



KAMPALA CITY EXAMINATIONS BOARD

QUALITY CHECK THREE

2025

ENGLISH

Time Allowed: 2 hours 15minutes

Random No.						Personal No.		

Candidates' name:

Candidates' signature:

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed pages**.
3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
4. All the answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.
Official line: 0200934240 @ city exams

FOR EXAMINERS USE ONLY		
QN NO.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A:40MARKS

Sub-section I

In each of the questions **1** to **5**, fill in the space with a suitable word.

1. John does not remember the examiner looks.
2. If Juma went to the airport, he see a lot of planes.
3. The more books Mary reads, wiser she becomes.
4. There were any mangoes in the basket.
5. The boy went to the to buy fish yesterday.

In each of the questions **6** to **15**, use the correct form of the words in brackets to complete the sentences.

6. The customer was given a warm at Serena Hotel. (receive)
7. Having the shoes, Anisha wore them. (shine)
8. Siraget will celebrate her birthday next Saturday. (five)
9. None of the has checked the candidates. (invigilate)
10. There was a hot between opposition and proposition sides. (argue)



11. A pen pal of lives in the USA. (they)
12. Of the triplets, Nabirye is the (shabby)
13. The candidates answered the invigilator. (polite)
14. The candidates look forward to their final exams. (pass)
15. The lady is happily married to a Ugandan. (Holland)

In questions **16** to **18**, rewrite the sentences giving **one word** for the **underlined** group of words.

16. Mary is a boy who cleans tables of customers after a meal in Serena Hotel.

.....
.....

17. The boy has been shown direction to the shop.

.....

18. Mr.Kibet, the motorist drove the car with ease.

.....

In questions **19** and **20**, re-arrange the words in **alphabetical order**.

19. car, bus, train, lorry

.....

20. actor, argue, address, audience

.....

In questions **21** and **22**, give the **plural** form of each word.



21. equipment

.....

22. studio

.....

In questions **23** and **24**, write the following abbreviations in **full**.

23. Apr

.....

24. E-mail

.....

In questions **25** and **26**, rewrite and give the **opposite** of the **underlined** word.

25. Did you pass the examination well?

.....

26. Allen is my close relative.

.....

In questions **29** and **30**, use each of the given words in a sentences to show that you know the difference in their meaning.

27. rear

.....

28. rare

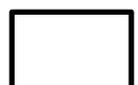
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In each of the questions **29** and **30**, re-arrange the given words to form **correct sentences**.

29. a woman lazy What Hajjat is lady!

.....

30. chef Juma is clean a very.



.....

Sub-section II

In questions **31** to **50**, rewrite the sentences as instructed in the brackets.

31. I came across a difficult word. I was reading a storybook. (Join as **one** sentence beginning: When)

.....
.....

32. Immediately the road was clear, Agnes crossed it. (Rewrite the sentence using: as soon as)

.....
.....

33. A dictionary is important. A thesaurus is important. (Join as **one** sentence using:as well as.....)

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.....

34. The debaters argued their points with confidence. (Rewrite the sentence ending:confidently.)

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.....

35. All the boys were very smart during the birthday party. (Rewrite the sentence beginning: Every)

.....
.....

36. Oketch enjoyed rice yesterday, didn't he? (Rewrite the sentence ending:,did he?)

.....

37. Dominic logged onto Yahoo. He wanted to surf news.
(Rewrite the sentence using:so that.....)

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.....

38. The passengers reached the stage at noon. (Rewrite and use
.....arrived.....)

.....
.....

39. When the bus arrived, all passengers alighted immediately.(Rewrite and
begin: No sooner.....)

.....
.....

40. Augustine prefers tailoring to carpentry. (Rewrite the sentence
using.....more interested.....)

.....
.....



41. If you don't work hard, you will fail the examinations.(Rewrite the sentence
using.....or else.....)

.....
.....

42. Despite Bruno's dancing very well, he did not win a prize.(Rewrite the
sentence beginning: Even though.....)

.....
.....

43. It is not easy to live with stubborn relatives. (Rewrite and end:
.....is not easy.)
.....
.....
44. Ratib is a very hard-working carpenter. (Rewrite and begin:
What.....!)
45. Venessa is so clever that she can pass this question. (Rewrite the sentence
using:such.....that.....)
46. 'I am debating now,' Moses says. (Rewrite and begin: Moses says)
47. Kaiso is not as angry as Mbobi. (Rewrite the sentence using:.....angrier.....)
48. Your brother has passed the examination. (Rewrite the sentence beginning:
A brother.....)
49. The dog is carrying a young bird. It is a nice bird. It is a small bird. (Join as
one sentence without using: 'and' 'that' or 'which')
50. If Brenda goes to town, she will buy a new legging. (Rewrite the sentence
using:would have.....)



51. Read the passage below and then answer, **in full sentences**, the questions that follow.

My name is Brian. Last term, I was in Kisoko Boys Primary School. That school did not please me in any single day. First and foremost, the prefects were harsh. They could unnecessarily bark at pupils they led and whip them as though they were lazy oxen at work. Hope you know how lazy oxen are barked at and whipped by the ploughman. That is exactly what used to take place in that school, especially when cleaning the compound.

