

### VICTORY STEP EDUCATION SERVICES – KAMPALA

#### PRIMARY SIX MID TERM EXAMINATION

2025

#### SOCIAL STUDIES AND RELIOUS EDUCATION

Time Allowed: 2 hours 30 minutes

Index No.	EMIS No.					Personal No.			
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Candidate's Name:	
Candidate's Signature:	
School Name:	
District Name:	

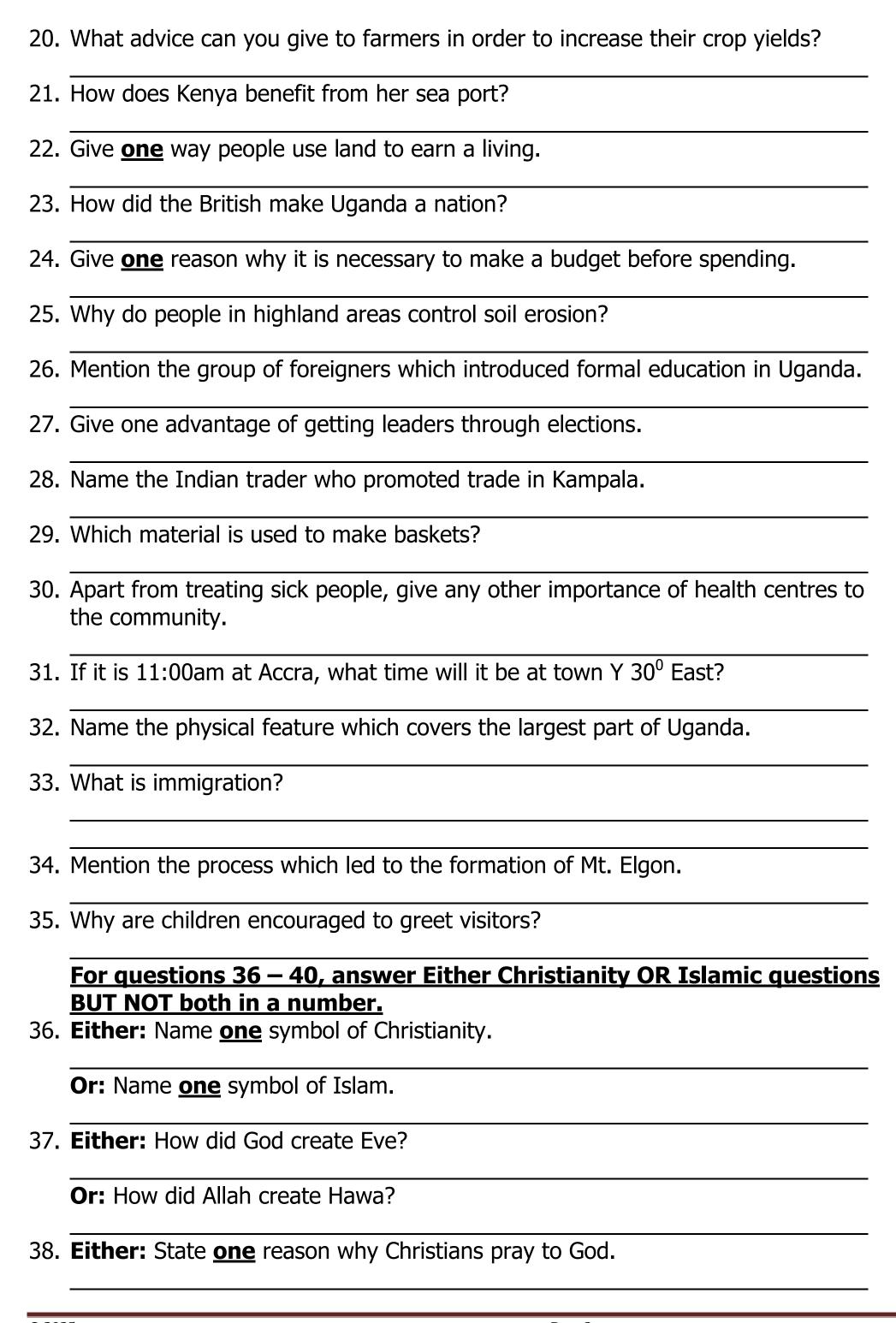
# Read the following instructions carefully:

