



SUREKEY EXAMINATIONS BOARD

PRIMARY SEVEN PLE PREPARATION SET ONE

2025

ENGLISH LANGAUGE

OFFICIAL MARKING GUIDE

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated:
"For Examiners' use only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

Subsection I

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. Who has shared a mango **among** the triplets?
2. We are **more** interested in dancing than in singing.
3. The bus arrived as **soon** as our uncle left the stage.
4. Judith Alyek is **an** honest prefect.
5. The butcher has sold lean **meat** today.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentence.

6. Most **Rwandans** are very generous people. (Rwanda)
7. The teacher is happy with Kasongo because he is **smartly** dressed. (smart)
8. How many **remedial** lessons shall we attend this week? (remedy)
9. The villagers voluntarily **widened** Kabila Road last year. (wide)
10. How often **does** she visit the post office? (do)
11. Amanda **herself** crossed a busy road when she was going to school yesterday. (self)
12. The candidates of last year passed PLE **successfully**. (success)
13. The traffic police always **advise** school children to sit properly while in school buses. (advise)
14. I was given a warm **reception** when I joined this school. (receive)
15. She is **vying** for the post of library prefect. (vie)

In each of the questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. scene , accident , riding , driving
accident, driving, riding, scene
17. holidayed , holidaying , holidays , holiday
holiday, holidayed, holidaying, holidays

For questions **18** and **19**, use each of the given words in a sentence to **show** that you know the **difference in their meaning**.

18. arrive **An idea of; getting to a place especially at the end of the journey.**
An idea of; something to be brought to somebody.
19. alive. **An idea of; living or not being dead.**
An idea of being with full of emotion, excitement.
An idea of; continuing to exist.

For questions **20** and **21**, rewrite the sentences giving the **opposite** form of the **underlined words**.

20. Members of the opposing side were very smart.
Members of the proposing side were very smart.
21. Kyle is likely to send a parcel this week.
Kyle is likely to receive a parcel this week.

For questions **22** and **23**, rewrite the sentences giving the **plural form** of the **underlined words**.

22. The passer-by passed here just now.
The passers-by passed here just now.
23. I found the butcher's knife on the floor.
I found the butcher's knives on the floor.

For questions **24** and **25**, rearrange the **given words** to form **correct sentences**.

24. should parents our We not disobey.
We should not disobey our parents.
25. fatal accident this What is a!
What a fatal accident this is!

For questions **26** and **27**, write the given **full form** in **short form**.

26. road **Rd/Rd.**
27. personal identification number **PIN**

In each of the questions **28** to **30**, rewrite the sentence giving **one** word for the **underlined group of words**.

28. The President is going to dine with the group of people from Ghana at State House Nakasero.
The President is going to dine with the Ghanaian at State House Nakasero.
29. Jaison will preside over the debate between P.5 Apple and P.6 Berry.
Jaison will chair the debate between P.5 Apple and P.6 Berry.
30. We entered the room in silence.
We entered the room silently./quietly.

Subsection II

For each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets

31. They reach home before 7:00p.m.
(Rewrite the sentence using: arrive)
They arrive home before 7:00p.m.
32. Father wanted to know from John whether he was going to school the day after. (Rewrite the sentence ending:?' Father asked.)
'John, are you going to school tomorrow?' Father asked.
'Are you going to school tomorrow, John?' Father asked.
33. The exam was very complicated. The candidates could not pass it.
(Rewrite the sentence using:too.....to.....)
The exam was too complicated for the candidates to pass.
34. Our science teacher showed us the chart. He then hung it on the wall.
(Rewrite the sentence using:after he.....)
Our science teacher hung the chart on the wall after he had showed it to us.
35. We started writing letters at 2:00p.m. It is 2:30 p.m. now. We are still writing them. (Rewrite as **one** sentence using:since.....)
We have been writing letters since 2:00p.m.
36. He eats food every day. (Rewrite the sentence using:is eaten.....)
Food is eaten every day.
37. A dustbin is a useful object. A broom is a useful object.
(Rewrite the sentence beginning: Both.....)
Both a dustbin and a broom are useful objects.
38. The baker did not put enough sugar in the dough. The cookies he baked were sweet. (Rewrite the sentence using: but.....)
The baker did not put enough sugar in the dough (,) but the cookies he baked were sweet.
39. A local cow gives 20 litres of milk a day. An exotic cow gives 20 litres of milk a day. (Join the **two** sentences using:as.....as.....)
A local cow gives as much milk as an exotic cow. (does)
40. Justine didn't attend the tailoring lessons. Patricia didn't attend the tailoring lessons. (Rewrite the sentence using:and neither.....)
Justine didn't attend the tailoring lessons and neither did Patricia.
41. She filled the puzzles so as to win the Toto Magazine competition.
(Rewrite the sentence beginning: In order to.....)
In order to win the Toto Magazine competition, she filled the puzzles.

