



SURREKEY EXAMINATIONS BOARD  
**PRIMARY SEVEN PLE PREPARATION SET ONE**  
**2025**  
ENGLISH

*Time Allowed: 2 hours 15 minutes*

EMIS NO.						Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**School Name:** .....

**Read the following instructions carefully:**

1. Do not forget to write your **school name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

### Subsection I

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. Who has shared a mango ..... the triplets?
2. We are..... interested in dancing than in singing.
3. The bus arrived as .....as our uncle left the stage.
4. Judith Alyek is .....honest prefect.
5. The butcher has sold lean ..... today.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentence.

6. Most .....are very generous people. (Rwanda)
  7. The teacher is happy with Kasongo because he is .....dressed.  
(smart)
  8. How many ..... lessons shall we attend this week?  
(remedy)
  9. The villagers voluntarily .....Kabila Road last year. (wide)
  10. How often ..... she visit the post office? (do)
- 
11. Amanda .....crossed a busy road when she was going to school yesterday. (self)
  12. The candidates of last year passed PLE ..... (success)
  13. The traffic police always ..... school children to sit properly while in school buses. (advise)
  14. I was given a warm ..... when I joined this school. (receive)

15. She is .....for the post of library prefect. (vie)

In each of the questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. scene , accident , riding , driving

.....

17. holidayed , holidaying , holidays , holiday

.....

For questions **18** and **19**, use each of the given words in a sentence to **show** that you know the **difference in their meaning**.

18. arrive .....

.....

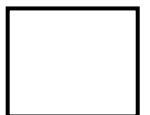
19. alive .....

.....

For questions **20** and **21**, rewrite the sentences giving the **opposite** form of **the underlined words**.

20. Members of the opposing side were very smart.

.....



21. Kyle is likely to send a parcel this week.

.....

For questions **22** and **23**, rewrite the sentences giving the **plural form** of the **underlined words**.

22. The passer-by passed here just now.

.....

23. I found the butcher's **knife** on the floor.

.....

For questions **24** and **25**, rearrange the **given words** to form **correct sentences**.

24. should parents our We not disobey.

.....

25. fatal accident this What is a!

.....

For questions **26** and **27**, write the given **full form** in **short form**.

26. road .....

27. personal identification number .....

In each of the questions **28** to **30**, rewrite the sentence giving **one** word for the **underlined group of words**.

28. The President is going to dine with the group of people from Ghana at State House Nakasero.

.....

29. Jaison will preside over the debate between P.5 Apple and P.6 Berry.

.....

30. We entered the room in silence.


.....



## Subsection II

For each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. They reach home before 7:00p.m.  
(Rewrite the sentence using: ..... arrive .....)  
.....  
.....
32. Father wanted to know from John whether he was going to school the day after. (Rewrite the sentence ending: .....?' Father asked.)  
.....  
.....
33. The exam was very complicated. The candidates could not pass it.  
(Rewrite the sentence using: .....too.....to.....)  
.....  
.....
34. Our science teacher showed us the chart. He then hung it on the wall.  
(Rewrite the sentence using: .....after he.....)  
.....  
.....
35. We started writing letters at 2:00p.m. It is 2:30 p.m. now. We are still writing them. (Rewrite as **one** sentence using: .....since.....)  
.....  
.....
36. He eats food every day. (Rewrite the sentence using: .....is eaten.....)  
.....  
.....
37. A dustbin is a useful object. A broom is a useful object.  
(Rewrite the sentence beginning: Both.....)  
.....  
.....

38. The baker did not put enough sugar in the dough. The cookies he baked were sweet. (Rewrite the sentence using: ..... but.....)
- .....
- .....
39. A local cow gives 20 litres of milk a day. An exotic cow gives 20 litres of milk a day. (Join the **two** sentences using: .....as.....as.....)
- .....
- .....
40. Justine didn't attend the tailoring lessons. Patricia didn't attend the tailoring lessons. (Rewrite the sentence using: .....and neither.....)
- .....
- .....
41. She filled the puzzles so as to win the Toto Magazine competition. 
- (Rewrite the sentence beginning: In order to.....)
- .....
- .....
42. The break down truck is very strong. It can pull a trailer very easily. (Rewrite the sentence using: ..... enough.....)
- .....
- .....
43. If they drive their vehicles carefully, they will not cause accidents. (Rewrite the sentence using: ..... would not.....)
- .....
- .....

44. They became lazy. They performed poorly.  
(Rewrite the sentence beginning: The....., the .....)  
.....  
.....
45. John Speke discovered a lot of things. We study about him in Social studies.  
(Rewrite as **one** sentence using: .....about whom.....)  
.....  
.....
46. It is very hot. Mariane cannot go out.  
(Rewrite the sentence using: .....because.....)  
.....
47. Refer to the dictionary each time you find difficult words.  
(Rewrite the sentence beginning: Whenever.....)  
.....  
.....
48. He sleeps in a house with six bedrooms.  
(Rewrite the sentence ending: .....house.)  
.....
49. Erastol prefers reading her books to playing in class.  
(Rewrite the sentence using: .....would rather.....)  
.....  
.....
50. Kun entered when the school warden lit the lamp.  
(Rewrite the sentence beginning: By the time.....)  
.....



## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the letter below carefully and then answer, **in full sentences**, the questions that follow.

Abirichi Parents School  
P.O. Box 103  
Koboko

13th March 2025

The Director  
Counsellor's Association Uganda  
P.O. Box 100  
Kampala

Dear Sir

Re: CHILDREN'S BEHAVIOUR

I am writing to invite you and your team to our school to educate us on the subject shown above.