- 1. Do not write your **school** or **district name** anywhere on this paper.
- This paper has two sections: A and B.
   Section A has 20 questions and section B has 12 questions. The paper has 15 printed pages.
- 3. Answer all the questions. All the working for both sections A and B must be shown in the spaces provided.
- 4. All the working must be done using a blue or black ball point pen or ink. Any work done in pencil other than graphs and diagrams will not be marked.
- 5. **No calculators** are allowed in the examination room.
- 6. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
- 7. Do not fill anything in the table indicated: 
  "FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY				
QN. NO.	MARKS	EXR'S NO.		
1 - 5				
6 - 10				
11 - 15				
16 - 20				
21 - 22				
23 - 24				
25 - 26				
27 - 28				
29 - 30				
31 - 32				
TOTAL				

## **SECTION A (40 MARKS)**

1.	In which season do farmers weed their crops?
2.	Give any <b>one</b> importance of the Equator.
3.	Name the element of weather that causes dust on murrum roads.
4.	How does the traffic road sign below help to reduce road accidents?
5.	Write the raw materials used to make papers.
6.	Why should Uganda cooperate with her neighbours?
7.	State any <b>one</b> attribute of a nation.
8.	How can culture be promoted in your community?
9.	Mention the newest member state of the East African Community (EAC).
10.	Give <u>one</u> way of caring for animals at home.
11.	How can people in slums be helped to live a better life?
12.	Why should every school be with rules and regulations?
13.	State <b>one</b> way of controlling population growth in a country.
14.	Mention any one effect of the 1900 Buganda agreement.
15.	What lesson do we learn from the legend of the spear and a bead?
16.	State any <b>one</b> problem that was caused by the collapse of the East African Community in 1977.
17.	Name the compass direction marked <b>Z</b> on the diagram below.
18.	Give <b>one</b> importance of the international dateline.
19.	How can child abuse be reduced in our communities?



Or: Give one reason why Muslims pray to Allah.

39. Either: How did God test Abraham's faith?

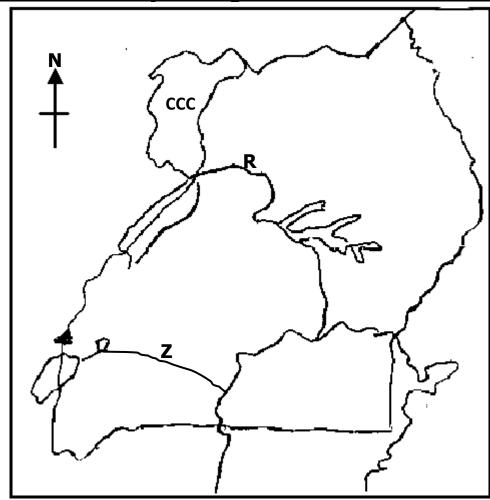
**Or:** How did Allah test prophet Ibrahim's faith?

40. **Either:** Why should every Christian's home be with a Bible?

Or: Why should every Muslim's home be with a Quran?

## **SECTION B (60 marks)**

41. Use the map of Uganda below to answer questions 41.



(a) Name the river marked R and Z.

(i) **R**\_

(ii) **Z** 

- (b) Which major cash crop is grown in the area marked **ccc** on the map above
- (c) How is the cash crop named in (b) above preserved after harvesting?
- 42. (a) Which mineral was discovered around Lake Albert?
  - (b) Give **two** ways in which Ugandans benefit from mining the above mineral.

(i)\_

(ii)

- (c) How does mining affect the environment?
- 43. (a) Mention any **two** political parties which demanded for Uganda's Independence.

