



# QUALITY PRINT EDUCATION CONSULT - KAMPALA

## PRIMARY SEVEN

2025

### END OF TERM I EXAMINATION

ENGLISH

*Time Allowed: 2 hours 15 minutes*

Index No.						Personal No.		

**Candidates' Name:** .....

**Candidates' Signature:** .....

**School Name:** .....

**District Name:**.....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and Section **B** has **5** questions. The paper has **9 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Anywork done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only "**and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31- 40		
41-50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION A

(Questions 1 to 50 carry one mark each)

**In each of the questions 1 to 5 fill in the blank spaces with suitable word.**

1. Julius is the ..... honest boy.
2. Many children waste a lot of time ..... television.
3. There is hardly ..... water in the tank.
4. Our teacher bought a new..... for cleaning the chalkboard.
5. The man ..... was bitten by a mad dog is seriously sick.

**In each of the questions 6 to 15, use the correct form of the words of the word given in the brackets to complete the sentence.**

6. The book he left outside was ..... (She)
7. If we ..... to the village, we would eat mangoes. (go)
8. We did not go to the market because it was ..... a lot (shine)
9. Jane ..... killed a python herself. (Courage)
10. Tamale is the ..... Of the four brothers. (Old)
11. The guest was given a warm ..... at the party. (receive)
12. John could not tell the ..... between the two books.(similar)
13. A mango is more ..... than an apple. (Juice)
14. The new bank is looking for two ..... (Cash)
15. You should not over work..... at your old age. (Self)

**In the questions 16 and 17, use each of the given words to form a sentence to show that you know the difference in their meaning.**

16. \_bye .....
17. buy .....

**In each of the questions 18 to 20, give the plural form of the given words.**

18. hero .....
19. chief .....
20. myself .....

**In each of the questions 21 and 22, arrange the given words in alphabetical order.**

21. marry, matron, maid, master  
.....
22. soap, sink, sand soil  
.....

**In each of the questions 23 to 25, write the abbreviations of the given words.**

23. Street .....
24. Doctor .....
25. Company .....

**In each of the questions 26 to 28, re-write the sentence giving the opposite form of the underlined word.**

26. At the junction, you take the left-hand direction.

.....  
27. This road is reserved for passengers only.  
.....

28. The natural way of birth control is good.  
.....

**In each of the questions 29 and 30, give the single word with the same meaning as the underlined group of words.**

29. Our school team took part to the National football competitions.  
.....

30. All the fathers and mothers of p.7 pupils were invited to the meeting.  
.....

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. I had breakfast then I went to school. (Re-write using...after...)  
.....

32. Babirye has not gone to school because she is sick. (Re-write the sentence using:.....due to .....)

33. We intend to pass in division one. (Re-write using .....intension....)  
.....

34. The new waitress broke the hotel glasses. (Re-write as one sentence beginning: The hotel glasses.....)

35. Kityo is a National footballer. Kityo is also a fast runner. (Re-write as one sentence beginning: Not only .....)

36. Unless you behave well, you won't attend the party. (Re-write the sentence beginning: If .....)

37. The pupils managed to complete the work given to them in time.(Re-write the sentence using ..... succeed.....)

38. Otim is a very brilliant boy.(Re-write beginning : What.....)

39. A child has been given a ripe mango. (Re-write the sentence beginning: Children .....)

40. Both Nankya and Nancy are business women. (Re-write the sentence using .....as well....)

41. The road was slippery. It had rained the whole night. (Re-write as one sentence beginning: As.....)  
.....

42. You repaired those shoes yesterday, didn't you? (Re-write the sentence ending.....did you?)  
.....
43. "Who has eaten all the food?" Jane asked. (Re-write the sentence using.....wanted to know.....)  
.....
44. The wild cat ate the cock and ran away. (Re-write the sentence using: .....which.....)  
.....
45. Nakato borrowed a pen from the teacher. (Re-write beginning: The teacher .....)  
.....
46. Musana is our special friend. (Re-write the sentence ending: .....ours.)  
.....
47. The wind is very strong. It will blow the roof off. (Re-write as one sentences using:.....enough to .....)  
.....
48. It was raining heavily. The football match took place. (Re-write as one sentence beginning: In spite .....)  
.....
49. My mother works as a secretary for that minister. (Re-write the sentence beginning: That is .....)  
.....
50. It four since I joined this school. (Re-write beginning: I joined .....)  
.....

### **SECTION B**

51. **Read the passenger below and answer in full sentences, the question that follow.**

Wako Primary school is a day school in sesame village. In this\_school, lunch is given only to those pupils whose parents have paid lunch money.

One day, four boys and three girls studying in this school started their journey home. It was after the afternoon classes. None of their parents had paid lunch money. These children were hungry and weak. On their way, they saw a mango tree with some ripe mangoes on it.