42. The break down truck is very strong. It can pull a trailer very easily.
(Rewrite the sentence using: enough.....)
The break down truck is strong enough to pull a trailer very easily.
43. If they drive their vehicles carefully, they will not cause accidents.
(Rewrite the sentence using: would not.....)
If they drove their vehicles carefully, they would not cause accidents.
If they drove their vehicles carefully, they would not cause accidents.
They would not cause accidents if they drove their vehicles carefully.
44. They became lazy. They performed poorly.
(Rewrite the sentence beginning: The....., the)
The lazier they became, the poorer they performed.
45. John Speke discovered a lot of things. We study about him in Social studies.
(Rewrite as **one** sentence using: about whom.....)
John Speke, about whom we study in Social studies, discovered a lot of things.
46. It is very hot. Mariane cannot go out.
(Rewrite the sentence using:because.....)
Mariane cannot go out because it is very hot.
47. Refer to the dictionary each time you find difficult words.
(Rewrite the sentence beginning: Whenever.....)
Whenever you find difficult words, refer to the dictionary.
48. He sleeps in a house with six bedrooms.
(Rewrite the sentence ending:house.)
He sleeps in a six -bedroomed house.
49. Erastol prefers reading her books to playing in class.
(Rewrite the sentence using:would rather.....)
Erastol would rather read her books than play in class.
50. Kun entered when the school warden lit the lamp.
(Rewrite the sentence beginning: By the time.....)
By the time Kun entered, the school warden had lit the lamp.

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the letter below carefully and then answer, **in full sentences**, the questions that follow.

Abirichi Parents School
P.O. Box 103
Koboko

13th March 2025

The Director
Counsellor's Association Uganda
P.O. Box 100
Kampala

Dear Sir

Re: CHILDREN'S BEHAVIOUR

I am writing to invite you and your team to our school to educate us on the subject shown above.

Many pupils in our school have changed behaviour since they came back from holidays.

They have begun disobeying teachers, arguing that their rights are abused being told to make their beds, clean their bedding and sweep the classroom. They don't want to accept any **responsibilities** at school.

I feel there is need for you to come and talk to us, so that we can learn and change our behaviour. I **suggest** that you come on Monday 07th April 2025, when we shall have a general assembly. I will be grateful for your positive response.

Yours faithfully,
Oketa Jefferson
OKETA JEFFERSON
HEAD PREFECT

- (a) In which school is the writer of the letter?

The writer of the letter is in Abirichi Parents School.

- (b) To whom was the letter addressed?

The letter was addressed to the director Counsellor's Association Uganda.

- (c) Why was this letter written?

This letter was written to invite the director of Counsellor's Association Uganda and his team to go to the writer's (Jefferson's) school and educate the children about their behaviour.

- (d) How do the children in the writer's school behave towards teachers?
The children in the writer's school disobey teacher.
(..are disobedient to their teachers.)
- (e) When was the letter written?
The letter was written on 13th March 2025.//13-03-2025/13.03.2025.
- (f) What don't children in the writer's school want to do?
Children in the writer's school don't want to do any responsibility at school.
- (g) Why do you think the writer has chosen the day for the parade?
I think the writer has chosen the day for the parade because all children are in one place/same place.
- (h) Who wrote the letter?
Oketa Jefferson wrote the letter.
Oketa Jefferson, the head prefect of Abirichi Parents School, wrote the letter.
It is Oketa Jefferson who wrote the letter.
It was Oketa Jefferson who wrote the letter.
- (i) Give a **word** or **group of words** with same meaning as the underlined words in the letter.
 (i) responsibilities **duties//tasks//roles//errands**
 (ii) suggest **propose//urge//put forward// recommend**

52. Read the poem below carefully and, **in full sentences**, answer the questions about it.

Uganda, the Pearl of Africa
 Declared way back
 By Winston Churchill
 After seeing her most beautiful physical features.

Uganda, the Pearl of Africa
 With fifty-six tribes
Occupying the four geographical regions
 Each proud of his or her customs, beliefs,
 And above all culture
 Poor or rich they may be,
 Very proud of all the above.

Uganda, the pearl of Africa
 Endowed with beauty
 Ranging from her people, culture and environment
 A blessing from the creator, is Uganda.

Mountains, lakes, rivers, hills, valleys
All attract tourists.

Uganda, the Pearl of Africa
We must all protect
To save her glory
For the fight for her is worthy

Paul Kado

(a) What is the poem about?

The poem is about Uganda, the Pearl of Africa.

(b) Who declared Uganda the pearl of Africa?

Winston Churchill declared Uganda the pearl of Africa.

(c) Why was Uganda declared the Pearl of Africa?

Uganda was declared the Pearl of Africa because of her most beautiful physical features.

(d) How many tribes are in Uganda, according to the poem?

**There are fifty-six tribes in Uganda, according to the poem.
According to the poem, there are fifty -six tribes in Uganda.**

(e) Mention one thing the tribes are proud of.

customs /beliefs

(f) Who blessed Uganda?

The creator blessed Uganda.

(g) Who do lakes, rivers, hills and valleys attract?

Lakes, rivers , hills and valleys attract tourists.

(h) How many stanzas are in the poem?

There are four stanzas in the poem.

(i) Give **another** or **group of words** with the same meaning as the **underlined words** in the poem.

