

THE CRANES EXAMINATIONS BOARD

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"We Lead the Leader"

END OF TERM TWO ASSESSMENT - 2025



PRIMARY FOUR EXAMINATION

SUBJECT: ENGLISH LANGUAGE

TIME: 2 Hours 15 Minutes

Name : _____

School : _____

District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper is made up of **two** sections: **A** and **B**.
2. Section **A** has **40** questions (**40 Marks**).
3. Section **B** has **15** questions (**60 Marks**).
4. Attempt **all** questions in both section **A** and **B**. **All** answers to both sections **A** and **B** must be written in the spaces provided.
5. **All** answers **must** be written in **blue** or **black** ball point pen or **ink**. **Only** diagrams and graph work must be done in pencil.
6. **Unnecessary** alteration of work will lead to **loss** of marks.
7. Any handwriting that cannot be easily read may lead to **loss** of marks.
8. Do not fill anything in the boxes indicated **" FOR EXAMINERS' USE ONLY"**.

FOR EXAMINERS' USE ONLY

PP No.	MARKS	INITIALS
PAGE-1		
PAGE-2		
PAGE-3		
PAGE-4		
PAGE-5		
PAGE-6		
PAGE-7		

TURN OVER

THE CRANES EXAMINATIONS BOARD - KAMPALA

The producers of quality Exams, Homework Booklets, Holiday Packages, TRS' Daily supervision tool, Internal Workshops done by Facilitators and UNEB EXAMINERS, PLE Standard weekly Exams for P.7 and so much more.

SECTION A: 50 MARKS.

Questions **1** to **50** carry **one** mark each.

In questions 1 - 5, rearrange the given words to form a correct word.

1. talspiho: _____
2. dentacci: _____
3. chertea head: _____
4. dverir : _____
5. oormsscla: _____

In each of the questions 6 - 10, fill in the blank spaces with a suitable word.

6. Mr. Antonio married _____ Indian lady.
7. Oh! sorry, what a tough situation your _____ through.
8. The knife is _____ sharp.
9. Joyce is taller than _____ Patricia.
10. Masudi _____ stealing more than working.



In questions 11 - 20, use the correct form of given words in the bracket to complete the sentences.

11. They _____ good life to suffering.(erpref)
12. The bookshop is _____ to the school than to the hospital.
(near)
13. That pastor _____ in our church on Sunday.(preach)
14. Forgive me for _____ noise in class.(make)
15. My daughter spoke _____ to the congregation.(confident)
16. We _____ the match to the end.(watch)
17. The teachers were _____ children at school.(teach)
18. Our parents sometimes _____ us.(discipline)
19. Bando is the _____ boy in class.(thin)
20. Bishop Frank was the _____ in the recent NRM Primary
Elections.(2nd)

In questions 21 and 22, write sentences from each word to show that you know the difference in their meaning.

21. cat: _____

22. cut: _____

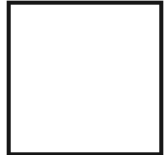
In questions 23 and 25, arrange the given words alphabetically.

23. Teacher, Askari, Cook, Bursar

24. mother, father, brother, sister

25. James, Jessica, Jimmy, Joseph

In questions 26 and 28, rewrite the sentences giving the opposite of the underlined words.



26. She will go to school tomorrow.

27. This book is newer than mine.

28. My daddy hates disciplined pupils.

In questions 29 and 30, rearrange the given words to form a correct sentence.

29. Joshua's visited We cousin.

30. round ball this Brighton owns.

In questions 31 to 33, write the given abbreviations in full.

31. Bro: _____ 32. Rev: _____

33. Rd: _____

In each of the questions 34 and 35, give the plural form of the given words.

34. loaf of read: _____

35. herd of cattle: _____

In questions 36 to 50, rewrite the sentences as instructed in the brackets.

36. Patience is brilliant. Miracle is brilliant. (Join using: as as)

37. Meddy is cruel. Derrick is cruel.(Begin: Both and)

38. We like our teachers so much. We like our classmates.
(Rewrite the sentence using: like more)

39. Fred is very brave. He can fight a tiger.
(Rewrite using: enough to)

40. May I use your rubber, please? (Begin: Yes,)

41. We should not steal our mother's money.(Begin: It is bad to)

42. You should not play on the road. You will be knocked down by a speeding car.(Write as one sentence using: because)

43. Carlton washed the plates.(Rewrite this sentence in Passive Voice)

44. Zulia was praying. The electricity went off.
(Rewrite the sentence beginning: While)

45. Will he go to the village on Saturday?(Begin: No,)

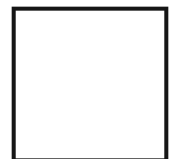
46. Mulungi is very ill. He cannot attend the function.
(Rewrite using: so that)

47. Abusing your friends is bad.(Rewrite beginning: It is bad)

48. There isn't any sugar in the bucket.(Rewrite using: some)

49. The tea is very hot. The baby cannot take it now.
(Rewrite the sentence using: too to)

50. We shall watch the TV after mopping.
(Rewrite the sentence using: before)



SECTION B: 50 MARKS.