Many pupils in our school have changed behaviour since they came back from holidays. They have begun disobeying teachers, arguing that their rights are abused being told to make their beds, clean their bedding and sweep the classroom. They don't want to accept any **responsibilities** at school.

I feel there is need for you to come and talk to us, so that we can learn and change our behaviour. I **suggest** that you come on Monday 07<sup>th</sup> April 2025, when we shall have a general assembly. I will be grateful for your positive response.

Yours faithfully,  
Oketa Jefferson  
OKETA JEFFERSON  
HEAD PREFECT

- (a) In which school is the writer of the letter?

.....



(b) To whom was the letter addressed?

.....

(c) Why was this letter written?

.....

.....

(d) How do the children in the writer's school behave towards teachers?

.....

.....

(e) When was the letter written?

.....

(f) What don't children in the writer's school want to do?

.....

.....

(g) Why do you think the writer has chosen the day for the parade?

.....

.....

(h) Who wrote the letter?

.....

(i) Give a **word** or **group of words** with same meaning as the underlined words in the letter.

(i) responsibilities .....

(ii) suggest .....



52. Read the poem below carefully and, **in full sentences**, answer the questions about it.

Uganda, the Pearl of Africa  
Declared way back  
By Winston Churchill  
After seeing her most beautiful physical features.

Uganda, the Pearl of Africa  
With fifty-six tribes  
**Occupying** the four geographical regions  
Each proud of his or her customs, beliefs,  
And above all culture  
Poor or rich they may be,  
Very proud of all the above.

Uganda, the pearl of Africa  
Endowed with beauty  
Ranging from her people, culture and environment  
A blessing from the creator, is Uganda.  
Mountains, lakes, rivers, hills, valleys  
All attract tourists.

Uganda, the Pearl of Africa  
We must all protect  
To save her glory  
For the fight for her is worthy

***Paul Kado***

- (a) What is the poem about?

.....

.....

- (b) Who declared Uganda the pearl of Africa?

.....

(c) Why was Uganda declared the Pearl of Africa?

.....

.....

(d) How many tribes are in Uganda, according to the poem?

.....

(e) Mention one thing the tribes are proud of.

.....

(f) Who blessed Uganda?

.....

(g) Who do lakes, rivers, hills and valleys attract?

.....

.....

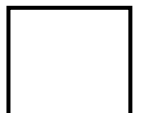
(h) How many stanzas are in the poem?

.....

(i) Give **another** or **group of words** with the same meaning as the **underlined words** in the poem.

(i) occupying .....

(ii) protect .....



53. The table below shows an extract from the farm records book of Nyongeza Racheal. She is a farmer in Kileleshwa District. Study it carefully and answer **in full sentences** the questions that follow.

Breeding records		Production records		Health records	
cross breeding the sheep	26/8/2024	2000 litres from exotic cows	26/4/2024	vaccinating all animals	25/4/2024
mating of my goats	17/9/2024	6000 eggs from layers	16/5/2024	deworming the cattle and goats	29/4/2024
grouping cross breeds, exotics breeds and local breeds	24/9/2024	sold 100 broilers	19/5/2024	calling the vet to treat the bulls.	6/5/2024
separating local breeds for mating to maintain the desired characteristics	30/9/2024	sheared wool from merino sheep	21/5/2024		
		selling some cows and bulls to butchers	19/6/2024	dipping the cattle to control ticks	7/5/2024

(a) What does the above table show?

.....

.....

(b) What is the above information called?

.....

.....

(c) Why do you think the farmer decided to keep such a record?

.....

.....

(d) How many types of farm records are on the table?

.....

(e) When did the farmer sell chickens kept for meat production?

.....

.....

(f) According to the table, why should a farmer mate local breeds together?

.....

.....

(g) Which breed of sheep is kept at Nyongeza Racheal's farm?

.....

.....

(h) In which district is Racheal's farm located?

.....

.....

(i) What shows that Nyongeza is an organized farmer?

.....

.....

(j) How is dipping of animals important in keeping animals?

.....

.....



54. Study the conversation between Jalia and her class teacher, Mr. Oga at the reception of the school as she returned to school for term one.

Mr. Oga : .....

Jalia : Thank you, Mr.Oga.

Mr. Oga : .....

Jalia : Good morning, Mr.Oga.

Mr. Oga : .....

Jalia : Yes, my parents paid the fees.

Mr. Oga : .....

Jalia : The evidence is this message on phone.

Mr Oga : .....

Jalia : The ream of paper is in my bag.

Mr. Oga : .....

Jalia : Yes, Mr.Oga, I have enough books.

Mr. Oga : .....

Jalia : Yes, I have enough soap for the whole term.

Mr. Oga : .....

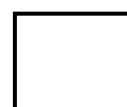
Jalia : The stationery would be enough but I forgot my set.

Mr. Oga : .....

Jalia : I left it on the table in my bedroom.

Mr. Oga : .....

Jalia : Yes, my father can bring it for me



55. The sentences below are in a **wrong order**. Rearrange them correctly to form a **correct story**.

- a) At the post office, the envelope in which the letter was had to be measured.
- b) The attendant then told him to take the letter and put in one of the mailboxes with letters that were ready for posting.
- c) After writing the letter, he went to the shop and bought an envelope.
- d) Mukasa, a primary five pupil, wanted to send a letter to his father who works in Dubai.
- e) He then sealed it very well in the envelope that he had bought.
- f) He was told to pay three thousand shillings for the postage stamp after the measurement.
- g) Thereafter, he took it to the post office so that it could be posted to its destination.
- h) He immediately paid the money and a stamp was stuck on the envelop thereby making the letter ready for posting.
- i) He wrote it so carefully that there was no trace of a mistake in it.
- j) Therefore, he got a clean sheet of paper and a pen to write the letter.

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