



SUREKEY EXAMINATIONS BOARD
PRIMARY SEVEN PLACEMENT SET
2025
ENGLISH
OFFICIAL MARKING
GUIDE

Read the following instructions carefully:

1. Do not forget to write your **school name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Subsection I

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. In **which** class is your brother now?
2. The **opposition** side usually speaks against the motion.
3. **Unless** she wears a thimble, she will pierce your finger.
4. The police **are** searching the suspect's house right now.
5. That is the **butcher's** where Mother bought meat.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentence.

6. Akena likes listening to **Congolese** music. (Congo)
7. This is the **third** time I have travelled to Mbale City. (three)
8. Having **heard** the dog barking, the thieves ran away. (hear)
9. Numida Bank doesn't give big **loans** to new customers. (lend)
10. The motorist waited **patiently** as the mechanic repaired his car. (patient)
11. Is this area **swampier** than the one near the lake? (swampy)
12. Mr. Egesa's classroom is ever **tidily** arranged. (tidy)
13. How many **contestants** took part in the elections? (contest)
14. After **dyeing** the cloth, it looked very beautiful. (dye)
15. The boy will be **stung** by bees if he plays near the beehive. (sting)

In each of the questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. farmer butcher bursar carpenter
bursar butcher carpenter farmer
17. vacate vacationer vacating vacated
vacate vacated vacating vacationer

For questions **18** and **19**, use each of the given words in a sentence to **show** that you know the **difference in their meaning**.

18. row **An idea of; moving a boat through water using.**
 An idea of; taking somebody somewhere in a boat with oars.
 An idea of; having a noisy argument.

19. raw **An idea of; not cooked.**

An idea of; being new to a job or an activity.

For questions **20** and **21**, rewrite the sentences giving the **opposite** form of the **underlined words**.

20. All the fresh bread should be placed on the bottom shelf.

All the stale bread should be placed on the bottom shelf.

21. The shopkeeper made profits after selling his commodities.

The shopkeeper made loses after selling his commodities.

For questions **22** and **23**, write the **plural** form of the given words.

22. butterfly **butterflies**

23. cloth **cloths**

For questions **24** and **25**, rearrange the **given words** to form **correct sentences**

24. go to We are likely during up-country holidays.

We are likely to go up-country during holidays.

25. married elder Is sister your?

Is your elder sister married?

For questions **26** and **27**, write the given words in **short form**.

26. officer-in-charge **OC**

27. identity **ID**

In each of the questions **28** and **30**, rewrite the sentence giving **one** word for the **underlined group of words**.

28. During the period when schools are closed, Hannah learnt how to cook.

During the holidays, Hannah learnt how to cook.

29. Teachers usually tell us to say again some words during lessons.

Teachers usually tell us to repeat some words during lessons.

30. Jayden is full of knowledge about peace and security.

Jayden is knowledgeable about peace and security.

Sub-section II

For each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. The vacationers may go to America this holiday.
(Rewrite the sentence usinggoing to)
The vacationers are going to America this holiday.
32. Mpoko has withdrawn some money from his account, hasn't he?
(Rewrite the sentence ending:, has he?)
Mpoko hasn't withdrawn any money from his account, has he?
33. As Theodora did many chores, she became very tired.
(Rewrite the sentence beginning: The more.....)
The more chores Theodora did, the more tired she became.
34. If you perform well, you will go on tour.
(Rewrite the sentence using:would go.....)
If you performed well, you would go on tour.
You would go on tour if you performed well.
35. Our teacher advises us to work hard. He also advises us to pray.
(Rewrite as **one** sentence using:not only.....)
Our teacher advises us not only to work hard but also to pray.
36. This is the word. Opio has been looking up this word.
(Rewrite as **one** sentence using: which.....)
This is the word which Opio has been looking up.
37. That vendor sells mangoes which are full of juice.
(Rewrite as **one** sentence ending: mangoes.)
That vendor sells juicy mangoes.
38. Makenzi is taking our books to the staffroom.
(Rewrite the sentence using: are being.....)
Our books are being taken to the staffroom by Makenzi.
39. A car is faster than a bicycle. (Join the **two** sentences using:.....as....as....)
A bicycle is not as fast as a car.
A bicycle is not as fast as a car is.
40. Phiona likes playing netball more than swimming.
(Rewrite the sentence using: would rather.....)
Phiona would rather play netball than swim.

