

The **HIGHWAY EXAMINATIONS**

END OF MARCH ASSESSENT 2025 P.5 INTERGRATED SCIENCE

Time allowed: 2hours: 15minutes.

Name: Stream: <u>Read the following instructions carefully</u>.

- This paper has two sections: A and B. section A has 40 questions and section B has 15 questions.
- 2. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
- All answers **must** be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked except diagrams.
- Unnecessary changes in your work and Handwriting that cannot be read easily may lead to loss of marks.
- 5. Do not fill anything in the table indicated "FOR EXAMINERS' USE ONLY" and the boxes inside the question paper.

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| FOR | EXAMINERS' | USE |
|---------|------------|------------------|
| SECTION | MARKS | EXR'S INITIAL |
| A | | |
| В | | |
| TOTAL | | |



SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. State any **one** reason why animals move from one place to another.

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2. Name the **main** source of water in our environment.

.....

3. How are teeth important in the mouth of an adult person?

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.....

4. State any **one** reason for giving first aid.

The **diagram** below shows a garden tool. Use it to answer questions **5 and 6**.



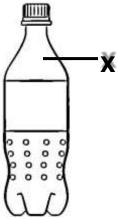
| 6. | State the importance of the garden tool above to a farmer. |
|---------|--|
| 7. | Name any one substance needed by plants to make their own food. |
| 8. | Why should we boil water before drinking it? |
| 9. | Give one reason for washing hands when preparing ORS. |
| 10. | Which disease is spread by a female anopheles mosquito to humans? |
| 11. | Give one reason for washing hands after visiting the latrine. |
| 12. | Name the weather instrument that measures the amount of rainfall received in an area. |
| 13. | Name the hardest part of a tooth. |
| 14. | Which type of soil is the best for crop growing? |

15. Name any **one** place where germs can be found.

16. State any **one** way of promoting sanitation in our classrooms.

17.

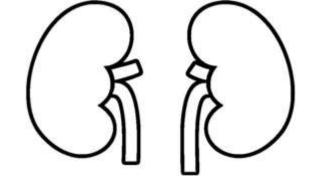
The **diagram** below shows a bottle of soda. Study it and use it to answer questions **17** and **18**.



- 17. Name the gas contained at X.
- 18. Why is the gas named in (**No.17**) above used for preserving soft drinks?
- 19. Which **body** part is affected by goitre?
 20. State any **one** danger caused by strong wind to the environment.

| 21. | Write down any one activity done by farmers during dry season. |
|---------|---|
| 22. | Give any one reason why people should plant trees. |
| 23. | What property of air enables us to drink juice using a straw? |
| 24. | Give any one way of caring for the sick at home. |
| 25. | Name the animal whose young one is a puppy. |
| 26. | What does an insect use for breathing? |
| 27. | What type of life cycle does a housefly undergo? |
| 28. | Why is it important to collect rubbish in our school compound? |
| | |

The diagram below shows one of the major body organs. Use it to answer questions **29** and **30**.



Name the body organs shown above. 29. How can we keep the above body organs in a good working 30. condition? How is a razorblade **important** in promoting personal hygiene? 31. Give any **one** quality of a good first aider. 32. Why are honeybees said to be social insects? 33. What do we call the removal of unwanted plants from the garden? 34.

.....

- 35. Mention any **one** cause of dehydration?
- 36. Why should the hutch of a rabbit be raised off the ground?
- 37. Give **one** reason why a maize grain is considered a as fruit.
- 38. Who is given **O**ral **R**ehydration **S**olution?

.....

.....

39. How are spiracles of an insect similar to gills of a fish in terms of function?

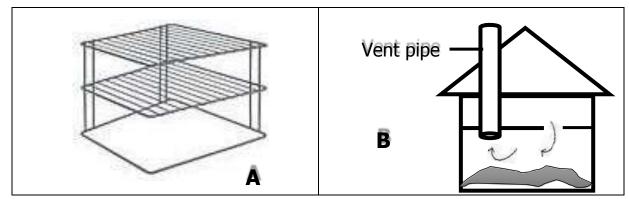
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Give any **one** example of a perennial crop.

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SECTION B: <u>40 MARKS Questions 41 to 55 carry four marks each.</u>

41. The diagram below shows two components of a clean home. Use them to answer the questions that follow.

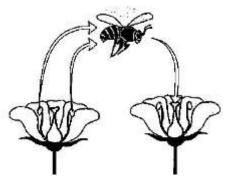


- (a) Name **each** of the components of a clean home **A** and **B** above.
 - (i) **A**(ii) **B**
- (b) State the importance of each of the component above in a home.
 - (i) A
 (ii) B

42. (a) Give any **two** methods of planting crops in a garden.

