

# KABOJJA JUNIOR SCHOOL

## P. 7 Mot I Examination 2025

### ENGLISH

Time allowed 2 hours and 15 minutes

NAME: \_\_\_\_\_

INDEX NUMBER									
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Signature: \_\_\_\_\_

**EXAMINER'S USE ONLY**

District \_\_\_\_\_

EIMS Number: \_\_\_\_\_

<b>A</b>	
<b>B</b>	
<b>TOTAL</b>	

Read the following instructions carefully:

1. This paper is made up of section A and B.
2. Section A, Sub section I, has 30 questions carrying 30 marks and Sub section II has 20 questions carrying 20 marks.  
Section B has 5 questions, each carrying 10 marks.
3. Answer ALL questions. All answers to both section A and B must be written in the spaces provided.
4. All answers must be written in blue ink.
5. Any handwriting that cannot easily be read will lead to loss of marks.
6. Unnecessary alteration of work may lead to loss of marks.
7. Show all the necessary side work in pencil.

<b><u>PARENT'S COMMENT</u></b>	<b><u>SIGNATURE</u></b>

**SECTION A (50 marks)**

**Sub-section I (30 marks)**

**Fill in the blank spaces with a suitable word to complete the sentence.**

1. \_\_\_\_\_ much money does a kilogramme of sugar cost?
2. This ball belongs to me, so it is \_\_\_\_\_.
3. The pupils broke \_\_\_\_\_ for holidays last Sunday.
4. Keeping animals is better \_\_\_\_\_ growing vegetables.
5. You will travel to Kenya by bus, \_\_\_\_\_ you?

**In questions 6 – 15, use the correct form of the given words to complete the sentence.**

6. You need a wheel spanner to \_\_\_\_\_ that nut. (loose)
7. Our school \_\_\_\_\_ is a kind man. (cooking)
8. \_\_\_\_\_ while drunk is dangerous. (to drive)
9. Omuru crossed the road so \_\_\_\_\_ that he was almost knocked down. (care)
10. \_\_\_\_\_ best friend will train as a doctor. (James)
11. The \_\_\_\_\_ has been very sympathetic to the candidates. (supervise)
12. Kibuto is a very \_\_\_\_\_ herdsman. (courage)
13. If he went to the café, he \_\_\_\_\_ surf the Internet. (will)
14. Matilda was driving the car \_\_\_\_\_ than Hilda. (slowly)
15. I demanded a \_\_\_\_\_ after paying for the item. (receive)

**Give the opposite form of the underlined words.**

16. Was the car parked in front of the dining hall?  
\_\_\_\_\_

17. A lot of deposits are made at this bank every day.

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**Write the given abbreviations in full.**

18. needn't \_\_\_\_\_
19. viz. \_\_\_\_\_
20. sms \_\_\_\_\_

**Use each of the given words in a sentence to show the difference in their meaning.**

21. die  
\_\_\_\_\_
22. dye  
\_\_\_\_\_

**Rewrite the sentences giving the plural forms of the underlined words.**

23. Where did you buy your dictionary from?  
\_\_\_\_\_
24. Tamale has added a pinch of salt to the dough.  
\_\_\_\_\_

**Rearrange the given words in alphabetical order.**

25. hour, evening, afternoon, midday  
\_\_\_\_\_
26. compact, compare, computer, cassette.  
\_\_\_\_\_

**Rewrite the sentences giving a single word for the underlined group of words.**

27. Our main house has a very large compound.  
\_\_\_\_\_
28. The losers shook hands with the winners after the debate.  
\_\_\_\_\_

**Rearrange the words below to form meaningful sentences.**

29. on, built, My, a, uncle, hut, hill, his.

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30. sped, driver, zebra, crossing, at, the, has, a, Why?

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**Sub - section II**

**In questions 31 to 50, rewrite the sentence as instructed in brackets.**

31. Leaders ought to have a high level of integrity.

(Rewrite the sentence using:.....should.....)

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32. I prefer eating rice to eating chips.

