

# NEXUS EDUCATION SERVICES

## PRE-MOCK EXAMINATION SET II 2025 PRIMARY SEVEN ENGLISH

*Time allowed: 2 hours 15 minutes*

Index No.	Random No.						Personal No.		

Candidate's name: .....

Candidate's signature: .....



District No.				
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Read the following instructions carefully:

1. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions.
2. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
3. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will not be marked.
4. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
5. Do not fill anything in the table indicated:  
"For Examiners' Use only" and boxes.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION A (50 marks)

**In questions 1-5, fill the blank space with a suitable word**

1. How .....do you travel by bus?
2. The boda boda cyclist was arrested because he was not .....  
a helmet.
3. Our primary seven pupils will go .....a tour next term.
4. You will not be allowed to enter office .....you put on a  
mask
5. Hellen .....carried the eggs so as not to break them.

**In questions 6-15, use the correct form of the word given in brackets to complete the sentence.**

6. Having .....contacts, we left the hotel. (exchange)
7. All the .....should be painted. (studio)
8. We say .....every evening. (pray)
9. Responsible children are always .....to their  
parents. (obey)
10. She solved the equation ..... (easy)
11. The patient's condition is .....than it was yesterday. (bad)
12. A friend of .....wrote to me last week. (my)
13. Our school was the .....in the netball match. (four)
14. When I started climbing the tree, the bird .....away. (fly)
15. What is Mr. Maneno's .....? (nation)

**For questions, 16 – 17, write the singular form of the given words.**

16. answer sheets

.....

17. libraries

.....

**For questions 18-20, rewrite the sentence giving a single word for the underlined group of words.**

18. Mr Mulefu has one female child.

.....

19. The passenger got on the bus before paying the fare.

.....

20. The old man pleaded not guilty of child abuse.

.....

**For questions 21 – 22, write the short form of the given words.**

21. kilogram

.....

22. compact disc

.....

**For questions 23-24, rewrite the sentence giving the opposite of the underlined word.**

23. Our leaders are strong.

.....

24. I have sent two letters today.

.....

**For questions, 25-26, use each of the given words in a sentence to show that you know their difference in meaning.**

25. hill

.....  
26. heel

.....  
**For questions 27-28, rearrange the given words to form meaningful sentences.**

27. she what making is?  
.....

28. not we animals torture need.  
.....

**For questions 29 - 30, rearrange the words in alphabetical order.**

29. Wednesday      Thursday      Saturday      Friday  
.....

30. reference      refer      referee      refectory  
.....

### **Sub – Section II**

**For questions 31 – 50, rewrite the following sentences as instructed in brackets.**

31. Avoid planting trees in wetlands.  
(Rewrite the sentence beginning: Don't.....)  
.....  
.....

32. John is not a prefect. James is not a prefect.  
(Join using:.....and neither.....)  
.....  
.....

33. I am too sick to go to school.  
(Rewrite the sentence using:.....so.....that.....)  
.....

34. They failed to get the job.  
(Rewrite the sentence using: .....succeed in .....)  
.....
35. You must keep social distance or else you will contract COVID-19.  
(Rewrite the sentence beginning: If.....)  
.....
36. Karungi made an order for rice and beef.  
(Rewrite the sentence using: .....ordered.....)  
.....
37. Mr.Baguma is our head teacher. He comes from Rubindi Subcounty.  
(Join using.....who.....)  
.....
38. We are eager to sit our final examinations.  
(Rewrite the sentence using: .....look forward.....)  
.....
39. There was very little water in the tank.  
(Rewrite the sentence using: .....any.....)  
.....
40. The bus arrived at the bus park at 6:00a.m.  
(Rewrite the sentence using: .....reached.....)  
.....
41. The bad girl, Mazare knew the truth. She hid it.  
(Rewrite the sentence and begin: Much as .....)  
.....

42. The visitor preferred juice to soda.

(Rewrite the sentence using: .....more than.....)

.....

43. This phone is very expensive.

(Rewrite the sentence beginning: How.....!)

.....

.....

44. The mosque is near our home.

(Rewrite the sentence using: .....close.....)

.....

45. He asked me why I had been absent the previous day.

(Rewrite the sentence beginning: He asked me, ".....?" )

.....

.....

46. Talking while eating is very bad.

(Rewrite the sentence beginning: It is.....)

.....

47. The teacher told me to sing the national anthem.

(Rewrite the sentence beginning: I.....)

.....

.....

48. Every time it rained, we could run to the shade.

(Rewrite the sentence using: Whenever .....)

.....

49. Does the pen belong to Abel?

(Rewrite the sentence beginning: Is Abel.....?)

.....

50. Ugandans are beautiful. Ugandans are hospitable.

(Rewrite the sentence using: .....not only.....but.....)

.....

.....

### **SECTION B (50 marks)**

**51. Read the passage below and then, answer in full sentence, the questions that follow.**

20<sup>th</sup> April, 2025 was a bad day for me. I woke up early and did some domestic **chores**. It was a market day. At 1:00p.m., my mother sent me to the market to buy a saucepan. She gave me two fifty-thousand shilling notes. I put the money in the back pocket of my trousers. Little did I know that the pocket was torn.

