



KAMPALA CITY EXAMINATIONS BOARD

QUALITY CHECK TWO

2025

ENGLISH

Time Allowed: 2 hours 15minutes

Random No.					Personal No.		

Candidates' name:

Candidates' signature:

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed pages**.
3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
4. All the answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS USE ONLY		
QN NO.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-50		
51		
52		
53		
54		
55		
TOTAL		

Official line: 0200934240 @ city exams

SECTION A:40MARKS

Questions **1** to **50** carry **one** mark each

For questions **1** to **5**, fill in the blank space with most suitable word.

1. of our teachers is shabby.
2. Police arrested the most notorious boy in Muwafu village.
3. "When are we breakingfor first term holidays?" the pupils asked the teacher.
4. The will treat my red eyes soon.
5. Hardly had we entered the examination room the invigilator collapsed.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentences.

6. A snail moves than a chameleon. (slow)
7. Waya's continued made her fail the examination.(absent)
8. Having the charts on the wall, the teacher left the classroom. (hang)
9. Of the two girls, Agatha is (pretty)
10. The candidates mopped the classroom (self)
11. The head girl expressed her when a P.1 girl fell down. (humble)
12. All the refugees have camped near Malaba border.(Kenya)



13. Diana came in the race. (twelve)
14. Oketcho is fond of when he finds hard numbers in Maths.(panic)
15. All the classrooms in Bright View School are arranged. (tidy)

In each of the questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. yeast, bake, oven, ingredients

.....

17. hurt, heart, heat, hat

.....

For each of the questions **18** and **19**, use each of the given words below in a sentence to show that you know their difference in meaning.

18. belly

.....

19. bury

.....

In each of the questions **20** to **22**, rewrite the sentence giving the **opposite** of the **underlined** words.

20. Siraget has become responsible nowadays.



.....

21. My grandfather is about 80 years old.

.....

22. The teacher was sincere in his speech.

.....

For questions **23** and **24**, write the plural form of the given words.

23. gooseberry

.....

24. baby's towel

.....

For questions **25** and **26**, write the given short forms in **full**.

25. Mr.

.....

26. UWEC

.....

For questions **27** and **28**, rearrange the given words to form **correct sentences**.

27. Some yesterday We dough kneaded.

.....

28. hospital the at doctor Is the?

.....

In each of the questions **29** to **30**, rewrite the sentence giving **one word** for the **underlined** group of words.

29. The carpenter smoothed the wood in a hurry.

.....

30. The young ones of a goose fell in a ditch.

.....



SUB-SECTION II

In each of the questions **31** to **50**, rewrite the sentence as instructed in the brackets.

31. One can use a spanner to tighten or loosen nuts. (Join the sentences beginning: A spanner.....)

.....
.....

32. It is two weeks since we started learning about school holidays.(Join the sentences ending:ago.)

.....
.....

33. The farmer rushed to plant his seeds. It was not necessary at all.(Rewrite as **one** sentence using:needn't have.....)

.....
.....

34. I am not a pilot. I cannot fly an aeroplane. (Rewrite as **one** sentence beginning: If.....)

.....
.....

35. You are a very handsome man. You are a very old man.(Rewrite as **one** sentence beginning: What.....!)

.....
.....

36. Our school chef intends to prepare some beef for candidates. (Rewrite the sentence using:looks forward.....)

.....
.....

37. The army went to the street. They wanted to arrest the rioters. (Rewrite as **one** sentence using:.....so that.....)

.....
.....

38. Ofamba prefers drawing cartoons to doing house chores. (Rewrite the sentence using:would rather...)

.....
.....

39. The police officer has been here. His son is my classmate. (Rewrite and use.....whose.....)

.....
.....

40. The Bible is very big. Your dictionary is big. (Rewrite as **one** sentence using:as....as....)

.....
.....



41. If you don't apologize, I shall not forgive you. (Rewrite the sentence using: unless.....)

.....
.....

42. Both Julius and kizza have a dictionary. (Rewrite the sentence using:..... as well as)

.....
.....

43. My uncle is a man of great strength. (Rewrite the sentence ending:man.)

.....
.....

44. I have a friend. She is kind. She comes from China. She is fat. (Rewrite as **one** sentence without using:who, but, that or a comma.....)

.....
.....

45. Eosu may come today. Winfred may come today. (Join the sentences beginning: Either.....)

.....
.....

