

# MBARARA CITY EXAMINATIONS BOARD

## PRIMARY LEAVING MOCK ASSESSMENT, 2025

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time Allowed: 2 hours 15 minutes*

Random No.					Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **16 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B must** be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball-point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: **"For Examiners' Use Only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

**SECTION A : 40 MARKS**

*Questions 1 to 40 carry one mark each.*

1. What does the Kob represent on the Uganda coat of Arms?  
.....  
.....
2. Which river flows out of lake victoria?  
.....  
.....
3. Give any one reason why Kenya is ahead of Democratic Republic of Congo (DRC) in terms of time.  
.....  
.....
4. Why should girls and boys be given equal opportunities to play?  
.....  
.....
5. Give any one reason why the Nile Delta is suitable for crop growing.  
.....  
.....
6. What does the heading of a map show?  
.....  
.....
7. How do human beings contribute to the economic growth of a country?  
.....  
.....
8. State any one way young people acquire good behaviour in their communities.  
.....  
.....
9. Mention any one way the missionary influence is visible in Uganda communities today.  
.....  
.....
10. Give any one value of a clan symbol.

.....  
.....  
11. How can pupils profitably use polythene bags disposed of in their school compound?

.....  
.....  
12. Why are by-elections sometimes considered bad for a country?

.....  
.....  
13. State any one danger people living on the slopes of highlands face.

.....  
.....  
14. As a district forest officer, which practice would you advise people to use for conserving vegetation.

.....  
.....  
15. Name any one service communities expect the government to provide.

.....  
.....  
16. Mention any one cause of famine in Africa.

.....  
.....  
17. How does afforestation help to reduce global warming in the environment?

.....  
.....  
18. Name the hemisphere in which Tropic of cancer is found.

.....  
.....  
19. Why should you advice your fellow pupils not to play on the road?

.....  
.....  
20. How do Libyans earn income from sand dunes?

.....  
.....

21. Name one type of tax in Uganda.

.....  
.....

22. Why would you advise your community to elect leaders?

.....  
.....

23. State the importance of the school symbol drawn below.



.....  
.....

24. Mention any one way industries solve the problem of unemployment in Africa.

.....  
.....

25. How did the coming of colonialists weaken the powers of the Kabaka of Buganda?

.....  
.....

26. Mention any one reason why Uganda should have laws.

.....  
.....

27. Give any one way sports can be used to create peace and security.

.....  
.....

28. How can a craft women's group in your community benefit from banana fibers?

.....  
.....

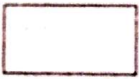
29. Why does the government of Uganda fail to meet all people's needs?

.....  
.....

30. Give any one reason why learners should be allowed to participate in electing their leaders.

.....  
.....

31. How does the business in Uganda benefit from the East African Community?



.....  
.....

32. State the role of traditional leaders in Uganda.

.....  
.....

33. Give any one way Animal waste is of value to your community.

.....  
.....

34. How did African leaders fight for their countries' independence from colonial rule?

.....  
.....

35. Mention any one effect of modern means of transport to the environment.

.....  
.....

For each of the questions 36 to 40, answer EITHER the Christian OR the Islamic question but NOT both. No marks will be given to a candidate who attempts both alternatives in a particular number.

36. *Either:* Give any one way in which prayer in Christians is spoilt.

.....  
.....  
*Or:* Give any one way in which prayer in Islam is spoilt.

.....  
.....  
37. *Either:* Why is death important in Christian faith?

.....  
.....  
*Or:* Why is death important in Islamic faith?

.....  
.....  
38. *Either:* Mention any one way Jesus showed his good leadership.

.....  
.....  
*Or:* Mention any one way Prophet Muhammad showed his good leadership.

.....  
.....  
39. *Either:* Give any one danger of making bad decisions as a young Christian.

.....  
.....  
*Or:* Give any one danger of making bad decision as a young Muslim.

.....  
.....  
40. *Either:* How should a Christian child relate with others?

.....  
.....  
*Or:* How should a Muslim child relate with others?

**SECTION B: ( 60 MARKS)**

*(Questions 41 to 55 carry four marks each.)*

Most people in East Africa use wood fuel for cooking;

41. (a) State any two dangers of using wood fuel for cooking to the environment.

(i).....

.....

(ii).....

.....

(b) Give any two ways people of East Africa can use to conserve wood fuel in East Africa.

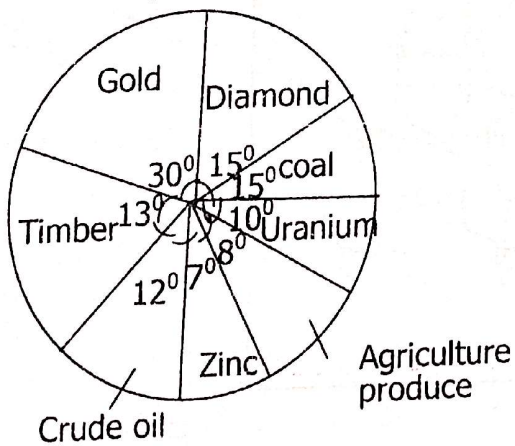
(i).....