"I am hungry, why don't we visit that mango tree for fruits?" Brain, one of the boys asked. "yeah!" his friend Robert shouted excitedly. The rest including the girls supported the idea.

All the seven of them approached the tree. They saw the ripe mangoes.

They started to throw the stones at them. One of girls Kawudha, said, I see the bee-hive on that big branch. "We shall not climb but just throw stones. Make sure you don't the bees," said Robert.

They started throwing stones to the ripe mangoes. Some mangoes fall on the ground. Unfortunately, quite a number of mangoes fell on the bee hive. The boys and the girls started collecting the mangoes which had fallen on the ground. Suddenly, a swarm of bees rushed out of the bee-hive.

The bees attacked all of them. Each one of them was running towards the road. The bees followed them and stung everyone. The pupils threw away all the ripe mangoes they had picked.

“Fall down and cover your selves with grass,” shouted Mathew. All of them did so. After a few minutes, the bees went back to their bee-hive. The girls remained on the ground crying. The boys called the girls as they were removing the grass from their bodies. They continued their journey home. Their mouths, hands, eyes noses, ears and other parts of their bodies were all swollen.

When they reached home, their parents saw the way each one of them looked. They were sorry for their children. One of the boys told the parents that they were very hungry since they did not get lunch at school. The parents were concerned and after treating their children, they went with them to school and they talked to the head teacher.

Questions.

(a) In which village is Wako Primary school?  
.....

(b) Why did the seven children go to the mango tree?  
.....

(c) What did Kawudha see?  
.....

(d) Where were the children collecting the mangoes from?  
.....

(e) Why did the bees rush out of the bee-hive?  
.....

(f) What did the bees do to each of them?  
.....

(g) How was the children’s condition as they continued their journey home?  
.....

(h) Give one word or group of words with the same as the following underlined words in the passenger.

(i) ripe .....

(ii) swarm .....

52. Study the dialogue below and answer in full sentences, the questions that follow.

**Carol:** Good morning, Anita.

**Anita:** Good morning, Carol

**Carol:** Why are you late today?

Anita: My friend it is a long story.

Carol: Along story, what it is about? Did you fall sick?

Anita: No, I did not fall sick but there was an accident.

Carol: An accident was you involved? What exactly happened? Anita: The tax we were following knocked down a school boy, so we had to stop for some time.

Carol: A school boy, sorry. To which school was he going?

Anita: I did not find out the school but I think he was in primary.

Carol: Did he die?

Anita: No, he did not, but sustained serious injuries especially on the head.

Carol: That is sad, news. How did you assist him?

Anita: My mother called the police and they sent an ambulance to take him to Mulago hospital.

Carol: Thank you for being very kind people.

Anita: You are welcome.

Questions:

(a) What is the dialogue about?

.....

(b) Who was late for school?

.....

(c) At what time did the dialogue take place?

.....

(d) Which person was inquired in an accident according to the dialogue?

.....

(e) Who called the ambulance at the scene of the accident?

.....

(f) Where was Anita going before witnessed the accident?

.....

(g) To which hospital was the school boy taken?

.....

(h) Did the victim of the accident died?

.....

(i) Which part of the casualty was most injured?

.....

(j) Suggest the suitable tittle for the dialogue.

.....

53. Read the poem below carefully and answer in full sentences, the questions that follow.

How busy is the post office is!  
Full of people of all nationalities,  
Ugandans, Kenyans and English,  
Both young and old.

How busy the post office is!  
Lots of activities taking place daily,  
Buying stamps, sending mail and parcels  
To relatives and friends abroad.

How busy the post office is!  
Long Queues of people leading to counters,  
Cocking the directory and making calls,  
Others sending and receiving money orders.

Questions:

a) What is the poem about?

.....

b) How many stanzas does the poem have?

.....

c) How many nationalities can one find in the post office?

.....

(d) Which type of people can one find in the post office?

.....

(e) Mention any one activity carried out in the post office.

.....

(f) To whom are the mails and parcels sent?

.....

(g) Where are long queues leading?

.....

(h) How often do activities take place in the post office?

.....

(i) Mention any one nationality talked of in the poem.

.....  
(j) Give another word having the same as mail.  
.....

54. The sentences below are in wrong order; re-arrange them to form a correct story "Aloysius and the youth"

- (a) This provides employment to these youth.
- (b) She uses part of her salary for plaiting hair.
- (c) Therefore, like Aloysius, people with capital should use it to create employment for the youth.
- (d) However, to be able to sew clothes in large quantities, he uses a sewing machine.
- (d) However, to be able to sew clothes in large quantities, he uses a swing machine.
- (e) The youth are then able to earn some money to solve their personal problems.
- (f) Aloysius is a new well-known tailor in Buwama town.
- (g) He also uses a number of youth to help him.
- (h) Nafuna is one of the youth who works with Aloysius.
- (i) But also suits, wedding and graduation gowns.
- (j) He also does not only sew school uniforms.

**Correct Order**

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.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
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