



SMART STAR EXAMINATIONS BOARD

PLE PREPARATION TEST ONE 2025

PRIMARY SEVEN

ENGLISH

Time allowed : 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name

Candidate's signature.....

School Name.....

Read the following instructions carefully;

1. This paper has **two** sections: **A** and **B**.
Section **A** has **50** questions and Section **B** has **5** questions.
2. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
3. All working must be done using a **blue** or **black** ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will **not** be marked.
4. Unnecessary changes of work may lead to **loss** of marks.
5. Any handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the boxes indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARK	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub Section 1

*In questions 1 to 5, fill in the blank spaces with a **suitable** word or group words.*

1. Mary will attend the wedding and so Shanita.
2. Damalie, who mercilessly beat up her daughter, was to four years in prison.
3. Man is to woman as ram is to
4. Some people don't know a chameleon looks like.
5. Mr. Golola has been teaching us English last year.

For questions 6 -15, use the correct form of the word given in the brackets to complete the sentences.

6. Sarah planning to visit us today. (to be)
7. All the have turned up for the interview. (apply)
8. The pupils have made a good of a place for their bash. (choose)
9. Who is the of the two boys. (dull)
10. The examination papers were available for candidates to sit. (ready)
11. Has the timekeeper the bell for assembly? (ring)
12. Our letters were kept in their office. (admit)
13. My sisters have mended the shoes by (self)
14. Mugume's were very good. (suggest)
15. Some pupils attend lessons during school holidays. (remedy)

*For questions 16 and 17, re-arrange the given words in **alphabetical** order.*

16. mosquito, mouse, mouth, mosque

.....

17. airtime, airmail, airport, airline.

.....

Write the following short forms in full.

18. DVD
19. e.g.
20. Feb.



Use each of the given words in a sentence to show that you **understand the difference** in meaning.

21. park
22. pack

Re-write the following sentences giving the **opposite** form of the underlined word.

23. I need to know if Jordana is still busy.
.....

24. Draw a horizontal line of ten centimetres.
.....

25. Aluel was willing to leave for the village.
.....

Re – arrange the given words to make **meaningful** sentences.

26. that name headteacher is what the of?
.....

27. Peter boy obedient an is.
.....

For questions **28 to 30**, re-write the sentences using **one word** for the underlined group of words.

28. The piece of cloth in which a dead body is wrapped before burial was torn.
.....

29. He managed to repair the bicycle **without any difficulty**.

30. Your brother was **put in jail**.

Re-write the following sentences as instructed in the brackets.



31. Musinguzi's uncle is in prison. Musinguzi speaks the truth. (Re-write as one sentences using:..... whose.....)

32. "I will not go to school today," said Pepe.(Re-write the sentences beginning: Pepe said that.....)

33. Their relative bought a new lorry. (Re-write beginning: A relative.....)

34. Meha did not eat. Maya did not eat. (Re-write as one sentence using:.....and neither.....)

35. If our school plays well, we shall win the trophy. (Re-write beginning: Unless.....)

36. The bus left before I reached the bus stop. (Rewrite beginning: by the time.....)

37. You should reach school before breakfast. (Re-write the sentences using arrive.....)

38. The teachers might go on a tour this holiday. (Re-write using:..... likely.....)

39. Joana went out of class without permission. It was wrong. (Re-write as one sentence using..... needn't.....)

40. The prosecutor is busy. The policeman is also busy. (Re-write as one sentence using:.....as well as.....)

41. Kelsy did not apologize until Moreen advised her to do so.
(Re-write using:..... after.....)



42. Sherry expects to pass this paper with a distinction. (Re-write the sentence using:..... look forward.....)

43. It is very enjoyable to study from a clean environment. (Re-write the sentence ending..... enjoyable)
.....
.....

44. The load is very heavy. Musa cannot lift it alone.
(Re-write as one sentences using:..... too.....to.....)
.....
.....

45. Murife read the instructions but he didn't follow them. (Re-write the sentences beginning: In spite.....)
.....
.....

46. My sister has been reading an interesting story. (Re-write ending:..... my sister)
.....
.....

47. The patient died as soon as we reached the hospital. (Re-write the sentence beginning: No sooner.....)
.....
.....

48. My niece bought a dictionary and a Bible as well. (Re-write the sentences usingnot only.....)
.....
.....

49. I will go to school tomorrow. Sam will go to school tomorrow. (Join the sentences beginning Both:.....)
.....
.....

50. We met a man from Italy. He was old. He was also tall. (Re-write as one sentences without using "who", "and" or "that")

.....

.....

SECTION B: 50 MARKS



51. *Study the passage below carefully and use it to answer the questions about it in full sentences.*

It was in January 2005 when my family shifted from Masaka in Uganda to Florida in USA where my father works as a magistrate up to date. I had just completed primary seven. Immediately I received my PLE results in January, we flew in a plane and reached Florida after 48hours. Daddy welcomed us and took us on a tour around Florida. During the tour, I realized that USA is far more developed than Uganda.

