



KAMPALA CITY EXAMINATIONS BOARD

QUALITY CHECK TTHREE

2025

SOCIAL STUDIES WITH EDUCATION RELIGIOUS

Time Allowed: 2 hours 15minutes

Random No.						Personal No.		

Candidates' name:

Candidates' signature:

District ID No.

--	--	--	--

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages**.
3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
4. **All** the answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS USE ONLY		
QN NO.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

Official line: 0753235124 @ city exams

SECTION A:40MARKS

Questions **1** to **40** carry **one** mark each

1. Name the country in central Africa that has just joined the East African community.

.....

2. Why should a school have an anthem?

.....

3. How did Dr. Albert Cook contribute to the social life of Ugandans?

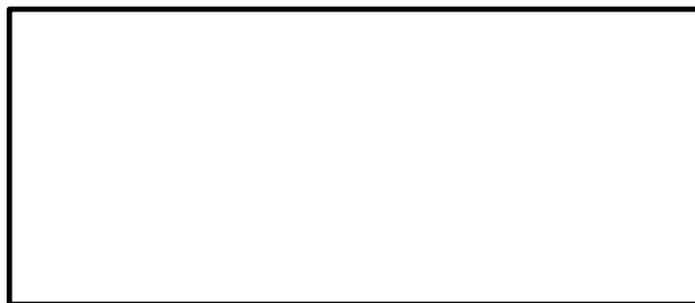
.....

.....

4. In which **one** way are coral reefs important to the cement building industries?

.....

5. In the space below, draw a map symbol of a quarry.



6. Marta was standing on spot facing East. She turned 135° anti clockwise. What was her new direction?

.....

7. How does the legislature promote the work of the Judiciary?

.....

8. Why is Antarctica not inhabited by people?

.....
.....

9. Name **one** traditional ruler in Uganda who resisted colonial rule

.....

10. What position does Arusha town held in the East African Community?

.....



11. How did the discovery of fire improve early man's way of life?

.....
.....

12. Why do people in the desert conditions wear white clothes?

.....
.....

13. Which stage of a river is famous for the generation of hydro-electricity?

.....

14. It is 9:00am in Uganda, What time will it be in Accra at 0° Greenwich mean time?

.....

15. Why does the government of Uganda encourage people to set up small scale industries in rural areas?

.....
.....

16. How do ocean currents influence the climate of an area?

.....
.....

17. Which water channel separates Africa from Madagascar?

.....

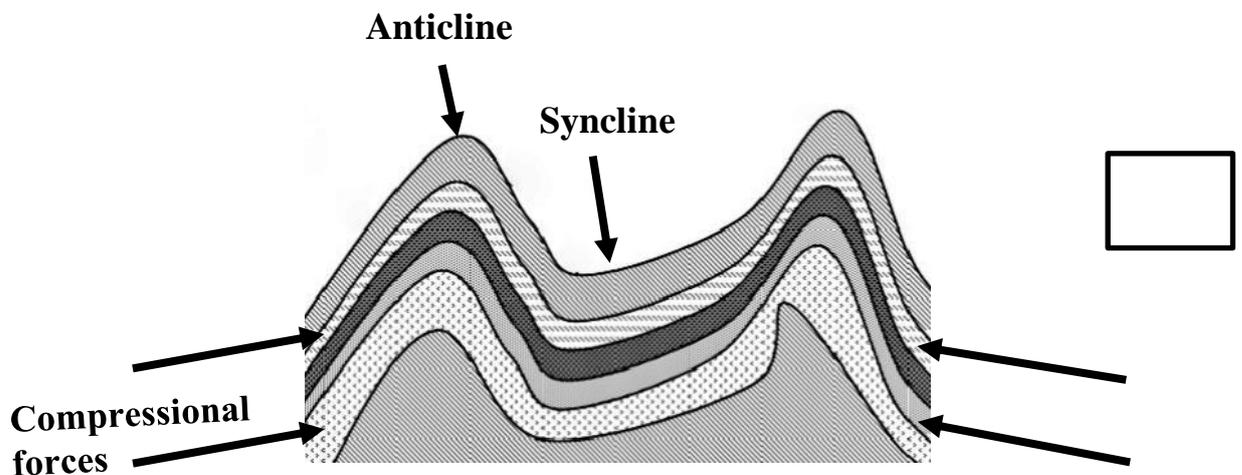
18. Why did the Portuguese build Fort Jesus?

