



THE SHINE STAR EXAMINATIONS BOARD  
**PRE MOCK MARKING GUIDE**  
**2025**  
ENGLISH

***Time Allowed: 2 hours 15 minutes***

Random No.					Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**District ID No.**

--	--	--	--

**Read the following instructions carefully;**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions.
3. Answer **all** the questions. **All** the answers to both sections **A** and **B** must be written in the spaces provided.
4. **All** the answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated:  
**"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS USE ONLY		
QN NO	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

**Call / whatsapp: 0781306601**

**SECTION A: 50 MARKS**  
**Sub –section I**  
**Questions 1 to 50 carry one mark each.**

In each of the questions 1 to, fill in the blank space with a suitable word

1. Tom travels to school **by** bus.
- 2 **Either** John or Samuel is a farmer.
3. Suzan is such **an** honest girl that all people trust her.
4. She is afraid **of** a snake.
5. A **ewe** gave birth to a lamb ten minutes ago.

Use the correct form of words in brackets to complete the sentences

6. A friend of **hers** has gone to the market.(her)
7. Thomas Partey is a **Ghanaian** national. (Ghana)
8. Kiprotich was the **fifth** in the race. (five)
9. The head teacher talks to us **politely** (polite)
10. She has **prepared** a nice meal. (prepare)
11. The pupils have requested for **permission** the head teacher. (permit)
12. He is **writing** a letter now. (write)
13. The carpenter made a **triangular** table. (rectangle)
14. Liam **broke** his ruler. (break)
15. Aggrey is the **most handsome//handsomest** man in our village. (handsome)

Re arrange the words in alphabetical order

16. pottery, tailoring, banking, farming  
**banking, farming, pottery, tailoring**
17. coarse, curse, coal, calm

**calm, coal, coarse, curse**

Give the plural form of these words

18. a piece of meat      **pieces of meat**

19. radio      **radios**

20. butterfly      **butterflies**

Use each of the given words in a sentence to show that you know their difference in meaning

**21. Any correct sentence**

**22. Any correct sentence**

Re write the sentence giving the opposite of the underlined word.

23. The children dislike taking unboiled water.

The children **like** taking unboiled water.

24. Poaching in game reserves is legal.

Poaching in game reserve is **illegal**.

25. Your mother is kind.

Your mother is **unkind // cruel**.

Write the given short forms in full

26. Feb. -----**February**

27. DVD-----**digital videodisc // digital versatile disc**

Re write the sentences giving a word for the underlined group of words

28. A goat and its young ones are grazing on the farm

A goat and its **kids are** grazing on the farm.

29. Dodging classes is not good

Dodging classes is **bad**.

Re arrange the given words to form a meaningful sentence

30. songs gospel DJ The played has

**The DJ has played gospel songs.**

Re-write the sentences as instructed in brackets.

31. There was no need for the pupils to shout in class. (Use...needn't.....)

**The pupils needn't have shouted in class.**

32. Agatha borrowed a pen from Immaculate. (Use ....lend.....)

**Immaculate lent Agatha a pen/Immaculate lent a pen to Agatha.**

33. It is a long way from Mbarara to Masaka. (Use.....not far.....)

**It is not far from Mbarara to Masaka.**

34. The tea is very hot. We cannot drink it. (Use.....too.....to.....)

**The tea is too hot for us to drink.**

35. She likes rice more than posho. (Use..... prefer.....)

**She prefers rice to posho.**

36. The head boy is very hardworking. Every teacher likes him.

(Use.....such..... that.....)

**The head boy is such a hardworking boy that every teacher likes him.**

37. Brenda is a nurse. Peron is a nurse. (Use.....and so.....)

**Brenda is a nurse and so is Peron.**

38. A stitch in time..... (Rewrite and complete the proverb)

**A stitch time saves nine.**

39. It started raining in the morning. It is now mid-day.it is still raining.

(Rewrite using : .....since.....)

**It has been raining since morning.**

40. Agnes has some books, doesn't she. (End ....., does she?)

**Agnes does not have any books, does she?**

41. What an interesting story Tom read!

(Use.....very.....)