(Rewrite the sentence using:.....would rather.....)

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33. It is not far from our school to the bus stop.

(Rewrite the sentence using:.....a long way.....)

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34. What a disciplined child Mary was !

(Rewrite the sentence using:.....very.....)

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35. Grandma may post a letter at the post office. Grandma may send a parcel at the post office.

(Join the sentences using:.....either.....or.....)

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36. If the referee blows the whistle, the match will end.  
(Rewrite the sentence using:.....unless.....)

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37. Every time Brian sends a letter to his parents, he asks for money.  
(Rewrite the sentence using:.....whenever.....)

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38. The meal was very delicious. The customer ordered another helping.  
(Join the sentences using:.....so....that.....)

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39. Is this the man? We travelled with him to Kenya.  
(Rewrite as one sentence using:.....whom.....)

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40. It was not necessary for Rita to receive a telephone call in the meeting.  
(Rewrite the sentence using:...needn't.....)

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41. Talking while eating is not good. (Begin: To.....)

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42. She bought a cow from Ankole. The cow was black. It was a fat cow.  
(Rewrite the sentences as one without using; which, that or and.)

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43. People ride bicycles in many towns.

(Rewrite the sentence using: Bicycles.....)

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44. The soup was very hot. The baby could not eat it.

(Join into one sentence using:.....too...to.....)

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45. Brenda visited her relatives last week.

(Rewrite the sentence ending:.....next week.)

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46. The P.7 candidates are eager to register for P.L.E.

(Rewrite the sentence using:.....look forward.....)

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47. They paid for the computers, but they did not take them.

(Rewrite the sentence using:.....in spite of.....)

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48. Okudi passed the interview. Many applicants failed the interview.

(Join into one sentence beginning: Whereas.....)

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49. We should look up the meaning of new words before using them.

(Rewrite the sentence using:...after.....)

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50. I was checked by a police officer as soon as I reached the bank.  
(Rewrite the sentence beginning: No sooner....)
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### **Section B**

51. **Read the passage carefully and answer the questions about it in full sentences.**

#### **THE HUMAN BODY**

A human being is the most intelligent creature on earth. This being was gifted with many body parts. Each of the body parts performs a special duty.

The head is one of the body parts that the human body possess. The head has the skull, which protects the most important organ in the human body – the brain.

It controls all the other parts and the other functions in the body. The brain is helped by the nerves that send impulses to and from all other parts of the body.

In fact, without the brain, just like the car – engine, all other body parts cannot function.

Besides the brain, the limbs are also very important to the human being. They are mainly two kinds of limbs, in pairs, for any normal human being. The arms help during washing and eating, as well as helping someone to earn a living. Carpenters, mechanics and teachers use the arms to perform their professional duties.

The human body also has the legs for motion. They enable the bearer to change from one place to another. A person without these hind limbs

finds difficulty in moving. He or she may use a wheel chair or a vehicle in order to move, which makes movement very expensive.

**Questions:**

(a) What is this passage about?

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(b) Which creature is being talked about in the passage?

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(c) How many body parts have been mentioned in the passage?

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(d) Mention the most important organ in the human body.

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(e) Where do the nerves send impulses?

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(f) Why are the nerves important according to the passage?

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(g) Which body parts are responsible for movement?

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(h) When are the arms useful according to the passage?

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(i) What do you think would happen if the body didn't have hands?

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53. **Read the poem and in full sentences answer the questions that follow.**

HOLIDAYS            HOLIDAYS            HOLIDAYS  
Holidays for everybody  
A time to rest and relieve oneself  
Relieving oneself of one's busy routine  
Starting from dawn to dusk  
Moving round almost all corners  
All the corners of this Bizibu Village.

HOLIDAYS            HOLIDAYS            HOLIDAYS  
Before you and I go on a holiday  
We ought to plan for it my dear  
With a clear programme to follow  
for a candidate like you and me  
to read and ready ourselves for PLE.

