



PACE – PREPARE A CHILD EXAMINATION BOARD
PRIMARY SEVEN WAKE UP EXAMINATION SET
2025
ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Pupil's Name:

Pupil's Signature:

School Name:

District Name:.....

Read the following instructions carefully:

1. Do not forget to write your **school** and **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. **No calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Section A
Subsection 1

In questions **1 to 5**, use the **correct form** of word given in the brackets to complete the sentence

1. When the boy fell into the fire, his sister could not help (cry)
2. At the last picnic, we had to cook for..... (self)
3. The handwriting in the letter was (bad)
4. Two songs by the time we arrived. (sing)
5. I to help the lame man but he could not stand up. (try)

In questions **6 to 15**, fill in the blank spaces with the **correct word** or **group of words**.

6. Our father had not yet come back home we went to bed.
7. The boy to the bicycle was given has been arrested by police.
8. My sister could not come with me to the well she was sick.
9. I known to him to be a good singer.
10. His father..... work hard to send him to a secondary school.
11. To girl did you give my keys?
12. If the driver had been more careful, the accident have happened.
13. After to the story, the girl told it to the class.
14. The teacher excused her..... being late.
15. though Akello was tired, she assisted her mother to fetch water.

In question **16 to 17**, write the **plural form** of the given words.

16. Monkey
-

17. Compound

.....

In question **18** to **20**, re write the sentence **giving one word** for the underlined group of words

18. He did not answer the question in a correct way.

.....

19. The teacher does not like children who steal

.....

20. The young girl did not accept the gift from the old man.

.....

In question **21** and **22**, re-arrange the given words in **alphabetical order**.

21. pair, hair, care, fare

.....

22. bun, bake, biscuit, banana.

.....

In question **23** and **24**, use each of the given words in a sentence show that you know the **difference** in their meaning

23. rare

.....

24. rear

.....

In question **25** and **26**, re-write the sentence, giving the **opposite** of the underlined word.

25. We travelled to the Eastern part of the Game Park.

.....

26. The school holiday will commence next week.

.....

In questions, **27** and **28**, re-write each sentence giving a **single word** for the underlined word or group of words

27. Our school came first in the music festival.

.....

28. Mukasa works in a place where motor vehicles are repaired.

.....

In each of the question **29** and **30**, write the **full form** of the given contractions

29. We've

.....

30. Dr.

.....

Sub-section II

In questions, **31 – 50**, re-write the sentences as **instructed** in the brackets without changing the meaning

31. You can see the hotel on the right-hand side of the road as you approach the town.
(Re-write starting with: The hotel)

.....

.....

32. Okurut is a fast runner. He failed to qualify for the Olympic Games.
(Re-write starting with: Although)

.....

.....

33. The night was very dark. He could not walk home alone.
(Re-write as one sentence using:..... too.....)

.....
.....

34. The girls you spoke to are my daughters. (Re-write usingwith.....)

.....
.....

35. The ladder I was standing on slipped away and fell down.
(Re-write usingbecause.....)

.....
.....

36. The sweets I ate spoilt my teeth. (Re-write beginning with: My teeth... ..)

.....
.....

37. She was elected class prefect. She was very pleased. (Re-write as one sentence using:
.....made)

.....
.....

38. I did a lot of exercise in mathematics. I understood it better.
(Re-write as one sentence beginning with: The more... ..)

.....
.....

39. The storybook was very interesting. Many copies of the storybook were sold.
(Re-write as one sentence using:so..... that.....)

.....
.....

40. Although Andrew passed very well, he preferred joining a day school to a boarding school. (Re-write using:instead of.....)

.....
.....

41. Peter ran a 100-metre race in 12 seconds. James ran the same distance in 13 seconds.
(Re-write as one sentence using:..... whereas.....)

.....
.....

42. Our teacher can write well using both hands. (Re-write using:either)

.....
.....

43. It started to rain at 6:00am. It is still raining now.
(Re-write using:since.....)

.....

44. The teacher wanted to know from the pupils whether they had done their homework.
(Re-write ending withasked the teacher.)

.....
.....

45. Musa was found cheating. He was sent out of the examination room. (Re-write as one sentence using:due to.....).

.....
.....