46. "I shall use this dictionary tomorrow," said Okello. (Rewrite the sentence beginning: Okello said.....)

.....
.....

47. Let us go and dine,? (Rewrite and supply a suitable question tag)

.....
.....

48. My stomach aches every time I eat raw potatoes. (Rewrite the sentence beginning: Whenever.....)

.....
.....

49. There is a possibility that we shall go on a tour next term. (Rewrite the sentence using: ...likely to.....)

.....
.....

50. If that girl doesn't respect her teachers, she will fail in life. (Rewrite the sentence using:or else.....)

.....
.....



SECTION B: 50 MARKS

Questions **51** to **55** carry **ten** marks each

51. Princess Kerry Adugu was visited at school by her mom. Below is the letter that she gave her mother to read out to her siblings. Study it carefully and answer, **in full sentences**, the questions about it.

Joy of Kids Boarding school
PO BOX 4342
Kalamu

Sunday 13th March 2025

Dear my Siblings

My heart is heavy with heartbreak and my spirit is broken. As I write to you today, a river of tears flows from my eyes. I hope you will be able to feel my pain and hear the sound of my voice as mother reads out this letter to you.

I know we have all been through so much since we lost our father three years ago. I know that his absence has left a gap in each of our lives differently, but we cannot continue down this destructive path of gross self-neglect that you have chosen.

Opindi, you were once my rock, my support in times of need. But seeing you are now a drug addict and a gambler, my heart breaks. Do you still remember when you used to help me with my homework? You have so much potential my brother, so much to offer the world. Please, I beg of you, seek help and turn your life around.

Samie K, you are capable of so much more than alcoholism. Or, don't you want to become a space scientist anymore? I know you have it in you to be a responsible boy. Whatever you do, don't forget you were the apple of dad's eye.

And Lisa, my only sister, I cannot bear to see you hang out with sugar daddies while neglecting your education. You are smart and talented, and you deserve a bright future. Please, come back to us and let us help you get back on track.

Our mother is suffering emotionally because of our actions. Let us show her that we love and respect her. Let's support each other in making positive choices. I believe in each and every one of you. We can do this, I know we can! With love and hope Princess.

Your loving sister
Princess

Questions

(a) In which school is Princess Kerry?

.....

(b) When was the letter written?

.....

(c) When did the sibling's father die?

.....

(d) During the writer's early school days, how helpful was Opindi to her?

.....

(e) According to the letter, how many siblings does the writer have?

.....

(f) What challenge does Samie K have which may affect his studies?

.....

(g) Who wanted to become a space scientist?

.....

(h) Who of the siblings is a drunkard?

.....

(i) What do you think may happen to Lisa if she doesn't change her ways?

.....

(j) What makes you think that Princess Kerry is a responsible child?

.....

52. Peace Namirembe wrote this poem to his friend in P.4 Berlin. Read it carefully and answer, **in full sentences**, the questions about it.

In classrooms, where learning should reside,

A shadow appears,

And Kamatuta Kamara, the bully comes

Those with challenges, he chooses to torment.

With beatings and abuses, he tortures them,

Kamatuta Kamara, why do you disrespect?

The PWDs are people like you.

Why do you create misery to them?

Mental retardation, hearing, visual or physical,

All impairments require support

The orphans, HIV/AIDS victims

All have life goals and dreams to achieve.

Embrace their strengths, their ability is there,

Promote love and respect to all.

Every child here deserves love

Together, let's make Kwiri Junior School a home for all.

Questions

- (a) Where should learning reside?

.....
.....

- (b) Who is the bully in the poem?

.....
.....

- (c) How does Kamara torture the PWDs?

.....
.....

(d) Which impairment affects one's sense of sight?

.....
.....

(e) According to the poem, which disease has made some children orphans?

.....
.....

(f) In which stream is the writer's friend?

.....
.....

(g) Who is the writer of the poem above?

.....
.....

(h) Give another word or group of words with the same meaning as each of the underlined words in the poem.

(i) misery

.....

