

THE SPECTRUM EXAMINATIONS HUB

Beginning of term two - 2025 P.5 Integrated Science

Time Allowed: 2 hours 15 minutes

NAME:	STREAM
SCHOOL	

Read the following instructions carefully:

- 1. This paper has two sections: A and B
- 2. Section A has 40 questions (40 marks)
- 3. Section B has 15 questions (60 marks)
- 4. Answer all questions. All the work for both sections A and B must be shown in the spaces provided.
- 5. All work must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
- 6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
- 7. Do not fill anything in the table indicated; "For examiners' use only" and the boxes inside the question paper.

FOR EXAI USE (MINERS' ONLY	
Qn No.	MARK	EXR'
1 - 5		
6 – 10		
11 – 15		
16 – 20		
21 – 22		
23 – 24		
25 – 26		
27 - 28		
29 - 30		
31- 32		
TOTAL		

Turn over.

SECTION A: 40 MARKS

1- Why are honey bees called social insects? 2- How are the teeth in human beings similar to the gizzard in birds? 3- Why does a stone sink in water? 4- Why is immunization free of charge in Uganda? 5- Give one importance of water during photosynthesis. 6- Name the component of air that supports the life of patients in hospitals. 7- How can farmers increase the number of eggs in the layers? 8- Give any one danger of poor sanitation in the environment. 9- In which part of a flower does fertilization take place? 10- How can tape worm infestation be controlled? The diagram below shows a child suffering from a certain disease. 11- Name the immunisable disease from which that child



- is suffering.
- 12- How is the above named disease spread from one person to another?

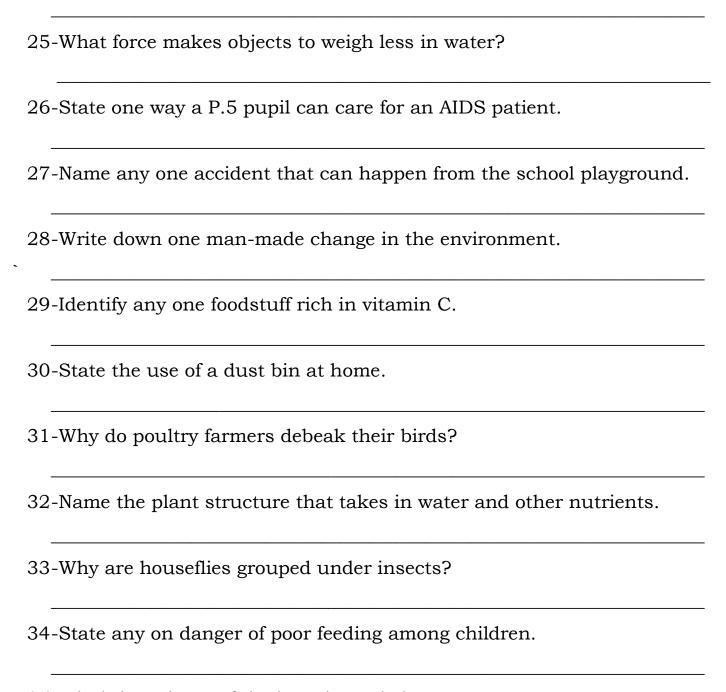
13- State one way you can care for your teeth.
14-How are flowers useful to plants?
15-Name the body organ that is protected by the skull.
16-Name the cloud which is a clear sign of rainfall.
17-Of what use is a fire extinguisher in a school?
18-Name the immunizable disease spread by a cockroach.
19-State the importance of chlorophyll to plants.
20-Identify any one artificial source of energy in our environment.

Use the diagram below to answer questions 21 and 22

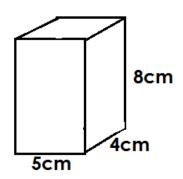


21-ldei	ntify the box shown above.
22-Wh:	ich group of people use the box shown above?
23-Mei	ntion any one kit found in the above box?

24-Write down one example of exotic breeds of chicken.

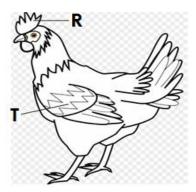


35- Find the volume of the box shown below.



rural areas.
37-Write one danger of weeds in the school garden.
38-How do most plants control transpiration?
39-What scientific name is given to the house of domestic animals that provide security to us?
40-Why do people wash fruits before eating them?
SECTION B: 60 MARKS 41-(a) What do you understand by swarming as used in bee keeping?
(b) Give one reason for swarming in bees.
(c) Name the special food fed on by the queen bee in the hive.
(d) State the role of the drone bee in the hive.
42-(a) What is crop rotation?
(b) Give two reasons why farmers carry our crop rotation. (i)
(ii)
(c)How does crop rotation control pests?

43- The diagram below is of a domestic bird, use it to answer the questions that follow.



(a) Name	the parts labelled ${f R}$ and ${f T}$
R_	T
(b) State	the importance of part marked $oldsymbol{T}$ to the bird.
(c) Menti	on the reason why the above bird has feathers all over its body.
44-(a) Wha	at is air?
(b) Name	e any two components of air.
(i)	(ii)
(c) Whic	h component of air supports burning?
45- (a) Nan	ne any one process in plants that helps in rain formation.
(b) Give	e the use of the sun during rain formation.
(c) Give	e two reason why too much rainfall is dangerous to people.
(i)	
(ii)	

(b)Identify any tw	o blocks in the food path.
(i)	(ii)
(c) How can farme	rs overcome blocks in the food path?
7-(a) How is a shade	ow formed?
(b) Of what import	ance are shadows to people in the community?
(c) At what time of	the day are shadows longest?
(d) Draw the shade	ow of the object below.
48-(a) What are ve	ectors?
(b) Identify any	one animal vector in the environment.
, , , , , , , , , , , , , , , , , , ,	ways people can control vectors in their homes
(ii)	

	(i)(ii)
50-	Study the diagram below and answer the questions that follow.
	a)Name the parts marked F an K .
	b) Mention any one disorder of the system shown in the diagram.
c)	Give any one substance absorbed in part marked K on the diagram.
51-	(a) Write two common diseases at home.
	(i)(ii)
	b) State two ways of preventing the spread of diseases in the
	environment.
	i)
	ii)
52-	(a) What are pests?
	b)Mention two examples of pests.
	i) (ii)
	c)How do farmers control pests in their gardens?
53- -	(a) What is seed germination?

(b) Write down two examples of annual crops.

(b) Write down two conditions necessary for a seed to germinate.
(i)
(ii)
(c)Mention one condition which makes a seed fail to germinate.
54- The diagram below shows parts of a flower.
"X
(a) Name the parts marked \mathbf{X} and \mathbf{Y} .
X Y_
(b) State one importance of flowers to plants.
(c) Give the function of part Y to the flower.
55- (a) Give two types of rabbit hutches.
(i) (ii)
(b)Write down two reasons why farmers keep rabbits.
(i)

END