46. Jane plays netball well. Jane also plays tennis well. (Re-write as one sentence using:.....as well as.....)

.....
.....

47. It is a pleasure to teach children who are well brought up. (Re-write beginning: Children.....)

.....
.....

48. The first three questions were very easy. No one could do them. (Re-write as one sentence using:yet.....)

.....
.....

49. Hellen is a beautiful girl. Hellen is a tall girl. Hellen is a brown girl. (Re-write as one sentence without using "and" "which" or who)

.....
.....

50. You will be sent away from school if you have not paid your school fee. (Re-write as one sentence using:..... unless.....)

.....
.....

SECTION B

51. Read the passage below and then answer, in **full** sentences, the questions that follow.

In our sub-country, there are two activities done every day. These are farming and business, most people are farmers. They grow different crops and rear chicken, goats and cattle. Men and women are both involved in the business. They sell different items including foodstuffs and animals' products from their farms.

Mr. Amooti is among the well-known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items. Some are weighted in kilograms like sugar, maize four, rice, beans and groundnuts. Others are packed in bottles, tins or packets like juice, soda, water, shoe polish, salt and baking flour.

If anyone needed paraffin or cooking oil, these would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti shop.

In order to serve his many customers well, Mr. Amooti has employed some workers to help him. They all serve with a smile. More so, items in his shop are cheaper compared to those from other shops. When children go to buy from his shop, he sometimes gives them sweets. It is a reward for choosing to buy from his shop.

He has the biggest number of customers in the area. He **earns** a lot of money too. Other shopkeepers have copied some of his ways in order to maintain their business.

a) What activities are done by the people of his sub-country?

.....
.....

b) Apart from cattle, which other animals are reared in this sub-country ?

.....
.....

c) Which people in this sub-country do business?

.....
.....

d) How is sugar weighed according to the story?

.....
.....

e) In which way are paraffin and cooking oil sold?

.....
.....

f) What did Mr. Amooti do to serve his many customers?

.....
.....

g) Why do you think that most children buy from Mr. Amooti shop?

.....
.....

h) Given another **word** or **group of words** with the same meaning as each of the underlined words in the passage

(i) Customer

.....

