	EMIS No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **20** questions and section **B** has **12** questions. The paper has **15 printed pages**.
3. Answer **all** the questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** the working **must** be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. **No calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
7. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
TOTAL		

SECTION A : (50 MARKS)

SUB-SECTION I

In each of the question 1 to 5, fill in the blank spaces with a suitable word.

1. The dog is suffering _____ rabies.
2. The bitch and its puppies are sleeping in the _____.
3. Our mother bought _____ apple from the market.
4. Tabitha does not complete her work because she writes _____.
5. I cannot _____ you because my eyes are sick.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete each sentence.

6. School children should be _____ when crossing the road. (care)
7. This book belongs to Betty. It is _____. (she)
8. Farmers use _____ for ploughing their land. (ox)
9. Papa _____ to town yesterday. (go)
10. Favor has been the _____ in her class. (one)
11. The boys did their English exercise _____. (quickly)
12. Farmers plant crops in the _____ season. (rain)
13. Nyangoma is _____ than Nyakato. (tall)
14. That _____ is a hard-working man. (farm)
15. The pupils are _____ their compositions. (write)

In questions 16 and 17, write the full forms of the short forms given below.

16. Feb. _____
17. Mr. _____

For questions 18 and 19, rearrange the given words to form a correct sentence.

18. girl The school walking is to.

19. people Why brush teeth their?

For questions 20 and 21, arrange the given words in alphabetical order.

20. yellow, grey, blue, purple

21. millet, maize, carrots, cassava

For questions 22 to 24, rewrite the sentences giving one word for the underlined group of words.

22. Yusuf does his work in a quick way.

23. Mr. Okoth is a hard-working person who makes furniture.

24. My brother disappeared in the collection of trees.

For questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. for _____

26. four _____

In each of the questions 27 and 28, give the plural form of the given.

27. box: _____

28. leaf: _____

For questions 29 and 30, rewrite the sentence giving the opposite of the underlined words.

29. He cleaned the house after eating food.

30. Mr. Musoke, the shopkeeper, sells goats every Saturday.

SUB SECTION II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. A cow is an animal. A sheep is an animal. (Both.....)

32. We are not going out. It is raining heavily. (Rewrite as one sentence using...because.....)

33. This is a cow. (Rewrite the sentence beginning: These.....)

34. Tom throws rubbish in the dustbin. (Rewrite the sentence using:.....does not.....)

35. That is the boy. His bag was stolen. (Rewrite as one sentence using.....whose.....)

36. Sisal is used to make ropes. (Rewrite the sentence using.....used for..)

37. This is my pen. (Rewrite the sentence using.....belongs.....)

38. Brandon is tall. Joan is very tall. (Rewrite as one sentence using:....than.....)

39. The mountain is next to the lake. (Rewrite the sentence using:.....near.....)

-
40. Did Mary sweep the room? (Rewrite the sentence beginning: Yes,.....)
-
41. You should not abuse elders. (Rewrite the sentence beginning: It is.....)
-
42. That is the man. He stole a goat. (Rewrite as one sentence using:.....who...)
-
43. Ali has made a ball. John has made a ball.
(Rewrite as one sentence using:.....and.....)
-
44. Don't play with sharp objects. (Rewrite the sentence beginning: Never.....)
-
45. the pupils went to Entebbe on a trip. (Rewrite and punctuate the sentence correctly)
-
46. A policeman keeps law and order. (Rewrite the sentence beginning: What.....?)
-
47. You should wash your hands to prevent getting COVID-19.
(Rewrite the sentence beginning: Always)
-
48. A kilogram of sugar costs five thousand shillings. (Rewrite the sentences beginning: How much.....)
-
49. Namale was very sick. She came to school. (Rewrite the sentence using...but.....)
-
50. The teacher was teaching school bursar was collecting school fees.
(Rewrite as one sentence beginning: As.....)
-

SECTION B : 50 MARKS

Questions 51 to 55, carry ten marks each

51. Read the passage below and answer the questions about it in full sentences.

A VISIT TO CARE KIDS SCHOOL

Last Monday, Timo and Gano visited Care Kids School. It is located along Blue Road in Kasana Town. Timo and Gano went there to borrow books for reading.

This school had many children both boys and girls. Gano saw two boys who looked alike. They were dark-skinned, tall and thin. He went and greeted them. They were very happy to talk to him. They told him that they were twins whose names were Kato and Kakuru.

The twins took them to the office where they found a brown man dressed in a black suit. He welcomed them with a smile. The twins told them that he was their head teacher. The head teacher was humble and loving. He gave them books to read and took them home.

Questions

a) Write the title of the passage.

b) Where did Tino and Gano go last Monday?

c) Why did they go to care Kids School?

d) Along which road is the school located?

e) Who saw the two boys?

f) Give one word used to describe the twins in the passage.

