



## PRE-PLE EXAMINATIONS SET TWO 2025

**CLASS : P.7**  
**SUBJECT : ENGLISH**  
**TIME ALLOWED : 2 HOURS 15 MINUTES**

Name \_\_\_\_\_ Stream \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**Read the following instructions carefully**

1. This paper is made up of two Sections: A and B.
2. Section A has SUB SECTION 1 has 30 questions (30 marks) and Sub section II has 20 questions (20 marks).
3. Section B has 5 questions (50 marks)
4. Attempt all questions. Answers to both sections must be written in the spaces provided.
5. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
6. Crossing out of answers will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of mark

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	SIGN
1-10		
11-20		
21-30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

**SECTION A**  
**SUB-SECTION I**

**In numbers 1 – 10, use the word in brackets to complete the sentence.**

1. The headmaster advised the community members to stop environmental..... .(degrade)
2. ....is a very profitable occupation. (carpenter)
3. You should write .....if you want to complete that work. (quick)
4. Our teacher usually cleans the chalkboard..... .(self)
5. The network here is better than the one we .....in our main hall last year. (to have)
6. Tell your friends to maintain .....in their class. (clean)
7. One of my uncles may.....a European because he now lives in Europe.(marriage)
8. Is it true that your home is .....to the school than to the market?
9. The school administration has allowed all pupils to send their news articles to the New Vision..... (edit)
10. When writing work about alphabetical order, you should do it..... . (care)

**Fill in the gaps with a word or group of words.**

11. ....an interesting topic "Marriage" is!
12. James .....advise if anyone asked him about vehicle repair.
13. My aunt owns not only a shop .....also a farm in Mukono.
14. How much money did you .....for that new dress?
15. The weather has been bad .....last evening.

**In numbers 18 and 17, re-write the sentence giving the plural form of the underlined words.**

16. In the gang of thieves, even the chief could not escape.

.....

17. Show me the dairy where you bought this milk.

.....

18. Read the dictionary if you want to improve spelling.

.....

**Write in alphabetical order.**

19. friction, fiction, fix, fruit, firm

.....

20. engine, boot, wiper, guard, wheel

.....

**In numbers 21 and 22, give the opposite of the underlined word.**

21. Success in all exams is a result of one's attention towards work.

.....

22. Do you know that most youth don't respect their mothers-in-law?

.....

**For numbers 23 - 25 , write in full form.**

23. CD. ....

24. O'clock.....

25. P.O .....

**In questions 26 and 27, arrange the words to make meaningful sentences.**

26. aid gave our me nurse first.

.....

27. new and minister who for the technology science is education?

.....

**For numbers 28 and 29, use these words to make meaningful sentences.**

28. breathe .....

29. breath .....

30. There are some topics remaining for us to cover the syllabus,

.....?(supply a question tag.)

.....

### **SECTION B II**

**Rewrite the following sentences as instructed in brackets.**

31. The road is very slippery. The vehicles cannot move without any difficulty.

(Join using.....too.....)

.....

.....

32. I would have been glad if there had been democracy in this country.

(Rewrite using .....was .....)

.....

.....

33. You needn't have switched off the internet. (Rewrite using.....necessary...)

.....

.....

34. A dictionary gives meaning of words. A dictionary shows pronunciation.

(Join using.....not only.....)

.....

.....

35. The bank manager was impolite. The teller was also impolite. (Join beginning: Neither.....)
- .....
- .....
36. "What did your uncle eat at the party, Joel?" asked Enock. (Use.....wanted to know.....)
- .....
- .....
37. It is good to keep peace and security in school. (Rewrite ending.....is good.)
- .....
- .....
38. What is she using to play with her friends? (Write the sentence in plural form?)
- .....
- .....
39. Lumberjacks have not cut down most trees.(Begin: Most.....)
- .....
- .....
40. I would rather stay here than go out to play. (Rewrite using: It.....better.....instead.....)
- .....
- .....
41. The boarders are watching a television. They began at 3:00p.m up to now. (Join using.....since.....)
- .....
- .....

42. It is such an organized family that they cannot accept to give away their daughter without dowry. (Write as **two** separate sentences)
- .....
- .....
43. The butcher bought a bull that was brown. It was big and from South Africa. (Join the sentences putting the adjectives in order.....)
- .....
- .....
44. Anthony wrote a letter. Jude wrote a letter. (Join using.....and so.....)
- .....
- .....
45. In spite of the fact that she was given clear direction, she missed the way. (Use:.....although.....)
- .....
- .....
46. When they took many tablets, they felt better. (Begin: The more.....)
- .....
- .....
47. We are going to write our mock examinations. (Rewrite using.....looking forward.....)
- .....
- .....
48. That is the chief. I got advice from him. (Join using.....whom.....)
- .....
- .....

49. Children usually sing the anthems before entering their classrooms.

(Use.....often.....)

.....  
.....

50. Whereas Namukome is humble, her sister uses bad language. (Join  
using.....but.....)

.....  
.....

### **SECTION B.**

51. **Read the passage below and answer questions that follow in full sentences.**

Last term, the primary six classes had a debate. It took place in the school main hall starting at 2:00p.m. On that Friday, all the pupils gathered in the main hall ready for the debate.