.....

19. Name the last Bantu tribe to enter East Africa through Southern Tanzania.

.....

20. Name the type of mountain in Africa that was formed through the process shown below.



.....

21. Mention **one** mountain in Africa that was formed as a result of the above

.....

22. Give any **one** modern method of preserving fish in Uganda.

.....

23. How is Africa unique from other continents in the world?

.....
.....

24. In which way have member states benefited from the current East African community?

.....

25. In which climatic region of Africa are oases found?

.....

26. How has HIV/AIDs affected the people of Uganda?

.....
.....

27. State a reason why kabaka Muteesa I was so much interested in the coming of missionaries to Buganda.

.....

28. What method did the British want to use to disarm the people of Acholi?

.....

29. Give **one** benefit of informal education to children in your community.

.....

30. Why did the early Europeans refer Africa to as a dark continent?

.....



31. How did Liberia survive from being colonised?

.....

32. How is lake Tana related to Blue Nile?

.....
.....

33. In which way are Isobars helpful to map readers?

.....

34. Which lake in Kenya is a sanctuary for flamingoes?

.....

35. Which body conserves, manages and regulates Ugandas' wildlife?

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** the Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**

36. **EITHER:**

How did Noah survive the floods?

.....
.....

OR:

How did Nuhu survive the floods?

.....

37. **EITHER:**

Write **U.J.C.C** in full.

.....
.....

OR:

Write U.M.S.C in full.

.....
.....

38. **EITHER:**

Why did Mary and Joseph take baby Jesus to Egypt?

.....

OR:

Why did Prophet Muhammad migrate from Mecca to Medina?

.....

39. **EITHER:**

What did God create last?

.....

OR:

What did Allah create last?

.....

40. **EITHER:**

Give the meaning of the name "Emmanuel"

.....

OR:

State the meaning of the term "Miraj"