(i) occupying /**inhabiting** /**residing in**/**populating**/**settling**

(ii) protect **preserve/safeguard/shield/secure/defend/save/keep from harm**

53. The table below shows an extract from the farm records book of Nyongeza Racheal. She is a farmer in Kole District. Study it carefully and answer **in full sentences** the questions that follow.

Breeding records		Production records		Health records	
cross breeding the sheep	26/8/2024	2000 litres from exotic cows	26/4/2024	vaccinating all animals	25/4/2024
mating of my goats	17/9/2024	6000 eggs from layers	16/5/2024	deworming the cattle and goats	29/4/2024
grouping cross breeds, exotics breeds and local breeds	24/9/2024	sold 100 broilers	19/5/2024	calling the vet to treat the bulls.	6/5/2024
separating local breeds for mating to maintain the desired characteristics	30/9/2024	sheared wool from merino sheep	21/5/2024		
		selling some cows and bulls to butchers	19/6/2024	dipping the cattle to control ticks	7/5/2024

- (a) What does the above table show?
The above table shows an extract from the farm records book of Nyongeza Racheal.
- (b) What is the above information called?
The above information is called a farm records book.
- (c) Why do you think the farmer decided to keep such a record?
I think the farmer decided to keep such a record in order to know how the farm works. /for future use.
- (d) How many types of farm records are on the table?
There are three farm records on the table.
- (e) When did the farmer sell chickens kept for meat production?
The farmer sold chicken kept for meat production on 19/5/2024./19th May 2024/19.5.2024./19-5-2024
- (f) According to the table, why should a farmer mate local breeds together?
According to the table, a farmer should mate local breeds together so as to get high/quality/good breeds.

- (g) Which breed of sheep is kept at Nyongeza Racheal's farm?
Merino sheep is the breed of sheep that/which is kept at Nyongeza Racheal's farm.
- (h) In which district is Racheal's farm located?
Racheal's farm is located in Kole District.
- (i) What shows that Nyongeza is an organized farmer?
Keeping farm records for her farm shows that Nyongeza is an organized farmer.
The fact that Nyongeza keeps records for her farm shows that she is an organized farmer.
- (j) How is dipping of animals important in keeping animals?
Dipping animals is important in keeping animals because it controls ticks.

54. Study the conversation between Jalia and her class teacher, Mr. Oga at the reception of the school as she returned to school for term one.

Mr. Oga : **Welcome back from holidays, Jalia. / Welcome back Jalia.**

Jalia : Thank you, Mr.Oga.

Mr. Oga : **You are welcome/Don't mention/It is a pleasure/Not at all.**

Jalia : Good morning, Mr.Oga.

Mr. Oga : **Good morning , Jalia. Did you parents pay the fees?**

Jalia : Yes, my parents paid the fees.

Mr. Oga : **What is the evidence ?/ Which evidence shows that you paid?**

Jalia : The evidence is this message on phone.

Mr Oga : **Where is the ream of paper?**

Jalia : The ream of paper is in my bag.

Mr. Oga : **Do you have enough books?**

Jalia : Yes, Mr.Oga, I have enough books.

Mr. Oga : **Do you have enough soap for the whole term?**

Jalia : Yes, I have enough soap for the whole term.

Mr. Oga : **I think the stationery will be enough for you.**

Let me think the stationery will be enough for you.

Jalia : The stationery would be enough but I forgot my set.

Mr. Oga : **Where did you leave it?**

Jalia : I left it on the table in my bedroom.

Mr. Oga : **Can your father bring it?**

Jalia : Yes, my father can bring it for me.

55. The sentences below are in a **wrong order**. Rearrange them correctly to form a **correct story**.

- a) At the post office, the envelope in which the letter was had to be measured.
- b) The attendant then told him to take the letter and put in one of the mailboxes with letters that were ready for posting.
- c) After writing the letter, he went to the shop and bought an envelope.
- d) Mukasa, a primary five pupil, wanted to send a letter to his father who works in Dubai.
- e) He then sealed it very well in the envelope that he had bought.
- f) He was told to pay three thousand shillings for the postage stamp after the measurement.
- g) Thereafter, he took it to the post office so that it could be posted to its destination.
- h) He immediately paid the money and a stamp was stuck on the envelop thereby making the letter ready for posting.
- i) He wrote it so carefully that there was no trace of a mistake in it.
- j) Therefore, he got a clean sheet of paper and a pen to write the letter.

- a) **Mukasa, a primary five pupil, wanted to send a letter to his father who works in Dubai.**
- b) **Therefore, he got a clean sheet of paper and a pen to write the letter**
- c) **He wrote it so carefully that there was no trace of a mistake in it.**
- d) **After writing the letter, he went to the shop and bought an envelope.**
- e) **He then sealed it very well in the envelope that he had bought.**
- f) **Thereafter, he took it to the post office so that it could be posted to its destination.**
- g) **At the post office, the envelope in which the letter was had to be measured.**
- h) **He was told to pay three thousand shillings for the postage stamp after the measurement.**
- i) **He immediately paid the money and a stamp was stuck on the envelop thereby making the letter ready for posting.**
- j) **The attendant then told him to take the letter and put in one of the mailboxes with letters that were ready for posting.**

END

