DIVINE EDUCATION CENTRE



PRE-MOCK EXAMINATION

2025

ENGLISH SET 2

Time Allowed: 2 hours 15 minutes

	Random No.			Personal No.		
- Candidate's Name	· · · · · · · · · · · · · · · · · · ·					
Candidate's Signa	ture:		•••••	•••••		
District ID No.						
Read the following instru 1. Do not write your sch	ool or district n	ame	FO	FOR EXAMINERS' USE ONLY		
anywhere on this pap2. This paper has two set	ctions A and B .		Qn. No.	MARKS	EXR'	
 has 50 questions and section B has 5 questions .This paper has 13 pages printed altogether. 3. Answer all questions. All the working for both sections A and B must be shown in the spaces provided. 			1 – 10 11 – 20			
			21 – 30			
4. All working must be a ball point pen or ink.	Any work done i	n pencil	31 – 40 41 – 50			
will NOT be marked e diagram.5. Unnecessary change			51			
handwriting that can to loss of marks.6. Do not fill anything in	-	-	53			
"For examiners' use the question paper.			54 55			
			TOTAL			

©2025 Divine Education Centre

Turn Over

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-section I

Section A

In each of the questions 1-5, fill in the blank space with a suitable word.

- 1- Ritah will buy either a raincoat or _____umbrella.
- 2- The sick dog has not been wagging _____tail.
- 3- Okello went to the ______ to have his aching tooth removed.
- 4- _____ an honest man Mr. Sumamba is!
- 5- The pilot will be _____a plane to Canada tomorrow.

In each of the questions 6 -15, use the correct form of the word in

the brackets to complete the sentence

- 6- Some motorists were warned against ______driving. (care)
- 7- Our teacher has ______ to support hard working pupils. (pledge)
- 8- The doctor entered the ward ______and started working. (stealthy)
- 9- One of the ______ was abandoned at the shore of Lake Victoria. (ferry)
- 10- Johnathan's school bag is ______ than his brother's (heavy)
- 11- Loys is listening to the radio ______now. (announce)
- 12- Kamoga usually ______ football in the evening. (play)
- 13- Today marks the _____day since my mother went to Kenya. (six)
- 14- Mr. Lukia I a prominent ______in our trading centre. (trade)
- 15- Martin and his son took ______to the bench yesterday. (they)

In questions 16 and 17, write the full form of the given abbreviation.

16- CD_____

17- Hon._____

In questions 18-20, rewrite the sentences giving a single word for the underlined group of words

18- Jane failed to write her <u>family name</u> on the paper.

19- Talking to your parents in a rude way is not good.

20- The delegation reached late because the road was <u>full of mud</u>.

For questions 21 and 22, write the plural form of the given words.

21- city _____ 22- ox _____

In questions 23 and 24, use each of the given words in a sentence to show

that you know the difference in their meaning

23- fill

24- feel

In questions 25 and 26, rearrange the given words to form a correct sentence

25- unhappy the was presenter Why yesterday?

26- the to gone beach just Sarah as.

In questions 27 and 28, rearrange the given words in alphabetical order

27-guide, gospel, great, gear

28- candidate, aggregate, score, division

For questions 29 and 30, rewrite the sentence giving the opposite of the <u>underlined word</u>.

29- My <u>nephew</u> will travel to America during holiday.

30- Oketho may not be <u>promoted</u> this year.

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31- The pupils were smart. The teachers were very smart. (Rewrite using: --- than----)

32- The woman is here. Her daughter was kidnapped in the morning. (Rewrite using:---whose---)

33- Richie liked mobile phones more than landlines (Rewrite using ---prefer--)

34- I am not a baker. I cannot make tasty cakes. (Rewrite beginning: If -)

35- "My job is to make you happy." said the MC. (Rewrite beginning: The MC said ----)

36- The DVD was new. It failed to work.(Rewrite using -----although---)

- 37- The whip was making noise. The audience was making noise. (Rewrite beginning: Both ---)
- 38- The party became very interesting as the DJ continued playing music. (Use: The -----, the ----)
- 39- Our school secretary intends to produce error free work. (Rewrite using :-----looking forward ---)
- 40- Rabadaba is a comedian. He is also a musician. (Rewrite beginning: Not only---)

41- Ethan has just reached the city. (Rewrite using:----arrive ----)

42- Dickens did not borrow any book from the librarian. (Rewrite using:---lend---)

43- Becky is writing a letter to her mother, isn't she? (Rewrite ending----is she?)