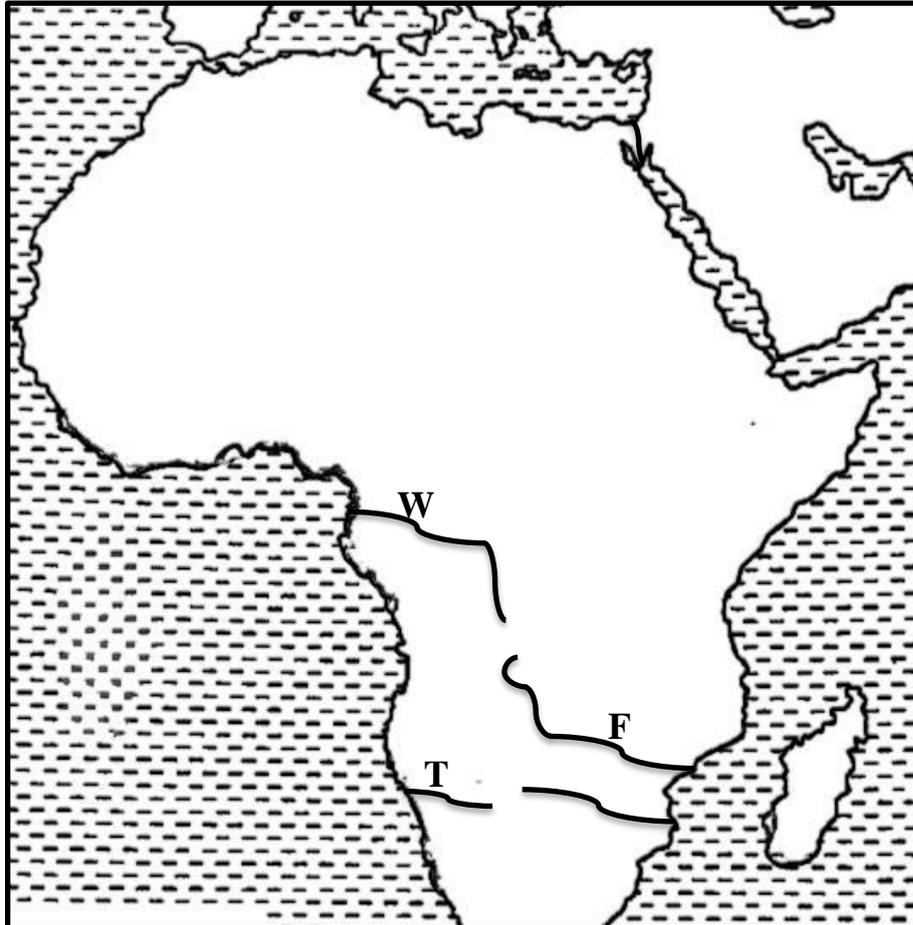


.....

SECTION B: (60 MARKS)

Question **41** to **55** carry **four** marks each

41. Study the map below and answer questions that follow.



(a) Compare the mouth of river **T** and **F**.

.....
.....

(b) Mention any **two** tributaries found on river marked **W**.

(i)

(ii)

(c) Use letter **X** to show the location of Suez canal.



42. (a) What is population structure?

.....
.....

(b) State any **two** ways how a large population benefits a country like Uganda.

(i)

(ii)

(c) Give any **one** method that can be used to control population growth.

.....

43. (a) Which climate region in Africa has hot cold winters and warm wet summers?

.....

(b) Write down any **two** factors that influence the climate of Africa.

(i)

(ii)

(c) How are people partly responsible for climatic changes in many countries of Africa?

.....

.....

44. (a) Which arm of the government deals with the following:

(i) Approve national budget

.....

(ii) Interprets laws

.....

(iii) Implements government policies

.....

(iv) Who chairs the parliamentary debates and sessions?

.....

45. (a) Who signed the **1955** Namirembe agreement on behalf of

(i) On behalf of Buganda?

.....

(ii) On behalf of the British?

.....

(b) Why was the 1955 Namirembe agreement signed?

.....

(c) How did Buganda benefit from the signing of the 1955 Namirembe agreement?

.....

46. (a) Name the first African country to attempt colonizing Uganda.

.....

(b) Which European country colonized Uganda?

.....

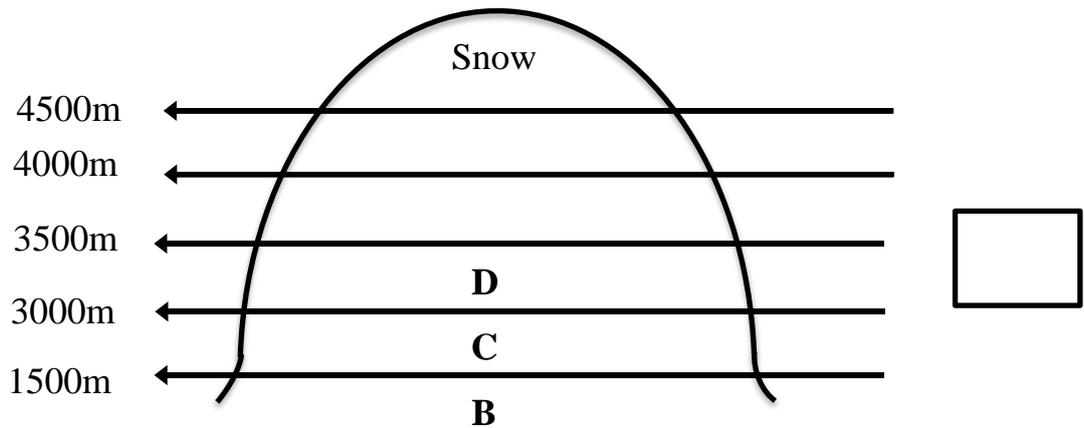
(c) State the reason why the country mentioned above was so much interested in colonizing Uganda.

