



THE MODERN TIMES EXAMINATIONS

PRIMARY SEVEN PRE-MOCK SET ONE

2025

ENGLISH

Time allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **14 printed pages**.
2. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a **blue** or **black** ball point pen or ink. Any work in ink will not be marked.
4. Unnecessary changes in your work and any handwriting that cannot be easily read may lead to loss of marks.
5. Do **not** fill anything in the table indicated "**FOR EXAMINER'S USE ONLY**" and in the boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
Qn. No	MARKS	EXR'S NO
1-10		
11-20		
21-30		
31-40		
41- 50		
51		
52		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a **suitable** word.

1. It was not necessary.....Mawanda to disobey the class monitor.
2. The dog knocked on the wall while it was chasing a thief.
3. Mayengo nor Ssekitoleko made a holiday plan.
4. Having..... up for first term holiday, most children travelled up-country to visit their relatives.
5. Mr. Oguta boughtewe from the neighbourhood at ninety thousand shillings.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentence.

6. The head teacher looks forward to parents in July.(meet)
7. Every learner is for the safety of their property.(response)
8. Kikungwe took the position in the handwriting competition.(twelve)
9. It is very difficult to carry crop cultivation in areas. (mountain).
10. The candidates entered the classroom when they saw the class teacher.(hurry)
11. What an interesting activity..... is! (travel)
12. The district engineers have been measuring theof Kampala Road this morning. (wide)
13. Nansubuga writesthan Atim.(neat)
14. One should always carry one's umbrella ondays.(rain)
15. One of thebecame successful because he was kind and polite to others.(apply)



For questions **16** and **17**, arrange the given words in **alphabetical order**.

16. media, extension, anchor, display

.....

17. formation, form, formal, former

.....

For questions **18** and **19**, write the given words in **short form**.

18. ought not

19. pages

For each of the questions **20** and **21**, rewrite the sentences giving the **opposite** of the underlined words.

20. Viola missed beginning of term one examination because she was sick.

.....

.....

21. Aaron did not invite his nephew to his ninth birthday party.



.....

For questions **22** and **23**, rearrange the given words to form **correct** sentences.

22. on school to foot Most in rural areas go children.

.....

23. you visited ever Have station any radio?

.....

For each of the questions **24** and **25**, give the **plural form** of the given word.

24. medium

.....

.....

25. lady's bag

.....

.....

In each of the questions **26** to **28**, rewrite the sentences giving **one word** for the underlined group of words.

26. The lady who works in the library speaks fluent English.

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27. Most of the refugees are unable to read and write.

.....

28. The teachers who set and mark examinations are trained by the UNEB every year.

.....

For questions **29** and **30**, use each of the given word in a sentence to show that you know the **difference** in their meanings.

29. hat

30. hut



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. I bought a dozen of books from the stationer. She did not give me a receipt. (Rewrite as one sentence using:.....whom.....)

.....

.....

32. Miguel greeted the manager immediately he entered the bank. (Rewrite the sentence beginning: No sooner.....)

.....

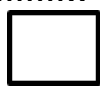
.....

33. Juma did not work hard at school. He did not perform well in the examinations. (Rewrite as one sentence using:.....would have.....)

.....

.....

34. It is very bad to spit in public. (Rewrite the sentence beginning: Spitting.....)
.....
35. Kamara borrowed the English textbook from Kabagambe. (Rewrite the sentence using:.....lent.....)
.....
36. "All the candidates must pay the registration fee this term," said the head teacher. (Rewrite the sentence beginning: The head teacher said that.....)
.....
.....
37. My father plans to buy a new car next month. (Rewrite the sentence using:.....looks forward.....)
.....
.....
38. Ambrose performs very well although he is a lazy boy. (Rewrite the sentence beginning: Despite.....)
.....
.....
39. Farmers work very hard. Teachers also work very hard. (Rewrite as one sentence using:.....and so.....)
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.....
40. The conductor was not polite. The driver was also not polite. (Rewrite as one sentence beginning: Neither.....)
.....
.....
41. It was not necessary for the gatekeeper to slap the visitor. (Rewrite the sentence using:.....needn't.....)
.....
.....
42. I would rather clean the house than play football. (Rewrite the sentence using:..... prefer.....)
.....
.....



43. A radio is as useful as a television. (Rewrite as two separate sentences)
.....
44. Mugenyi is very stubborn. He cannot contest for the post of disciplinary prefect. (Rewrite as one sentence using:.....too.....to.....)
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.....
45. It is not far from Masindi to Gulu. (Rewrite the sentence using:.....a long way.....)
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.....
46. The president was not happy with the rioters,.....? (Rewrite the sentence and supply a suitable question tag.)
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.....
47. We should reach the studio before noon. (Rewrite the sentence using:.....arrive.....)
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48. All the boys are smartly dressed today. (Rewrite the sentence beginning: None.....)
.....
.....
49. Grace succeeded in completing her homework without any help. (Rewrite the sentence using:managed.....)
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.....
50. The carpenter is making wooden chairs. (Rewrite the sentence beginning: Wooden chairs.....)
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SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

RADIO AND TELEVISION IN UGANDA

Radio and television are essential forms of communication in Uganda, with many stations operating across the country. Radio is the most widely used medium especially in rural areas due to its affordability and use of local languages. Some popular radio stations in Uganda include; Radio Simba, Capital FM, CBS FM, Radio West to mention but a few.