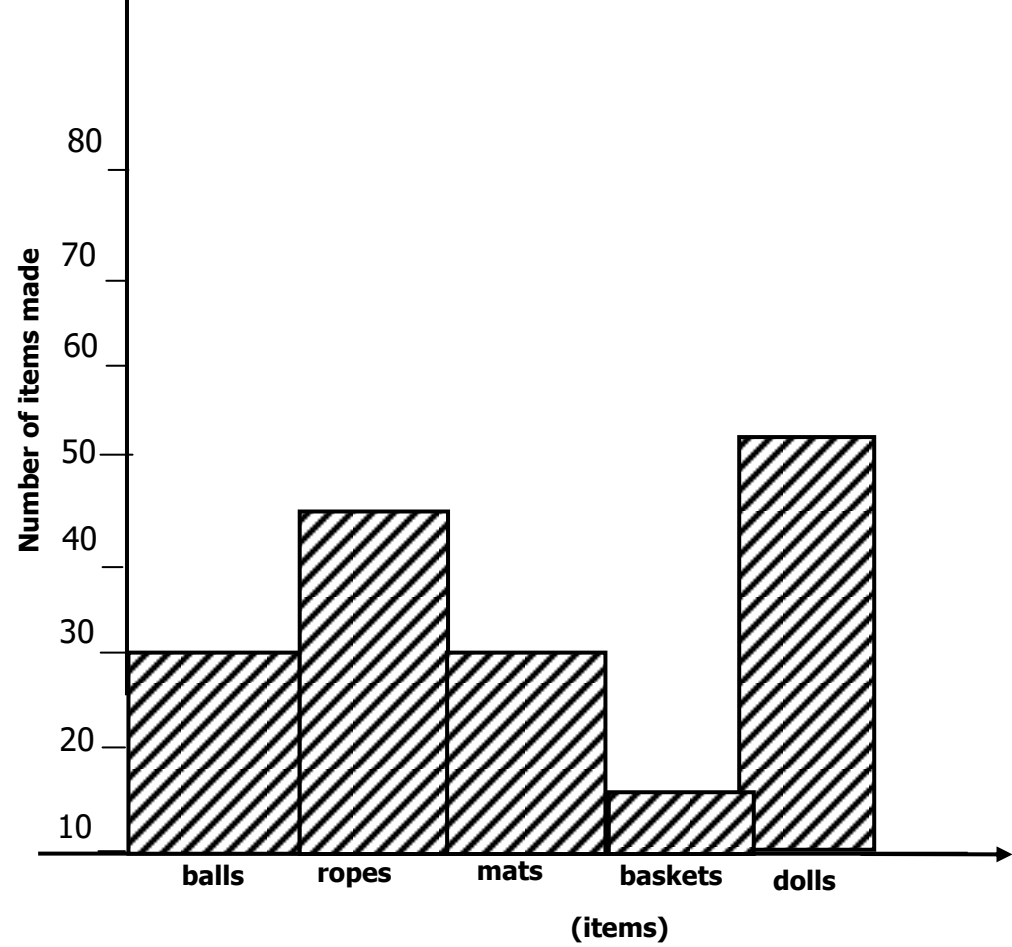
g) How did the head teacher welcome Timo and Gano?

h) According to the passage, what was the head teacher wearing?

i) Did the boys get books to read?

j) Write in plural: office

52. The graph below shows the number of items made by pupils during the holiday of term three. Study it carefully and answer the questions that follow in full sentences.



Questions

- a) What does the above graph show?

- b) How many items are shown on the graph?

- c) Which items were made by the highest number of pupils?

- d) When did the pupils make the above items?

- e) Which items were made by the same number of pupils?

- f) How many pupils made ropes?

- g) What is the difference between the number of pupils who made baskets and those who made doll?

- h) Why do you think dolls were made by a few pupils?

What is the total number of items that were made by all pupils?

- i) Give the singular of 'ropes'.

53. Read the poem below and answer the questions that follow in full sentences.

The proud dog at home,
Sleeping in its kennel,
Barks all the time,
Because it needs meat and milk.

The proud dog at home,
Its two puppies outside playing,
Playing with children,
Running up and down.

The proud dog at home,
Is set free at night,
To protect our home,
And to see its puppies.

Atweeta

Questions

- a) What is the poem about?

- b) Where is the dog sleeping?

- c) Describe the dog according to the poem.

- d) What does the dog do all the time?

- e) Why does the dog bark all the time?

- f) How many puppies does the dog have?

- g) With whom do the puppies play?

- h) When is the dog set free?

- i) Give the importance of a dog at home.

- j) Who wrote the poem?

54. Rearrange the sentence to form good stories.

A

- a) After one month, he weeded them.
- b) One day, Mr. Kintu thought of growing beans.
- c) So, he cleared his garden in the dry season.
- d) When they were ready, he harvested them.
- e) He then sowed the bean seeds.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

B

- a) Our head teacher warned us about noise.
- b) He always gets annoyed with the noise from school.
- c) We promised him to reduce on our noise.
- d) Last week, he complained to our head teacher.
- e) Mr. Mbape is our neighbor at school.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

55. Use the following words to complete the story below.

gave,	polite,	week,	etc, ourselves,	class,	to,	adjectives,
and,	about					

Last _____ on Friday, our teacher of English taught us
_____ describing people. She said that we use
_____ to describe people and objects. The teacher
_____ us some examples of adjectives. They included,
_____, bad, happy, kind _____. She gave
us a chance _____ describe _____. When

my turn came. I stood up. I start; my name is Asio Jane. I am black, tall
_____ slender. The teacher told the _____
to clap me. It was a very interesting lesson.