41. He smooths the chair. He varnishes it. He puts it in the sun to dry.
(Rewrite as **one** sentence using: First.....next.....then.....)
First smooth the chair next varnish it and then put it in the sun to dry.
42. Alinda has apologized to her coach. She wants to be forgiven for missing training. (Rewrite the sentence using:so that.....)
Alinda has apologized to her coach so that she can be forgiven for missing training.
43. You ought to start paying attention in class.
(Rewrite the sentence using:should.....)
You should start paying attention in class.
44. The concert was very interesting. Everybody enjoyed it.
(Join the sentences using:suchthat.....)
It was such an interesting concert that everyone enjoyed it.
45. You did not fail the test. I did not fail the test.
(Rewrite as **one** sentence beginning: None.....)
None of us failed the test.
46. The patient said, "I take medicine every morning."
(Rewrite as **one** sentence using: said that.....)
The patient said that he/she took medicine every morning.
47. The builder is very strong, but he cannot carry the poles alone.
(Rewrite the sentence using:although.....)
The builder cannot carry the poles alone although he is very strong.
48. It is two years since the Minister last visited our school.
(Rewrite the sentence using:for.....)
The minister has not visited our school for two years.
49. By the time we arrived at the market, the fishmonger had left.
(Rewrite the sentence using:when.....)
We arrived at the market when the fishmonger had left.
50. Immediately we had supper, everyone went to bed.
(Rewrite the sentence beginning: Hardly.....)
Hardly had we had supper when everyone went to bed.

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Namono is a twelve-year-old primary six girl. She is in Busia Primary School. Namono is a bright girl. She comes from a family of rich people.

When Namono was in primary four, she didn't want to take part in cleaning activities at school. She was quite proud of herself. She despised all her friends. She always called them poor, foolish and useless.

Namono said cleaning should be done by other learners. Even during lessons, Namono couldn't share a desk with any learner. She despised all of them. Because of her behavior, Namono didn't have any friends.

One day, Namono fell ill at school. This happened in the dormitory. All teachers had already gone to their homes. All the girls refused to call the school nurse to come and help Namono. "Let's leave her to suffer since she calls us useless," Lydia, one of the girls, suggested. Namono cried in pain for her friends' help.

A girl called Atapu Gloria had another idea. She politely said to her friends, "It is not good to pay **evil** for evil. Let's not revenge ourselves on her. Namono deserves to be forgiven because we are all God's children. Let's be good to her so that she can change." Atapu's words were respected by most girls. They eventually carried Namono to the sick bay. The school nurse thanked them for being caring. She treated Namono.

The following day, Namono got better. She was **grateful** to all the girls for taking her to the sickbay for treatment. She humbly apologized to them for being badly-behaved. "I am so sorry for my misbehavior. I shall share my property and eats with all of you," she said to them. Since that day, Namono is the most disciplined pupil in Busia Primary School.

- (a) To which school does Namono go?
Namono goes to Busia Primary School.
- (b) Which activity didn't Namono want to take part in?
Namono didn't want to take part in cleaning activities at school.

- (c) Why didn't the other pupils want to be Namono's friends?
The other pupils didn't want to be Namono's friends because Namono could despise them.
because Namono under looked them.
because Namono called them poor, foolish/ useless
 poor, foolish, useless.
because of her behaviour.
- (d) Where was Namono when she fell ill?
Namono was at school when she fell ill.
When Namono fell ill, she was at school.
- (e) What was Lydia's suggestion to the friends?
Lydia's suggestion to the friends was to leave Namono to suffer since she called them useless.
- (f) Who discouraged the friends from paying evil for evil?
Atapu Gloria discouraged the friends from paying evil for evil.
- (g) Which lesson do you learn from the passage?
I learn from the passage to be helpful.
I learn from the passage to behave well towards other people.
I learn from the passage to be social.
From the passage, I learn to be helpful. /to be kind, humble, to help others in need/to be together with others.
- (h) Give **one word** or a **group of words** with the same meaning as the underlined words in the passage.
- (i) evil **wrong//wickedness//sin//**
- (ii) grateful **thankful//glad/indebted//appreciative**
- (i) Suggest a suitable title to the passage.
NAMONO LEARNS A LESSON
THE CONSEQUENCES OF BAD BEHAVIOUR
NAMONO, A MISBEHAVED GIRL
NAMONO'S BAD DAY
NAMONO AND HER FRIENDS (AT SCHOOL)
NAMONO FALLS ILL

52. The information below appeared in The Flavour Magazine of 20th March 2024. Read it and answer the questions that follow **in full sentences**.



TRAVELLER'S LUSANIYA

www.traveller'slusaniya.com

Location: **Busia Main Market**

We believe that eating has no time limit.
That's why our menu consists of delicious meals at all times.
Our food is grown within the Pearl of Africa. Our beef, rabbit, chevon and chicken are produced from local farmers' ranches.
Our daily menus reflect the cycle of the seasons. You can therefore enjoy a meal at its best flavour. To get the true taste of our foods, visit our website first and then you reach us.