Questions **51** to **55** carry **ten** marks each.

The information below shows Paul's children and what they like doing during their free time. Study it and answer in full sentences, answer the questions that follow.

Name	Sex	Age	What they like		
			Social media	Sports	Movies
Batek	M	10	X	✓	✓
Magda	F	8	✓	✓	X
Jodo	F	11	X	✓	✓
Nina	F	12	✓	✓	✓

Key

✓ Likes

M - Male

X Does not like

F - Female

(a) Whose children are written in the table above?

(b) How many males are there?

(c) Who of the children doesn't like movies?

(d) Name Paul's eldest child.

(e) Which activity do all children like?

(f) Which child likes all the activities?

(g) Why do you think all the children like sports?

(h) How many children like only two activities?

(i) What does Jodo like?

(j) How old is the male child?

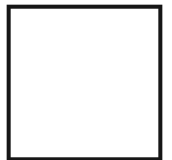
52. Read the poem below and answer the questions that follow in full sentences.

Buying and selling everywhere
Markets and arcades are busy
In the morning and all day
The rich and the poor all bargaining for goods
Sellers looking for money as buyers look for groceries.

Buying and selling everyday
Monday to Sunday, shopping centres are seen busy
Running up and down are the people
Carrying **purchased** items in their bags.

Buying and selling everyday
The business that earns much revenue to the government
And earns income to the sellers or traders
Who then move along the roads with smiling faces
After getting money for buying
Basic needs for their families.

Athieno Jamidah



(a) What is the title of the poem?

(b) Who is busy?

(c) What do the rich and poor bargain for?

(d) According to the poem, what are the sellers looking for?

(e) When is buying and selling done?

(f) How do traders move along the roads?

(g) How many stanzas does this poem have?

(h) By whom was this poem written?

(i) Write another word to mean the same as **purchased** as used in the poem.

(j) Write Monday in short form.

53. Complete the table below correctly.

Cardinal number	Ordinal number	Symbol
.....	first	1st
twelve
.....	twenty-third
eighty-eight
sixty-one	61st
.....	sixty-ninth

54. Form requests from the table below and give responses to each.

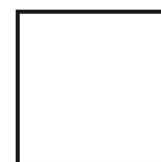
May	I we	use take have borrow	your some	rubber, pen, dictionary, duster, water, porridge	please?
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Example:

Request: May we borrow your dictionary, please?

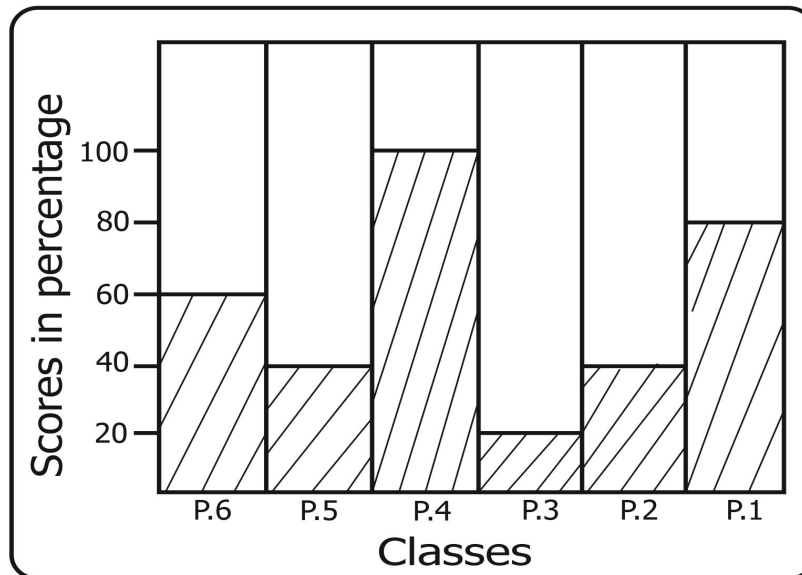
Responses: Yes, here it is.

or No, I am sorry, I am using it.



- Request: _____
Response: _____
- Request: _____
Response: _____
- Request: _____
Response: _____
- Request: _____
Response: _____
- Request: _____
Response: _____

During her week, Ms. Mataba , the teacher on duty at Magere P/S awarded marks to different classes for being well behaved. Study the graph below that shows the marks and answer in full sentences, the questions that follow.



(a) Who awarded the classes marks?

(b) In which school were the marks awarded?

(c) Why were the marks awarded?

(d) Which two classes scored the same marks?

(e) Which was the most well behaved class during the week?

(f) Why do you think P.3 had very little marks?

(g) How many marks did P.5 score?

(h) Give a reason why P.4 scored one hundred percent.

(i) How many classes were awarded marks?

(j) What is the difference between marks scored by P.4 and P.1?