**Tom read a very interesting story.**

42. Adam is tall. Ronald is very tall.

(Use.....as.....as.....)

**Adam is not as tall as Ronald.**

43. Unless you behave well, you will be punished. (Begin: If.....)

**If you don't behave well, you will be punished.**

44. As you grow old, you become wise. (Begin: The.....the.....)

**The older you grow, the wiser you become.**

45. There is almost no water left in the jerry can. (Use .....hardly.....)

**There is hardly any water left in the jerry can.**

46. Canary is broadcasting English news. (Begin: English news.....)

**English news is being broadcast by Canary.**

47. As soon as the teacher entered the class, all the pupils stood up.

(Begin: No sooner.....)

**No sooner had the teacher entered the class than all the pupils stood up.**

OR

**No sooner did the teacher enter the class than all the pupils stood up.**

48. It is two years since I last visited my aunt. (End; .....ago.)

**I last visited my aunt two years ago.**

49. Although Tom is clever, he failed the examinations. (Begin; Despite ....)

**Despite the fact that Tom is clever, he failed the examinations.**

50. "I am going to school now," said Musa. (Begin: Musa said that.....)

**Musa said that he was going to school then.**

## SECTION B (50 marks)

51. Read the passage below carefully and answer in full sentences the questions about it

Last term, our school Kyabakuzi Primary School held a trip to the Pearl of Uganda Kasese District. It is named as the pearl of Uganda because it has got various tourist sceneries like lakes, rivers, hot springs, hotels and flora and fauna.

This trip consisted of P.5, P.6 and P.7 pupils. Our journey to this place kicked off at 6:00 am. We travelled by our school bus under the supervision and guidance of our teachers. On our way to this place, we were chanced to have a look at wild animals we had never seen before. They included the enormous elephants, climbing lions, baboons and giraffes. Since we passed via Queen Elizabeth National park. At Kazinga channel, it was another adventurous experience. Here, we managed to physically study about different fish species caught at Katunguru fishing grounds for example Tilapia and Nile perch. We later proceeded to other places like Mubuku irrigation scheme and Kawempe electricity dam in Bwera. What an interesting trip we had!

### Questions

(a).Which school held the trip mentioned in the passage?

**Kyabakuzi Primary School held the trip mentioned in the passage.**

(b).How many classes attended the trip?

**Three classes attended the trip.**

(c).Why is kasese district named as the pearl of Uganda according to the passage?

**Kasese district is named as the pearl of Uganda because of its various sceneries according to the passage.**

(d).At what time of the day did this trip kickoff?

**The trip kicked off in the morning/at dawn.**

(e).How did the pupils travel on the trip to the pearl of Uganda?

**The pupils travelled to the pearl of Uganda by the school bus.**

(f).Name two fish species caught at Katuguru fishing ground according to the passage?

**Tilapia and Nile perch**

(g).Where is kawempe electricity dam found?

**Kawempe electricity dam is found in Bwera.**

(h).Give a single word or group of words to mean the same as the underlined words in the passage.

(i).various

**many /different/several**

(ii).flora and fauna

**plants and animals**

(I).Give a suitable title to the above passage?

**A TRIP TO KASESE,THE PEARL OF UGANDA.**

52(A). Study the information below carefully and answer in full sentences the questions about it.

**PUBLIC NOTICE!**

**PUBLIC NOTICE!**

The general public is hereby informed that there has been an outbreak of monkey pox. This disease is contagious therefore we must take extra care to overcome it.

Please report to the nearest health center in case you suspect any signs and symptoms of monkey pox

**DISTRICT HEALTH INSPECTOR, SIRONKO**

**21/01/2025**

## Questions

(a).What do we call the above information?

**We call the above information a notice.**

(b).What is the general public being informed about?

**The general public is being informed about outbreak of monkey pox.**

(c).What should the general public do so as to overcome the disease?

**The general public should take extra care so as to overcome the disease.**

(d).When was the above information written?

**The above information was written on 21<sup>st</sup> January 2025.**

(e).Who put up the above information?

**The District Health Inspector of Sironko put up the above information.**

52(B). The table below shows electric appliances sold at Wire electronics and their prices. Study it carefully and answer in full sentences the questions about it.

