

KAMPALA PRIMARY SCHOOLS' SKYLINE EXAMINATIONS™

Pre-MOCK – 2025

3

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

--	--	--	--	--	--	--	--	--

Candidate's Name:.....

Candidate's Signature:.....

School Name:.....

District Name:.....

DO NOT OPEN THIS BOOK LET UNTIL YOU ARE TOLD TO DO SO.

FOR
EXAMINERS'
USE ONLY

Read the following instructions carefully;

1. The paper has **two** Sections: **A** and **B**.
2. Section **A** has 50 short questions (50 marks).
3. Section **B** has 5 questions (50 marks).
4. Attempt **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using blue or black ball-point pen or ink. Only diagrams and graphs work may be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for examiners' use only.

FOR EXAMINERS'
USE ONLY

Qn. No.	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

In each of the questions 1 – 10 use the correct form of the given words in the brackets to complete the sentences.

1. There were lots of in swamps. (papyrus)
2. Kalule's was not clear. (argue)
3. What is your in dodging classes. (intend)
4. Odoi is his shoelaces. (tie)
5. I wonder why she has the room. (dirty)
6. The groom looked old but was (energy)
7. Linda was on the ear by a wasp. (sting)
8. He is to his friends. (lie)
9. She approached the Headteacher. (shy)
10. If he the work, he would have been promoted. (write)

For questions 11 – 15, fill in the blank spaces with the correct word or group of words to complete the sentences.

11. What is the time your watch?
12. PLE will be written blue or black ink.
13. Jackie is my because she is a sister to my father.
14. The robber was charged theft of a car.
15. Nine is to as twelve is to twelfth.

In questions 16 and 17, Re-write the sentences giving the PLURAL form of the underlined words.

16. The patient was given a spoonful of medicine.

17. There is good furniture in that shop.

For each of the questions 18 – 20, Re-write the sentences giving the OPPOSITE form of the underlined words.

18. The food you gave me is adequate.

19. The brides were given bad presents.

20. The sea was rough.

In questions 21 and 22, Re-arrange the given words in alphabetical order.

21. pollution, pollute, preserve, pit

22. bean, bark, barge, bargain

For questions 23 and 24, Re-arrange the given words to form a correct sentence.

23. Me you when teach bake will to a cake ?

24. marry have you legs do how ?

In questions 25 and 26, Write the full form of the given abbreviations.

25. etc.

26. Hon.

For questions 27 and 28, Re-write the sentences giving a single word which is similar in meaning with the underlined word or group of words.

27. There are few places where meat is sold in Gayaza town.

28. John and his young woman he is engaged to have bought a new car.

In questions 29 and 30, Use each of the given words in a sentence to show that you know the difference in their meanings.

29. heir:

30. hair:

SUB-SECTION II

In questions 31 – 50, write the sentences as instructed in the brackets without changing their meaning.

31. He became more and more miserable as he lost more and more money.

(Re-write the sentence to begin: The more)

32. This lady's daughter got married yesterday. (Re-write to begin: This is)

33. The farmer needs to practice crop rotation or else he will not get a good harvest.

(Re-write the sentence using: if)