.....

(ii).....

.....

42. Study the pie-chart below showing the exports of a country in Africa, then answer the questions that follow.



(a) Which item forms the biggest export of the country as shown above?

.....

.....

(b) Mention any one economic activity carried out in the country shown above.

.....  
.....

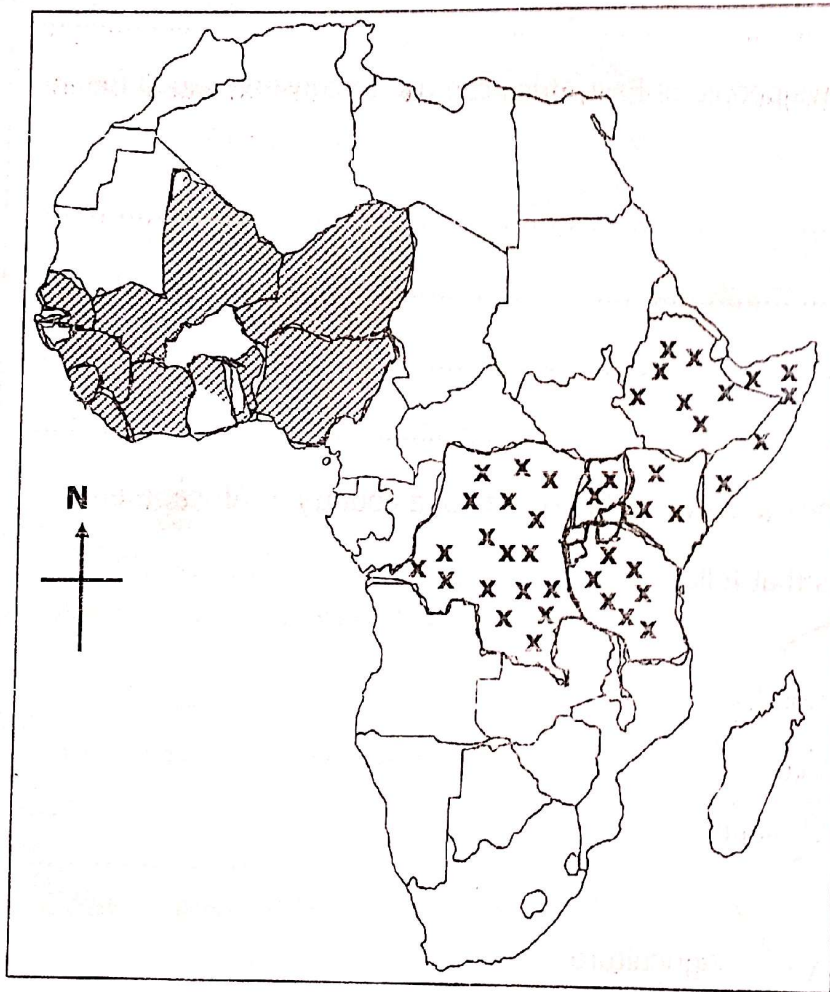
(c) Name the sector which has the highest exports.

.....

(d) State any country in Africa whose economy is the same as the one above.

.....

*Use the sketch map of Africa below to answer the questions that follow.*



43. (a) Name the economic grouping shaded

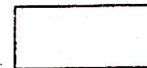
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(b) Shade with yyy to complete the economic grouping membership shaded xxx.

(c) Give any one similarity between the two economic groups.

(d) A part from the above two groupings, name any other grouping in Africa.



44. (a) Give any two reasons why colonialists used physical features to fix boundaries of countries in Africa.

(i).....

(ii).....

(b) State two problems colonialists caused as they fixed boundaries in East Africa.

(i).....

(ii).....

45. (a) Name any two types of climate experienced in East Africa.

(i).....

(ii).....

(b) In which two ways does the climate of East Africa attract tourist?

(i).....

(ii).....

**Tom has four wives and twenty eight children.**

46. (a) What do we call Tom's family status?

.....  
.....

(b) How does Tom's status affect the population of East Africa?

.....  
.....

(c) Give any two ways of solving problems caused by Tom's status.

(i).....  
.....

(ii).....  
.....



47. (a) Name one country in East Africa which was colonised by the Germans.

.....  
.....

(b) Give any one reason why Germany lost all her colonies.

.....  
.....

(c) Mention any two ways the people of Tanzania used to show that they were tired of German rule.

(i).....  
.....

(ii).....  
.....

48. (a) Name the group of people who introduced the idea of iron smelting in Uganda.

.....  
.....

(b) Who was the last ruler of the above group?

