



THE SPECTRUM EXAMINATIONS HUB

Beginning of term two Assessment 2025

P.5 Social Studies with Religious Education

Time Allowed: 2hrs and 15 minutes

NAME: _____ STREAM _____

SCHOOL _____

Read the following instructions carefully:

1. This paper has two sections: A and B
2. Section A has 40 questions (40 marks)
3. Section B has 15 questions (60 marks)
4. Answer all questions. All the work for both sections A and B must be shown in the spaces provided.
5. All work must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated; "For examiners' use only" and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn No.	MARKS	EXR'S
1 - 5		
6 - 10		
11 -		
16 -		
21 -		
23 -		
25 -		
27 -		
29 -		
31 -		
TOTA		

Turnover

SECTION A: 40 MARKS

- 1- Give the reason why a class teacher should have a class register.

- 2- What makes Lake Victoria different from Lake Albert?

- 3- Why is the equator marked 0°?

- 4- Give the reason why the government is carrying out rural electrification.

- 5- What is meant by weather forecasting?

- 6- How many countries share borders with Uganda?

- 7- What is the major role of Uganda police force?

- 8- Why is it important to use a common language in our community?

- 9- Which tribe of the plain Nilotes settled in West Nile?

- 10- Why should Uganda be at peace with her neighbours like Kenya?

- 11- State the importance of the traffic sign below.



- 12- In which way do hotels promote tourism?

- 13- Explain the meaning of the term natural vegetation.

- 14- What discovery enabled early man to live a settled life?

- 15- Give one advantage of using a tractor rather than a hoe.

- 16- State one example of a crater lake in Uganda.

- 17- Which ethnic group in Uganda has cultivation as their major traditional economic activity?
-
- 18- How will the people in the Albertine region benefit from oil mining?
-
- 19- State one importance of the fishing industry to Uganda.
-
- 20- Apart from electricity, mention one other invisible export of Uganda.
-
- 21- Identify one human activity that negatively affects the vegetation of Uganda.
-
- 22- Name any one commercial bank operating in Uganda.
-
- 23- Why did the government of Uganda introduce Universal Primary Education?
-
- 24- How are the Bakonjo similar to the Bagisu in terms of occupation?
-
- 25- Mention any one product got from a dairy farm.
-
- 26- Write PDM in full.
-
- 27- How are leaders important at school?
-
- 28- Why are the slopes of volcanic mountains densely populated?
-
- 29- Give any one way of locating places on a map.
-
- 30- Of what importance are newspapers to traders?
-
- 31- What form of money was replaced by the shilling in Uganda?
-
- 32- Give any one cause of increased number of school dropouts in Uganda today.
-
- 33- State one way man uses vegetation to meet his needs.
-
- 34- Why do people keep domestic birds?
-

35- Give any one reason why school going children dress uniformly.

For questions 36 – 40, answer either Christianity or Islam but not both on the same number.

36- **Either:** Name the first gospel book in the New Testament.

Or: Name the book that was revealed to Prophet Muhammad.

37- **Either:** Identify one fruit of the Holy Spirit.

Or: Name any one pillar of Islam.

38- **Either:** What do we call a person who believes in Jesus' teachings?

Or: Who was the founder of Islam?

39- **Either:** Mention any one request made in the Lord's Prayer.

Or: Name the first prayer said by Muslims in a day.

40- **Either:** Who led Israelites out of Egypt?

Or: Who led the Ban-Israel out of Misri?

SECTION B: 60 MARKS

41- (a) What is meant by migration?

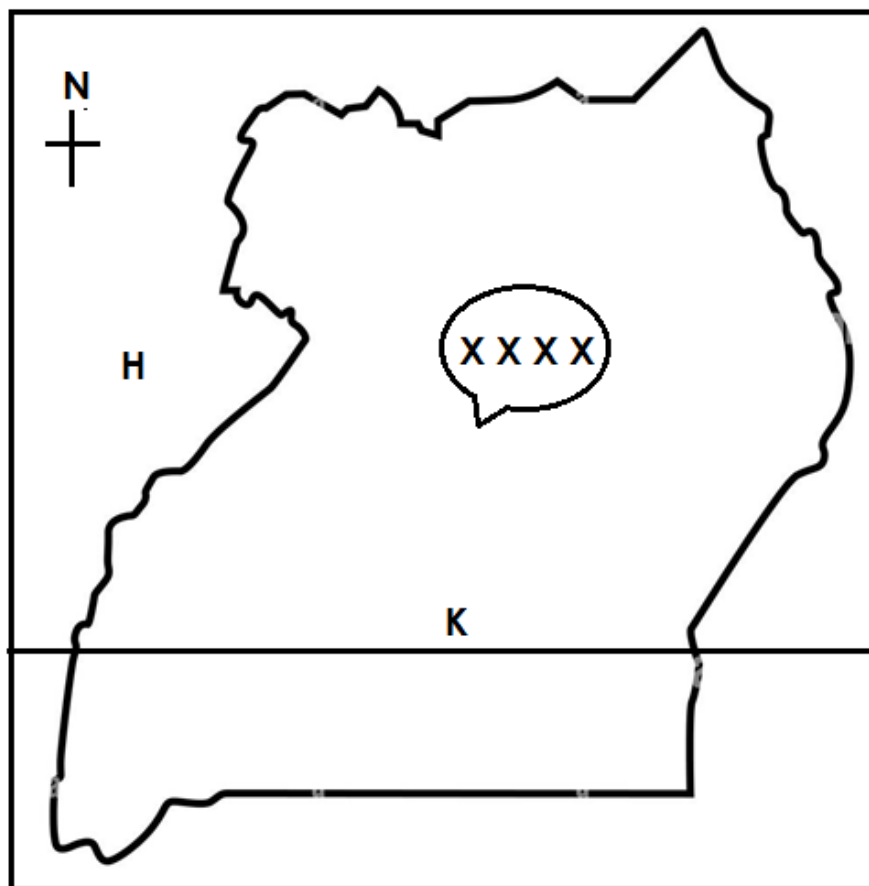
(b) Mention any two reasons for the migration of the Bantu into Uganda.