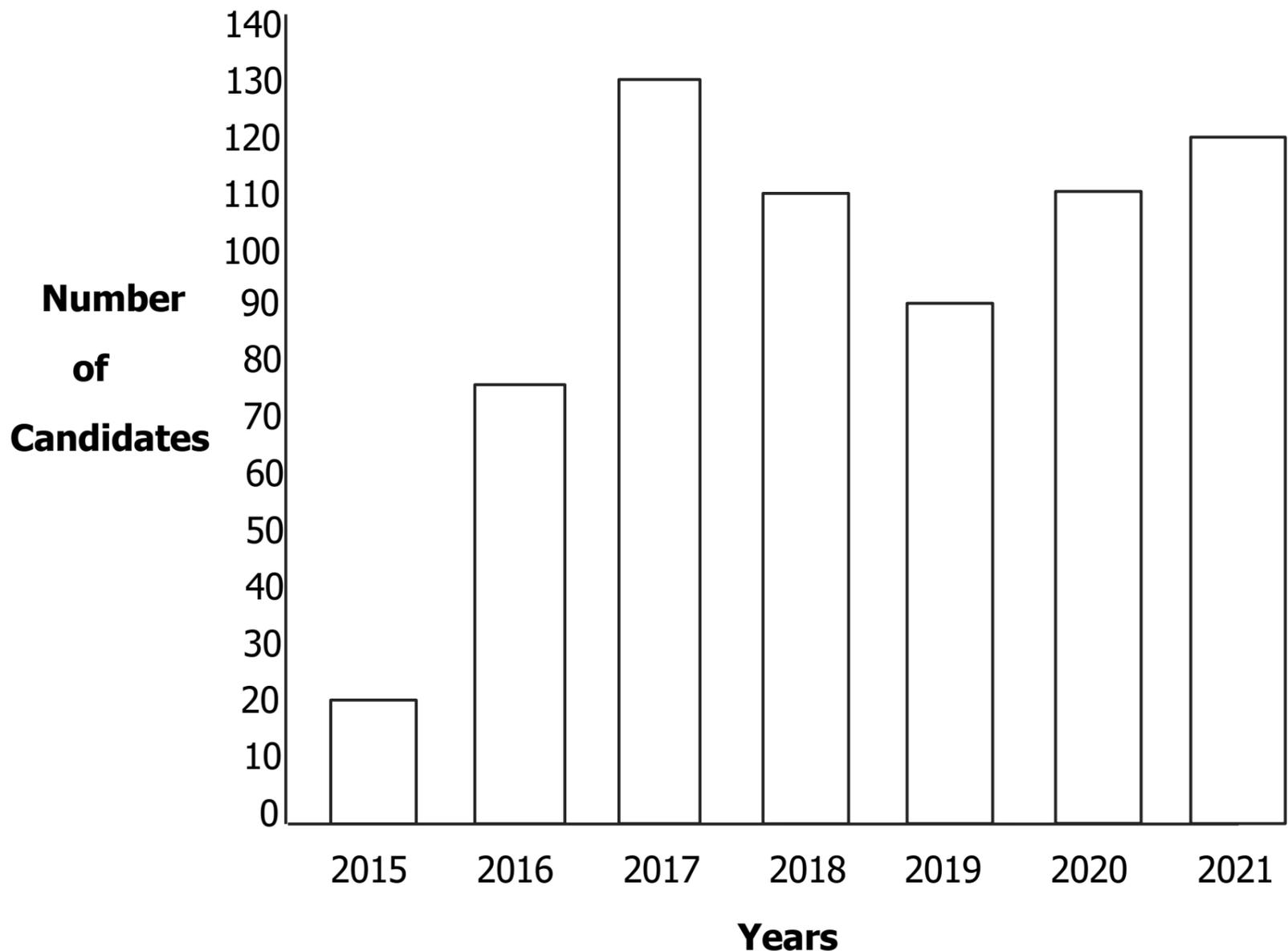
(ii) Earns

.....

j) Suggest a suitable title for the passage.

.....

52. A school presented 200 candidates for the Primary Leaving Examination each year. The number of candidates that obtained Division 1 each year is shown in the graph below. Study the graph carefully and answer the questions that follow in full sentences.



- a) How many candidates passed in Division 1 in 2015?

.....

.....

- b) In which year did the school get the highest number of candidates in division 1?

.....

.....

- c) In which years was the number of candidates obtaining division 1 the same?

.....

.....

d) In which year was there least increase in the number of candidates obtaining Division 1 over that of the previous year?

.....
.....

e) How many candidates did not obtain division 1 in 2021?

.....
.....

f) In which year did 75 candidates obtain division 1?

.....
.....

g) In which two years did the performance of the school decline over the years before?

.....
.....

h) Describe how this school has performed over the years shown.

.....
.....

54. A) Read the poem below and answer the questions that follow in full sentences.

Football my favorite game
So, loved and watched by many
The young and the old, fat and thin
Oh, you are wonderful!

Football, my lovely game
You give your fans great happiness
They rejoice here and there
When the ball is in the net,

Philip

a. What does the write like?

.....
.....

b. Apart from young people who else loves watching football?

.....
.....

c. What happens when the ball is in the net?

.....
.....

d. Who wrote the poem?

.....
.....

e. Suggest a suitable title for the poem.

.....
.....

54. B) Read the dialogue about orange fleshed sweet potatoes below carefully and then answers, in full sentence, the question that follow.

Namu: Hullo Beda, have you ever heard about orange fleshed sweet potatoes?

Beda: No, are they different from other sweet potatoes?

Namu: Oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves can be used as sauce and are very rich in vitamins.

Beda: Where can I get the cuttings? I need to plant at home and at school too.

Namu: Don't worry, I will take you where get the cuttings. Some schools in the district are doing very well in growing orange fleshed sweet potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying left over food to school.

Beda: Thank you. I must have gardens of orange fleshed sweet potatoes so that my family and school enjoy it too.

a) Who knows about orange fleshed sweet potatoes?

.....
.....

b) What is special about orange fleshed sweet potatoes?

.....
.....

c) From where can one get the cuttings for planting?

.....
.....

d) How many ways can you prepare the orange fleshed sweet potatoes?

.....
.....

e) Where does Beda want to plant the orange sweet potatoes?

.....
.....