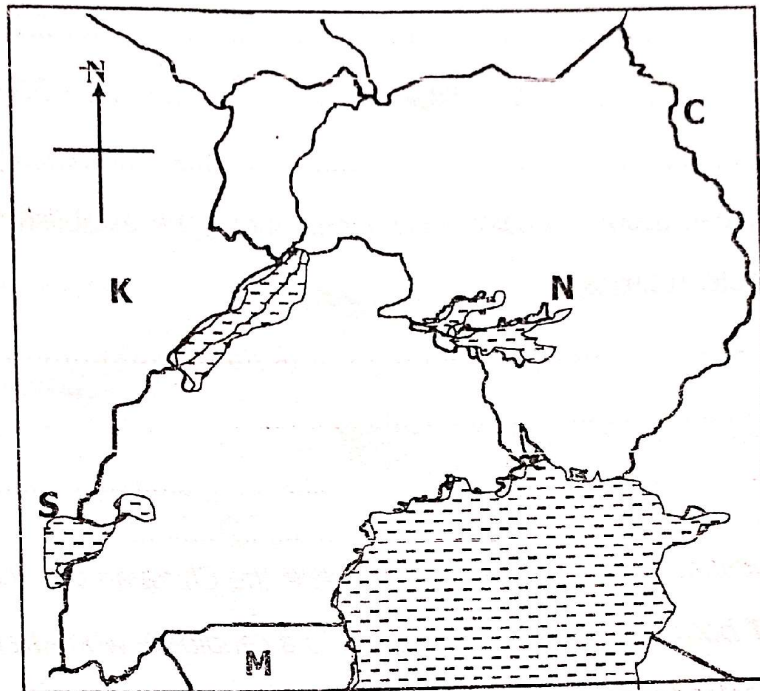
.....  
.....

(c) State two ways in which the above group's economic influence is still felt in Uganda.

(i).....  
.....

(ii).....  
.....

Study the sketch map of Uganda below and use it to answer the questions that follow.



49. (a) Name the country marked M.

.....  
.....

(b) Give any one way country marked K is economically important to Uganda.

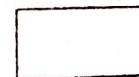
.....  
.....

(c) How is lake S politically important to Uganda and country K?

.....  
.....

(d) Give one way country K and C are related in terms of their location.

.....  
.....



50. (a) Give any two methods colonialists used to establish their rule in Africa.

(i).....

.....

(ii).....

.....

(b) state any two problems colonialists faced during the establishment of colonial rule in africa.

(i).....

.....

(ii).....

.....

*For each of the questions 51 to 55, answer **EITHER** the Christian **OR** the Islamic question but **NOT** both. No marks will be given to a candidate who attempts both alternatives in a particular number.*

51. *Either:*

(a) Give any two reasons way the Devil tempted Jesus in the wildness.

(i).....

.....

(ii).....

.....

(b) Mention any two ways Christians over come temptations.

(i).....

.....

(i).....

.....

Or:

(a) Why did Prophet Muhammad go to Taif?

.....  
.....

(b) How did the people of Taif receive prophet Muhammad?

.....  
.....

(c) Mention any two ways Muslims overcome temptations.

(i).....  
.....

(ii).....  
.....

52. *Either:*

"I baptize you with water, to show that you have repented but the one who will come after me will baptize you with the Holy spirit and fire" Mathew 3:11

(a) Who preached the above message?

.....  
.....

(b) According to the message, who will baptize using the Holy spirit and fire?

.....  
.....

(c) What is the importance of water during baptism?

.....  
.....

(d) State the lesson Christians learn from the above message.

.....  
.....

Or:

".....they shall bear their own loads and other loads besides their own...."

*Al-Ankabut 29:13*

(a) Mention two forms of punishment that will be given to non-believers.

(i).....  
.....

(ii).....  
.....

(b) Give any two lessons you learn from the above verse.

(i).....  
.....

(ii).....  
.....

53. *Either:*

(a) Give any two acts of Jesus which as a Christian child you can follow.

(i).....  
.....

(ii).....  
.....

(b) Mention any two ways of supporting your parents as a Christian child.

(i).....  
.....

(ii).....  
.....

Or:

(a) Give any two acts of Prophet Muhammad as a Muslim child you can follow.

(i).....  
.....

(ii).....  
.....

(b) Mention any two ways of supporting your parents as a Muslim child.

(i).....  
.....

(ii).....  
.....

54. *Either:*

(a) Name any two sexual deviations in Christianity today.

(i).....  
.....

(ii).....  
.....

(b) State any two dangers of sexual deviations.

(i).....  
.....

(ii).....  
.....

Or:

(a) Name any two sexual deviations in Islam today.

(i).....  
.....

(ii).....  
.....

(b) State any two dangers of sexual deviations.

(i).....

(ii).....

55. *Either:*

(a) Give any one way Christians can reconcile with God.

.....

(b) State any one way Christians can reconcile with fellow Christian.

.....

(c) Mention any two reasons why reconciliation is important to Christians.

(i).....

(ii).....

*Or:*

(a) Give any two ways Muslims can reconcile with Allah.

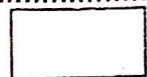
(i).....

(ii).....

(b) Mention any two reasons why reconciliation is important to Muslims

(i).....

(ii).....



END