(i)..... (ii).....

- (b) State any **two** methods of harvesting ready crops in the garden.
 - (i)
 - (ii)
- 43. The **diagram** below shows a type of pollination. Study it and use it to answer the questions that follow.



- (a) **State** the type of pollination shown above.
- (b) Give any **two** agents of pollination.

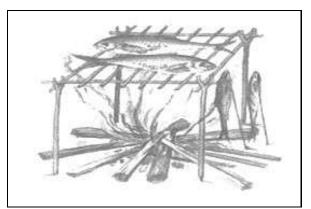
(c) Where does fertilization take place in a flower?

.....

(a) Give any **one** example of a seed which undergoes each of the following types of germination.
 (i) Epigeal germination

| | | i)Hypogeal germination |
|-----|-----|--|
| | | rite down any two conditions necessary for germination to ake place. |
| | - | (i) |
| | | (ii) |
| 45. | (a) | Name any two types of worms that can enter our bodies. |
| | _ |) i) |
| | (b) | State any two ways of preventing worms from entering our bodies. (iii) |
| | | (iv) |
| 46. | (a) | Give the meaning of each of the following terms. |
| | | (i) Weeding |
| | | |
| | | (ii)Mulching |
| | | |
| | | (iii) Pruning |
| | | (iv) Thinning |
| | | |

47. The diagram below shows a method of preserving food. Study it and answer the questions that follow.



- (a) Which method of preserving food is shown above?
 -
- (b) Give any other **three** methods used for preserving food apart from the above.
 - (i)
 - (ii).....

| (i) | | • | • | • • | • | • | • • | • | • • | • • | • | • | • • | - | • | • • | • • | • • | - | • | • | • | • | • | • • | • • | • • | • | • • | • • | • • | • • | • • | • • | | - | • | • | • | • | • | • | • • | • • | • | • | • | • | • • | • | • | • | • • | • | • • | •• | • | • | • | • | • | • | • • | • | • | • | • | •• | • | • | • | • |
|-----|----|---|-------|-----|-------|---|-----|---|-----|-----|---|---|-----|-------|---|-----|-----|---------|---|---|---|---|---|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|---|---|---|---|---|---|---|---|-----|-----|---|---|---|---|-----|---|---|---|-----|---|-----|----|---|---|-------|---|---|---|-----|-------|---|---|---|----|---|---|---|---|
| (ii | i) | • | • | • • | • | • | | • | • • | • • | • | • | • • | - | • | • | | | - | • | • | • | • | • • | ••• | ••• | • • | • | • • | • • | | • • | | • • | • | - | • | • | • | • | • | • | • • | • • | • | • | • | • | | • | • | • | • • | • | • • | •• | • | • | • | • | • | • | ••• | • | • | • | • | | • | • | | |

| | b. State any two importand (i) | ce of wind to people. |
|-----|--|------------------------------------|
| | | |
| 49. | (a) Write down any two wa | ays of promoting personal hygiene. |
| | (i) (ii) | |
| (b) | | ed for cleaning our bodies. |
| 50 | (ii) | corroctly |
| 50. | Study and fill the table below | |
| | Body organ | Function |
| | (i) | For breathing |
| | (ii) | For tasting food |
| | Skin | (iii) |
| | Heart | (iv) |

51. (a) Give the meaning of each of the following terms.

| (i) | Poultry |
|------|-----------------|
| | |
| (ii) | Poultry keeping |
| | |

- (b) State any **two** reasons for keeping poultry.
 - (i)(ii)
 - 52. The diagram below shows a mother giving first aid to her baby. Study it and use it to answer the questions that follow.



(a) **What** accident do you think occurred to the baby?

| | (b) | Give any one way the accident named in (a) above can be prevented in babies. |
|-----|-----|--|
| | (c) | State other two accidents that can occur at home apart from the above. (i) |
| | | (ii) |
| 53. | (a) | Name any two types of bees that live in the beehive. |
| | | (i) |
| | | (ii) |
| | | |

| | (b) State any one product obtained from bees. |
|---------|--|
| | |
| | |
| (C) | How are bees important to a crop farmer? |
| | Name the barre of a demostic rabbit |
| 54. (a) | Name the home of a domestic rabbit. |
| | ••••••••••••••••••••••••••••••••••••••• |
| (b) St | ate any three reasons why some people rear rabbits. |
| | (i) |
| | (ii) |
| () | (iii) |
| 55. (a) | State any two uses of leaves to people. |
| | (i) |
| | (ii) |
| (c) G | ive any two ways of caring for plants in our environment. |
| | (i) |
| | (ii) |

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