	(i)
	(ii)
	(b) How did the above political parties struggle for Uganda's Independence?
	(i)
11	(II)
<del>44</del> . 196	(a) Write down any <u>one</u> founder member of the East African Community in
(b)	How does the East African Community promote development in the region?
	(i)
(0)	(II)
(C)	Write <b>one</b> organ of the East African Community.
45	(a) How are leaders got in our district?
	(i)
<i>(</i> 1. )	(ii)
(b) B	Give <b>one</b> way political leaders are important to people in a district.
	Mention the political head of a parish.
46.	(a) Write <b>R.G.S</b> in full.
(b)	State <b>one</b> way in which <b>R.G.S</b> was important to the explorers who came to Uganda.
(c)	Mention <u>two</u> problems which were faced by explorers.  (i)
	(ii)
47	(a) What name is given to the movement of people from villages to towns for settlement?
(b)	Give <b>two</b> reasons why people move to towns for settlement.  (i)
	(ii)
(c)	How does the migration of people from villages to towns affect villages?
48.	(a) Mention the type of rainfall received in Karamoja region.
(b)	How can crop farming be improved in Karamoja region?
(c)	State <b>two</b> problems faced by cattle keepers.  (i)  (ii)

#### 49 a) **Match correctly**

Α C.A.O

**RDC** 

Chairperson LC V District speaker

Α

C.A.O **RDC** 

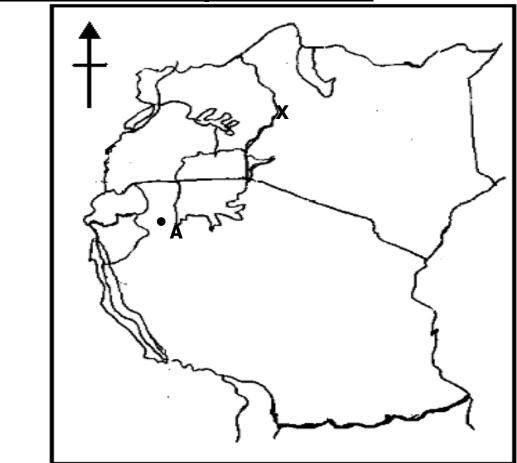
Chairperson LC V District speaker

В

Political head of a district. Chair district council meetings Heads civil servants in a district Heads security in a district

В

Use the map below to answer questions 50.



50. (a) Name	the countries	marked <b>X</b> and	Τ.
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T

(i) **X**\_

(ii) T

(b) How is town marked **A** important to East Africa?

(c) Use letter **K** to show Indian Ocean.

# For questions 51 – 55, answer Either Christianity OR Islamic questions BUT **NOT both in a number.**

**EITHER:** 51 a) Which day marks the beginning and end of lent period?

(i) Beginning of lent: \_\_\_\_\_

(ii) End of lent:

b) How do Christians benefit from lent?

(i)\_\_\_\_\_ (ii)\_\_

**OR**: a) What marks the beginning and end of Saum?.

	(i)Beginning of Saum:
	(ii) End of Saum:
	(ii) End of Saum:b) How do Muslims benefit from fasting?
(i)	
EI	<u>rHER</u> :52 a) What is talent?
	THE TOP OF THE 15 CONCINCT
	b) Give any <b>two</b> examples of talents Christians have.
	, — , — ·
	<ul><li>(ii)</li><li>c) State <u>one</u> way Christians benefit from their talents.</li></ul>
	c) State one way Christians benefit from their talents.
	<b>OR</b> : a) What is talent?
	(b) Character and the second of the least a Mareline a least a
	(b) Give any <b>two</b> examples of talents Muslims have.
	(i)
	(ii)
	(c) State <b>one</b> way Muslims benefit from their talents.
EI	<u><b>THER</b></u> : 53 a) State any <u><b>two</b></u> ways Christians disobey God today.
	(i)
	(ii)
	(b) How did God punish Adam and Eve for disobeying Him?
	(i) Adam
	(ii) Eve
	OR: a) State any two ways Muslims disobey Allah today.
	(i)
	(ii)
	b) How did Allah punish Adam and Hawah for disobeyed Him?
	(i) Adam
et-	(ii) Hawah
	<b>THER:</b> 54 a) On which day did the disciples receive the Holy Spirit?
	la) Chata and the afthe of the Help Help Coinit
	b) State any <u>two</u> gifts of the Holy Spirit.
	(ii)
	c) How is the Holy Spirit important Christians?
	OR: a) What is Iman?
	b) State any three ways in which Muslims benefit from Iman.
	(i)
	(ii)
	(iii)

<b>FOR BOT</b>	<u>H:</u> 55(a) Write any <u>two</u> similarities between Islam and Christianity.
(i)	)
(ii	
(b) St	cate any <b>two</b> differences between Islam and Christianity.
(i)	)
(ii	
•	
	******END*****