Reaching the market, I went directly to the people dealing in saucepans. I picked one saucepan and bargained the price. I put my hand in the pocket to get the money. With shock, I learnt that the money was not there.

I went back to look for it immediately. I checked everywhere I passed but in vain. I despaired when I reached home.

I feared to tell my mother **immediately** I reached home. At last, I picked courage and told her the whole story surrounding the loss of her money.

To my surprise, she didn't punish me. Instead, she counselled me. She advised me to always be careful with money. She said that I should have checked the state of the pocket before keeping there the money.

## Questions

a) Which day was bad for the writer?

.....

b) At what time did the writer's mother send him to the market?

.....

.....

c) Why did the writer go to the market?

.....

.....

d) How much money did the writer's mother give him?

.....

e) What didn't the writer know according to the passage?

.....

f) When did the writer learn that the money had got lost?

.....

g) Why do you think the writer feared to tell his mother?

.....

.....

h) Give a word or group of words with the same meaning as each of the given words.

i) **chores**

.....

ii) **immediately**

.....

i) Suggest a suitable title for the passage.

.....



52 (A) **Study the examination timetable for Kalori Lwanga Primary School and answer, in full sentences, the questions that follow.**

DATE	CLASS	SUBJECT	TIME
Mon.13/6/2025	P7	MATHEMATICS	9.00a.m. – 11.30a.m.
	P6	SCIENCE	9.15a.m. – 11.30a.m.
	P5	ENGLISH	9.00a.m. – 11.15a.m.
	P4	ENGLISH	2.00p.m. – 4.15p.m.
Tue. 14/6/2025	P7	SOCIAL STUDIES	8.00a.m. – 10.15a.m.
	P6	MATHEMATICS	9.00a.m. – 11.30a.m.
	P5	SCIENCE	8.30a.m. – 10.45a.m.
	P4	SOCIAL STUDIES	9.15a.m. – 11.30a.m.
	P7	ENGLISH	2.00p.m. – 4.15p.m.
Wed. 15/6/2025	P7	SCIENCE	4.00p.m. – 6.15p.m.
	P6	SOCIAL STUDIES	3.15p.m. – 5.30p.m.
	P5	MATHEMATICS	9.30a.m. – 12 noon
	P4	MATHEMATICS	8.00a.m. – 10.30a.m.
Thur.16/6/2025	P6	ENGLISH	8.030a.m. – 10.45a.m.
	P5	SOCIAL STUDIES	9.00a.m. – 11.15a.m.
	P4	SCIENCE	8.15a.m. – 10.30a.m.

### **Questions**

a) Which school used the above examination timetable?

.....

b) Which class had two exams on the same day?

.....

c) At what time did the Primary Four English exam begin?

.....

d) Which exam ended in the evening?

.....

e) How many classes did similar subjects on the same days?

.....

.....

**B) The conversation below was between a Primary Six pupil of Good Hope Primary School, Kabale and a cashier of a bank. Read it carefully and answer, in full sentences, the questions that follow.**

**Pupil:** Good morning, madam

**Cashier:** Good morning, young boy

**Pupil:** I would like to bank my school fees.

**Cashier:** What is the name of your school?

**Pupil:** The name of our school is Good Hope Primary School.

**Cashier:** Here is the pay-in- slip for your school. First fill in the required information, then bring it to me with the money.

**Pupil:** Okay, madam. Thank you.

### **Questions**

a) In which class was the pupil?

.....  
.....

b) What time of day did the conversation take place?

.....  
.....

c) Why did the pupil go to the bank?

.....  
.....

d) Where is Good Hope Primary School found?

.....  
.....

e) Was the cashier a man or a woman?

.....  
.....

53. **Read the poem below and then answer, in full sentences, the questions that follow.**

My TV!      My TV!  
How can I describe you?  
My friend in the time of need,  
You have information for me to read,  
You are a friend indeed!

My TV!      My TV!  
You rid me of boredom  
During my free time  
The music you play gives me entertainment  
As well as enjoyment.

My TV!      My TV!  
You **babysit** my children when I am away,  
All day long on you,  
Watching cartoons,  
Laughing and sharing fun,

**Questions**

a) What is the writer talking about?

.....

b) What does the TV rid the writer of?

.....

.....

c) When does the writer watch music on his TV?

.....

.....

d) How does the TV entertain the writer?

.....

e) What do the writer's children watch on the TV?

.....

f) How does the TV help the writer's children?

.....

.....

g) What shows that the writer's children enjoy cartoons?

.....

h) How many stanzas are in the poem above?

.....

i) Give a word or group of words that means the same as "**babysit**" as used in the poem.

.....

j) Suggest a suitable title for the poem.

.....

**54. The sentence below are in a wrong order. Rewrite them in the correct order to form a short composition about the skyrocketing of prices of essential goods.**

- a) Recently, the president gave us the same piece of advice.
- b) These people say that the government should reduce taxes on goods.
- c) They are now surviving well despite the high prices of goods.
- d) What can we do with the skyrocketing of prices of goods.
- e) Many people are following the President's advice.
- f) People have different answers to the above question.
- g) When the taxes on these goods are reduced, their prices will reduce.
- h) The majority of people think the government can address the issue.
- i) Other people say we should learn to live within our means.
- j) He said that instead of taking tea with bread, people can take it with cassava.

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[illegible]

**END**