The chairperson Hon. Nkudulu took his seat, the secretary Hon. Kalanda also sat and the timekeeper. Next were the main speakers and as soon as they were ready, the debate began. The motion was "Man is the worst enemy of himself" The chairperson welcomed members for keeping time and thanked them for turning up in big numbers. After he had said all that, the national anthem was sung and next, he invited the proposers to give their views. Hon. Mbwiti took the floor first. He explained the motion and took his side or argument. Among the views he raised was that man has made a lot of chemicals and machines in his inventions which in turn have claimed his life. He added that man has cut trees to a large extent hence causing draught and famine for himself. Through bush burning, man has contributed to soil erosion and soil infertility. With all the above, he concluded that man is the worst enemy of himself.

After the proposer, was an opposer Hon. Ludo. She started by saying that the proposers had failed to interpret the motion. Man is not an enemy of himself. These proposers have failed to know that the motion is wrong. Actually, man has tried to improve himself through any opportunity. He has improved technology and worked so hard to change this environment. For example some places would not be accessible if man did not connect it using road. Furthermore, man has set up internet and telephones to make life better. How can one say that he is the worst enemy of himself?

It was a hot debateful of cheering and drumming. The chairman had challenges to control the house. Finally, the opposers won the debate according to the results from the secretary.

**Questions: -**

a) What is the passage about?

.....

.....

b) On which day did the debate take place?

.....

.....

c) Where did the debate take place?

.....

.....

d) Who chaired this debate according to the passage?

.....

.....



e) What was the motion of the debate?

.....

.....

f) Why do you think the chairperson thanked the members?

.....

.....

g) What was the result of cutting down trees as stated in the story?

.....

.....

**Give another word to mean:**

h) Connect .....

i) Views .....

j) Suggest a suitable title to this story.

.....

.....

52. Read the poem below and answer the questions that follow.

**I AM A JOURNALIST**

I am a journalist for sure  
Born with it but has no cure  
And I like the way I do it  
Though with the pain a bit  
Ever as busy as a bee  
But just because I want to be  
The journalist they know.

Today, I'll be in Uganda  
Tomorrow found in Rwanda  
Surely must go to France  
Sometimes for a dance  
But all looking for news  
To be the journalist with views.

Wake up at dawn  
What a week!  
I feel so sick!  
Becoming very weak!  
Oh! Looking for news  
Searching for facts  
Having lunch in packets  
If not in buckets.

I am a journalist  
Who must change my life  
Before I get a wife  
Because I work so hard  
And life is always bad  
Without the food I want  
It makes my heart to pant  
Yet, I am a journalist they know.

**Questions: -**

a) What is the poem about?

.....

.....

b) How many stanzas does the poem have?

.....

.....

c) To which insect does the writer compare himself?

.....

.....

d) According to the poem, to which country does the writer go after Uganda.

.....

.....

e) What is the writer searching for in his journeys?

.....

.....

f) What do you think happens to the writer when he feels sick?

.....

.....

g) Write down any two rhyming words in the poem.

(i).....

(ii).....

h) At what time does the writer wake up?

.....

.....

53. Read the information below which appeared on the school notice board of Greenhill Academy Primary-Kibuli and answer in full sentence the questions.

### INVITATION

Kyakuwa Primary school invites all Parents whose children are in Primary Seven 2025 to an academic interaction due to take place on Thursday 7<sup>th</sup> July 2025. It will take place in the school main hall beginning at 2:00p.m to 6:00p.m. There will be a special speaker to the parents and candidates on the topic "Balancing Education and Family challenges", by Loy Langa (Mrs.)

Keep time and come with a friend.

For any clarification,  
Contact 0742 315161  
Head of School  
June 30<sup>th</sup> , 2025.

#### Questions: -

a) What is the notice about?

.....

.....

b) Where did the notice appear according to the message?

.....

.....

c) Who is inviting parents to the academic interaction?

.....

.....

d) Which school is inviting the parents?

.....

.....

e) Who exactly is being invited?

.....

.....

f) At what time will the activities start?

.....

.....

g) Who is likely to be the guest speaker?

.....

.....

h) When will the academic interaction take place?

.....

.....

i) When will the function end according to the message?

.....

.....

j) Write down the topic for the day.

.....

.....

54. Re-arrange the sentences below to make a meaningful story.

- a. As soon as they satisfied, they start travelling back home.
- b. Despite getting tired, the pilgrims begin planning for the following year's journey.
- c. These prayers usually begin at 9:00a.m.
- d. They travel to Namugongo for the martyrs celebrations.
- e. Those without cars either board taxis or walk back home.
- f. Immediately after prayers, people start eating and drinking.
- g. Every 3<sup>rd</sup> June, Christians in Uganda and outside travel to Namugongo.
- h. Whoever walks home reaches when they are tired.
- i. At this place, the main aim is to pray for the martyrs.
- j. And end at around 1:00p.m

[illegible]

**55. Write a letter applying for a place in your school of first choice.**

**Mention some of the marks you got in any exam and the activities you enjoy.**

[illegible]

END.