As a businessman goes on vacation  
Going swimming during the camping  
Eating fresh fish from the lake  
So should all the labourers  
Be granted time off their tiring schedules  
To go and relax the way they can afford.

HOLIDAYS            HOLIDAYS            HOLIDAYS  
You are so good for everyone who work s  
The minister of labour and social development  
Embrace holidays my request I put before you  
They are important days I remind you  
For one's strength and health.

ANITA, P.7 KITUUMA Primary School

**Questions**

(a) Who should enjoy holidays?

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(b) When does one's busy routine start?

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(c) From which village does the writer come?

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(d) Why should a candidate have a clear programme?

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(e) Who eats fresh fish during holidays?

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(f) Which group of people have tiring timetables?

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(g) Which ministry is responsible for giving holidays?

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(h) Why do all people need holidays according to the poem?

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(i) How many stanzas are in the poem?

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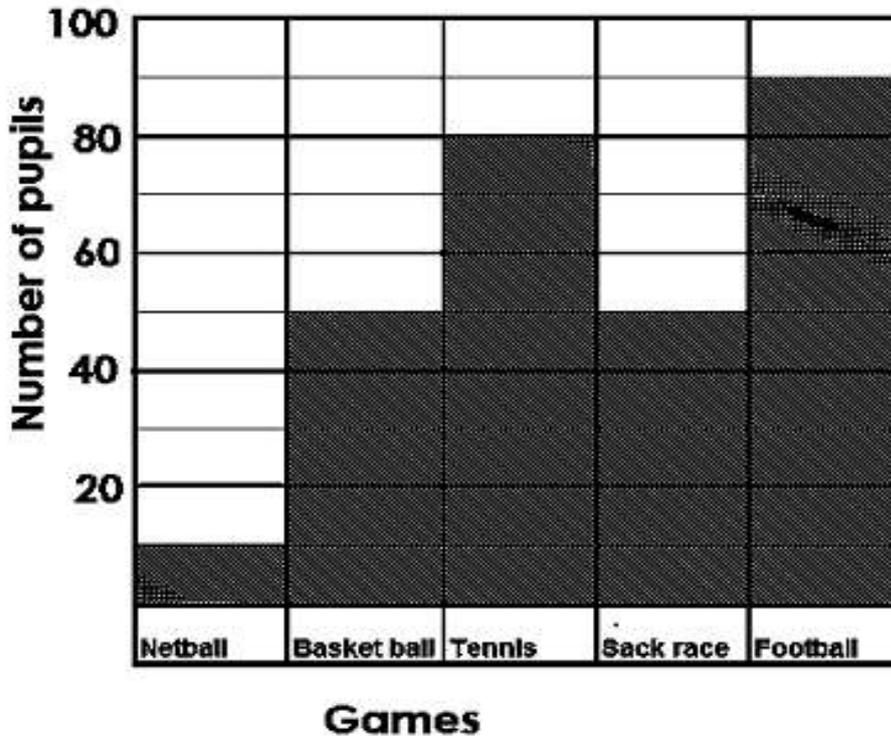
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(j) Suggest a suitable title for the poem above.

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54. The graph below shows the number of pupils in P.7 who participated in games at Kkolo Boys Junior school, Jinja. They were held on 9<sup>th</sup> February 2024. Study it and answer the questions about it in full sentences.



**Questions:**

- (a) What does the graph above show?

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- (b) When were the games held?

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- (c) Where is the above school located?

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- (d) How many pupils played basketball?

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(e) Which game had the highest number of participants?

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(f) Why do you think very few pupils participated in netball?

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(g) Mention the games that had the same number of participants.

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(h) How many more participants played tennis than sack race?

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(i) Which game was played by eighty pupils?

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(j) How many football teams can be formed from the class above?

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55. **Imagine that your close friend has not been attending school for two weeks because of Malaria. Write a letter to him / her and ask how he / she is now. In your letter , comfort him / her and wish him quick recovery. Assure him / her that what you have covered during his / her absence is not so much and difficult, and that you and the teachers will try your best to help him / her catch up.**

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