(ii) impairments

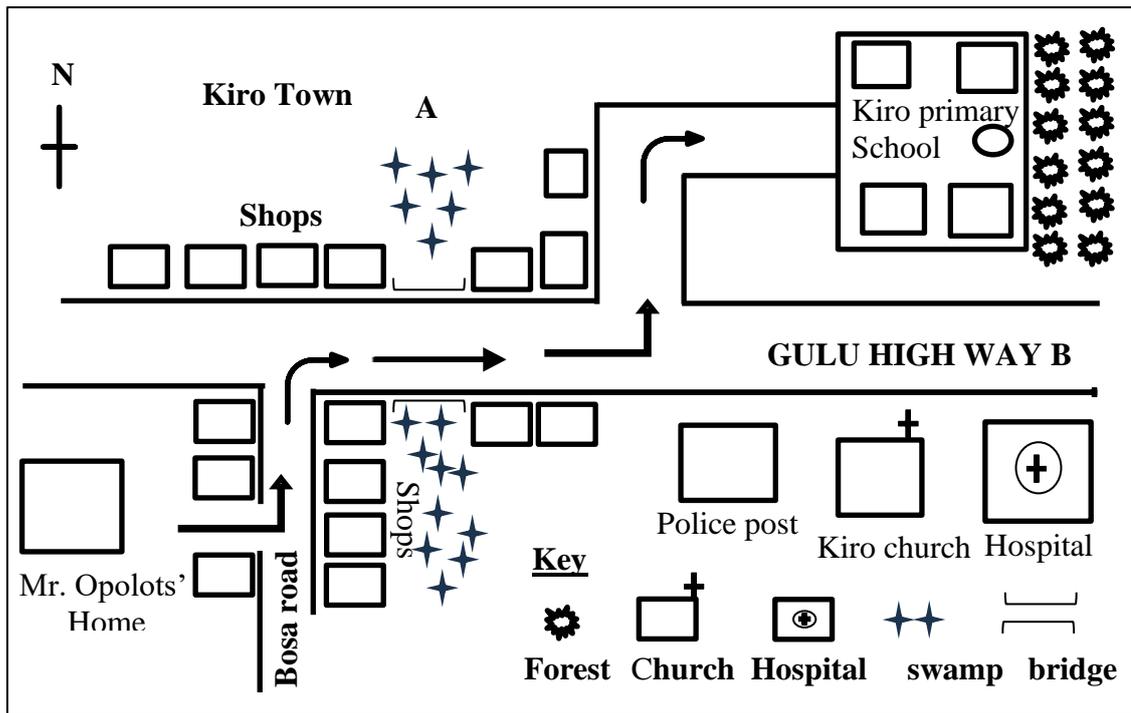
.....

(i) In which school is the writer of the poem?

.....
.....



53. Below is a map of Mr. Opolot's journey to Kiro Primary School. Study it carefully and then answer, **in full sentences**, the questions about it.



Questions

- (a) Along which road is Mr. Opolot's home?

.....

- (b) When he reaches Gulu Highway, which direction does he take?

.....

- (c) Which feature does Mr. Opolot cross at point A?

.....

- (d) Which feature is opposite the hospital?

.....

.....

- (e) Why do you think Kiro Primary School has a fence around it?

.....

(f) Along which road can you see some shops?

.....

(g) What is beside Kiro Church?

.....

(h) How many turns does Mr. Opolot make before reaching the school?

.....

In which town is Mr. Opolot's home?

.....

54. Muna, a Primary Six pupil at Mothercare Junior School-Mpigi, visited a bakery in her local town and met Mrs. Odda, who is famous for baking the most delicious cakes in the town. Amanda's intention was to learn more about baking. What Mrs. Odda said during their conversation is given, fill in what you think Amanda said.

Muna:

.....

Mrs. Odda: Good morning, young girl. How are you?

Muna:

.....

Mrs. Odda: Oh! That's good if you are fine. Who are you?

Muna:

.....

Mrs. Odda: You are Amanda! How may I help you please?

Muna:

.....

Mrs. Odda: Yes, I am Mrs. Odda, the famous baker in town.

Muna:
.....

Mrs. Odda: You would like me to teach you more about baking! That's simple. What exactly would you like me to teach you about?

Muna:
.....

Mrs. Odda: Oh! Baking a delicious cake isn't really that difficult. In fact, it's just fun. You just need the necessary ingredients and a simple recipe to follow.

Muna:
.....

Mrs. Odda: A recipe is a set of instructions that tells you how to cook something and the ingredients you need for it.

Muna:
.....

Mrs. Odda: To bake a delicious cake, you will use ingredients such as white sugar, unsalted butter, eggs, vanilla and baking powder.

Muna:
.....

Mrs. Odda: You're welcome, Amanda. Good bye.

Muna:
.....