Television is more common in urban areas than in rural areas due to easy accessibility to electricity and good infrastructures. Major television stations in Uganda include; NTV Uganda, UBC TV, NBS TV, Galaxy TV, etc. They provide a range of news, entertainment and educational programmes. These media outlet play an important role in national development and public awareness. For instance, during elections, stations such as NTV Uganda and NBS host political debates and voter education programs. During the COVID-19 pandemic, both radio and television were used by the Ministry of Health to spread safety guidelines and health messages.

Additionally, cultural contents including storytelling and traditional music are broadcast on stations like Bukedde TV and CBS Radio helping to promote and preserve Ugandan heritage.

Despite their impact, radio and television stations in Uganda face challenges like limited funding, political pressure and access issues in some remote areas.

Conclusively, radio and television continue to be powerful tools for information, education and cultural preservation in Uganda.

(a) What is the passage about?

.....
.....

(b) What is the most widely used medium of communication in Uganda?

.....
.....

(c) Why do you think televisions are more common in urban areas?

.....
.....

(d) Mention any two television stations in Uganda.

i)

ii)

(e) Which ministry used radio and television during COVID-19 pandemic?

.....
.....

(f) How do radio and television promote and preserve Ugandan heritage?

.....
.....

(g) Besides limited funding, what other challenges are faced by radio and television in Uganda?

.....
.....

(h) Give another word or group of words to mean the same as the underlined words used in the passage.

(i) essential

(ii) preserve



52. The notice below appeared on the school noticeboard of St. Victor Junior School in Dokolo District on 10th May, 2025. Study it carefully and then, **in full sentences**, answer the questions that follow.

To: All students of St. Victor Junior School

We are excited to announce that our school will be hosting a **Chess Competition!** This is a fantastic opportunity for students to showcase their strategic thinking and problem-solving skills.

Date: 15th May 2025

Time: 9:00a.m. to 3:00 p.m.

Venue: The School Auditorium

Eligibility: Interested learners from P.4 - P.7

Prizes: Winners will receive exciting prizes and certificates

Note: *Register with your class teacher not later than 13th May 2025.*

Best of luck to all participants

(a) What do we call the above information?

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.....

(b) What is the above notice about?

.....
.....

(c) Where is St. Victor Junior School found?

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.....

(d) To whom was the above information written?

.....
.....

(e) When will the competition take place?

.....
.....

(f) Why do you think Apio Joan, a pupil of P.3 may not participate in the competition yet she is very interested in Chess?

.....
.....

(g)At what time will the competition begin?

.....
.....

(h)Who wrote the above notice?

.....
.....

(i) Mention the deadline for registration.

.....

(j) Do you think winners will be given prizes?

.....
.....



53. Read the poem below carefully and then, **in full sentences**, answer the questions that follow.

UGANDA'S CULTURE

Uganda, a country blessed with many different tribes,
Each tribe has its own language,
Food, music and way of life,
Despite coming from different regions.

In Buganda, drums are loud,
People dance and sing so proudly.
Banyankole with cows so tall,
Share their stories with us all.

Acholi sing with deep strong voice,
In their songs, they all rejoice.
Basoga fish by river wide,
The culture flows just like the tide.

Karamojong wear beads so bright,
Their dances shine in firelight.
Bagisu climb Mount Elgon's side,
Imbalu shows their ancient pride.
Ssevume Shivan Tendo (P.5)

(a) What is the poem above about?

.....

(b) In which stanza does the writer talk about Buganda?

.....
.....

(c) According to the poem, which tribe sings with deep strong voice?

.....
.....

(d) Which tribe do you think live near the river?

.....
.....

(e) What shows the ancient pride of the Bagisu?

.....
.....

(f) By whom was the above poem written?

.....

(g) How many stanzas are in the above poem?

.....

(h) Give another word or group of words to mean the same as the underlined words in the poem.

i) many

ii) ancient

(i) Suggest a suitable title to the above poem.

.....



54. The sentences below are in a wrong order. **Rearrange** them to make a **good composition** about "Namale Sits PLE".

- (a) After finishing, Namale felt relieved and happy.
- (b) When she entered, the invigilator handed out the papers and Namale began.
- (c) Being a hard-working girl, she studied diligently for months to prepare for the examinations.
- (d) Upon arrival, Namale was checked thoroughly by the invigilator before entering the examination room.
- (e) She read each question in the question papers carefully before answering.
- (f) On the examination day, she arrived at the examination centre early to get settled.
- (g) Last year, Namale sat her PLE at Modern Times Primary School in Kampala.
- (h) Her friends congratulated her on completing the final examination.
- (i) She prepared very well so that she could do her best in the examination.
- (j) She was the most hard-working girl in primary seven.

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55. Kanyike Joseph, a P.5 pupil of Standard High Primary School in Jinja District looks forward to contesting for the post of head prefect. Read the information about him carefully and use it to **complete** the form below.

Joseph is an eleven year old boy born on 6th June, 2014 in Masaka District. He was born to Mrs. Joanitah Knayike and Mr. Kanyike John. He is a Catholic who likes reciting rosary so much besides playing football during his free time.

Note: *Complete the form in uppercase letters.*

Post:
First name:
Surname:
Sex: Age:
D. O.B:
District of birth:
Father's name:
Religion:
Hobbies:
Note: <i>To be returned to the office the school electoral commission.</i>



END