(i) _____

(ii) _____

(c) Name the largest Bantu tribe in Uganda.

42- Study the map of Uganda below and answer the questions about it



(a) What name is given to the lake found in area marked **XXXX** on the map above?

(b) Give any one importance of line marked **K** on the map.

(c) Name Uganda's neighbour marked **H**.

(d) What is the importance of symbol marked **N** to the map reader?

43- (a) What is climate?

(b) State any one climatic region of Uganda.

(c) Identify any two factors that influence the climate of Uganda.

(i) _____

(ii) _____

44- (a) What are physical features?

(b) Mention any one process that led to the formation of some physical features in Uganda.

(d) Name one example of a physical feature formed through the process you have named above.

45- (a) What do you understand by natural vegetation?

(b) Identify any two examples of natural forests in Uganda.

(i) _____

(ii) _____

(c) Why do people sometimes carry out massive cutting of trees?

46- (a) What are basic needs?

(b) State any two example of basic needs.

(i) _____

(ii) _____

(c) Give one reason why people sometimes fail to meet their basic needs.

47- (a) Mention any two types of leaders in your district.

(i) _____

(ii) _____

(b) State any one reason why we should have leaders.

(c) Identify one way in which leaders are got in your district.

48- (a) What is irrigation farming?

(b) State any two advantages of growing crops by irrigation.

(i) _____

(ii) _____

(c) Give any one example of an irrigation scheme in Uganda.

49- (a) What term is used to mean the representation of an object as seen from above?

(b) Give any two elements that make a map readable and understandable.

(i) _____

(ii) _____

(c) What problem can Aisha face if she tries to read a map without a scale?

For questions 51 -55, answer either Christianity or Islamic but not both in a number.

50- **Either:**

(a) Mention any one title of a religious leader in Christianity.

(b) Of what importance are religious leaders in the community?

(c) State any two ways a Christian child can show love to other people.

(i) _____

(ii) _____

Or: Mention one title of a religious leader in Islam.

(b) Give one duty of a religious leader.

(c) State any two ways a Muslim child can show love for other people.

- (i) _____
- (ii) _____

51- **Either:**

- (a) What is a church?

- (b) Give two Christian denominations in your community.
 - (i) _____
 - (ii) _____
- (c) How do Christians support the church?

Or:

- (a) What is a mosque?

- (b) Give two reasons why Muslims need a mosque.
 - (i) _____
 - (ii) _____
- (c) How do Muslims support the mosque?

52- **Either:**

- (a) Give two reasons why God created man.
 - (i) _____
 - (ii) _____
- (b) How did man disobey God?

- (c) What did God create on the last day?

Or: (a) Give two reasons why Allah created man.

- (i) _____
 - (ii) _____
- (b) How did man disobey Allah?

- (c) What did Allah create on the last day?

53- **Either:**

(a) Who said these words?

“I am who I am”

I am the way, the truth and life”

(b) Mention any two ways Christians talk to God.

(i) _____

(ii) _____

Or:

(a) Explain the meaning of the word “salat”

(b) Give two reasons why Muslims perform salat.

(i) _____

(ii) _____

(c) Mention any one type of prayer in Islam.

54. **Either:**

a) What creature did God create on the last day?

b) Give two reasons why God created that creature.

(i) _____

(ii) _____

c) Why did God get annoyed with the creature?

Or:

a) Which creature did Allah create on the last day?

b) Give two reasons why Allah created that creature?

(i) _____

(ii) _____

c) Why did Allah get annoyed with the creature?

55. **Either:**

a) What is faith?

b) Name any two people in the Bible who showed great faith in God.

(i) _____

(ii) _____

c) How can a Christian show faith to God?

Or:

a) Who is a prophet?

b) Give any two of Allah's prophets.

(i) _____

(ii) _____

c) Why did the prophet received the Holy Quran flee to Medina from Mecca?

END