34. It is a long way from the church to the reception hall. (Re-write using: far)

35. That wedding function was very successful. (Re-write to begin: What!)

36. There goes the footballer. Many articles have been written about him.
(Join the sentences using: whom)

37. The groom will arrive before lunch time. (Re-write to begin: By lunch time)

38. The president has gone for a working visit to China. It will take three weeks.
(Join the sentences using: a three)

39. They stole my slippers. They stole my shoes. (Join the sentences to begin: Both)

40. Benjamin did not find his shirt. Romeo did not find his shirt.
(Re-write as one sentence using: and neither)

41. Joel will dye the T-shirts. (Re-write the sentence to begin: The)

42. Mary will not pass. She will not see the results.
(Join the sentences using: neither nor)

43. Both Lydia and Louisa like listening to pop music. (Re-write using: and so)

44. If she does not fetch water, she will prepare supper.
(Re-write the sentence using: either or)

45. Soldiers fight wars. (Re-write the sentence to begin: Wars)

46. Sandra walked very slowly in order to dodge the angry parent.
(Re-write the sentence using: such that)

47. The train would not wait if David was late. (Re-write beginning: Had)

48. I will listen to the Congolese music if I find my CD player.
(Re-write the sentence using: I found)

49. Children will be spoilt if the parents are not very tough. (Re-write beginning: Unless.....)

50. You are expected to do the homework yourself. (Re-write to begin: One)

SECTION B

51. Read the passage below and answer the questions that follow in FULL SENTENCES.

Mr. Kabiito, the P.6 teacher of English at Katooke Primary School, Mpigi District, has sixty eight pupils in class. Of the total, twenty seven pupils are boys and the rest are girls.

At 2:00p.m on every Friday. Mr. Kabiito's class holds debates in the dining hall of the school. Boys always support the motion, while the girls oppose it.

Like in any other debates there is always a chairperson who controls the debate, the secretary, who records the points presented and defended by the speakers, the time keeper, who controls the time used by each speaker during the debate and the judges, who announce the winners of the day's debate.

Among the speakers there are always the principle speakers four on each side, and the floor speakers. All the speakers are obliged to respect the chairperson and his team. This is done by recognising the chairperson before and after presenting their points.

Questions

1. What is the passage about?

.....

2. Who organises the debates according to the passage?

.....

3. How many girls are in P.6 class according to the passage?

.....

4. When do the P.6 pupils propose the motion during the debates?

.....

5. Why do you think the P.6 pupils hold debates?

.....

6. Where do P.6 pupils hold their debates?

.....

7. What is the role of a time keeper during a debate?

.....

8. Which group of P.6 pupils proposes the motion during the debate?

.....

9. Why are the judges important during a debate?

.....

10. How many main speakers debate on both sides?

.....

- (a) However, I personally think it is the parent to blame.
- (b) Others say it is the government to blame for not allowing children to be punished in schools.
- (c) Parents shower children with way too much love at home.
- (d) Therefore teachers, parents and the government should work together to improve discipline in schools.
- (e) Some people say it is the teachers who don't handle the children.
- (f) There is a lot of indiscipline in many schools nowadays.
- (g) They feed them only on academic matter in schools.
- (h) This question is very difficult to answer.
- (i) This is too much love and it misleads children.
- (j) Why is this indiscipline widely spreading?

A black and white illustration depicting a scene of extreme poverty and distress. A woman, carrying a baby on her back, is kneeling on the ground, shouting with her hands raised in a gesture of desperation or protest. Two young children are with her; one is sitting on the ground looking down, and the other is behind her, also shouting. The ground is covered with small stones or debris, and the background shows a barren, hilly landscape with sparse vegetation.

Gwanga Mujje

Questions:

1. What is the poem about?

.....

2. Who is the poet?

3. What was degraded?

.....

4. What stinks?

5. Give another word for:-

(i) stink (ii) sick people

6. Why do you think people cut down trees?

.....

7. How can we restore our flora?

.....

8. What is the tourism treasure?

.....

9. Give **one** example of fauna.

54. Read the invitation card carefully and answer the questions in FULL SENTENCES.



Questions:

1. Why was the card written?

.....

2. Who is inviting the guests?

.....

3. Where was the venue for this function?

.....

4. Give the opposite of hosts.

5. How long did the celebration take?

.....

6. Where do Mr. and Mrs. Walusimbi live?

.....

7. For how long has the couple been married?

8. Why do you think the function was held?

9. What is the title of the card?

10. Write 30th in words.

55. Your Primary Leaving Examination results have just come out and you performed well.

Using your former school address, write an official letter to; The Headteacher, Joy Dominion Academy, P.O. Box 458, Iganga, asking him for a vacancy in Senior One next year 2026.

Indicate your personal details, responsibilities and your PLE results.