



THE REPUBLIC OF UGANDA

# TAAND EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT EXAMINATION TERM II, 2025**

## **PRIMARY SEVEN PRE-MOCK ENGLISH**

*Time Allowed: 2 hours 15 minutes*

Random Number					Personal Number		

Candidate's Name: .....

Candidate's Signature.....

School Name:.....

District :.....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

Read the following instructions carefully:

1. This paper has **two** Sections: A and B.
2. Section A, sub-section I has **30** short-answer questions (**30 marks**)  
Section A, sub-section II has **20** short-answer questions (**20 marks**)
3. Section B has **5** questions (**50 marks**)
4. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
5. **All** answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
QNN <sup>o</sup>	MARK	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		



**SECTION A (50 Marks)**

**Sub - Section I**

**For questions 1-5, fill in the blank space with a suitable word**

1. Ken did not know \_\_\_\_\_ to do when the dog attacked him
2. She is writing a letter to her pen \_\_\_\_\_ who lives in India
3. Happy are the children \_\_\_\_\_ parents value education
4. I am proud \_\_\_\_\_ my teachers.
5. \_\_\_\_\_ you reach the venue in time, you will not attend the show.

**In questions 6-15, use the correct form of the word given in brackets to complete the sentence.**

6. Our head teacher says that the habit of \_\_\_\_\_ leads to poor performance at school. (absent)
7. The \_\_\_\_\_ Prime Minister is planning to visit Uganda. (Israel)
8. A nephew of \_\_\_\_\_ failed the interview. (they)
9. The choir had \_\_\_\_\_ the welcome song by the time the chairperson arrived. (sing)
10. Everyone in our class looks forward to \_\_\_\_\_ PLE highly. (pass)
11. Of the two girls, Sarah is the \_\_\_\_\_. (fat)
12. How many times have you attended \_\_\_\_\_ classes this term?  
(remedy)
13. Sofia washed her dress and \_\_\_\_\_ it on a wire line to dry. (hang)
14. My father goes to Kampala \_\_\_\_\_ a week. (three)
15. Police is looking for the \_\_\_\_\_ who broke into the bank. (crime)

**For questions 16 and 17, arrange the given words in alphabetical order.**

16. tailor, baker, farmer, carpenter

17. block, black, blade, blanket

**In each of the questions 18 and 19, use each of the given words in a sentence to show that you know their difference in meaning.**

18. its \_\_\_\_\_
19. it's \_\_\_\_\_

**In questions 20-22, re-write the sentence giving a single word for the underlined group of words.**

20. I could not remember the girl's name.

21. Aunt Norah last visited us in the first month of the year.

22. Have you ever been to a place where bread is made?



For questions 23 and 24, give the plural form of the given words.

23. pair of shoes \_\_\_\_\_

24. hoof \_\_\_\_\_

In questions 25 and 26, write the given abbreviation in full.

25. col. \_\_\_\_\_

26. via \_\_\_\_\_

For questions 27 and 28, re-write the sentence giving the opposite of the underlined word.

27. Bolingo's sentences were complete.

28. There were beggars at the entrance of the church.

In questions 29 and 30, re-arrange the given words to make correct sentences.

29. buildings city full is ancient of the.

30. interesting Letter is writing.



**Sub - Section II**

In questions 31-50, re-write the sentence as instructed in the brackets.

31. Kaloli does not like swimming. Menjo does not like swimming.  
(Join beginning: **Neither.....nor.....**)

32. Suruma went to the park early. He wanted to board the first bus.  
(Join using: **.....in order.....**)

33. That story is very good. (**Begin: What.....!**)

34. Ongom could not hear what Allan was saying.  
(**Re-write the sentence using:.....hardly.....**)

35. We must work hard at school,.....? (Complete with a question tag)

36. If you go high, it becomes cool. (**Re-write using: The....., the.....**)

37. The teacher told pupils to close their books and listen to him.  
*(Re-write ending: ".....", said the teacher.)*

38. Martha is beautiful. Martha is well-behaved.  
*(Re-write as one sentence using:.....both.....)*

39. He is very young. He can't begin schooling now.  
*(Join the sentences using:.....enough.....)*

40. All people work for bright future. *(Re-write and begin: Each.....)*

41. He bought a piece of cloth. It was four metres long.  
*(Re-write as one sentence ending:.....cloth.)*

42. It was a nice fashion. Everybody admired it.  
*(Re-write as one sentence using:.....such.....that.....)*

43. She must take care of herself. *(Re-write and begin: One.....)*

44. He was very sick. He needed to see a doctor.  
*(Re-write and use:.....so.....that.....)*

45. Sarah is the girl. We were talking about her. *(Re-write using:....whom....)*

46. Wang is an athlete. He is also a footballer.  
*(Join beginning: Not only.....)*

47. It was not necessary for Atim to report the case to police.  
*(Re-write and use:.....needn't.....)*

48. He arrived at the taxi park late. *(Re-write using:.....reach.....)*

49. rose said that george is a stubborn boy  
*(Re-write and punctuate the sentence)*

50. A word to the wise.....*(Complete the saying correctly.)*



**SECTION B: (50 Marks)**

51. **Read the passage below carefully and in full sentences, answer the questions that follow.**

In Lira P.7 school, children were asked by their teacher to choose their favourite colour. There were only two colours from which they had to choose i.e. yellow or red. Five pupils chose red, four chose yellow and three chose either colour. The other ten pupils neither liked yellow nor red. Mr. Omala, their teacher thanked them for the participation and wished them success in PLE due to take place in November.

