



**KAMPALA PRIMARY SCHOOLS HEADTEACHERS'
EXAMINATIONS COMMITTEE (KAPSHA)
PRIMARY FOUR END OF TERM II EXAMINATIONS 2025
ENGLISH**

TIME ALLOWED: 2 HOURS 15 MINUTES

PUPIL'S NAME: _____

SCHOOL: _____

DIVISION: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully.

1. This paper is made up of two sections: **A** and **B**
2. Section **A** has **50** questions (50marks)
3. Section **B** has **5** questions (50 marks)
4. Answer ALL questions. All answers to both sections **A** and **B** must be written in the spaces provided.
5. ALL answers **MUST** be written using a Blue or a Black - point pen of fountain pen.
6. Un-necessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill any thing in the boxes shown

"For Examiner's use only".

**FOR EXAMINERS'
USE ONLY**

QN. NO	MARKS	EXRS. NO
1 - 17		
18 - 25		
26 - 30		
31 - 50		
51 - 52		
53 - 54		
55		
TOTAL		

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TURN OVER

SECTION A
SUB - SECTION I

For questions 1 to 5, fill in the blank space with a suitable word.

1. He cut the tree using axe.
2. I singing to dancing.
3. You must not lies.
4. There comes the old woman stole our bananas.
5. The church is next our school.

For questions 6 to 15, use the correct form of the words given in the brackets to complete the sentences.

6. Daduse is than her sister. (humble)
7. are very dangerous vectors. (mosquito)
8. Teachers love children with good (behave)
9. It rained yesterday. (heavy)
10. March is the month of the year. (three)
11. The caring mother takes child to school every morning. (she)
12. The boys around the old man's house yesterday. (dig)
13. The headteacher is always dressed. (smart)
14. Kweziloni has, the teacher's cup. (break)
15. Catherine to the market every weekend. (go)

In questions 16 and 17, arrange the given words in alphabetical order.

16. loan, library, lend, land

17. end, swing, hide, bite

For questions 18 and 19, write the plural form of the given words.

18. child

19. bar-of-soap

For questions 20 and 21, re-write the sentences giving one word for the underlined group of words.

20. Most of the pupils were hungry and in need of what to drink.

21. Father goes to the garden on the fourth day of the week.

For questions 22 and 23, re-write the sentences giving the opposite of the underlined words.

22. Richard always obeys prefects.

23. Our grandmother likes fish.

In each of the questions 24 to 25, write the given short forms in full.

24. doz.

25. Shan't

26. Sept.

In questions 27 and 28, use each of the given words in a sentence to show that you know the difference in their meaning.

27. Son :

28. Sun:

For questions 29 and 30, arrange the words given to make a meaningful sentence.

29. you How feel now do?

30. is activity Fishing an important.

Sub - Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. Gabriella has nice clothes. Doreen has nice clothes. (Join the sentences beginning: Both....)

32. The visitor was shown the direction. She still got lost.
(Join the sentences using:....but....)

33. Eating while walking is a bad habit. (Re-write the sentences using beginning: It is)

34. Here comes the boy. His uncle works in the bank. (Join the sentences usingwhose....)

35. Ali sold all the eggs to Mrs. Mugisha.
(Re-write the sentence using:....bought....)

36. Anetcho was reading his story book. Badru was drawing cartoons.
(Join the sentences beginning: As)

37. Never cross a road carelessly. (Re-write the sentence beginning: Don't...)
.....
.....
38. The patient wants a sweater. She feels very cold.
(Re-write as one sentence using:....because....)
.....
.....
39. That is the farmer. He has the largest farm in our district.
(Re-write as one sentence using:....who.....)
.....
.....
40. I would like to use your pencil. (Re-write the sentence beginning: May...)
.....
.....
41. How much does a kilogramme of sugar cost? (Re-write the sentence
beginning: What is the cost....?)
.....
.....
42. This is Mafabi's bicycle. (Re-write as one sentence using:....belongs...)
.....
.....
43. Merub is very hardworking. Audrey is very hardworking.
(Re-write as one sentence usingas....as....)
.....
.....
44. Matovu likes eating chicken more than eating beef.
(Re-write the sentences using:....prefers....)
.....
.....
45. My bed is made of wood. (Re-write the sentence ending:.....wooden)
.....
.....
46. I do not like staying in a noisy room. (Re-write using:....hate....)
.....
.....
47. There is some salt in the soup. (Re-write the sentence using:...any...)
.....
.....
48. A car is fast. An aeroplane is very fast. (Re-write the sentences as one
usingthan...)
.....
.....
49. The woman is very fat. She cannot run fast. (Re-write the sentence
using:....too.....to.....)
.....
.....