I later joined school but life proved quite hard for me especially in the first months due to language barrier. For all that time, I kept mum. I couldn't communicate with anybody at school. I could hardly hear what they said. I later resorted to using signs which convinced people at school that I was dumb. This forced my class teacher, Mrs Tack, to take me to hospital for medical check-up. Fortunately, the doctor in the hospital was a Muganda, my tribemate. I was overjoyed to meet him and explain my problem in the language I could understand. This shocked my teacher and she felt concerned. She advised me to keep trying the language without fear.

When I reached home, I narrated the story to my sister and my twin brothers but none of them sympathized with me. They only burst into laughter and nicknamed me Mr. Dumb. It was only Mummy and Daddy who sympathized with me and started teaching me some of the commonest English words I could use in my daily communication until I luckily became a fluent speaker.

Questions.

1. When did the writer's family shift to Florida?

.....

.....

2. What is the writer's father?

.....

.....

3. In which year do you think the writer did PLE?

.....

.....

4. In how many days did the writer’s family travel to Florida?

.....

.....

5. What made people think that the writer was dumb?

.....

.....

6. Why was the writer overjoyed to meet the doctor?

.....

.....

7. How did the teacher advise the writer?

.....

.....

8. How did the writer’s parents help him to become fluent?

.....

.....

9. According to the passage, how many children are in the writer’s family?

.....

.....

10. Give the passage a suitable title.

.....

.....



Wake up, time, brushing teeth, taking a bath, helping parents with home chores, having breakfast and lunch, watching T.V and doing holiday homework.

[illegible]

53. Below is a piece of information extracted from the noticeboard of a given school. Study it carefully and answer in full sentences the questions that follow.

EXCEL PRIMARY SCHOOL								
PRIMARY LEAVING EXAMINATION RESULTS - 2021								
INDEX NO.	NAME	SEX	ENG	SCI	SST	MATH	AGG	DIV
42/203/01	Okiring Piol	M	1	2	2	3	8	1
42/203/02	Afreen Bushra	F	1	1	1	1	4	1
42/203/03	Nyajima Salmah	F	1	1	2	1	5	1
42/203/04	Biliu Ethan	M	2	3	2	1	8	1
42/203/05	Changath Kanisio	M	1	1	2	1	5	1
42/203/06	Pandya Osman	M	1	3	2	2	8	1
42/203/07	Rodney Lodu	M	2	4	1	2	9	1
42/203/08	Bukirwa Petsy	F	1	3	1	3	8	1
42/203/09	Simon Ndabada	M	4	7	6	8	25	3

Questions

1. What does the given information show?
.....
2. For which school are the given results?
.....
.....
3. How many candidates sat the examination?
.....
.....
4. Who was the best candidate?
.....
.....
5. Which subject obtained the best results?
.....
.....
6. How many candidates got aggregate 8?
.....
.....

7. In which subject did Nyajima have to improve?

8. According to the table, what would make you think that Changath Kanisio was the happiest among the boys.

9. I think Ndabada would have performed better if

10. How many more boys sat the exam than the girls?



54. Read the poem below carefully and answer the questions about it in full sentences.

LEAVE ME ALONE

Dear sugar daddy;
Why don't you leave me alone?
Why do you give me sweets and gifts?
Is it because you want me to love you?
Make me pregnant and **abandon** me by the roadside?

Dear sugar daddy;
Why do you violate my rights?
Why do you want me to drop out of school?
Why don't you leave me to get education?
Don't you have your wife at home?

Dear sugar daddy;
I still need care and protection
Just like your own daughter,
But why do you pester me to love you?
As if I am your age-mate?

Dear sugar daddy;
Please be patient with me,
You are old and I am very young
Why don't you have pity on me?

By: Kelx T

Questions.

1. What is the poem about?

.....

.....

2. What does the sugar daddy give the writer?

.....

.....

3. In which stanza does the writer request the sugar daddy to be patient?

.....

.....

4. Which advice would you give the writer?

.....

.....

5. How many stanzas make up the given poem?

.....

.....

6. Why do you think the sugar daddy gives gifts to the writer?

.....

.....

7. What is the title of the passage?

.....

.....

8. Name the poet.

.....

9. According to stanza two, what makes you think that the speaker in the poem is a school child?

10. Give another word to mean the same as **abandon** as used in the poem.



55. Matama Joseph, a fifteen-year old resident of Bududa in Uganda, and a son of Dr. Matama Enos, was asked to fill a job application form two days before the Christmas public holiday of last year when he had just finished doing his PLE. Joseph wanted to be a cleaner at a certain company in order to get some money to help him buy some school requirements that he would need to join secondary school. Joseph also knew himself as one who loves playing soccer and reading the Bible. Using the given information above, use block (capital) letters to correctly fill in the form as Joseph did.

DARLING BISCUIT COMPANY

JOB APPLICATION FORM

Surname:
First Name:
Marital Status:
Age:
Sex:
Nationality:
Hobbies:
Job Applied for:
Next of Kin:
Date of Application:.....



SUCCESS