Management
20/03/2024

- (a) When was the advertisement published?
**The advertisement was published on 20th March 2024.
/20-03-2024. // 20.03.2024./20 March 2024. 20/03/2024.**
- (b) Which magazine published the advert?
The Flavour Magazine of 20th March 2024 published the advert
- (c) Why does the menu consist of delicious meals at all times?
The menu consists of delicious meals at all times because at Traveller's Lusaniya they believe that eating has no time limit.
- (d) Where is Travellers' Lusaniya located?
Traveller's Lusaniya is located at Busia Main Market.
- (e) Where does this restaurant get the food they prepare?
This restaurant gets the food they prepare within the Pearl of Africa.
- (f) How many types of meat are served at this restaurant?
Four types of meat are served at this restaurant.

- (g) What is reflected on the menu at Traveller's Lusaniya?
The cycles of the seasons are reflected on the menu at Traveller's Lusaniya.
- (h) Why do you think the above advert was put up?
I think the above advert was put up to make customers aware of the delicious dishes at Traveller's Lusaniya.
- (i) How can one get the true taste of the food served at the restaurant?
One can get the true taste of the food served at the restaurant by visiting Traveller's Lusaniya's website.
- (j) Who put up the above advertisement?
The management of Traveller's Lusaniya put up the above advertisement.

53. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

AT THE BANK

I go to the bank with Mum
To deposit my simple savings
The teller smiles and welcomes us
As I hand her the cash to put in my account.

The teller helps us to fill the form with a friendly face
The manager supervises the busy place
I watch as Mum writes the cheque with care
To pay a bill with money to spare.

If there is no cash, the cheque will bounce
So it is always good to save and have some to spare
And sometimes if the cheque is tiring
We use our ATM card to withdraw.

We must not forge, that is not right
We should always be honest, with all our might
So, we shall deposit, withdraw and credit too
At the bank where my money is safe.

Dorah Banja

- (a) What is the poem about?
The poem is about banking.
- (b) With whom does the writer go to the bank?
The writer goes to the bank with her mum.
- (c) Why do they go to the bank?
They went to the bank to deposit Dorah Banja's simple savings.
- (d) Who helps the writer to fill the form?
The teller helps the writer to fill the form.
- (e) What is the work of the bank manager?
The work of the bank manager is to supervise the busy place.
- (f) According to the poem, when does the cheque bounce?
According to the poem, the cheque bounces when there is no cash.
- (g) Why do you think the writer keeps her money in the bank?
I think the writer keeps her money in the bank because it is where her money is safe.
- h) How many stanzas does the poem have?
The poem has four stanzas.
- i) By whom was the poem written?
The poem was written by Dorah Banja.
- j) Why does the writer's mum write the cheque with care?
The writer's mum writes the cheque with care so as to get cash and pay the bills with the money she spares.

54. The sentences below are not in their correct order. Rearrange them to form a good composition about "**Games and Sports in Schools**".

- a) When they become physically fit, they live in good health.
 - b) The activities also promote love and cooperation among learners.
 - c) Every school must have games and sports for their learners.
 - d) To begin with, games and sports help learners to be physically fit.
 - e) This is because they are important to the learners in many ways.
 - f) It is interesting for a school to have loving and cooperative learners.
 - g) Living in good health enables learners to study well.
 - h) Lastly, games and sports develop talents of learners.
 - i) As a result of studying well, the learners are able to perform well in class.
 - j) Those whose talents are developed usually become great sports people in the future.
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- a) **Every school must have games and sports for their learners.**
 - b) **This is because they are important to the learners in many ways.**
 - c) **To begin with, games and sports help learners to be physically fit.**
 - d) **When they become physically fit, they live in good health.**
 - e) **Living in good health enables learners to study well.**
 - f) **As a result of studying well, the learners are able to perform well in class.**
 - g) **Lastly, games and sports develop talents of learners.**
 - h) **Those whose talents are developed usually become great sports people in the future.**
 - i) **The activities also promote love and cooperation among learners.**
 - j) **It is interesting for a school to have loving and cooperative learners.**

55. You are Muledhu Christopher, a candidate at Diamond Junior School, P O Box 29, Kisugu. Your parent/ guardian went on a visit and you don't know when he/she will return. You are about to go to back to school. Write a letter to Uncle Bob requesting him to buy you school requirements. Promise him that when your parent/ guardian returns, he/she will pay back his money. Use your school address.

WRITER'S ADDRESS –1 MARK

DATE – $\frac{1}{2}$ Mark

SALUTATION $\frac{1}{2}$ Mark

$\frac{1}{2}$ Mark

BODY ----- 2 MARKS

- Requesting him to buy school requirements.
- Promising him that when your parent/guardian returns he/she will pay back.

CONCLUSION

Complementary close 1 mk. —

valediction $\frac{1}{2}$ Mark

SIGNATURE $\frac{1}{2}$ Mark

LPPST

LETTER TYPE 1 MARK

PARAGRAPH $\frac{1}{2}$ Mark

TENSE $\frac{1}{2}$ Mark

SPELLING $\frac{1}{2}$ Mark

PUNCTUATION $\frac{1}{2}$ Mark

TOTAL 10 marks.