Secondly, teachers, besides barking at pupils and thrashing them (like their prefects did), could not allow the pupils interact with them, especially when it came to academic issues. One day, I approached one of the teachers to explain to me how to tackle a certain problem in Mathematics. I had missed his lesson the day before because I was not feeling well. The explanation I got was: "I don't deal with dull children who don't pay attention in the classroom!" The following term, I asked my parents to transfer me to another school. They agreed and I was very pleased with them.

The school in which I am currently is the opposite of the former one. Teachers give us individual help and they laugh with and care for us. Whenever I have a problem with my learning, I consult them, and how readily willing they are to help me. When it comes to playtime, the teachers in my current school become children. Just imagine taking part in nearly all games and sports at school! They are not bossy as teachers in the other school.

The teachers in my current school seem to understand us so well and we seem to understand them so well too. We say they are great teachers, and, what also pleases us, is hearing them say that we are as good as gold. How I pray that teachers everywhere treat children like the teachers in this school do! Those teachers treat children as if children are slaves. They should try to adjust. A school child is not at all different from a teacher's own child. We need to be helped to learn what to do not know.

Questions

(a) In which school was Brian?

.....
.....

(b) Give **one** reason why the school did not please Brian in any single way.

.....
.....

(c) Which people could whip pupils like they were lazy oxen?

.....

(d) Why did Brian approach one of the teachers at one time?

.....
.....

(e) According to the passage, which teachers become children when it comes to playtime?

.....

(f) What do the teachers in Brian's current school say about their children?

.....
.....

(g) What should those teachers who treat children as if the children are slaves do?

.....

(h) Give another word or group of words to mean the same as the underlined words in the passage

(i) Playtime

.....

(ii) reat

.....

(i) Suggest a suitable title to the passage.

.....

52. (A) Below is the payment commitment form. Study it carefully and then answer, **in full sentences**, the questions that follow. Payment Commitment Form.

SEETA JUNIOR SCHOOL

P.O.BOX 417,

MUKONO.

SCHOOL FEES COMMITMENT FORM

I Kisole Deo, parent of Kisole Sam, P.7, do hereby commit myself to pay the school fees of my son by 22nd April 2025.

Signed: Kisole Deo

KISOLE DEO(Parent)

Witnessed by: Kibisi Brian (Senior Administrator)

Date: **15th March 2025**

Questions

(a) What name is given to the above information?

.....

(b) Who wrote the commitment form?

.....

(c) Whose school fees was not yet paid?

.....

(d) When will Sam's school fees be paid?

.....

(e) When was the commitment form written?

.....

(B) The notice below appeared on the noticeboard of Kempton Junior School. Read it carefully and then answer, in full sentences, the questions that follow.

All P.7 parents are asked to attend a primary seven meeting. This is to prepare for the registration of candidates for the year 2025 primary leaving examination.

The meeting will take place on 29/05/2025 in the main hall starting at 2:00p.m.

NB: All parents should carry their children's report cards from the previous class. All parents who have not cleared school fees should do so before coming to school.

Mr. Omaswa Onena (Headteacher)

20/04/2025

Questions

(a) For which school is the above notice?

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(b) Where did the above notice appear?

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.....

(c) Who were invited to this meeting?

.....
.....

(d) Why has this meeting been called?

.....
.....

(e) When will the meeting be held?

.....
.....

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Along Gero road.
Lies a beautiful school
At the main road
There is a big signpost
With the name of the school,
Muwafu Primary School.

There stands a nice house
It is the Jubileo House
To reach the school
First walk straight but not to
The parish church
And then turn left.

In the middle of the compound
There are nice posters
Beside the office
There is a big shelter
Where the pupils gather
In order to attend Sunday service

Oki Yolam (P.4)

Questions:

- (a) Which school is mentioned in the poem?

.....

- (b) Where is the school found?

.....

.....

- (c) What is at the main road?

.....

.....

(d) Which road is talked about?

.....

(e) Which house is mentioned in the poem?

.....

.....

(f) What is in the middle of the compound?

.....

.....

(g) Why do pupils gather in the shelter?

.....

.....

(h) How many stanzas does the poem have?

.....

.....

(i) Who is the poet?

.....

.....

(j) In which class is the writer of the poem?

.....

.....



54. The sentences below are in a wrong order. Rewrite them correctly to form a good story.

- (a) And in the end these plans help the pupils enjoy their holidays.
- (b) During the planning, pupils think of how much time they need.
- (c) School children stay longer at school than at home.
- (d) All these activities need proper planning.
- (e) During the holidays, the pupils do a lot of activities.
- (f) Others are visiting places and people.
- (g) They also plan for ways of getting some money.
- (h) This is the reason why they need holidays.
- (i) The people they visit include friends and relatives.
- (j) Some of these include helping parents and doing holiday study.

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