**Questions:**

- (a) For which school is the above information?  
\_\_\_\_\_
- (b) How many pupils are in this class?  
\_\_\_\_\_
- (c) How many pupils chose yellow only?  
\_\_\_\_\_
- (d) Which class participated in the above event?  
\_\_\_\_\_
- (e) Write another word or group of words with the same meaning as;  
(i) choose \_\_\_\_\_  
(ii) favourite \_\_\_\_\_
- (f) Which teacher teaches in the above class?  
\_\_\_\_\_
- (g) In which class do you think these pupils will be next year?  
\_\_\_\_\_
- (h) How many classes are in the above school?  
\_\_\_\_\_
- (i) Write the full form of; \_\_\_\_\_  
i.e. \_\_\_\_\_

52. **The sentences below are in wrong order. Re-arrange them to form a good story about "Kato in the restaurant".**

1. When he reached the city, he saw a signpost reading "Twakwakira Restaurant".
2. In the restaurant he met a waiter who welcomed him warmly.
3. He thought he should visit the restaurant first.
4. Kato went to Mbarara city for shopping.
5. After paying and getting a receipt, he walked out of the restaurant and went shopping.

6. He then asked for the bill and he was told it was 10,000/=
7. "May I help you customer?" he asked.
8. When the waiter brought the menu, Kato placed an order for chips, chicken and juice.
9. Since he hadn't had lunch,
10. "Could you show me the menu, please?" he asked.

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53. Study the programme below and then answer in full sentences, the questions that follow.

**KAZO PRIMARY SCHOOL ANNUAL CONCERT DAY**

*8:00a.m - Arrival of pupils*

*8:30a.m - Cleaning of the school premises*

*9:30a.m - Assembly*

*10:30a.m - Pupils go to their respective classes to get instructions from their teachers.*

*12:30p.m - Lunch*

*1:30p.m - Arrival of guests and parents*

*2:00p.m - Arrival of the guest-of-honour*

*2:05p.m - Singing of Anthems and Prayer*

*2:15p.m - Welcome song by P.7 class*

*2:25p.m - Welcome speech by the head teacher*

*2:55p.m - Presentations by various classes*

*4:00p.m - Speech by the guest-of-honour*

*4:30p.m - Presenting prizes to the winners*

*5:00p.m - Departure*



**Questions:**

(a) Which school organised the above function?

(b) How often is the concert day held in this school?

(c) How long did the cleaning of the school premises take?

(d) At what time was the assembly held?

(e) When did the guests and parents arrive?

(f) What followed the arrival of the guest-of-hour?

(g) At what time did the head teacher give the welcome speech?

(h) What took place at 4:30p.m?

(i) Which class presented the welcome song?

(j) Write a.m. in full.

54. **Read the poem below carefully and in full sentences, answer the questions that follow.**

*We are tired of the news  
That we get from all media  
From Sunday to Saturday  
The news about accidents.*

*All roads in the country  
Have claimed lives of innocent passengers  
Being assisted by drunken drivers  
Who lose vehicles in dangerous conditions.*

*Pedestrians spend sleepless nights,  
Fearing for their lives the next day.  
Cyclists have no plan for the next day  
For their helmets are nowhere.*

*We the youths need **assistance**  
Spare us for the future  
Say no to careless drivers  
Arrest all bad road users.*

**Questions:**

What makes the writers tired?

\_\_\_\_\_

When do accidents take place?

\_\_\_\_\_

Where do accidents occur?

\_\_\_\_\_

Which people should be arrested according to the poem?

\_\_\_\_\_

Why can't pedestrians sleep?

\_\_\_\_\_

Who should own helmets?

\_\_\_\_\_

Name the group of people which has no plan for the next day.

\_\_\_\_\_

*In questions h and i, give a word or group of words that mean the same as each of the given ones.*

media \_\_\_\_\_

assistance \_\_\_\_\_

5. **Complete the passage below by filling in the missing words provided in the box.**

\_\_\_\_\_ Thursday afternoon, we have computer lessons \_\_\_\_\_ school. We go to the computer room to take the \_\_\_\_\_. Here we use the computers as we learn. It is fun \_\_\_\_\_ see how much a computer can do.

Last Thursday, our teacher, Mr. Banobe taught us \_\_\_\_\_ to write letters using the computer \_\_\_\_\_ the internet. The new type of letter was called the e-mail, the short form for electronic \_\_\_\_\_.

The teacher mentioned the advantages of writing e-mails using the internet. He told us \_\_\_\_\_ e-mails are sent \_\_\_\_\_ and it does not require one to go to the post \_\_\_\_\_ to post it.

**office, that, mail, how, to,  
instantly, lessons, at, and, Every**



**\*\*END\*\***