44- It is a very bad act to cheat in examinations. (Rewrite beginning: Cheating - --)

- 45- Children should be protected. Animals should be protected (Rewrite using:---and so---)
- 46- It was not necessary for the carpenter to use soft wood. (Rewrite using:----- needn't---)
- 47- The new bike has been ridden by Cathy. (Rewrite beginning: Cathy---)
- 48- Lilly lives in Dubai. She started living there last year. (Rewrite using ---- since---)
- 49- Timo will fail exams if he doesn't read his books. (Rewrite beginning: Unless---)
- 50- A team of fifteen players represented our school. (Rewrite beginning: A fifteen---)

SECTION B: 50 MARKS

51- Read the passage below and answer questions about it in full sentences

In a busy city of Kampala, there lived a man named Bosco. He was a big fan of talk shows and always make sure to tune in every evening after returning home from work to catch the latest discussions and debates.

One day, Bosco decided that he wanted to upgrade his television set so that he could watch his favourite talk shows in even greater detail. He went to the nearest Indian shop located along Katwe road, hoping to find a good deal on a new TV. When Bosco arrived in the shop, he was shocked to find that the prices of the TVs were much higher than he had thought. He had been expecting to pay less than three hundred thousand shillings, but the prices they told him were exorbitant.

Disheartened, Bosco began walking away from the shop, feeling like he would not be able to afford a new TV. He paused for a while and had a second thought. Why not buy a radio instead? That way, he could still listen to the talk shows, even if he couldn't afford a TV. He quickly found the radio he liked from the same shop and purchased it on spot. He was happy to have found a way to continue enjoying his favourite talk shows, even if it wasn't on a TV screen.

He realized that sometimes, it is important to be creative and think outside the box in order to find a solution to a problem and he was happy to have found a way to continue enjoying the shows he loved, even if it wasn't the way he had originally intended.

Questions

(a) Who is talked about in the passage?

(b) What programme did Bosco like?

(c) How often could he tune in for his programme?

(d)Where did Bosco go to buy a television?

(e) What amount of money was he expecting to pay for a new television set?

(f) Why do you think Bosco bought a radio instead of a television?

(g) Why is it important for one to be creative according to the passage?

(h)Give a word or group of words with the same meaning as the underlined in the

passage

(i)fan_

(ii)purchased _____

(i) Suggest a suitable title to the passage above.

52- Read the poem below and answer questions about it in full sentences

My diary, where I keep records Of the events that happen daily So that I can refer to them Mostly in the future.

In the quiet of the morning light I sit and write down my thoughts And all the dreams that come in my mind All are captured in my diary

Like the Nile River, the words flow As I record them gently Both joys and sorrows, highs and lows All find a home within a page

So here I am, with a pen so ready To jot down all moments I lived Both young and old time So that my future children can read **Atim**

Questions

(a) What is the poem about?

(b) Where does the writer keep her daily record?

(c) Why does the writer keep these records?

(d)Apart from the thoughts, what else does the writer capture in her diary?

(e) How do the writer's words flow according to the poem?

(f) What do you think the writer is referring to as a home in the poem?

(g) Why did the writer decide to jot down all moments she lived?

(h)How many stanzas are in the poem?

(i) Who wrote the poem?

(j) Suggest a suitable title to the poem.

53- <u>The sentences below are in a wrong order. Rearrange them to make a</u> <u>meaningful story.</u>

- (a) He went straight to Mr. Ederu's tailoring workshop.
- (b) He shared with him about the kind of design he wanted
- (c) He made for him exactly what he wanted
- (d)When he reached town, he asked people where he could find the best tailor.
- (e) This made Kamada very happy, for he had got what he wanted.
- (f) Mr. Ederu took his measurement for the design
- (g) At the workshop, he found Mr. Ederu around.
- (h)Kamada wanted to buy a new suit.
- (i) People directed him to Mr. Ederu, the tailor
- (j) He went to town so that he could meet the best tailor.

	 	· · · · · · · · · · · · · · · · · · ·
	 	· · · · · · · · · · · · · · · · · · ·

54- <u>The graph below shows the number of pilgrims who were registered at</u> <u>the reception a week to martyrs' day of 2025. Study it carefully and</u> <u>answer questions about it in full sentences</u>



Questions

(a) What is the graph about?

(b)On which day did the registration exercise start?

(c) For how many days was the exercise conducted?

(d)Whom do you think was in charge of the registration?

(e) How many pilgrims were registered on Thursday?

(f) What was the total number of pilgrims registered in the first three days?

(g) Which days had the same number of pilgrims?

(h)Which day registered the highest number of pilgrims?

- (i) How many more pilgrims were registered on Friday than on Tuesday?
- (j) What makes you think more pilgrims attended martyr's day than the ones shown on the graph?

55- <u>Pictures A – F tell a story. Study them carefully and describe what is</u> <u>happening in each. You may use the following words to help you.</u>

borehole, mother, water, hug, pump, carry head, home, jerrycan, go, give, help, remove



Questions

(a) Picture A
(b)Picture B
(c) Picture C
(d)Picture D
(e) Picture E
(f) Picture F
(g) Why is the girl carrying a jerrycan in picture B?
(h)How did the girl carry a jerrycan of water picture D?
(i) What shows that the girl was disciplined?
(j) Suggest a suitable title to the story.

END