.....

(d) Name the treaty that was signed to hand over Uganda to the country mentioned above.

.....

47. Study the above diagram showing mountain vegetation belt and answer the questions that follow.



(a) Name the vegetation belts marked;

- (i) **B**
- (ii) **C**
- (iii) **D**

(b) Give the main reason why snow is appearing on the peak of mountain shown above.

.....

48. (a) In which country is the Gezira irrigation scheme?

.....

(b) State any **two** factors, that led to the establishment of Gezira scheme.

- (i)
- (ii)

(c) State any **one** problem the Gezira irrigation scheme faces.

.....

49. (a) What was Indirect rule as used by colonialists?

.....
.....

(b) State **two** reasons why the Europeans used indirect rule.

(i)

(ii)

(c) Name the East African country where indirect rule was mainly used.

.....

50. (a) State any **two** reasons why people of long ago moved from one place to another.

(i)

(ii)

(b) Why did the Bantu settle in the interlacustrine region?



.....
.....

(c) Give **one** effect of the Bantu migration into East Africa.

.....

For each of the questions **51 to 55**, answer **EITHER** the Christian **OR** the Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

(a) Why did the Pharisees hate Jesus?

.....

(b) What was Jesus accused of before Pontius Pilate?

.....

(c) Give any **two** events that happened at the crucifixion of Jesus.

(i)

(ii)

OR:



(a) In which month do Muslims fast?

.....

(b) Write down any **two** benefits of fasting to a Muslim.

(i)

(ii)

(c) Mention any **one** group of people who may be exempted from fasting.

.....

52. **EITHER:**

(a) List down any **two** gifts of the Holy Spirit.

(i)

(ii)

(b) In which town were the apostles when they received the Holy Spirit?

.....

(c) How does Jesus continue to live among Christians today?

.....

OR:

(a) What is ablution?

.....
.....

(b) Give any **two** sources of water used for ablution.

(i)

(ii)

(c) Name the type of ablution performed without water.

.....

53. **EITHER:**



“Drink it all of you.....this my blood which seals God’s covenant, my blood poured out for many for forgiveness of sins” (Mathew 26 : 27 - 28)

(a) Who said the above words?

.....

(b) Who were told the above words?

.....

(c) What lesson do Christians learn from the above biblical verse?

.....

OR:

“Verily we have granted you AL kauthar turn in prayers to your Lord and sacrifice.....”108:1-3)

(a) Who said the above words?

.....

(b) To whom were the above words said?

.....

(c) Mention any **two** things you learn from the above quotation.

(i)

(ii)

54. **EITHER:**



(a) What are sacraments?

.....

.....

(b) Name any **three** sacraments in Christianity.

(i)

(ii)

(iii)

OR:

(a) How are the following prophets important in Islam?

(i) Prophet Ibrahim.....

.....

(ii) Prophet Dauda

.....

(iii) Prophet Nuhu

.....

(iv) Prophet Isa

.....

55. **EITHER:**

(a) Who is a Martyr?

.....
.....

(b) Name the first Martyr according to the Bible.

.....

(c) State **two** lessons Christians learn from Uganda Martyrs.

(i)

(ii)

OR:

(a) Who is a Martyr?

.....
.....

(b) Name the first Martyr according to the Quran.

.....

(c) State **two** lessons we learn from Uganda Martyrs.

(i)

(ii)



THE END