ITEM	PRICE(SHS)
Electric kettles	45000
Solar bulbs	3000
Electric bulbs	4000
Testers	2000
Solar batteries	70,000
A sum sang TV set	800,000
DVD players	120,000
Extension cables	4000



## Questions

(a).What does the above table show?

**The above table shows electric appliances sold at Wire electronics and their prices.**

(b).How many items are shown in the table?

**Eight items are shown in the table.**

(c).How much is a solar battery according to the table?

**A solar battery is seventy thousand shillings according to the table.**

(d).Apart from solar bulbs, which other type of bulbs is sold in this shop?

**Apart from solar bulbs,electric bulbs are (also) sold this shop.**

(e).Write DVD in full.

**digital videodisc.**

53. Read the poem below carefully and answer in full sentences the questions about it.

I go through great misery no attending school like other children  
Reason, I have no school fees and scholastics since I lost my caring parents  
This misery is unbelievable working from dawn to dusk under my masters  
command still I feed on left food and no pay  
What great misery! I am unable to read and write and neither can I  
interpret a sign post worried about what my tomorrow will look like oh  
God! I am crying to you.

## Questions

(i).According to stanza one, what does the writer go through?

**According to stanza one,the writer goes through great misery.**

(ii).Whom do you think is talking in the orphan?

**I think a child is talking in the poem.**

(iii).Why doesn't the writer attend school like other children?

**The writer doesn't attend school like others because he | she has no school fees and scholastics.**

(iv). Under whose command does the writer of the poem work?

**The writer works under the command of the masters.**

(v).What does the writer feed on according to stanza two?

**The writer feeds on left food according to stanza two.**

**OR**

**According to stanza two,the writer feeds on left food.**

(vi). To whom is the writer crying?

**The writer is crying to God.**

(vii).How many stanzas does the poem have?

**The poem has one stanza.**

(viii).Give one word or a group of words to mean the same as the underlined words in the poem.

(a).unable to read and write.....**illiterate**

(b).tomorrow.....**the day after today**

(ix).Suggest a suitable title for the poem.

**A MISERABLE CHILD**

54. Below is a conversation between Amanyia Josh a candidate at JayJay Wisdom Academy and the librarian. Complete it by filling in what you think were Amanyia's responses.

Librarian: You are welcome to the library.

Amanyia: **Thank you, sir/madam.**

Librarian: Good afternoon, young boy

Amanyia: **Good afternoon, sir/madam.**

Librarian: How can I help you?

Amanyia: **I would like to borrow a dictionary.**

Librarian: You would like to borrow a dictionary! Why are you opting a dictionary over all the books in the library?

Amanya: **I want to look up meanings of some words.**

Librarian: You want to look up meanings of some words! In which class are you

Amanya: **I am in primary seven.**

Librarian: Okay what is your name?

Amanya: **My name is Amanya Josh.**

Librarian: Will you be able to look up meanings of the words by yourself?

Amanya: **Yes, I will.**

Librarian: Oh! How did you learn that?

Amanya: **A teacher of English at P.6 taught me about using a dictionary.**

Librarian: Your teacher of English at P.6 did a great work to teach you about using a dictionary. Make sure you return it after a week.

Amanya: **Can you lend it to me for a fortnight?**

Librarian: Yes, I can lend it to you for a fortnight if you indeed promise to take good care of it.

Amanya: **Thank you.**

Librarian: You are welcome, Amanya.

55. Assume that you are a pupil at Maria Goretti primary school P.O box 1997, Kisoro. Write a letter to your friend, Angela inviting her to your 14<sup>th</sup> birthday party which will take place on 23<sup>rd</sup> August 2025 at your home during holidays. Tell her to inform her parents before coming for the party. You may ask her to bring you a birthday gift on that day. Use your school address.

Address            1

Date                1/2

Salutation

Body.....Themes    1/2

>inviting her to the birthday party    1

>informing her parents            1

>birthday gift            1

Conclusion            1

Complimentary close            1

Name                1

### **MECHANICS**

Tense                    1/2

Paragraphing            1/2

Spelling                1/2

Punctuations            1/2