50. The book was stolen. It was in my bag.
(Re-write as one sentence using:.....which.....)

.....
.....

51. **Read the passage below carefully and answer the questions that follow in full sentences.**

Once upon a time in Dream Land Primary school, there were two friends Konse and Gudoi. They were both in primary four class. Gudoi was serious and hardworking but Konse was always joking around during class time.

One day, the teacher of English Mr. Okware, gave them an assignment to write good compositions about time management. All the P.4 pupils were very excited. They started working on the assignment. Gudoi was very good at English, he helped most of his classmates to write correct spellings of words and meaningful compositions but Konse was busy playing and teasing his friends and he would say, 'I will do the assignment later'

After four days, all the other pupils were ready to present their compositions except Konse who had nothing to present. The teacher was not happy with Konse and he warned him about his unseriousness. But when Gudoi read his composition, the teacher praised him and asked the class to clap for him.

Konse was ashamed. He apologized to the teacher and he promised to consult Konse to help him complete the assignment. At the end of the day, Konse had also finished writing his composition. He started coming to school early, settled in class and always worked with other pupils to complete given assignments in time.

Questions:

- a) Who are the two boys talked about in the story?
.....
- b) To which school did the boys go?
.....
- c) In which class were the boys?
.....
- d) Which assignment did the teacher give the pupils?
.....
- e) Who was the teacher of English in P.4 class?
.....
- f) How long did it take the pupils to write the composition?
.....
- g) Why was Konse ashamed?
.....

- h) Who helped Konse to complete his assignment?
- i) Was the teacher happy with Konse?
- j) Give another word to mean the same as excited as used in the passage.

52. **Read the dialogue below carefully and then answer in full sentences, the questions that follow.**

Carol : Good afternoon Benjamin
Benjamin : Good afternoon Carol.
Carol : Where are you coming from?
Benjamin : I am coming from Quick save supermarket.
Carol : What have you bought from the supermarket?
Benjamin : I have bought a nice red blanket.
Carol : Don't you have a blanket?
Benjamin : Oh: I have, but this one is a birthday gift.
Carol : Whose birthday gift is it?
Benjamin : It is for my aunt Grace.
Carol : That is so kind of you. When is the celebration?
Benjamin : The celebration is on 30th Aug 2025 at her home in Ntinda.
Carol : Okay, I wish you all the best
Benjamin : Thank you.

Questions:

- a) Where is Benjamin coming from?
- b) What did Benjamin buy?
- c) How many people are taking part in the dialogue?
- d) What is the colour of the blanket?
- e) For whom did Benjamin buy the Blanket?
- f) Does Benjamin have a Blanket of his own?
- g) Where will the birthday celebration take place?
- h) When is the birthday celebration?
- i) At what time of the day did the dialogue take place?
- j) Write the opposite of the word kind as used in the passage.

53.

POLITE WORDS

*When I wake up in the morning
These are polite words I must say
Good morning, with a happy face
To speed kindness to all people.*

*When I ask, I say , 'please'
Like please, help me with a pen
And when someone helps me,
I always say thank you.*

*If I make someone sad,
I say sorry
To reduce pain
To the one I have hurt.*

*When I want to pass,
Excuse me is what I say
Let all of us learn
To always use polite words.*

**Kenrich Chloe
P.4 Blue**

Questions:

- What is the poem about?
- How many stanzas does the poem have?
- Why should one say good morning with a happy face?
- What does the writer say when someone helps him?
- When does the writer wake up?
- What should you say when you make someone sad?
- What does the writer say when he wants to pass?
- Who wrote the poem?
- In which class is the poet?
- What should all of us learn according to the last stanza?

54. Re-arrange the given sentences to make a good story.

A

- a) Harvesting means picking the ready crops.
- b) Others are dug using hoes.
- c) There are many activities that take place during the dry season.
- d) Harvesting is one of them.
- e) Some crops are harvested using knives.

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B

- a) When the teacher gave work on Tuesday
- b) Musa's book got used up on Monday.
- c) He borrowed a book from his friend Sarah.
- d) He forgot to buy a new one.
- e) And he paid her book back on Wednesday.

.....

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.....

.....

55. Use the words given in the table below to complete the given composition.

Interesting	delicious	Chimpazees	transport	centre
thousand	tour	second	July	enjoyed

Our study was very educative and

The teachers started the organization at the beginning of
term. They planned to take us to Entebbe Wildlife,
Bukedde Television and Ntake bakery. We were asked to pay fifty
shillings. Very early in the morning on 20th, the buses were
already in the school compound to us. We set off at
8:00am. We learnt a lot of things. What I enjoyed most were the
..... meals that were served to us. I also took some bread
home which my family but I can't forget the
..... I saw at the zoo.